Osteopathic Recognition Requirement Revisions Overview

Presented as part of the annual Osteopathic Recognition Update at the ACGME Annual Educational Conference.

#ACGME2018
Osteopathic Recognition Update 2018

Session: SES100

Presenters: Robert Cain, DO; Tiffany Moss, MBA

#ACGME2018

Presented: March 3, 2018
Disclosures

Dr. Cain
• No conflicts of interest to report.
• Chair of the Osteopathic Principles Committee.

Ms. Moss
• No conflicts of interest to report.
• Employee of the ACGME.
Agenda

• Evolution of Osteopathic Recognition & the OPC
• OR Requirement revisions and insights
• Initial Recognition reviews
• OR site visits
• Continued Recognition reviews
Evolution of Osteopathic Recognition
Evolution of Osteopathic Recognition

What does it mean?
• Continuation of OGME
• A new chapter for osteopathic medicine

What differentiates a program with Osteopathic Recognition?
• Educational program
• Resident experience
Evolution of the Osteopathic Principles Committee (OPC)
Evolution of the OPC

Stages
• Forming
• Storming
• Norming
• Performing
• Re-forming

Challenges
• Elephant in the room
• 800 pound gorilla
• Sacred cow
• Mythical unicorn
Recognition Committee Members

ACGME Recognition Committee Members listed below are active between July 1, 2017 and June 30, 2018.

Robert Cain, DO  
Chair

Bridget McIlwee, DO  
Resident Member

Natasha N. Bray, DO, MSEd, FACOI, FACP

Millicent K. Channell, DO, FAAO

Robert Hasty, DO, FACOI, FACP

Michael P. Rowane, DO, MS, FAAFP, FAAO

Barry Smith, MD

Kenneth Heiles, DO, FACOFP dist  
Vice Chair

Juan F. Acosta, DO, MS, FACOEP-D, FACEP

Jane E. Carreiro, DO

John J. Dougherty, DO, FACOFP, FAOASM,  
FAODME, FILM

Anthony N. Ottaviani, DO, MPH, MACOI,  
FCCP

Valerie Sheridan, DO, FACOS, FACS

Karen T. Snider, DO
New OPC Chair

Natasha Bray, DO

- Term start date: July 1, 2018
- Three-year term
- May not serve a 2nd term
New Members

Term Start Date: July 1, 2018

• Lindsey Faucette, DO
• Laura Griffin, DO
• Jodie Hermann, DO
• Eileen Hug, DO
• Sarah James, DO
• Katie L. Westerfield, DO
• Patrick Woodman, DO
• Shannon Ramirez, DO (Resident Member)
Members with Term Ending

- Jane Carreiro, DO
- Millicent Channell, DO
- Anthony Ottaviani, DO
- Michael Rowane, DO
- Karen Snider, DO
- Bridget McIlwee, DO (Resident Member)
OR Requirement Revisions
Osteopathic Recognition

Osteopathic Recognition is a designation conferred by the ACGME’s Osteopathic Principles Committee upon ACGME-accredited programs that demonstrate, through a formal application process, the commitment to teaching and assessing Osteopathic Principles and Practice (OPP) at the graduate medical education level.

The documents and resources housed within this section are provided by the Osteopathic Principles Committee and its staff at the ACGME.

Requirements

Currently in Effect
7/1/2015  ☐ Osteopathic Recognition
           ☐ Osteopathic Recognition FAQs

Approved with Future Effective Date
7/1/2018  ☐ Osteopathic Recognition
           7/1/2018  ☐ Osteopathic Recognition (tracked changes copy)
           ☐ Osteopathic Recognition FAQs
What’s New

• New organization of sections
• Addition of Background and Intent sections
• Addition of a Philosophy statement
• New terminology
• New FAQs
## Terminology Highlights

<table>
<thead>
<tr>
<th>New</th>
<th>Old</th>
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<tbody>
<tr>
<td>Osteopathic</td>
<td>Osteopathic-focused</td>
</tr>
<tr>
<td>Director of Osteopathic Education</td>
<td>Program Director/Co-Program Director/Track Director</td>
</tr>
<tr>
<td>Osteopathic Faculty</td>
<td>Osteopathic-Focused Faculty</td>
</tr>
<tr>
<td>Designated Osteopathic Residents</td>
<td>Osteopathic-Focused Residents</td>
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</table>

**Insight**
- These are descriptors of roles, not of practitioners.
- Policy related to practice should reside with professional organizations, not the OPC.

