ACGME Program Requirements for Graduate Medical Education in Allergy and Immunology
Summary and Impact of Focused Requirement Revisions

<table>
<thead>
<tr>
<th>Requirement #: IV.B.1.b) (1) (b)</th>
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<tbody>
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<td>Requirement Revision (significant change only):</td>
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<td>Residents must, to the satisfaction of the program director or designated faculty member, demonstrate proficiency in performing and evaluating results (a minimum of five times per procedure) for the following: (Core)</td>
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1. Describe the Review Committee's rationale for this revision:
   This deletion is the result of removal of the requirement for programs to log diagnoses in the ACGME Case Log System effective July 1, 2019. Programs are still required to document procedures performed by residents in the Case Log System, and minimum numbers have been established and communicated to the programs.

2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   This will not affect resident/fellow education, patient safety, and/or patient care quality.

3. How will the proposed requirement or revision impact continuity of patient care?
   This will not affect continuity of patient care.

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   This will not necessitate additional institutional resources.

5. How will the proposed revision impact other accredited programs?
   This will not affect other accredited programs.

<table>
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<tr>
<th>Requirement #: IV.C.1.a) and IV.C.1.b)</th>
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**IV.C.1.a)** Assignment of rotations must be of sufficient length to provide a quality educational experience, defined by continuity of patient care, ongoing supervision, and meaningful assessment with constructive feedback. (Core)

**IV.C.1.b)** Clinical experiences should be structured to facilitate learning in a manner that allows the residents to function as part of an effective interprofessional team that works together towards the shared goals of patient safety and quality improvement. (Core)

1. Describe the Review Committee's rationale for this revision:
   The requirements reflect the need for programs to consider the impact of frequent rotational transitions, such as occurs when residents are scheduled for a series of short rotations, and the resulting disruption in supervisory continuity, on patient care and fellow education. They are also intended to address the negative impact of assigning supervising faculty members for very brief assignments.
2. How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?
   The intent is to ensure that programs consider the impact of frequent rotational changes and the accompanying lack of supervisory continuity on patient care when creating resident and faculty member schedules. This new requirement prioritizes patient safety and education in curriculum planning.

3. How will the proposed requirement or revision impact continuity of patient care?
   The requirements are intended to minimize the frequency of rotational transitions and emphasize the importance of supervisory continuity. It is expected that this will have a positive impact on continuity, quality, and safety of patient care.

4. Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?
   This will not necessitate additional institutional resources.

5. How will the proposed revision impact other accredited programs?
   This will not affect other accredited programs.