Updates from the Review Committee for Pediatrics

Susie Buchter, MD, Review Committee Chair
Caroline Fischer, MBA, Executive Director
Disclosure

We have no conflicts of interest to report.
Review Committee Composition

4 appointing organizations

- AAP, ABP, AOA, AMA

15 voting members

6-year terms – except resident (2 years)

Generalists, subspecialists, 1 public member

1 ex-officio (non-voting) member each from each appointing organization
Geographic Distribution of the Review Committee

Current members: CA, CO, CT, FL, GA, MA, NJ, NY, NC, OH, OK, PA, UT, VT, and VA

Incoming members: MN, MO, SC, and VA
Review Committee Composition

Dona S. Buchter, MD (Chair)
Ann E. Burke, MD
Dalya L. Chefitz, MD
Stephanie B. Dewar, MD
Shawna Seagraves Duncan, DO
Alan H. Friedman, MD
Lynn Garfunkel, MD
Rani Gereige, MD, MPH, FAAP (Vice Chair)

Bruce Herman, MD
Jennifer Kesselheim, MD
Richard B. Mink, MD, MACM
Victoria F. Norwood, MD
Judy-April Oparaji, MD, RD (Resident)
Adam Rosenberg, MD
Judith S. Shaw, EdD, MPH, RN, FAAP (Public Member)
Congratulations!

New Review Committee members

- Shawna Seagraves Duncan, DO
- Adam Rosenberg, MD
- Jason Homme, MD (Beginning 7/1/2019)
- Michelle Montalvo Macias, MD (Beginning 7/1/2019)
- Nefertari Terrill-Jones, MD (Beginning 7/1/2019)
- Linda Ann Waggoner-Fountain, MD, MAMEd, FAAP (Beginning 7/1/2019)
Congratulations!

ACGME Courage to Teach Award (honoring program directors)
- Sandra A. Moutsios, MD; Vanderbilt University Medical Center; Nashville, Tennessee (Med-Peds)
- Brett W. Robbins, MD; University of Rochester; Rochester, New York (Med-Peds)

David C. Leach Award (honoring residents or fellows)
- Eric J. Chow, MD, MPH; Brown University/Rhode Island Hospital – Lifespan; Providence, Rhode Island (Med-Peds)
- Laura C. Page, MD; Duke University Medical Center; Durham, North Carolina (Pediatric Endocrinology)
# 2019 Status Decisions

<table>
<thead>
<tr>
<th>Status</th>
<th>Core</th>
<th>Subs</th>
<th>Med-Peds</th>
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<tr>
<td>Initial Accreditation</td>
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<td>4</td>
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<tr>
<td>Continued Accreditation w/Warning</td>
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<td>0</td>
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<tr>
<td>Continued Accreditation w/o Outcomes</td>
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<td>Probation</td>
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<tr>
<td>Accreditation Withheld</td>
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<tr>
<td>Withdrawal of Accreditation</td>
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</table>
Citations vs. Areas for Improvement (AFIs)
80-Hour Requirement Citations

- Letter to the Community dated January 9 from Dr. Nasca
- Compliance with 80-hour requirement will be strictly monitored
- Programs will receive citations where violations are identified
2017-2018 Frequent Citations

Categorical Pediatrics Programs

- Faculty qualifications
- Board pass rate
- Faculty responsibilities (time, interest)
- Curricular development
- Service to education imbalance
2017-2018 Frequent AFIs
Categorical Pediatrics Programs

- Procedural experience
- Evaluations
- Educational content
  - Appropriate balance for education
  - Education compromised by service
- Learning and working environment
- Faculty supervision and teaching
2017-2018 Frequent Citations

Subspecialty Programs

- Qualifications of the faculty members
- Curricular development (structured didactics)
- Patient care experience (inadequate number/variety)
- Qualifications of the program director (lack of scholarly activity)
2017-2018 Frequent AFIs
Subspecialty Programs

- Evaluations
  - Timeliness of feedback
- Faculty supervision and teaching
- Resources
  - Fellows can raise concerns without fear
  - Satisfied with process to deal with problems/concerns
- Educational content
  - Appropriate balance for education
  - Education compromised by service
  - Inaccurate/incomplete information
Incomplete/Inaccurate Data

- Faculty Roster – current certification information
  - Participating in Maintenance of Certification - M
- CVs – current licensure, scholarly activities from last five years
- Block Diagram – provide key for abbreviations, do not include individual schedules
Avoiding Common Errors in ADS