#ACGME2018
Organization of Requirements

Revised Requirements:

Original Requirements:
Osteopathic Program Personnel

- Director of Osteopathic Education
- Core Osteopathic Faculty
- Osteopathic Faculty
Director of Osteopathic Education (DOE)

I.A. Director of Osteopathic Education

I.A.1. The program must have a Director of Osteopathic Education who is responsible for leading the osteopathic education in the program.

I.A.2. The Director of Osteopathic Education must be the program director or another member of the program faculty.

I.A.3. The Director of Osteopathic Education must be a member of the core osteopathic faculty.
| Are there other qualifications the Committee is willing to consider if the Director of Osteopathic Education or core faculty member does not possess American Osteopathic Association (AOA) board certification? | Yes, the Osteopathic Principles Committee will consider other qualifications in lieu of AOA board certification. Examples include:

- A physician holding a Doctor of Osteopathic Medicine degree with active board certification through an American Board of Medical Specialties (ABMS) member board
- A physician holding a medical degree other than a Doctor of Osteopathic Medicine degree who has active board certification through an ABMS member board and has completed an ACGME-accredited program with Osteopathic Recognition in a designated osteopathic position

Physicians with the above qualifications must be able to teach and assess Osteopathic Principles and Practice (OPP). They must also demonstrate, through scholarly activity, CME courses, faculty appointments, etc., that they are currently a provider of osteopathic medicine or have been in the recent past. |

[Recognition Requirements: I.A.1.a) (2) and I.C.2.a)]
Core Osteopathic Faculty

I.C. Core Osteopathic Faculty

I.C.1. Core osteopathic faculty member(s) must:

I.C.1.a) assist in the development of the OPP curriculum;

I.C.1.b) assist in the development of the OPP evaluation system; and,

I.C.1.c) teach the application of OPP.

I.C.2. Core osteopathic faculty members must:

I.C.2.a) be board certified through an AOA specialty certifying board; or,

I.C.2.b) possess qualifications judged as acceptable by the Recognition Committee.

I.C.3. In addition to the Director of Osteopathic Education, the program must have at least one additional core osteopathic faculty member.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>Is there a specific minimum number of hours core osteopathic faculty</td>
<td>No, core osteopathic faculty members are not required to devote a minimum number of hours to the</td>
</tr>
<tr>
<td>members are required to devote to the program, as expected by the Review</td>
<td>program. Core osteopathic faculty members will be identified differently than general core</td>
</tr>
<tr>
<td>Committees?</td>
<td>faculty members in the Accreditation Data System (ADS).</td>
</tr>
</tbody>
</table>
Osteopathic Faculty

I.B.1. Osteopathic faculty members must, through prior education and certification, be able to supervise the performance of osteopathic manipulative medicine (OMM) in the clinical setting.

I.B.2. Osteopathic faculty members must be certified by an AOA specialty certifying board and/or a member board of the American Board of Medical Specialties (ABMS), or possess qualifications judged as acceptable by the Recognition Committee.

I.B.3. The program must maintain a sufficient number of osteopathic faculty members.
Faculty Development

I.B.4. Osteopathic faculty members must:

I.B.4.a) participate in a faculty development program that includes OPP;

I.B.4.a).(1) This program should include ongoing education addressing evaluation and assessment in competency-based medical education.

| What does the Osteopathic Principles Committee consider faculty development? |
| [Recognition Requirement: I.B.4.]

| The Committee views faculty development as a structured program of regularly scheduled development activities designed to enhance the effectiveness of teaching, administration, leadership, scholarship, and the clinical and behavioral components of the osteopathic faculty members’ performance. It is important to note that the faculty development program should include an integration of OPP throughout the scheduled activities. |

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Designated Osteopathic Residents

II. Designated Osteopathic Resident Appointments

II.A. Each program must have at least one designated osteopathic resident per program year, averaged over three years.

