My Big Fat Post-Match Analysis

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Objectives

- 1. Learn what metrics to use to evaluate your match
- 2. Learn targeted strategies to improve match results
- 3. Learn to assess reasons applicants chose other programs



Does your program have a process of analyzing match results?



*Please note all of the following data is fictitious



Who am I losing to?



Where Ranked Categorical Applicants Matched

Where Ranked Categorical Applicants Matched

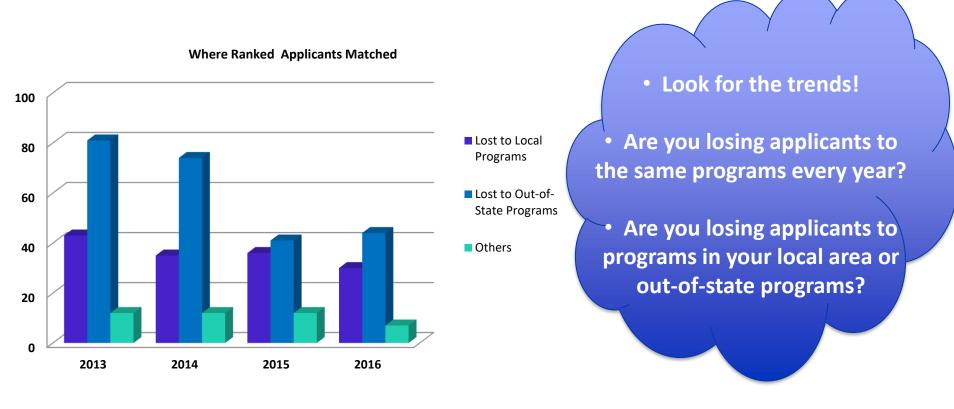
	2016-	2015-	2014-	2013-
	2017	2016	2015	2014
LOCAL PROGRAMS	n=117	n=123	n=155	n=170
State University of Red	23	16	18	20
Orange Medical School	2	5	7	9
Yellow School of Medicine	1	8	5	6
State University of Green	4	7	5	8
Total	30	36	35	43
Emergency Medicine	1	0	1	0
Psychiatry	0	1	0	0
Physical Medicine and Rehab	0	4	1	1
Medicine Preliminary	3	0	2	2
Primary Care	2	1	4	3
Orthopaedic Surgery	0	0	0	1
Otolaryngology	0	2	0	0
Anesthesiology	0	2	3	1
Unmatched	1	0	0	2
Dermatology	0	1	1	1
Family Medicine	0	1	0	1
Total	7	12	12	12
Applicants matched	36	34	34	34
Lost to Local Programs	30	36	35	43
Lost to Non-Local Programs	44	41	74	81
Others	7	12	12	12
% Lost to Local Programs	26%	29%	23%	25%

117

	2016-	2015-	2014-	2013-
	2017	2016	2015	2014
NON-LOCAL PROGRAMS	n=117	n=123	n=155	n=170
Blue Medical School	2	2	3	2
Purple School of Medicine	3	2	2	0
State University of Magenta	4	1	8	5
Grey Medical School	1	4	2	0
Lavender School of Medicine	0	3	3	4
State University of Orange	3	4	5	6
Green Medical School	8	5	9	11
Aqua School of Medicine	2	3	12	16
State University of Peach	3	2	13	5
Cerulean Medical School	6	5	14	7
Aqua School of Medicine	7	6	2	15
State University of Red	5	4	1	10
Totals	44	41	74	81



Which programs are you losing applicants to?





New York/New Jersey/Out-of-State



	#	%
Total Applicants Interviewed	653	
Total Applicants from NY Interviewed	333	51%
Total Applicants from NJ Interviewed	52	8%
Total Applicants from Out-of-State Interviewed	268	41%
Total Interns from NY	11	19%
Total Interns from Out-of-State	47	81%

Total Categorical Applicants Interviewed	423	
Total Categorical Applicants from NY Interviewed	199	47%
Total Categorical Applicants from NJ Interviewed	16	4%
Total Categorical Applicants from Out-of-State Interviewed	208	49%
Total Categorical Interns from NY	6	17%
Total Categorical Interns from Out-of-State	30	83%

Total Preliminary Applicants Interviewed	230	
Total Preliminary Applicants from NY Interviewed	134	58%
Total Preliminary Applicants from NJ Interviewed	36	16%
Total Preliminary Applicants from Out-of-State Interviewed	60	26%
Total Preliminary Interns from NY	5	23%
Total Preliminary Interns from Out-of-State	17	77%







New York/New Jersey/Out-of-State

- Use your website to highlight the advantages of your program's location
 - Points of interest
 - Distance from major cities
 - Patient diversity
- Pair up your out-of-state applicants with residents from the same medical school or that grew up in the same region



Why am I losing people?



