ACGME Institutional Requirements for Graduate Medical Education
Summary and Impact of Focused Requirement Revisions

Requirement #: I.A.2., I.A.5.-I.A.5.a)

I.A.2. The Sponsoring Institution must be in substantial compliance with the ACGME Institutional Requirements and must ensure that each of its ACGME-accredited programs is in substantial compliance with the ACGME Institutional, Common, and specialty-/subspecialty-specific Program, and Recognition Requirements, as well as with ACGME Policies and Procedures. (Outcome)

I.A.5. The Sponsoring Institution must identify a designated institutional official (DIO). (Core)

I.A.5.a) Designated Institutional Official (DIO): The individual who, in collaboration with a Graduate Medical Education Committee (GMEC), must have authority and responsibility for the oversight and administration of each of the Sponsoring Institution’s ACGME-accredited programs, as well as for ensuring compliance with the ACGME Institutional, Common, and specialty-/subspecialty-specific Program, and Recognition Requirements; and, (Core)

1. Describe the Review Committee’s rationale for this revision: The Sponsoring Institution and its DIO are responsible for ensuring compliance with the ACGME requirements for recognition (e.g., Osteopathic Recognition).

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? The requirement affirms a Sponsoring Institution’s responsibility to oversee accredited educational programs recognized by the ACGME.

3. How will the proposed requirement or revision impact continuity of patient care? N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? If the proposed revision is applicable to the Sponsoring Institution, additional resources for institutional oversight may be needed.

5. How will the proposed revision impact other accredited programs? N/A

Requirement #: I.A.5.b).(1)-(3)

Requirement Revision (significant change only):

I.A.5.b) The DIO must:

I.A.5.b).(1) approve program letters of agreement (PLAs) that govern relationships between each program and each participating site providing a required assignment for residents/fellows in the program; (Core)
I.A.5.b).(2) oversee submissions of the Annual Update for each program and the Sponsoring Institution to the ACGME; and, (Core)

I.A.5.b).(3) after GMEC approval, oversee the submission of applications for ACGME accreditation and recognition, requests for voluntary withdrawal of accreditation and recognition, and requests for changes in residency and fellowship program complements. (Core)

1. Describe the Review Committee’s rationale for this revision:
   The revision formalizes certain expectations of the DIO related to institutional oversight.

   The first component of the revision corresponds with Common Program Requirements I.B.2.a) and I.B.2.a).(2), which indicate the DIO’s responsibility for approving PLAs.

   The second component introduces the responsibility of the DIO for overseeing programs’ submissions of Annual Update information. In partnership with ACGME-accredited programs, the DIO is accountable for the completeness and accuracy of submissions to ACGME.

   The third component codifies already-existing approval responsibilities (i.e., applications, voluntary withdrawal requests, complement changes) of the DIO in the Accreditation Data System (ADS).

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   The revision defines some oversight responsibilities of the DIO related to resident/fellow education.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   DIo are currently responsible for approving PLAs, applications, and requests. Some DIo currently oversee Annual Update submissions with variable administrative support. A Sponsoring Institution should ensure the availability of the resources needed for the DIO to fulfill these responsibilities.

5. How will the proposed revision impact other accredited programs?
   The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements.

Requirement #: I.A.7., I.A.7.a), I.A.7.b)

Requirement Revision (significant change only):
I.A.7. A written statement must document the Sponsoring Institution’s commitment to GME by providing the necessary financial support for administrative, educational, and clinical resources, including personnel, and which must be reviewed, dated, and signed at least once every five years by the DIO, a representative of the Sponsoring Institution’s senior administration, and a representative of the governing body. must document the Sponsoring Institution’s:

I.A.7.a) GME mission; and, (Core)

I.A.7.b) commitment to GME by ensuring the provision of the necessary administrative, educational, financial, human, and clinical resources. (Core)

1. Describe the Review Committee’s rationale for this revision: This revision corresponds with Common Program Requirements IV.A. and IV.A.1., which refer to the Sponsoring Institution’s mission. Each ACGME-accredited program must have a curriculum with aims that are consistent with the Sponsoring Institution’s mission. The Sponsoring Institution’s mission is included with the written statement of commitment to GME to simplify documentation requirements.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? Each Sponsoring Institution will define a GME mission in order to guide program curricula, and to facilitate the completion of the ACGME Institutional Self-Study.