II.A.1. Programs must designate, in ADS, the residents who will formally receive osteopathic education.
II.C. The program must have a policy that outlines the eligibility requirements for appointment, based on the type of medical school from which the applicant graduated. The policy must clearly identify what is required of the applicant prior to entering a designated osteopathic position in an ACGME-accredited program with Osteopathic Recognition.

Background and Intent: Osteopathic Recognition provides opportunity to physicians, including those who did not graduate from an accredited college of osteopathic medicine, to obtain education in OPP they can subsequently apply to patient care.

This opportunity requires physicians, including those who did not graduate from an accredited college of osteopathic medicine, to obtain foundational education in OPP to prepare them for success as a resident in a program with Osteopathic Recognition.

Programs with Osteopathic Recognition are asked to describe their expectations for foundational education in order to increase the chance of resident success. The breadth and depth of such foundational education will reflect the resources, expertise, and culture of the program.

Establishing resident eligibility requirements does not imply a program must accept an applicant. Programs will follow their usual policies and procedures when undertaking a review of applicants and accept those they deem most qualified.

The hope is that by establishing appropriate foundational requirements, exceptional candidates will be more easily recognized as qualified for participation in a program with Osteopathic Recognition.
## Eligibility Policy FAQ

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does the Osteopathic Principles Committee expect a program with Osteopathic Recognition to include in its eligibility policy?</td>
<td>The Committee expects that programs with Osteopathic Recognition will specify in an eligibility policy the minimum prerequisite requirements to be completed prior to entry into a designated position for each of the following types of applicants:</td>
</tr>
<tr>
<td></td>
<td>- graduate of a Commission on Osteopathic College Accreditation (COCA)-accredited college of osteopathic medicine (COM) who holds a DO degree</td>
</tr>
<tr>
<td></td>
<td>- graduate of a medical school in the United States or Canada, accredited by the Liaison Committee on Medical Education (LCME)</td>
</tr>
<tr>
<td></td>
<td>- graduate from a medical school outside of the United States or Canada</td>
</tr>
<tr>
<td>[Recognition Requirement: II.C.]</td>
<td>Though it is expected that graduates of a COCA-accredited COM (with a DO degree) have demonstrated sufficient background and/or instruction to enter a designated osteopathic resident position, physicians who have not graduated from a COCA-accredited COM must be expected to demonstrate some level of preparation prior to entry into a designated osteopathic resident position. It is through the program's eligibility policy that a program will demonstrate that it requires an adequate level of preparation from all applicants prior to entry into a designated osteopathic resident position.</td>
</tr>
</tbody>
</table>
## Eligibility Requirements for Appointment

<table>
<thead>
<tr>
<th>Type of Medical School</th>
<th>Degree</th>
<th>Eligibility Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Osteopathic Medicine (COCA) Accreditation</td>
<td>DO</td>
<td>Determined by program</td>
</tr>
<tr>
<td>College of Medicine (US, Canada) LCME Accreditation</td>
<td>MD</td>
<td>Determined by program</td>
</tr>
<tr>
<td>Other (international equivalent)</td>
<td>Other</td>
<td>Determined by program</td>
</tr>
</tbody>
</table>

**Insight**
- The policy language should be based upon a program’s ability and resources.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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</table>
| What is considered sufficient background and/or instruction in osteopathic philosophy and techniques in manipulative medicine as required for an MD applicant to enter a designated osteopathic resident position in a program with Osteopathic Recognition? | The Committee expects all designated osteopathic resident applicants to demonstrate to programs some level of preparation prior to entry into the designated position. Programs should establish eligibility criteria accordingly. Programs may require MD applicants, or any other applicants who are physicians but not DOs, to demonstrate preparation through completion of one of the following prior to entry into a designated osteopathic position:  
  - Structured basic OPP training  
  - Prior completion of elective OPP rotations  
  - Prior completion of OPP course(s) at an osteopathic medical school  
  - Other experiences and training to enable the resident to demonstrate entry-level competency for participation in the program. |
| How much flexibility does a program have in establishing eligibility criteria for non-DOs to enter a designated osteopathic resident position? | A program has the flexibility to establish entry criteria for non-DOs based on the program's resources. A program may establish low entry criteria, because it has the ability to provide designated osteopathic residents with the extra educational resources to "catch up" their OPP knowledge and skills during the program and prior to graduation. Alternatively, programs that do not have extra educational resources may establish higher entry criteria to allow non-DO applicants to be eligible for entry into a designated osteopathic position, but only after attainment of considerable OPP education. |
Companion Document
Establishing Allopathic Resident Eligibility Requirements