Post Match Survey

- The best way to determine why applicants did not rank your program highly, or at all, is to ask them!
- Keep the survey short and simple
 - Ask what they like about the interview experience
 - Ask what they would change about the interview day
 - Ask which factors were most important to them when making their rank list
- Use this information to help improve your interview process





Post Match Survey

-	2015 Categorical Post Match Surve	у	<u> </u>	
I rouked ather pregran				
I ranked other program				2013
Location	I ranked other programs higher because	e (mark all that apply):	87	769
Academics/Reputation	Location	Med/Peds Program	78	689
Fellowship Placement Research	Academics/Reputation	Program Size	57 35	49% 31%
Primary Care Focus	Fellowship Placement	Shabbos Program	8	7%
Interview experience	Research	Affiliation with Established Medical School	21	17%
Patient Population Med/Peds Program	Primary Care Focus	Diversity of Applicants	21 0	18% 0%
Program Size	Interview experience	Program Compatibility	15	12%
Shabbos Program	Patient Population		3	2%
Affiliation with Establish			38	33%
Diversity of Applicants	Other:		5	4%
Program Compatibility			21	18%
			389	
Does the program tha	2. Does the program that you are going int	to have an x+y system (i.e. 4+1, 4+2, 6+2, etc)?		
Yes	Yes		32	30%
No			75	70%
ls there something yo				
on interview day (that	Comments:			
Overall very impressive p				
Very welcoming interview				
I was pleasantly surprised				
Tours were too long		ur program on interview day (that you did not know beforehand)	1	
	that had a large impact on how you ranked	us? If so, please explain.		
authorid I loaltha				



Who am I getting?



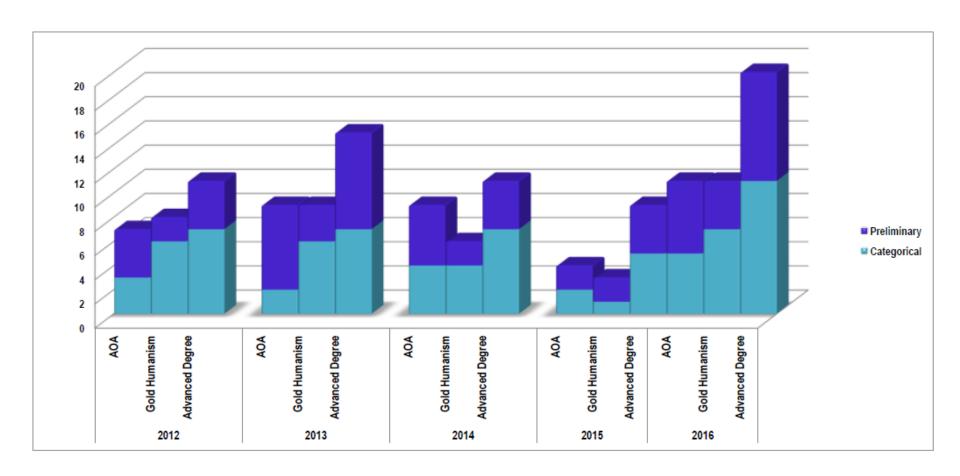
USMLE Scores

MY DESTINY **USMLE Scores by Year USMLE Step 1 Score USMLE** Categorical # Failed Categorical Year Average Step 1 **Average** 2011 219 0 ■ Preliminary 2012 219 0 **Average** 2013 226 0 2014 230 0 2015 231 0 2016 238 0 2013 2014 2015 2016

 While USMLE scores should not be the only criteria used to select applicants to interview, it is still important in the applicant selection process