3. How will the proposed requirement or revision impact continuity of patient care? N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? No.

5. How will the proposed revision impact other accredited programs? The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements, and to the advancement of ACGME institutional accreditation.

Requirement #: I.A.8.

Requirement Revision (significant change only):

The Sponsoring Institution must complete a Self-Study prior to its 10-Year Accreditation Site Visit. (Core)

1. Describe the Review Committee’s rationale for this revision: This revision is consistent with the implementation of the ACGME’s current model of accreditation. See ACGME Policies and Procedures, Section 17.40.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
The Institutional Self-Study provides opportunities for Sponsoring Institutions to engage in improvement of resident/fellow education, patient safety, and/or patient care quality.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   The DIO convenes a team to complete the Institutional Self-Study. More information about resource requirements can be found here: https://www.acgme.org/Designated-Institutional-Officials/Institutional-Review-Committee/Institutional-Self-Study

5. How will the proposed revision impact other accredited programs?
   N/A

Requirement #: I.B.1.b).(3), I.B.1.b).(6)

Requirement Revision (significant change only):

I.B.1.b) A Sponsoring Institution with one program must have a GMEC that includes at least the following voting members:

I.B.1.b).(3) one of the program’s core faculty members other than the program director, if the program includes core faculty members other than the program director; (Core)

I.B.1.b).(6) one or more individuals from a different department than that of the who are actively involved in GME, are outside the program, specialty (and other than are not the DIO or the quality improvement or patient safety member), within or from outside the Sponsoring Institution, at least one of whom is actively involved in graduate medical education. (Core)

1. Describe the Review Committee’s rationale for this revision:
   The addition of a core faculty member to the GMEC will ensure substantial representation from the ACGME-accredited program in institutional oversight, review, and approval functions.

   The requirements also clarify that one or more GMEC members who are actively involved in graduate medical education must be from outside the program, and that the member(s) cannot be the DIO or the quality improvement or patient safety representative.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   These revisions will enhance faculty members’ involvement in institutional oversight in Sponsoring Institutions with one program. The inclusion of a GMEC member from outside the program is intended to safeguard institutional oversight from potential conflicts or dualities of interest arising from GMEC members’ participation in the
program. The inclusion of a GMEC member from outside the program may also be an opportunity for interprofessional, or public members.

3. How will the proposed requirement or revision impact continuity of patient care? 
N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
A Sponsoring Institution with one program must include an additional required voting member of the GMEC who is a faculty member in the program.

5. How will the proposed revision impact other accredited programs? 
N/A

Requirement #: I.B.4.a).(1)

Requirement Revision (significant change only):

[Responsibilities: GMEC responsibilities must include: oversight of:] the ACGME accreditation status and recognition statuses of the Sponsoring Institution and each of its ACGME-accredited programs; (Outcome)

1. Describe the Review Committee’s rationale for this revision:
The Sponsoring Institution and its GMEC are responsible for ensuring compliance with requirements for recognition (e.g., Osteopathic Recognition) by the ACGME.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
The requirement affirms a Sponsoring Institution’s responsibility to oversee accredited educational programs recognized by the ACGME.

3. How will the proposed requirement or revision impact continuity of patient care? 
N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? 
If the proposed revision is applicable to the Sponsoring Institution, additional resources for institutional oversight may be needed.

5. How will the proposed revision impact other accredited programs? 
N/A

Requirement #: I.B.4.b).(6)

Requirement Revision (significant change only):

[Responsibilities: GMEC responsibilities must include: review and approval of:] major changes in each of its ACGME-accredited programs’ structure or duration of education, including any change in the designation of a program’s primary clinical site; (Core)
1. Describe the Review Committee’s rationale for this revision:
   This revision corresponds with Common Program Requirement I.B.1., which indicates that the Sponsoring Institution must approve the designation of program’s primary clinical site.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   This requirement involves the GMEC in the Sponsoring Institution’s responsibility for overseeing the quality of the learning and working environment for residents/fellows at all participating sites.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   No.

