

## Resident / Fellow Survey

All information you provide about your current program will be saved anonymously. No individual responses will be given to your program, your program director, your faculty, your institution, or the Residency Review Committee. The summarized data will be a part of the information considered by the accreditation site visitor and RRC for the accreditation of the program and sponsoring institution. Summary data from this survey may be used to inform ACGME policy decisions at the national level. Summary data and other information about programs, institutions, resident physicians or resident physician education which is not identifiable by person or organization may be published in a manner appropriate to further the quality of GME and consistent with ACGME policies and with law.

| consis | tent with ACGME policies and with law.  |
|--------|---|
| 1.     | The following are the ACGME requirements regarding duty hours.  |
|        | Read each requirement carefully and give your honest evaluation.  |
|        | Answer each question in this survey about your experiences since the beginning of the current academic year.  |
|        | How often did you <u>break the rule</u> that duty hours must be limited to 80 hours per week, averaged over a four-week period, inclusive of all in-house call activities?          |
|        | Never Rarely Sometimes Very often Extremely often   |
| 2.     | How often did you <u>break the rule</u> that residents/fellows must be scheduled for a minimum of 1 day in 7 free from all residency related duties, averaged over a 4-week period? |
|        | Never Rarely Sometimes Very often Extremely often   |
| 3.     | Since the beginning of the current academic year, have you <u>ever</u> taken in-house call? (Question 3: No response skips questions about in-house call)                           |
|        | ○ Yes<br>○ No   |
| 4      | How often did you <u>break the rule</u> that <u>in-house call</u> must occur no more frequently than every third night, averaged over a four-week period?                           |
|        | Never Rarely Sometimes  |
|        | O Very often Extremely often  |
|        |   |

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| э.  | house call?  | an dany duty p                | erious and and                     | er III-          |
|-----|--|-------------------------------|------------------------------------|------------------|
|     | Never  |                               |                                    |                  |
|     | Rarely   |                               |                                    |                  |
|     | Sometimes  |                               |                                    |                  |
|     | Very often   |                               |                                    |                  |
|     | Extremely often  |                               |                                    |                  |
|     | C Extends often  |                               |                                    |                  |
| 6.  | How often did you <u>break the rule</u> that continuous on-site duty, including in-house call, may be consecutive hours with up to 6 additional hours on duty to allow for continuity or transition of outpatient clinics? | scheduled to a care, schedule | a maximum of 2<br>ed didactic acti | 24<br>vities, or |
|     | Never  |                               |                                    |                  |
|     | Rarely   |                               |                                    |                  |
|     | Sometimes  |                               |                                    |                  |
|     | Very often   |                               |                                    |                  |
|     | Extremely often  |                               |                                    |                  |
|     | C Extremely often  |                               |                                    |                  |
| 7.  | Since the beginning of the current academic year, have you <u>ever</u> taken at-home call? (Question 7: No response skips questions about at-home call)  |                               |                                    |                  |
|     |  |                               |                                    |                  |
|     | Yes  |                               |                                    |                  |
|     | $\bigcirc$ No  |                               |                                    |                  |
| 8.  | How often did you <u>break the rule</u> that at-home call must not be so frequent as to preclude rest you?   | and reasonabl                 | le personal time                   | e for            |
|     | O Norman   |                               |                                    |                  |
|     | Never  |                               |                                    |                  |
|     | Rarely   |                               |                                    |                  |
|     | Sometimes  |                               |                                    |                  |
|     | Very often   |                               |                                    |                  |
|     | Extremely often  |                               |                                    |                  |
|     |  |                               |                                    |                  |
|     |  |                               |                                    |                  |
| 9.  | When you take <u>at-home</u> call and are called into the hospital, the hours you spend <u>in-house</u> shou   | ld be counted i               | n the 80-hour li                   | imit.            |
|     | How often did you count these hours towards the 80-hour limit?   |                               |                                    |                  |
|     | ONever   |                               |                                    |                  |
|     | Rarely   |                               |                                    |                  |
|     | Sometimes  |                               |                                    |                  |
|     | O Very often   |                               |                                    |                  |
|     | Extremely often  |                               |                                    |                  |
|     | Not applicable: You were not called into the hospital from home  |                               |                                    |                  |
|     | That applicable. Too word not called into the hospital north home  |                               |                                    |                  |
|     |  |                               |                                    |                  |
| 10. | Which of the following explain why you reported breaking one or more of the duty hour rules:   |                               |                                    |                  |
|     |  | Yes                           | No                                 |                  |
|     | a .Because your patient(s) needed your expertise, skill, or attention?   | 0                             | 0                                  |                  |
|     |  |                               |                                    |                  |

|      |  | Ŭ             | <u> </u>           |          |
|------|--|---------------|--------------------|----------|
|      | c. Because you wanted to work additional hours for the educational experience?   | 0             | 0                  |          |
|      | d. Because you had to cover someone else's work or patient load?   | 0             | 0                  |          |
|      | e .Because of a night-float system?  | 0             | 0                  |          |
|      | f. Because of a schedule conflict, such as educational conferences scheduled during your free time?  | 0             | 0                  |          |
|      | g. Any other reasons? (open-ended text box)  | 0             | 0                  |          |
| Reme | mber, answer each of these survey questions based on your experiences <u>since the beginning of the</u>  | e current aca | demic year.        |          |
| 11.  | How sufficient is the <u>supervision</u> you receive from faculty and staff in your program:   |               |                    |          |
|      | Not at all sufficient Slightly sufficient Somewhat sufficient Very sufficient Extremely sufficient   |               |                    |          |
| 12.  | How often do your faculty and staff provide an <u>appropriate</u> level of supervision for residents when  | the resident  | ts care for patier | nts?     |
|      | Extremely often Very often Sometimes Rarely Never  |               |                    |          |
| 13.  | Although the type of instruction residents receive varies based on their specialty, instruction can patients, and during conferences and lectures. | occur while r | rounding and ca    | ring for |
|      | How sufficient is the <u>instruction</u> you receive from faculty and staff in your program:   |               |                    |          |
|      | Not at all sufficient Slightly sufficient Somewhat sufficient Very sufficient Extremely sufficient   |               |                    |          |
| 1.1  | Thinking about the faculty and staff in your program everall, how interested are they in your residue.   | anov oduosti  | on?                |          |

b. Because you had to complete paperwork on patients, or other administrative work?