AOA/Gold Humanism/Advanced Degree









Medicine Clerkship Grades

MEDICINE GRADES		
FOR INCOMING		
INTERN CLASS	#	%
PASS	14	24
HIGH PASS	18	31
HONORS	26	45





Top/Middle/Low Medical Schools

March 2016 Match Top/Middle/Low Medical Schools









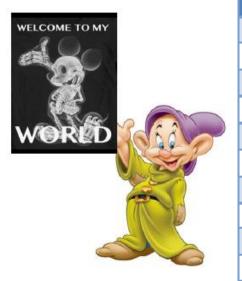
i op/Middle/Low Medical Schools				
First Name	Last Name	Medical School	Top/Middle/Low	
Donner	Anderson	Aqua School of Medicine	Тор	
Donner	Hernandez	Aqua School of Medicine	Тор	
Ricky	Ricardo	Bisque Medical School	Тор	
Sneezy	Jones	Blue Medical School	Тор	
Cupid	Thomas	Cerulean Medical School	Тор	
Ginger	Grant	Chartreuse School of Medicine	Тор	
Thurston	Howell, III	Coral Medical School	Тор	
Eunice	Howell, III	Cyan School of Medicine	Тор	
Vixen	Martinez	Green Medical School	Тор	
Mary Ann	Summers	Green Medical School	Тор	
Dasher	Garcia	Grey Medical School	Тор	
Dancer	Rodriguez	Lavender School of Medicine	Тор	
Нарру	Johnson	Orange Medical School	Тор	
Moe	Howard	Orange Medical School	Тор	
Bashful	Miller	Purple School of Medicine	Тор	
Willy	Gilligan	Red School of Medicine	Тор	
Dopey	Brown	State University of Green	Middle	
Skipper	Grumby	State University of Indigo	Middle	
Doc	Davis	State University of Magenta	Middle	
Professor	Hinkley	State University of Maroon	Middle	
Lucy	McGillicuddy	State University of Olive	Middle	
Prancer	Wilson	State University of Orange	Middle	
Larry	Fine	State University of Orchid	Middle	
Comet	Taylor	State University of Peach	Middle	
Sleepy	Smith	State University of Red	Middle	
Blitzen	Moore	State University of Red	Middle	
Rudolph	Martin	Turquoise Medical School	Low	
Curly	Howard	Violet School of Medicine	Low	
Grumpy	Williams	Yellow School of Medicine	Low	

	%	#
Тор	55%	16
Middle	34%	10
Low	1%	3





Where Our Preliminary Interns Are Going



Preliminary		Next Residency Location	Next Residency Specialty
Sleepy	Smith	State University of Red	Radiology
Нарру	Johnson	Orange Medical School	Anesthesiology
Grumpy	Williams	Yellow School of Medicine	Neurology
Dopey	Brown	State University of Green	PM&R
Sneezy	Jones	Blue Medical School	Anesthesiology
Bashful	Miller	Purple School of Medicine	Anesthesiology
Doc	Davis	State University of Magenta	Radiology
Dasher	Garcia	Grey Medical School	Dermatology
Dancer	Rodriguez	Lavender School of Medicine	Dermatology
Prancer	Wilson	State University of Orange	PM&R
Vixen	Martinez	Green Medical School	Radiology
Donner	Anderson	Aqua School of Medicine	Radiology
Comet	Taylor	State University of Peach	Radiology
Cupid	Thomas	Cerulean Medical School	Neurology
Donner	Hernandez	Aqua School of Medicine	Anesthesiology
Blitzen	Moore	State University of Red	Dermatology
Rudolph	Martin	Turquoise Medical School	Radiology
Curly	Howard	Violet School of Medicine	Radiology
Larry	Fine	State University of Orchid	Anesthesiology
Moe	Howard	Orange Medical School	Dermatology



How do I make changes?