Examples of Entry threshold set by program
HIGH = 240 hours of classroom & lab training + audition rotation
MEDIUM = 80 hours of classroom & lab training + audition rotation
LOW = two weekend courses

Insight: Complete a resource inventory for the program.
Osteopathic Educational Program

III. Osteopathic Educational Program

The curriculum for designated osteopathic residents must integrate OPP into each of the ACGME Competencies.

• Sections contains the six competencies, which had only editorial revisions.

Insight
• Tell your narrative--as applicable to the specialty.
• This narrative should differentiate the program from one without OR.
IV. Osteopathic Learning Environment

Programs with Osteopathic Recognition must create a learning environment that integrates and promotes the application of OPP throughout the duration of the educational program.

Insight
• A vibrant learning environment will meet the needs of learners through specific, not non-specific learning experiences.
Scholarly Inquiry

IV.A. Experiences

Programs must:

IV.A.6. create a learning environment that supports osteopathic scholarly activity by designated osteopathic residents and osteopathic faculty members to advance OPP;

IV.A.7. require participation by osteopathic faculty members and designated osteopathic residents in scholarly activity that integrates OPP; and,
Osteopathic Learning Environment – Sharing Resources

IV.B.1. Osteopathic faculty members, including the Director of Osteopathic Education and core osteopathic faculty members, may be shared between programs with Osteopathic Recognition.

IV.B.1.a) A written plan must be provided detailing how shared faculty members’ time with each program and participating site will be divided, and oversight be maintained, so as not to compromise the osteopathic education of designated osteopathic residents in any involved program.
Community of Learning

IV.B.3. Programs should participate in a community of learning that promotes the continuum of osteopathic medical education.

<table>
<thead>
<tr>
<th>What constitutes a community of learning that promotes the continuum of osteopathic medical education?</th>
<th>A community of learning may include a college of osteopathic medicine, osteopathic medical students, osteopathic residents, and teaching physicians from a variety of settings committed to OPP.</th>
</tr>
</thead>
</table>

**Insight**
- Innovation is more likely to occur at the interface of diversity.
- A college of osteopathic medicine can be a valuable resource for programs with OR.
Osteopathic Evaluation

V.A. Designated Osteopathic Resident Evaluation

V.A.1. Clinical Competency Committee
V.A.2. Formative Evaluation
V.A.3. Summative Evaluation

V.B. Osteopathic Faculty Evaluation

V.C. Program Evaluation
# Clinical Competency Committee (CCC)

<table>
<thead>
<tr>
<th>V.A.1.</th>
<th>Clinical Competency Committee</th>
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<tbody>
<tr>
<td>V.A.1.a)</td>
<td>The Director of Osteopathic Education or a designee should be a member of the program’s Clinical Competency Committee (CCC).</td>
</tr>
<tr>
<td>V.A.1.b)</td>
<td>The program’s CCC or a sub-committee of the CCC must review the progress of all designated osteopathic residents in the program as it relates to OPP.</td>
</tr>
<tr>
<td>V.A.1.c)</td>
<td>The CCC or a sub-committee of the CCC must:</td>
</tr>
<tr>
<td>V.A.1.c).(1)</td>
<td>include at least two osteopathic faculty members, which may include the Director of Osteopathic Education;</td>
</tr>
<tr>
<td>V.A.1.c).(2)</td>
<td>review all designated osteopathic residents’ evaluations semi-annually as these relate to the Osteopathic Recognition Milestones;</td>
</tr>
</tbody>
</table>
V.A.1.c).(3) prepare and ensure the reporting of Osteopathic Recognition Milestones evaluations for each designated osteopathic resident semi-annually to the ACGME; and,

V.A.1.c).(4) advise the program director and Director of Osteopathic Education regarding resident progress, including promotion, remediation, and dismissal from a designated osteopathic position.
Formative Evaluation

V.A.2.a) Osteopathic faculty members must evaluate and document designated osteopathic residents’ competence in OPP in each of the ACGME Competencies.