- Instructional videos on the ACGME Distance Learning website
  - Responding to Citations
  - Entering Scholarly Activity into ADS
  - Creating an Effective Block Schedule
Avoiding Common Errors in ADS
AFIs

- Written response to AFIs not required, but encouraged
- Programs may address improvements and/or innovations implemented to address AFIs in the “Major Changes and Other Updates” section of ADS
Common Program Requirements: Sections I-V

- Effective date is July 1, 2019
- All specialty-specific requirement documents will be updated to include the new Common Program Requirements and will be posted by July 1
Common Program Requirements: Specialty-Specific Changes

- Minimum number of core faculty or core faculty/resident ratio
- Faculty scholarly activity dissemination – whether to require peer-reviewed publications
- Frequent rotational transitions, length of educational experiences, and supervisory continuity
Common Program Requirements: Specialty-Specific Changes

- Focused revisions to align with the aforementioned changes will be made to the pediatrics requirements
- Should be posted for public review and comment in late spring/early summer
Pediatric Subspecialty Program Requirement Revisions

- Revisions to Program Requirements approved by the ACGME Board of Directors in February 2019
- Effective date: July 1, 2019
Pediatric Subspecialty Program Requirement Revisions: Major Changes

- One comprehensive document
- Background and Intent replaces FAQs
- Specify other faculty members and professional personnel
- Mental health curriculum component
- Minimum 12 months clinical/12 months research (formerly in FAQs)
Pediatric Subspecialty Application Forms

- All pediatric subspecialty application forms will be updated and should be available in May.
Pediatric Hospital Medicine

- Development of Program Requirements began last year
- Posted for review and comment: comments due April 10
- Requirements should be approved in September 2019
- Application form will be available once requirements are finalized
- Review Committee will probably begin to review applications in January 2020
Upcoming Changes in ADS

- Align the data collected with the Common Program Requirements going into effect July 1, 2019
  - Changes will go live after ADS Rollover June 24, 2019
- Programs applying and re-applying will be required to respond to new/updated ADS elements
- Accredited programs will be required to respond to new/updated questions in the ADS Annual Update
## Summary of ADS Changes Occurring After June 24, 2019

<table>
<thead>
<tr>
<th></th>
<th>Application (Non-Single GME)</th>
<th>Pre-Accreditation &amp; Continued Pre-Accreditation</th>
<th>Initial Accreditation Statuses</th>
<th>Continued Accreditation Statuses &amp; Probation</th>
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<td>Site Director Identification</td>
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<tr>
<td>Common Application &amp; Annual Update Questions</td>
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<td>Attachment/Uploaded Documents</td>
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</table>

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ADS Change: Site Director Identification

Edit Participating Sites
ADS Change:
Designation of Core Faculty

Designate faculty as “Core” on the Faculty Roster

II.B.4. Core faculty members must have a significant role in the education and supervision of residents and must devote a significant portion of their entire effort to resident education and/or administration, and must, as a component of their activities, teach, evaluate, and provide formative feedback to residents. (Core)
ADS Change: Faculty Certification

After the ADS Rollover, all programs will enter the expiration date of their faculty members’ certification, if available.

Exceptions:

Some specialties/subs (e.g., pediatrics) do not have an expiration date for Maintenance of Certification, so it will not be required.

Faculty members with AOA certification with a status of “OCC” will not be required to enter an expiration date.
ADS Change: Faculty Scholarly Activity

- Residency programs will complete a table for **all** physician faculty members and a separate table for non-physician faculty members.
- Residency programs **will no longer** report scholarly activity by individual faculty member.
IV.D.2.a) Among their scholarly activity, programs must demonstrate accomplishments in at least three of the following domains (Core)

<table>
<thead>
<tr>
<th>Domains</th>
<th>PMIDs</th>
<th>Other Publications</th>
<th>Conference Presentations</th>
<th>Other Presentations</th>
<th>Chap</th>
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</thead>
<tbody>
<tr>
<td>Research in basic science, education, translational science, patient care, or population health</td>
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<td>Peer-reviewed grants</td>
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<tr>
<td>Systematic reviews, meta-analyses, review articles, chapters in medical textbooks, or case reports</td>
<td>□</td>
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<td>Creation of curricula, evaluation tools, didactic educational activities, or electronic educational materials</td>
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<td>Contribution to professional committees, educational organizations, or editorial boards</td>
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<td>Innovations in education</td>
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</table>

Other presentations (grand rounds, invited professorships), materials developed (such as computer-based modules), or work presented in non peer review publications between 7/1/19 and 6/30/2021.
ADS Change:
Faculty Scholarly Activity (Fellowship Programs)