14.

Extremely interested Very interested Somewhat interested Slightly interested ) Not at all interested

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| 15.   | Thinking about the faculty and staff in your program overall, how effective are they in creating an environment of scholarship and inquiry? |
|-------|---|
|       | Extremely effective Very effective Somewhat effective   |
|       | Slightly effective  Not at all effective  |
| The n | next questions are about the ways residents/fellows evaluate their program.   |
| 16.   | Do you have the opportunity to evaluate your <u>faculty members</u> at least once a year?   |
| 17.   | Yes No How satisfied are you that your program treats your evaluations of faculty members confidentially?                                   |
|       | Not at all satisfied Slightly satisfied Somewhat satisfied  |
|       | Very satisfied  Extremely satisfied   |
| 18.   | Do you have the opportunity to evaluate your <u>overall program</u> at least once a year?   |
|       | ○ Yes<br>○ No   |
| 19.   | How satisfied are you that your program treats your evaluations of the program confidentially?  |
|       | Not at all satisfied  |
|       | Slightly satisfied Somewhat satisfied   |
|       | Very satisfied  |
|       | Extremely satisfied   |
| 20.   | How satisfied are you with the way your program uses the evaluations that residents/fellows provide to improve the program?                 |
|       | Not at all satisfied  |
|       | Slightly satisfied Somewhat satisfied   |
|       | Very satisfied  |
|       | Extremely satisfied   |
| 21.   | Has your program provided you with its general goals and objectives in either a hard copy or electronic form?                               |
|       | ○ Yes   |
|       | ○ No  |
|       |   |

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| 22.    | Has your program provided you with goals and objectives for each rotation and major assignment in either a hard copy or electronic form?                         |
|--------|--|
|        | ○ Yes<br>○ No  |
|        | O NO   |
| 23.    | Overall, how satisfied are you with the written or electronic feedback you receive after you complete a rotation or major assignment?                            |
|        | Not at all satisfied   |
|        | Slightly satisfied Somewhat satisfied  |
|        | Very satisfied   |
|        | Extremely satisfied  |
| 24.    | If you want to review feedback on your performance, are you able to access your evaluations?   |
|        | ○ Yes  |
|        | O <sub>No</sub>  |
| The ne | ext questions are about other aspects of your program.   |
| 25.    | Has your program adequately instructed you on how to manage the negative effects of fatigue and sleep deprivation on patient care?                               |
|        | Yes  |
|        | O <sub>No</sub>  |
| 26.    | How satisfied are you with the opportunities your program provides for you to participate in research or scholarly activities?                                   |
|        | Not at all satisfied   |
|        | Slightly satisfied   |
|        | Somewhat satisfied  Very satisfied   |
|        | Extremely satisfied  |
|        |  |
| 27.    | Interdisciplinary teams may include residents, fellows, faculty, and other clinical support personnel such as nurses, pharmacists, case workers, and dieticians. |
|        | How often do you work in interdisciplinary teams to care for patients?   |
|        | Extremely often  |
|        | Very often   |
|        | Sometimes Rarely   |
|        | Never  |
| 28.    | When you need reference materials for your specialty, do you have ready access to printed or electronic materials?   |
|        | ○ Yes  |
|        | ○ No   |
|        |  |

| 29. | To what extent does your program provide an environment where residents/fellows can raise problems or concerns without fear of intimidation or fear of retaliation?  |
|-----|--|
|     | O Not at all   |
|     | O A little   |
|     | Somewhat   |
|     | Quite a bit  |
|     | A great deal   |
| 30. | How satisfied are you with your program's process to deal confidentially with problems or concerns residents/fellows might have?   |
|     | Extremely satisfied  |
|     | Very satisfied   |
|     | O Somewhat satisfied   |
|     | O Slightly satisfied   |
|     | O Not at all satisfied   |
| 31. | In your opinion, how often do your rotations and other major assignments provide an appropriate balance between your residency education and other clinical demands?   |
|     | Extremely often  |
|     | Very often   |
|     | Sometimes  |
|     | Rarely   |
|     | Never  |
| 32. | How often has your ability to learn been compromised by the presence of trainees who are not part of your program, such as residents from other specialties, subspecialty fellows, PhD students, or nurse practitioners? |
|     | Never  |
|     | Rarely   |
|     | Sometimes  |
|     | O Very often   |
|     | Extremely often  |
| 33. | How often has your clinical education been compromised by excessive service obligations?   |
|     | Never  |
|     | Rarely   |
|     | Sometimes  |
|     | Very often   |
|     | Extremely often  |
| 34. | Which of the following best summarizes your opinion of your residency program?   |
|     | The best possible experience – if I had to select residency programs again, I'd pick this one  |
|     | A good experience – if I had to select residency programs again, I would probably choose this one.   |
|     | A neutral experience – if I had to select residency programs again, I might or might not choose this one.  |
|     | A negative experience – if I had to select residency program again, I would probably not choose this one.  |
|     | A very negative experience – if I had to select residency programs again, I would definitely not pick this one.  |
|     | , 0  |

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