### Requirement(s) #: II.A.2.a)-II.A.2.a).(1)

At a minimum, the program director must be provided with the salary support required to block 20 percent FTE (at least eight hours per week) to administration of the program. *(Core)*

Time spent signing out cases with the fellows should not be counted in the 0.20 FTE. *(Core)*

1. Describe the Review Committee’s rationale for this revision. The Review Committees for Dermatology and Pathology agree that the proposed salary support is appropriate for the effective administration of a one-year dermatopathology fellowship.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? *N/A*

3. How will the proposed requirement or revision impact continuity of patient care? *N/A*

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? *N/A*

5. How will the proposed revision impact other accredited programs? *N/A*

### Requirement(s) #: II.B.4.c)-II.B.4.c).(1)

The program must maintain a ratio of at least one core faculty member to each fellow appointed to the program. *(Core)*

During a temporary absence of the program director of any length, a faculty member should be designated to address program-related issues that cannot wait for the return of the program director (absence management). *(Core)*

1. Describe the Review Committee’s rationale for this revision. The Review Committees for Dermatology and Pathology assert that “absence management” is the critical element to this requirement. The revised Common Program Requirements (effective July 1, 2019) add a new complexity to the responsibilities of the program director, and thus having an individual in place to ensure oversight of the specialty-specific Program Requirements as well as the new Common Program Requirements is essential.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **Ensuring there is no disruption in program leadership will maintain resident education, patient safety, and patient care quality.**

3. How will the proposed requirement or revision impact continuity of patient care? *N/A*

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? *N/A*

5. How will the proposed revision impact other accredited programs? *N/A*
Rotations must be of sufficient length to provide a quality educational experience defined by continuity of patient care, ongoing supervision, longitudinal relationships with faculty members, and high-quality assessment and feedback. (Core)

Clinical experiences should be structured to facilitate learning in a manner that allows the fellows to function as part of an effective interprofessional team that works together longitudinally with shared goals of patient safety and quality improvement. (Core)

As the intent of the one-year fellowship is the focus on the subspecialty of dermatopathology. Maintenance of skills in the previously completed core residency or other aspects of dermatology or pathology beyond dermatopathology should be minimal during a one-year fellowship, and should not occur more than one half-day per week. (Detail)

1. Describe the Review Committee’s rationale for this revision. The Review Committees for Dermatology and Pathology agree that the emphasis on length and quality of experiences for the fellows will assist the program director when developing the one-year fellowship curriculum.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? N/A

3. How will the proposed requirement or revision impact continuity of patient care? N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? N/A

5. How will the proposed revision impact other accredited programs? N/A