V.A.2.b) Timing of the evaluation must be consistent with the type of assignment, which must include:

V.A.2.b).(1) clinical rotations;
V.A.2.b).(2) clinical experiences; and,
V.A.2.b).(3) educational activities.

V.A.2.c) During clinical rotations and clinical experiences, the application of OPP, as appropriate to the specialty, must include direct observation of patient encounters and a review of the documented assessment and plan.
Formative Evaluation

V.A.2.e) There must be an evaluation system overseen by the Director of Osteopathic Education, to determine when a resident has obtained the necessary skills to perform OMT under supervision, as a component of patient care.

V.A.2.f) There must be **objective formative assessment** of osteopathic medical knowledge and procedural skills. This should include:

V.A.2.f).(1) a **standardized assessment of OPP knowledge**; and,

V.A.2.f).(2) an assessment of skill proficiency in OMT, as applicable to the specialty.
**Insight**

✓ **Objective formative assessment of osteopathic knowledge**

✓ **Standardized assessment of OPP knowledge**

Does an osteopathic in-training examination exist?

Yes | No

Does the in-training examination contain adequate OPP content to provide formative feedback to trainees?

Yes | No

Preference
A formal specialty specific osteopathic in-training examination

Preference
A multi-specialty examination or other examination that assesses specialty specific application of OPP (standardized preferred)
Objective Formative Assessment

Background and Intent: The requirement for objective formative assessment, including standardized assessment of OPP knowledge, is intended to provide osteopathic faculty members and designated osteopathic residents with information that will allow for comparisons within and external to the program about resident progress toward program completion and practice readiness. Standardized assessment of OPP knowledge across all specialties and provision of assessment-derived information that may serve as an indicator of future performance on AOA board certification examinations is aspirational.
# Assessment of OPP Knowledge FAQs

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are examples of acceptable assessments of OPP knowledge?</td>
<td>The following are examples of assessments the Committee would accept:</td>
</tr>
<tr>
<td>[Recognition Requirement: V.A.2.f.(1)]</td>
<td>- A formal, specialty-specific in-training examination that includes the assessment of OPP knowledge</td>
</tr>
<tr>
<td></td>
<td>- A multi-specialty examination that assesses the application of OPP inclusive of common clinical scenarios seen by the specialty</td>
</tr>
<tr>
<td></td>
<td>- Any other examination that includes assessment of the application of OPP within specialty-specific clinical scenarios</td>
</tr>
<tr>
<td></td>
<td>For transitional year programs with Osteopathic Recognition, the COMLEX-USA Level 3 examination is an acceptable assessment for eligible residents. Residents who are not eligible for the exam would need an alternative assessment.</td>
</tr>
<tr>
<td>How frequently does the Recognition Committee expect programs to administer a standardized assessment of knowledge of OPP?</td>
<td>The Committee recommends such an assessment should be administered at least once during the program, preferably once during each training year.</td>
</tr>
</tbody>
</table>
## Summative Evaluation

<table>
<thead>
<tr>
<th>V.A.3.b)</th>
<th>The Director of Osteopathic Education must provide a summative evaluation for each designated osteopathic resident upon completion of the osteopathic education program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>V.A.3.c)</td>
<td>The summative evaluation must:</td>
</tr>
<tr>
<td>V.A.3.c).(1)</td>
<td>become part of the designated osteopathic resident’s permanent record maintained by the institution, and must be accessible for review by the resident in accordance with institutional policy;</td>
</tr>
<tr>
<td>V.A.3.c).(2)</td>
<td>document the resident’s performance related to the application of OPP in each of the ACGME Competencies during the final period of education; and,</td>
</tr>
<tr>
<td>V.A.3.c).(3)</td>
<td>verify that the designated osteopathic resident has demonstrated sufficient competence to apply OPP to patient care, upon entering practice, without direct supervision.</td>
</tr>
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</table>
Program Evaluation

V.C.2. The program must use the results of residents' and faculty members' evaluations of the osteopathic components of the program together with other program evaluation results to improve the program.