5. How will the proposed revision impact other accredited programs?
   The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements.

Requirement #: I.B.4.b).(15)

Requirement Revision (significant change only):

[Responsibilities: GMEC responsibilities must include: review and approval of:] exceptionally qualified candidates for resident/fellow appointments who do not satisfy the Sponsoring Institution’s resident/fellow eligibility policy and/or resident/fellow eligibility requirements in the Common Program Requirements. (Core)

1. Describe the Review Committee’s rationale for this revision:
   This revision corresponds with Common Program Requirements III.A.4.a) and III.A.4.a).(2), which indicate that the GMEC must approve exceptionally qualified candidates.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   The GMEC will ensure that the Sponsoring Institution follows a consistent approach to reviewing and approving exceptionally qualified candidates for resident/fellow appointments.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   No.
<table>
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<tr>
<th>Requirement #: I.B.6.a, I.B.6.a).(1), I.B.6.a).(2)</th>
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<tbody>
<tr>
<td>Requirement Revision (significant change only):</td>
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<tr>
<td>I.B.6.a) The Special Review process must include a protocol that: <strong>(Core)</strong></td>
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<td>I.B.6.a).(1) establishes a variety of criteria for identifying underperformance that includes, at a minimum, program accreditation statuses of Initial Accreditation with Warning, Continued Accreditation with Warning, and adverse accreditation statuses as described by ACGME policies; and, <strong>(Core)</strong></td>
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<td>I.B.6.a).(2) results in a timely report that describes the quality improvement goals, the corrective actions, and the process for GMEC monitoring of outcomes, including timelines. <strong>(Core)</strong></td>
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1. Describe the Review Committee’s rationale for this revision: **The Sponsoring Institution must establish threshold criteria for underperformance that requires conduct of a Special Review. In identifying minimum underperformance criteria, Sponsoring Institutions must recognize non-compliance with ACGME requirements as an indicator for underperformance.**

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? **GMECs will consistently oversee corrective actions and the achievement of quality improvement goals in programs that have demonstrated noncompliance with ACGME requirements.**

3. How will the proposed requirement or revision impact continuity of patient care? **N/A**

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? **The revision may necessitate additional institutional resources depending on the prevalence of underperformance among a Sponsoring Institution’s programs.**

5. How will the proposed revision impact other accredited programs? **N/A**

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<th>Requirement #: II.B</th>
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<tr>
<td>Requirement Revision (significant change only):</td>
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| Program Administration: The Sponsoring Institution, in collaboration-partnership with each of its ACGME-accredited programs, must ensure that the availability of adequate resources for resident/fellow education, including:
1. Describe the Review Committee’s rationale for this revision:
   This revision corresponds with Common Program Requirement I.D.1., which states that programs must partner with their Sponsoring Institutions to ensure the availability of adequate resources for resident/fellow education.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   The revision reinforces the Sponsoring Institution’s responsibility for ensuring the availability of adequate resources for resident/fellow education.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   No.

5. How will the proposed revision impact other accredited programs?
   The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements.

Requirement #: II.E.2.

Requirement Revision (significant change only):

Access to medical literature: Faculty members and residents/fellows must have ready access to specialty-/subspecialty-specific electronic medical literature databases and specialty-/subspecialty-specific and other current appropriate full-text reference material in print or electronic format. *(Core)*

1. Describe the Review Committee’s rationale for this revision:
   This revision corresponds with Common Program Requirement I.D.3., which specifies that faculty members and residents/fellows must have ready access to full-text reference material.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   The revision specifies that Sponsoring Institutions must ensure that residents/fellows have ready access to appropriate full-text reference material.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   No.

5. How will the proposed revision impact other accredited programs?
The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements.

