Updates from the Review Committee for Physical Medicine and Rehabilitation

Gerard Francisco, MD, Review Committee Chair
Caroline Fischer, MBA, Executive Director
Disclosure

We have no relevant financial disclosures.
Review Committee Composition

4 appointing organizations
- AAPM&R, ABPM&R, AOA, AMA

9 voting members
6-year terms – except resident (2 years)
Generalists, subspecialists, 1 public member

1 ex-officio (non-voting) member each from AAPM&R and ABPM&R
Geographic Distribution of the Review Committee

Current Members: CA, IL, MI, OH, PA, TX, & UT

Incoming Members: MA & MD
Review Committee Composition

Anthony E. Chiodo, MD
Gerard E. Francisco, MD, FAAPMR (Chair)
Susan Garstang, MD
Nancy D. Harada, PhD, PT (Public Member)
Wendy Helkowski, MD

Lawrence L. Prokop, DO
David W. Pruitt, MD (Vice Chair)
Carol Vandenakker-Albanese, MD
Julian Willoughby, MD (Resident Member)
Congratulations!

Review Committee Chair-elect
- David Pruitt, MD

New Review Committee Members
- Robert Mayer, MD
- Sunil Sabharwal, MD

ACGME Courage to Teach Award (honoring program directors)
- Vu Nguyen, MD, MBA
Number of Accredited Residency and Fellowship Programs

As of January 2017

83 PM&R Residency Programs

89 Fellowship Programs
- 21 Spinal Cord Injury Medicine
- 20 Pediatric Rehabilitation Medicine
- 13 Brain Injury Medicine
- 15 Pain Medicine
- 19 Sports Medicine
- 1 Neuromuscular Medicine
New Programs Accredited in January 2017

Brain Injury Medicine
- Case Western Reserve University (Metrohealth)
- University of Pennsylvania
- Baylor College of Medicine
- University of Texas HSC at Houston

Sports Medicine
- Mayo Clinic College of Medicine and Science (Rochester)
- SUNY Health Science Center at Brooklyn
## 2017 Status Decisions

<table>
<thead>
<tr>
<th>Status</th>
<th>Core</th>
<th>Subs</th>
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<tbody>
<tr>
<td>Initial Accreditation</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Continued Accreditation</td>
<td>72</td>
<td>65</td>
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<tr>
<td>Continued Accreditation w/Warning</td>
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<td>0</td>
</tr>
<tr>
<td>Probation</td>
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<td>0</td>
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<tr>
<td>Withholding of Accreditation</td>
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<td>0</td>
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<tr>
<td>Withdrawal of Accreditation</td>
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</table>
Citations vs. Areas for Improvement (AFIs)

<table>
<thead>
<tr>
<th>Program Type</th>
<th>AFIs</th>
<th>Citations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subspecialty Programs</td>
<td>24</td>
<td>8</td>
</tr>
<tr>
<td>Core Programs</td>
<td>25</td>
<td>7</td>
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</table>
AFIs/Citations - Core Programs

Board pass rate
• Part II

Evaluations
• Only one assessment method
• Timeliness of feedback
• Used for program improvement
• Appropriate evaluators
AFIs/Citations - Core Programs

Incomplete/inaccurate data

• Faculty Roster – current certification information, devote ≥10 hours
• Block diagram – key for abbreviations, non-standard format, no individual schedules
• CVs – current licensure, scholarly activities from last 5 years
AFIs/Citations - Subspecialty Programs

Incomplete/inaccurate data
- Similar issues to core programs

Evaluations
- Timeliness of feedback
- Only one assessment method
- Appropriate evaluators
- Program Evaluation Committee – action plan
Areas for Improvement (AFIs)

• Major Changes section expanded so programs can include improvements and/or innovations implemented to address potential issues identified (AFIs) during annual program review

• Written response to AFIs not required, but encouraged
# National Case Log Data

## PHYSICAL MEDICINE AND REHABILITATION: NATIONAL RESIDENT REPORT (Main Table)

*Reporting Period: Total Experience of Residents Completing Programs in 2015-2016*

*Residency Review Committee for Physical Medicine And Rehabilitation*

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### [PART 1] Number of Programs in the Nation: 77  Number of Residents in the Nation: 393