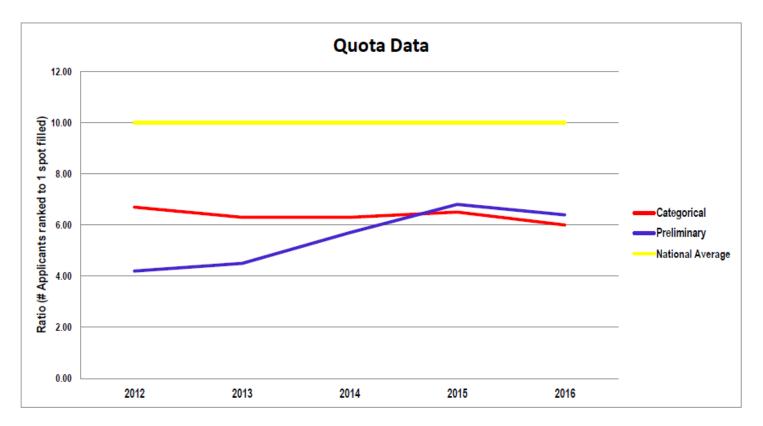


Quota Data

QUOTA DA											
Match Year: March of	C/P	RANKED	QUOTA	HOW MANY SPOTS WE FILLED	HOW MANY SPOTS WE REVERTED	WE	RATIO	# signed up in pre match	# signed up outside of match	total number of interns	% not bound by match
2012	С	286	30	30	0	200	6.7:1	7		37	7/37= 19%
	Р	160	22	22	0	93	4.2:1		1	22	1/22= 5%
2013	С	335	34	34	0	215	6.3:1	0	0	34	0%
	Р	171	22	22	0	98	4.5:1	0	0	22	0%
2014	С	331	34	34	0	213	6.3:1	0	0	34	0%
	Р	200	22	22	0	126	5.7:1	0	0	22	0%
2015	С	360	34	34	0	221	6.5:1	0	0	34	0%
	Р	215	20	20	0	136	6.8:1	0	0	20	0%
2016	С	395	36	36	0	215	6.0:1	0		36	0%
	Р	260	22	22	0	140	6.4:1	0		22	0%



Quota Data



- Look at your fill ratio trends
 - Use this to determine the amount of people you need to interview
- Make sure that you are interviewing/ranking enough applicants
- Leave a cushion in the chance that you don't do as well in the match



The members of the NRMP Board used to bemoan program directors' fixation on "number needed to fill," a common bragging right among residencies. This crude metric of competitiveness says little about program quality, and it is certainly less important than protecting applicants from recruitment pressures. Fundamentally, the Match works best when both applicants and program directors rank each other according to their true preferences.

Purushottam A. Nagarkar, Jeffrey E. Janis (2012) Fixing the "Match": How to Play the Game. Journal of Graduate Medical Education: June 2012, Vol. 4, No. 2, pp. 142-147.



The Match is a beautifully designed system: to function best, it requires only that all participants act in a purely selfish manner. If programs and students can accept a degree of uncertainty as the price of optimum performance and simply behave in their own best interests, they will soon realize that the "game" they are playing is more solitaire than poker.

Fisher CE. A piece of my mind: manipulation and the match. JAMA. 2009;302(12):1266–1267. [PubMed]



Interview Data

- Be aware of your cancellation/no show rate
 - Why are your applicants cancelling?
 - Is it because they are not interested in the program, financial reasons, or scheduling issues?
 - In situations of scheduling issues or unforeseen circumstances,
 do your best to try and reschedule those applicants
- When deciding how many applicants to invite, always bear in mind that a certain amount of applicants will undoubtedly cancel at the very last minute





Interview Data

	Cat	tegorical I	nterview D	ata 2012-2	016
	2012	2013	2014	2015	2016
Applied	402	526	563	595	684
Invited for interview	334	386	403	445	470
Accepted invite/ Scheduled	327	370	386	421	453
Cancelled Interview/No show	38 (12%)	34 (9%)	53 (14%)	60 (14%)	53 (12%)
Interviewed	289	336	333	361	400
Ranked	286	335	331	360	395
Quota	30	34	34	34	34
#Filled in Match	30	34	34	34	34
Outside match	6	0	0	0	0
R1's starting on June 25th	38	34	34	34	34



Match Spread





How do I increase diversity?

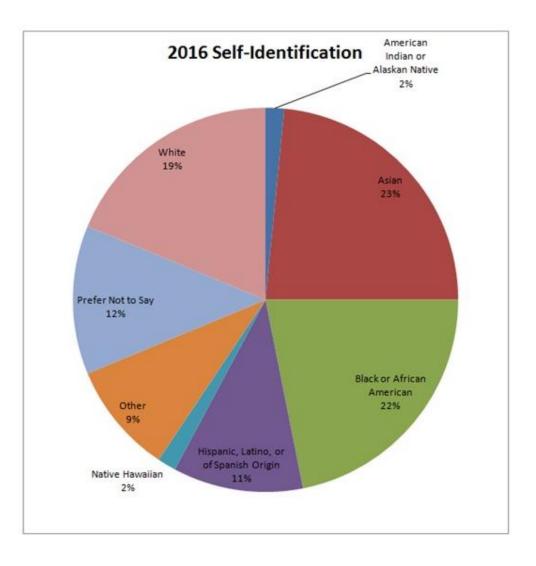


Under-represented Minorities

Self-Identified Race/Ethnicity	#
American Indian or Alaskan Native	1
Asian	15
Black or African American	14
Hispanic, Latino, or of Spanish Origin	7
Native Hawaiian	1
Other	6
Prefer Not to Say	8
White	12