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<th>Requirement #: III.B.5.a).(3)</th>
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<tr>
<td>Requirement Revision (significant change only):</td>
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<tr>
<td>[The Sponsoring Institution must oversee:] an educational program for residents/fellows and core faculty members in fatigue mitigation. (Core)</td>
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<tr>
<td>1. Describe the Review Committee’s rationale for this revision: The Sponsoring Institution must oversee an educational program in fatigue mitigation that is available to all faculty members in order to promote safety and quality in clinical learning environments.</td>
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<tr>
<td>2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality? In order to ensure the safe and effective supervision of residents/fellows, all faculty members should receive education that facilitates the recognition of signs of fatigue and the appropriate utilization of systems that mitigate the effects of fatigue in clinical learning environments.</td>
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<tr>
<td>3. How will the proposed requirement or revision impact continuity of patient care? Enhanced continuity of patient care should be among the goals of implementing an educational program in fatigue mitigation for residents/fellows and faculty members.</td>
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<td>4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how? A Sponsoring Institution must expand its educational offerings in fatigue mitigation to include access for all faculty members of its ACGME-accredited programs.</td>
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<td>5. How will the proposed revision impact other accredited programs? N/A</td>
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<tr>
<th>Requirement #: III.B.7.d), III.B.7.d).(2),(4),(6)</th>
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<td>Requirement Revision (significant change only):</td>
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<td>III.B.7.d) The Sponsoring Institution must ensure a healthy and safe clinical and educational environment that provides for: (Core)</td>
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<td>III.B.7.d).(2) safety and security measures; sleep/rest facilities that are safe, quiet, clean, and private, and that must be available and accessible for residents/fellows, with proximity appropriate to the participating site for safe patient care. (Core)</td>
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<tr>
<td>III.B.7.d).(4) clean and private facilities for lactation with proximity appropriate for safe patient care, and clean and safe refrigeration resources for the storage of breast milk; (Core)</td>
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III.B.7.d).(6) accommodations for residents/fellows with disabilities, consistent with the 
Sponsoring Institution’s policy. (Core)

1. Describe the Review Committee’s rationale for this revision:
   This revision corresponds with Common Program Requirements I.D.2., I.D.2.b), I.D.2.c), and I.D.2.e), which specify resources that promote healthy and safe clinical learning environments.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   The revision promotes safety and well-being of residents/fellows in clinical learning environments.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   No additional resources beyond those currently required for compliance with the ACGME Common Program Requirements are necessary.

5. How will the proposed revision impact other accredited programs?
   The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements.

Requirement #: III.B.8.

Requirement Revision (significant change only):

The Sponsoring Institution, in partnership with each of its programs, must engage in practices that focus on ongoing, mission-driven, systematic recruitment and retention of a diverse and inclusive workforce of residents/fellows, faculty members, senior administrative staff members, and other relevant members of its GME community. (Core)

1. Describe the Review Committee’s rationale for this revision:
   This revision corresponds with Common Program Requirement I.C., which describes a Sponsoring Institution’s responsibility for practices that focus on diversity and inclusion in its graduate medical education community.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   The goal of the requirement is to ensure continuous and systematic institutional efforts toward the recruitment and retention of a diverse and inclusive workforce, which is beneficial to resident/fellow education, patient safety, and quality.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
No additional resources beyond those currently required for compliance with the ACGME Common Program Requirements are necessary.

5. How will the proposed revision impact other accredited programs?
The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements.

Requirement #: IV.A.

Requirement Revision (significant change only):

The Sponsoring Institution must demonstrate adherence to all institutional graduate medical education policies and procedures. (Core)

1. Describe the Review Committee’s rationale for this revision:
   Sponsoring Institutions must be accountable for ensuring adherence to their own institutional GME policies and procedures.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   Adherence to institutional GME policies and procedures is beneficial for resident/fellow education, patient safety, and quality.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   No.

5. How will the proposed revision impact other accredited programs?
   N/A

Requirement #: IV.B.1.