<table>
<thead>
<tr>
<th>RRC Area Procedures</th>
<th>RRC Procedure</th>
<th>Performed+Observed</th>
<th>Performed</th>
<th>Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMG/NCS</td>
<td>Axial epidural injection</td>
<td>239.9</td>
<td>64</td>
<td>227</td>
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<tr>
<td></td>
<td>Axial: facet, SI joint, nerve block</td>
<td>32.7</td>
<td>38</td>
<td>17</td>
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<tr>
<td></td>
<td>Peripheral joint/intra-articular injection</td>
<td>19.7</td>
<td>27</td>
<td>10</td>
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<tr>
<td></td>
<td>Tendon sheath/bursa injection</td>
<td>65.5</td>
<td>90</td>
<td>39</td>
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<td></td>
<td>Trigger point injection</td>
<td>7.9</td>
<td>13</td>
<td>3</td>
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<tr>
<td></td>
<td>Peripheral nerve injection</td>
<td>13.9</td>
<td>18</td>
<td>8</td>
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<tr>
<td></td>
<td>Botulinum toxin injection</td>
<td>2.0</td>
<td>4</td>
<td>0</td>
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<tr>
<td></td>
<td>Phenol injection</td>
<td>48.2</td>
<td>63</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Programming baclofen pump</td>
<td>2.1</td>
<td>5</td>
<td>0</td>
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<tr>
<td></td>
<td>Refilling intrathecal baclofen pump</td>
<td>7.4</td>
<td>14</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Ultrasound extremity</td>
<td>9.9</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Ultrasound guidance</td>
<td>14.5</td>
<td>25</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Other Procedures</td>
<td>27.2</td>
<td>49</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Total Procedures</td>
<td>2.7</td>
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<td>0</td>
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<tr>
<td></td>
<td></td>
<td>453.7</td>
<td>235</td>
<td>441</td>
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# Minimum Number of Procedures

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Minimum</th>
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<tbody>
<tr>
<td>EMG/NCS (Total performed and observed)</td>
<td>200</td>
</tr>
<tr>
<td>EMG/NCS (Performed)</td>
<td>150</td>
</tr>
<tr>
<td>Axial Epidural Injection (Total)</td>
<td>5</td>
</tr>
<tr>
<td>Axial: facet, SI joint, nerve block (Total)</td>
<td>5</td>
</tr>
<tr>
<td>Periph joint/intra-artic inj/tendon sheath/bursa inj (Total)</td>
<td>20</td>
</tr>
<tr>
<td>Periph joint/intra-artic inj/tendon sheath/bursa inj (Performed)</td>
<td>15</td>
</tr>
<tr>
<td>Botulinum toxin injection (Total)</td>
<td>20</td>
</tr>
<tr>
<td>Botulinum toxin injection (Performed)</td>
<td>15</td>
</tr>
<tr>
<td>Ultrasound (Total)</td>
<td>10</td>
</tr>
</tbody>
</table>
Eligibility Requirements

Effective: July 1, 2016

All prerequisite post-graduate clinical education required for initial entry or transfer into ACGME-accredited residency programs must be completed in ACGME-accredited residency programs, or in Royal College of Physicians and Surgeons of Canada (RCPSC)-accredited or College of Family Physicians of Canada (CFPC)-accredited residency programs located in Canada.

However...
Q: Are individuals who completed a traditional rotating osteopathic internship in an AOA-approved program eligible to apply to ACGME-accredited physical medicine and rehabilitation programs? [Program Requirement: III.A.1]

A: The Review Committee understands that during the transition period to a single accreditation system, programs may wish to consider applicants from AOA-approved programs that are not yet pre-accredited or accredited by the ACGME. Core programs will not jeopardize their accreditation status if they accept such applicants. Applicants should check with the appropriate board regarding certification eligibility.
Eligibility Requirements

Rationale for the extension:

- Never the intent of the Review Committee to systematically exclude individuals who completed a traditional rotating osteopathic internship during the transition period.

- AOA transitional rotating internship programs cannot apply for ACGME accreditation until one sponsoring program is pre-accredited.
Eligibility Requirements
Transfer Residents

• Programs will not jeopardize their accreditation status if they accept transfer residents from an AOA-approved program, if they remain within their approved resident complement or obtain Review Committee approval of an increase, if needed.

• In these circumstances, the program director of the accepting program will determine what credit may be given for prior training, as well as how much further training is necessary to complete the ACGME-accredited program.