- Programs will continue to report scholarly activity by individual faculty member
- Scholarly activities categories will match the table of dissemination methods
- Programs will also report domains (e.g., research, QI, grants) of scholarly activity for all faculty members in the program
# ADS Changes: Questions

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</table>

There will be multiple changes to the questions in ADS
ADS Changes

Programs to provide their mission statement

The mission statement is a written statement of a program’s core purpose. This statement should clarify the focus of the educational program (e.g., academic/research focus, community care focus), what community the program will serve and how that will be accomplished, and how the program’s mission aligns with the larger mission of the Sponsoring Institution.
ADS Changes

*Provide the program aims that are guided by the program’s mission statement.*

The program’s aims (i.e., goals, objectives) should describe what the program intends to achieve in accordance with the Common Program Requirements. The program aims should be consistent with the overall mission of its Sponsoring Institution, the needs of the community it serves and that its graduates serve, and the distinctive capabilities of its graduates (e.g., leadership, research, public health).
ADS Change: Document Uploads

- Reorganized for clarity
- Some documents may be separated (e.g., evaluation documents)
- Descriptions of documents to be updated for clarity
- Additional documents may be required (e.g., policy for well-being)
- Documents will be retained after Initial Accreditation
ADS Changes

- Multiple revisions to specialty-specific documents likely to occur between July 2019 and July 2021

Watch for the e-Communication e-mails
New Subspecialties Approved

- Pediatric Dermatology (Review Committee for Dermatology)
- Multidisciplinary Neurocritical Care Medicine (Review Committees for Anesthesiology, Emergency Medicine, Neurological Surgery, Neurology)
New Subspecialty Applications

- Complex Family Planning (Review Committee for Obstetrics and Gynecology)
- Wound Care (Multidisciplinary)
Self-Study and 10-Year Site Visit Dates

• Programs scheduled with a Self-Study date prior to April 2019 will likely have their 10-year accreditation site visit more than 24 months after the Self-Study date listed in ADS.

• Programs with Self-Study dates of May 2019 and beyond will have their Self-Study dates pushed forward into the future (exact timeframe under review).

• More information about the date changes are forthcoming.
Self-Study Resources

- Updated site visit FAQs on the ACGME website, with more information about the Self-Study and 10-year accreditation site visit
- Webinar, August 2, 2019:
  
  *Maximizing the Value of the ACGME Self-Study Process for your Program:*
  
  *No Need to Be Afraid!*

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ACGME Award Nominations

- Now accepting Nominations for outstanding DIOs, program directors, program coordinators, GME staff members, or residents/fellows for 2020 ACGME Awards
- Visit the [Awards](#) page on the ACGME website for additional information and to download applications
- Nomination deadline:
  
  *Friday, March 29, 2019, 5:00 p.m.*
**Back to Bedside Initiative**

- Designed to empower residents/fellows to develop transformative projects that foster meaning and joy in work and allow them to engage on a deeper level with what is at the heart of medicine: their patients.

- Competitive funding opportunity for resident/fellow-led teams to innovate.

- For more information and to download the Request for Proposal: [www.acgme.org/backtobedside](http://www.acgme.org/backtobedside)

*Deadline: March 15, 2019*
Program Resources

www.acgme.org

- ACGME Policies and Procedures
- Milestones and Clinical Competency Committee Guidebooks
- List of accredited programs
- Accreditation Data System (ADS)
- FAQ documents (e.g., Milestones, Common Program Requirements)
- General information on site visit process and your site visitor
- Videos: Avoiding Common Errors in the ADS Annual Update

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Program Resources cont.

Pediatrics web pages
- Complement increase policy
- Program Requirements, FAQ documents, and application forms
- Milestones
- Presentations

Weekly e-Communication
- Contains general GME information, accreditation-related updates, announcements regarding Program Requirements, updates from the Review Committee on ACGME issues/initiatives, etc.
ACGME Contacts

ADS: ads@acgme.org
  - Tessa Banks (tbanks@acgme.org)
    312.755.7449

Site Visit:
  - Linda Andrews, MD (landrews@acgme.org)
  - Andrea Chow (achow@acgme.org)
    312.755.5009
  - Penny Iverson-Lawrence (pil@acgme.org)
    312.755.5014

Requirements, Forms, or Notification Letters:
  - Caroline Fischer (cfischer@acgme.org)
    312.755.5046
  - Denise Braun-Hart (dbaun@acgme.org)
    312.755.7478
  - Elizabeth Prendergast (eprendergast@acgme.org)
    312.755.7054
Thank you!