Categorical URMs	#
Total URMs Applied	200
Total URMs Interviewed	156
Total URMs Ranked	156
Total URMs ranked above fill #	101
Total URMs ranked below fill #	55

Preliminary URMs	#
Total URMs Applied	75
Total URMs Interviewed	60
Total URMs Ranked	60
Total URMs ranked above fill #	45
Total URMs ranked below fill #	15





Under-represented Minorities

- Look for schools that have a higher level of URMs
 - Letter from Program Director to the Dean
- Track minority applicants separately
 - Use a more holistic approach
 - May have to consider applicants with scores that are below your cutoff
- Have applicants meet with residents with an interest in diversity
- Have applicants meet/interview with under-represented minority faculty members and residents
- Include a statement regarding diversity on your website





Helpful hints and tips



General Data

NORTHWELL HEALTH INTERNAL MEDICINE PGY-1 CLASS 2016-17											
Track	First	Last	Medical School	Rank	Step 1	Step 2	AOA	GH	2 Lk	Dinner	Specialty
Categorical	Sleepy	Smith	ersity	1	275	273	X		_		Cardiology
Categorical	Нарру	Johnson	7	3	265	263			X	/ x	Endocrinology
Categorical	9			F	255	253		X	V	Х	Sleep Medicine
Categorica	W	hile ou	r program does not		245	243				Х	Pulmonary/Critical Care
Categori	re	quire a	pplicants to attend		35	233	X			X /	Infectious Disease
Categor					5	223			X		Hospitalist Medicine
Categor			dinners or encourage		5	213			V		Primary Care
Car		second	looks (unless the		√\5	203			\wedge	(x)	Not Yet Decided
7	appl	icant n	eeds to take a further			272			X		Geriatrics
			r program for serious			262		X	O		Rheumatology
						252				Х	Primary Care
\	de	cision-r	making reasons), we			242				X	Palliative Care
Cat	find	that a l	arge majority of those	\	4	232				O	Cardiology
	that	t attend	ded a dinner or came		224	222			X		Endocrinology
				20	214	212			O	(x)	Sleep Medicine
	TOR	a seco	nd look match at our	31	204	202	X	X			Pulmonary/Critical Care
Cate			program.	33	273	271					Infectious Disease
Categorica				35	263	261			(X)		Hospitalist Medicine
Categorical	La			37	253	251			O	X	Primary Care
Categorical	Moe			39	243	241		X		X	Not Yet Decided
Categorical	Willy	Gilligan	Reu	41	233	231					Geriatrics
Categorical	Skipper	Grumby	State University of Indigo	43	223	221			X		Rheumatology
Categorical	Mary Ann	Summers	Green Medical School	45	213	211			O	X	Primary Care
Categorical	Ginger	Grant	Chartreuse School of Medicine	47	203	201				Х	Palliative Care
Categorical	Professor	Hinkley	State University of Maroon	49	273	270	X		\bigcirc	X	Gastroenterology
Categorical	Thurston	Howell, III	Coral Medical School	51	263	260			X		Geriatrics
Categorical	Eunice	Howell, III	Cyan School of Medicine	53	253	250					Rheumatology