Requirement Revision (significant change only):

Eligibility and Selection of Residents/Fellows: The Sponsoring Institution must have written policies and procedures for resident/fellow recruitment, selection, eligibility, and appointment, consistent with ACGME Institutional and Common Program Requirements, and must monitor each of its ACGME-accredited programs for compliance. (Core)

1. Describe the Review Committee’s rationale for this revision:
   This revision clarifies the Sponsoring Institution’s responsibilities for overseeing the recruitment, selection, eligibility, and appointment of residents/fellows, including oversight of compliance with all relevant ACGME Institutional and Common Program Requirements.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   N/A
3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources
   (e.g., facilities, organization of other services, addition of faculty members, financial
   support; volume and variety of patients), if so, how?
   No.

5. How will the proposed revision impact other accredited programs?
   The revision contributes to the alignment of ACGME Institutional Requirements and
   Common Program Requirements.

Requirement #: IV.F.2., IV.F.2.a), IV.F.2.b)

Requirement Revision (significant change only):

IV.F.2. The Sponsoring Institution must provide ensure that residents/fellows are provided with:
   (Core) [Split out below and modified as shown]

   IV.F.2.a) official documentation of the details of their professional liability coverage
   upon request before the start date of the individual resident/fellow appointments; and,
   (Core)

   IV.F.2.b) written advance notice of any substantial change to the details of their
   professional liability coverage. (Core)

1. Describe the Review Committee’s rationale for this revision:
   Sponsoring Institutions must ensure that residents/fellows receive detailed
   information about their professional liability coverage.

2. How will the proposed requirement or revision improve resident/fellow education, patient
   safety, and/or patient care quality?
   This requirement is intended to facilitate resident/fellow access to information about
   their professional liability coverage.

3. How will the proposed requirement or revision impact continuity of patient care?
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources
   (e.g., facilities, organization of other services, addition of faculty members, financial
   support; volume and variety of patients), if so, how?
   Sponsoring Institutions must develop systems to ensure that residents/fellows
   receive the required information.

5. How will the proposed revision impact other accredited programs?
   N/A

Requirement #: IV.I.5.
**Requirement Revision (significant change only):**

**Discrimination:** The Sponsoring Institution must have policies and procedures, not necessarily GME-specific, prohibiting discrimination in employment and in the learning and working environment, consistent with all applicable laws and regulations. *(Core)*

1. Describe the Review Committee’s rationale for this revision:
   
   *This revision corresponds with Common Program Requirements II.A.4.a) and II.A.4.a).(13).*

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   
   *A Sponsoring Institution must ensure that it has policies and procedures addressing prohibitions against discrimination.*

3. How will the proposed requirement or revision impact continuity of patient care?
   
   N/A

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   
   No.

5. How will the proposed revision impact other accredited programs?
   
   The revision contributes to the alignment of ACGME Institutional Requirements and Common Program Requirements.

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**Requirement #: IV.N., IV.N.1.**

**Requirement Revision (significant change only):**

**IV.N. Disasters Substantial Disruptions in Patient Care or Education:** The Sponsoring Institution must maintain a policy consistent with ACGME Policies and Procedures that addresses administrative support for each of its ACGME-accredited programs and residents/fellows in the event of a disaster or interruption other substantial disruption in patient care or education. *(Core)*

**IV.N.1.** This policy should include information about assistance for continuation of salary, benefits, professional liability coverage, and resident/fellow assignments. *(Core)*

1. Describe the Review Committee’s rationale for this revision:
   
   *Sponsoring Institutions must protect residents/fellows by ensuring appropriate plans for the continuation of professional liability coverage in the event of a disaster or interruption in patient care.*

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   
   *This revision is intended to protect residents and fellows in the event of an interruption of patient care at a Sponsoring Institution’s participating site(s).*

3. How will the proposed requirement or revision impact continuity of patient care?
4. Will the proposed requirement or revision necessitate additional institutional resources 
   (e.g., facilities, organization of other services, addition of faculty members, financial 
   support; volume and variety of patients), if so, how? 
   **No.**

5. How will the proposed revision impact other accredited programs? 
   **N/A**