Updates from the Review Committee for Pediatrics

Susie Buchter, MD, Review Committee Chair
Caroline Fischer, MBA, Executive Director
Disclosure

No conflicts of interest to report.
## 2017-2018 Status Decisions

<table>
<thead>
<tr>
<th>Status</th>
<th>Core</th>
<th>Subs</th>
<th>Med-Peds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Accreditation</td>
<td>4</td>
<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Initial Accreditation w/Warning</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Continued Accreditation w/o Outcomes</td>
<td>0</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Continued Accreditation</td>
<td>198</td>
<td>861</td>
<td>37</td>
</tr>
<tr>
<td>Continued Accreditation w/Warning</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Probation</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Accreditation Withheld</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Withdrawal of Accreditation</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Citations vs. Areas for Improvement (AFIs)

![Bar chart comparing citations and areas for improvement in core and subspecialty programs for 2017-2018.]
2017-2018 Citations - Subspecialty

- Qualifications of the faculty
- Curricular development (structured didactics)
- Patient care experience (inadequate number/variety)
- Qualifications of the program director (lack of scholarly activity)
2017-2018 AFIs - Subspecialty

- Evaluations
  - Timeliness of feedback
- Faculty supervision and teaching
- Resources
  - Fellows can raise concerns without fear
  - Satisfied with process to deal with problems/concerns

- Educational content
  - Appropriate balance for education
  - Education compromised by service
  - Inaccurate/incomplete information
Common Program Requirements

Notable Changes…

- New certification exam requirements
- Fewer subcompetencies (including specialty-specific) for fellows
- Fellowship programs may assign fellows to engage in independent practice of their core specialty, up to 20% of their time per week
  - Subject to Review Committee approval for the subspecialty
  - Will not be allowed for the pediatric subspecialties
Each set of pediatric subspecialty requirements was posted for review and comment.

The Review Committee reviewed all comments received and made some modifications based on that feedback.

The final draft will be reviewed by the ACGME Committee on Requirements for approval in February 2019.

Tentative effective date: July 1, 2019.
One comprehensive document
Background and Intent replaces FAQs
Specify other faculty members and professional personnel
Core faculty members to be identified by program director
Subcompetency requirements removed, except Patient Care and Medical Knowledge
The program must demonstrate dissemination of scholarly activity within and external to the program by the following methods:

- faculty participation in grand rounds, posters, workshops, quality improvement presentations, podium presentations, grant leadership, non-peer-reviewed print/electronic resources, articles or publications, book chapters, textbooks, webinars, service on professional committees, or serving as a journal reviewer, journal editorial board member, or editor; (Outcome)‡

- peer-reviewed publication. (Outcome)
Eligibility – option 1:

All required clinical education for entry into ACGME-accredited fellowship programs must be completed in an ACGME-accredited residency program, an AOA-approved residency program, a program with ACGME International (ACGME-I) Advanced Specialty Accreditation, or a Royal College of Physicians and Surgeons of Canada (RCPSC)-accredited or College of Family Physicians of Canada (CFPC)-accredited residency program located in Canada. (Core)

Fellow eligibility exception allowed
Pediatric Subspecialty Program Requirement
Revisions \textit{cont.}

The curriculum must be structured to optimize fellow educational experiences, the length of these experiences, and supervisory continuity. \textit{(Core)}

Assignment of rotations must be structured to minimize the frequency of rotational transitions, and rotations must be of sufficient length to provide a quality educational experience, defined by continuity of patient care, ongoing supervision, longitudinal relationships with faculty members, and meaningful assessment and feedback. \textit{(Core)}

Clinical experiences should be structured to facilitate learning in a manner that allows fellows to function as part of an effective interprofessional team that works together longitudinally with shared goals of patient safety and quality improvement. \textit{(Core)}
Pediatric Hospital Medicine

- The ACGME Board of Directors approved accreditation of programs in pediatric hospital medicine
- Development of Program Requirements began over the summer
- Should be posted for review and comment in late 2018
- Requirements should be approved in either June or September 2019
- Application form will be available once requirements are finalized
- Applications reviewed in January 2020
Program Resources

www.acgme.org

- ACGME Policies and Procedures
- Milestones and Clinical Competency Committee Guidebooks
- List of accredited programs
- Accreditation Data System (ADS)
- FAQ documents (e.g., Milestones, Common Program Requirements)
- General information on the Self-Study, site visit process and your site visitor
- Instructional videos (responding to citations, entering scholarly activity into ADS, creating an effective block rotation schedule)
Program Resources cont.

Pediatrics web pages
- Complement increase policy
- Program Requirements, FAQ documents, and application forms
- Milestones
- Presentations

Weekly e-Communication
- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.
ACGME Contacts

ADS: ads@acgme.org
   Tessa Banks (tbanks@acgme.org)
   312.755.7449

Self-Study or Site Visit:
   Andrea Chow (achow@acgme.org)
   312.755.5009
   Penny Iverson-Lawrence (pil@acgme.org)
   312.755.5014

Requirements, Forms, or Notification Letters:
   Caroline Fischer (cfischer@acgme.org)
   312.755.5046
   Denise Braun-Hart (dbraun@acgme.org)
   312.755.7478
   Elizabeth Prendergast (eprendergast@acgme.org)
   312.755.7054
Questions?