• It is the responsibility of the program director to ensure that each resident is made aware of the requirements for eligibility for certification by the applicable American Board of Medical Specialties member board and AOA certifying board.
Eligibility Requirements
Fellowships

• Required clinical education must be completed in an ACGME- or RCPSC-accredited program
• Review Committee for Physical Medicine and Rehabilitation will not allow fellow eligibility exceptions
Pain Medicine Requirements

• Revision process to start this year
• Currently soliciting feedback on the current requirements: Pain-Rev@acgme.org
• Deadline for comments is March 23
• Revisions made to the current requirements will also be posted for review and comment
• That will likely occur in late 2017
Common Program Requirements
Task Force 1

First Task Force convened to review the Resident Learning and Working Environment requirements

- Review of literature
- Request for organizational positions
- National Congress in March
- Review and comment period was Nov/Dec
- Approval by ACGME Board in February
- Anticipated effective date of July 1, 2017
Common Program Requirements Task Force 2

• A Common Program Requirements Phase 2 Task Force has been appointed

• Input from the graduate medical education community, as well as a general call for comments in the ACGME e-Communication

• Proposed changes will be posted for review and comment later this year
Physician Well-Being

• The ACGME, in partnership with the American Foundation for Suicide Prevention and Mayo Clinic, launched an initiative to prevent physician and medical trainee suicides

• A library of educational resources intended to help physicians and medical trainees is available on the ACGME website, and includes:
  - A four-minute video that advises medical students, residents and fellows on how to support each other, express concern to peers, and encourage help-seeking behavior
  - A comprehensive guide to help graduate training programs respond to a resident death by suicide
  - Additional information and access to support
Advancing Innovation in Residency Education (AIRE)

- Opportunity to help catalyze, recognize, and highlight innovation in graduate medical education
- Grounded in sound educational principles and theory, including competency-based training principles with a clear focus on outcomes
- Cross-institutional rather than single program
- Limited number of proposals will be accepted
- Reviewed by the Innovation Pilot Research Committee
- Proposal form and information on ACGME website
Brain Injury Medicine

Program director/faculty qualifications

• The grandfathering period to qualify for certification in brain injury medicine has been extended from 2018 to 2022
## Year 1 vs. PGY-1

### Duty Hour, Patient Safety and Learning Environment

1. **Does the program have residents for the specified year?**
   - Year 1 residents?
   - No
   - Year 2 residents?
   - Yes
   - Year 3 residents?
   - Yes

2. **What percentage of residents participate in patient safety programs during the current academic year?**
   - Year 1 Residents
   - N/A
   - Year 2 Residents
   - 100%
   - Year 3 Residents
   - 100%
   - 100%

3. **What percentage of residents participate in interprofessional clinical quality improvement programs to improve health outcomes?**
   - Year 1 Residents
   - N/A
   - Year 2 Residents
   - 75%
   - Year 3 Residents
   - 100%
   - 100%

4. **How often do clinical care needs (in terms of volume and/or complexity of cases) exceed residents' ability to provide appropriate and quality care?**
   - Year 1 Residents
   - N/A
   - Year 2 Residents
   - Sometimes
   - Year 3 Residents
   - Sometimes
Program Resources

www.acgme.org

Website redesign (webfeedback@acgme.org)
ACGME Policies and Procedures
Milestones and Clinical Competency Committee Guidebooks
List of accredited programs
Accreditation Data System (ADS)
FAQ documents (e.g., Milestones, Common Program Requirements)
General information on site visit process and your site visitor
Program Resources cont.

Physical Medicine and Rehabilitation web pages

- Complement increase policy

- Program Requirements, FAQ documents, and application forms

- Case Log procedure entry instructions

- Milestones

- Presentations

Weekly e-Communication

- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.
ACGME Contacts

**ADS:** [ads@acgme.org](mailto:ads@acgme.org)

Kevin Bannon ([kbannon@acgme.org](mailto:kbannon@acgme.org))
312.755.7111

**Site Visit:**

Ingrid Philibert ([iphilibert@acgme.org](mailto:iphilibert@acgme.org))
312.755.5003

Jim Cichon ([jcichon@acgme.org](mailto:jcichon@acgme.org))
312.755.5015

Penny Iverson-Lawrence ([pil@acgme.org](mailto:pil@acgme.org))
312.755.5014

**Requirements, Forms, or Notification Letter:**

Caroline Fischer ([cfischer@acgme.org](mailto:cfischer@acgme.org))
312.755.5046

Denise Braun-Hart ([dbraun@acgme.org](mailto:dbraun@acgme.org))
312.755.7478

Kim Rucker ([krucker@acgme.org](mailto:krucker@acgme.org))
312.755.7054

Luz Barrera ([lbarrera@acgme.org](mailto:lbarrera@acgme.org))
312.755.5077
Questions?