Number of Different Schools Matched

Track	First	Last	Medical School	Rank	Step 1	Step 2	AOA	GH	2 Lk	Dinner	Specialty
Categorical	Donner	Anderson	Aqua School of Medicine	23	244	242				Χ	Palliative Care
Categorical	Donner	Hernandez	Aqua School of Medicine	29	214	212				y	Sleep Medicine
Categorical	Ricky	Ricardo	Bisque Medical School	57	233			7		7	Not Yet Decided
Categorical	Sneezy	Jones	Blue Medical School		T		/				ectious Disease
Categorical	Cupid	Thomas	Cerulean Medical School			`					crinology
Categorical	Ginger	Grant	Chartreuse School of Medicine	Hov	v ma	ny di	tter	en	t sc	hools	e Care
Categorical	Thurston	Howell, III	Coral Medical School		mat	chec	l int	o v	/OUI		ics
Categorical	Eunice	Howell, III	Cyan School of Medicine								ology
Categorical	Vixen	Martinez	Orange Medical School		pro	gram	! A	re	you		Care
Categorical	Mary Ann	Summers	Orange Medical School	mat	chin	g a la	rge	ทเ	ımb	er of	are
Categorical	Dasher	Garcia	Orange Medical School								lided
Categorical	Dancer	Rodriguez	Orange Medical School	app	iican	ts ire	om a	a p	arti	cular	5
Categorical	Нарру	Johnson	Orange Medical School		sch	iool?	Us	e t	his		ogy
Categorical	Moe	Howard	Orange Medical School	inf	O 14 100 C	tion	, , , lb	.	100.0	kipa	cided
Categorical	Bashful	Miller	Orange Medical School		orma						Medicine
Categorical	Willy	Gilligan	Red School of Medicine	y	our	rank	list	to	try	to	Geriatrics
Categorical	Dopey	Brown	State University of Green							dical	monary/Critical Care
Categorical	Skipper	Grumby	State University of Indigo	UDI	aiii a				IIIC	uicai	Rheumatology
Categorical	Doc	Davis	State University of Magenta			sch	ool	s.			Primary Care
Categorical	Professor	Hinkley	State University of Maroon							_	Gastroenterology
Categorical	Lucy	McGillicuddy	State University of Olive	55		2				Х	Primary Care
Categorical	Prancer	Wilson	State University of Orange	19	264	262					Rheumatology
Categorical	Larry	Fine	State University of Orchid	37	253	251				Х	Primary Care
Categorical	Comet	Taylor	State University of Peach	25	234	232					Cardiology
Categorical	Sleepy	Smith	State University of Red	1	275	273	Х				Cardiology
Categorical	Blitzen	Moore	State University of Red	31	204	202	Х	Х			Pulmonary/Critical Care
Categorical	Rudolph	Martin	Turquoise Medical School	33	273	271					Infectious Disease

Faculty Interviewers

- Pick the appropriate faculty to interview applicants
 - Faculty that are familiar with the residency program
 - Make sure they are able to answer the most commonly asked questions
- If possible, pair interviewers with applicants that share common interests or have come from the same medical school
- Have interviewers with a good "applicant match rate" interview as much as possible





Applicants Matched by Interviewer

Is there a trend of certain interviewers matching more applicants?



Cat	egorical Match	ed Applicants by Interviewers	Interviewer
Sleepy	Smith	State University of Red	Dr. Seuss
Нарру	Johnson	Orange Medical School	Dr. McStuffins
Grumpy	Williams	Yellow School of Medicine	Dr. Oz
Dopey	Brown	State University of Green	Dr. Spock
Sneezy	Jones	Blue Medical School	Dr. Zhivago
Bashful	Miller	Purple School of Medicine	Dr. Frankenstein
Doc	Davis	State University of Magenta	Dr. Doolittle
Dasher	Garcia	Grey Medical School	Dr. Jekyll
Dancer	Rodriguez	Lavender School of Medicine	Dr. Jones
Prancer	Wilson	State University of Orange	Dr. Spock
Vixen	Martinez	Green Medical School	Dr. Seuss
Donner	Anderson	Aqua School of Medicine	Dr. Frankenstein
Comet	Taylor	State University of Peach	Dr. Jekyll
Cupid	Thomas	Cerulean Medical School	Dr. Spock
Donner	Hernandez	Aqua School of Medicine	Dr. Zhivago
Blitzen	Moore	State University of Red	Dr. Frankenstein
Rudolph	Martin	Turquoise Medical School	Dr. Spock
Curly	Howard	Violet School of Medicine	Dr. Spock
Larry	Fine	State University of Orchid	Dr. Frankenstein
Moe	Howard	Orange Medical School	Dr. Seuss
Willy	Gilligan	Red School of Medicine	Dr. McStuffins
Skipper	Grumby	State University of Indigo	Dr. Zhivago
Mary Ann	Summers	Green Medical School	Dr. Doolittle
Ginger	Grant	Chartreuse School of Medicine	Dr. McStuffins
Professor	Hinkley	State University of Maroon	Dr. Frankenstein
Thurston	Howell, III	Coral Medical School	Dr. Seuss
Eunice	Howell, III	Cyan School of Medicine	Dr. Zhivago
		St. 1. 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Lucy	McGillicuddy	State University of Olive	Dr. Jekyll

Important Points

- Make sure that your website is up-to-date
 - Highlight your program's strengths
 - Fellowship match information
 - Include pertinent information
 - FAQs
 - Application requirements
 - Contact information
- Resident interaction is very important
 - Make sure there are many residents present throughout the interview day
 - Have your more outgoing residents give the tours





Questions





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