V.C.3. The pass rate for designated osteopathic residents taking the applicable AOA certifying board examination for the first time during the preceding five years must meet or exceed the minimum pass rate specified in the corresponding specialty Program Requirements.
Application Tips
Recognition-Specific Question Responses

Avoid ‘soft’ language as it may not set clear expectations.

- Encourage (“We encourage residents to attend…”)
- Suggest (“It is suggested they do a research project…”)
- May (“Residents may use OMT if appropriate…”)
- Feasible (“OMT should be applied if feasible…”)

Responses

- How? Describe an existing or future plan.
- Be specific with who, what, when, and where questions.

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Evaluations

• Ensure all evaluations contain an assessment of osteopathic education as outlined in the Requirements.

• Evaluation documents should be the actual evaluations completed by residents or faculty. Not questions the program plans to add to existing evaluation forms.

• Milestone assessments should not replace the program’s existing evaluation tools (i.e. rotation evaluation, annual evaluation, etc.)
Osteopathic Faculty Update

• Use of the Supplemental Educator Form is being phased out.

• Programs are able to list all osteopathic faculty members, including those listed on the Supplemental Educator Form, on the ADS roster.
# ADS Faculty Roster Update

Define the faculty member's role in the program with regard to Osteopathic Recognition:

**Program** faculty members provide specialty/subspecialty education to residents in the program and are subject to the faculty requirements established in the program requirements for the specialty/subspecialty.

**Osteopathic** faculty members provide osteopathic education to designated osteopathic residents and are subject to the osteopathic faculty requirements established in the Osteopathic Recognition Requirements.

Some faculty members may fulfill both roles.

<table>
<thead>
<tr>
<th>Role</th>
<th>Description</th>
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<tbody>
<tr>
<td>Program faculty member, but not an osteopathic faculty member</td>
<td></td>
</tr>
<tr>
<td>Program faculty member, but not an osteopathic faculty member</td>
<td></td>
</tr>
<tr>
<td>Osteopathic faculty member, but not a program faculty member</td>
<td></td>
</tr>
<tr>
<td>Program faculty member and an osteopathic faculty member</td>
<td></td>
</tr>
</tbody>
</table>
Faculty Classification

- Osteopathic Faculty
- Program Faculty
- Both
Faculty Classification

**Osteopathic**
- Visible to the OPC.
- Must meet OR Faculty Requirements.
- Reports Osteopathic Scholarly Activity.

**Program**
- Visible to the Specialty RC.
- Must meet Specialty Faculty Requirements.
- Reports Specialty Scholarly Activity.
- Receives faculty survey.
Faculty Classification

Osteopathic faculty members that were previously listed on the supplemental educator form will likely receive the classification of “osteopathic only.”

This means the faculty member is:

- Not a faculty member for the overall program.
- Not visible to the specialty RC.
- Not held to the specialty Requirements.
OR Application Changes

• New attachment documents will be added. (ex. Eligibility policy)
• Several application steps will be removed.
• Updated Recognition-Specific Question Document.
Recognition-Specific Question Document

Application for Recognition

New applications for Osteopathic Recognition must use the online application process within the Accreditation Data System (ADS). For further information, review the "Osteopathic Recognition Application Instructions."

Documents for Applications submitted prior to July 1, 2018

- Osteopathic Recognition Application Instructions
- Osteopathic Recognition-Specific Question Document
- Supplemental Educator Form

Documents for Applications submitted on or after July 1, 2018

New Osteopathic Recognition-Specific Question Document coming soon!
Coming Soon to ADS

• ADS login for the Director of Osteopathic Education.
• Ability to search for a program, on the ADS public site, with Osteopathic Recognition as a search criteria.
• Committee notification when a program changes the faculty member designated as the Director of Osteopathic Education.
Thank You!

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