### ACGME Program Requirements for Graduate Medical Education in Emergency Medical Services
#### Summary and Impact of Focused Requirement Revisions

**Requirement #: VI.A.2.c).(1).(b).(i) and VI.A.2.c).(1).(b).(ii)**

**Requirement Revision (significant change only):**

**[Direct Supervision:]**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
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<tr>
<td>VI.A.2.c).(1).(b)</td>
<td>the supervising physician and/or patient is not physically present with the fellow and the supervising physician is concurrently monitoring the patient care through appropriate telecommunication technology. (Core)</td>
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<td>VI.A.2.c).(1).(b).(i)</td>
<td>The program must have clear guidelines that delineate which Competencies must be met to determine when a fellow can progress to be supervised indirectly. (Core)</td>
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<td>VI.A.2.c).(1).(b).(ii)</td>
<td>The program director must ensure that clear expectations exist and are communicated to the fellows, and that these expectations outline specific situations in which a fellow would still require direct supervision. (Core)</td>
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1. **Describe the Review Committee’s rationale for this revision:**
   In adopting the new supervision requirement language as it relates to telecommunications, the Review Committee felt that programs will need to determine the best guidelines for their individual, local program/institution. The Review Committee will expect to see these guidelines documented in the supervision policy at the time of program/application review.

2. **How will the proposed requirement or revision improve resident/fellow education, patient safety, and/or patient care quality?**
   The Review Committee expects that the program-defined guidelines will ensure patient safety as a priority in patient care cases involving telecommunications and indirect supervision.

3. **How will the proposed requirement or revision impact continuity of patient care?**
   **No impact**

4. **Will the proposed requirement or revision necessitate additional institutional resources (e.g., facilities, organization of other services, addition of faculty members, financial support; volume and variety of patients), if so, how?**
   Potentially, depending on how each program defines the guidelines for safe patient care.

5. **How will the proposed revision impact other accredited programs?**
   **No impact**