

Resident / Fellow Survey

THE RESIDENCY REVIEW COMMITTEE FOR INTERNAL MEDICINE

This part of the survey collects information about specific aspects of your Internal Medicine program. Not all questions below may apply to you. If you have not had experience in a particular area, or if your experience to date does not allow you to answer accurately, please enter N/A (not applicable) for "Don't Know/NA."

	What yea	ar are you in the program? YR1 YR2 YR3 YR3						
					Don't Know /			
Area Facilities	1	Question Do you use an electronic health record at the site(s) where the majority of your training occurs?	Yes	No O	NA O			
	2	Do you provide care for patients with acute coronary syndromes before and after interventional cardiology procedures?	0	0	0			
	3	Are you satisfied with your on-call (sleeping room) facilities in terms of ALL the following: privacy, convenient location, safety, security, cleanliness, quiet, shower/bath? (NOTE: If you are unsatisfied with ANY aspect of your on-call facilities, please mark No for this question.)	0	0	0			
	4	Is there a safe place at the hospital for you to store your books, medical equipment and other possessions?	0	0	0			
	5	Do residents have 24-hour access to a lounge (i.e., a place to relax with fellow residents)?	0	0	0			
	6	Do residents have 24-hour access to food facilities (either from a cafeteria or vending area)?	0	0	0			
				Inpatient Setti	ng	Ambulatory Setting		
		Are the following facilities and services adequate for patient care and teaching in the following settings?	Yes	No	Don't Know / NA	Yes	No	Don't Know NA
	7	Nursing Services	0	0	0	0	0	0
	8	Clerical and Clinical Support Services	0	0	0	0	0	0
	9	Translators	0	0	0	0	0	0
	10	Social Workers	0	0	0	0	0	0
	11	Dieticians	0	0	0	0	0	0
	12	Patient Exam Rooms				0	0	0
	13	Space for Teaching Rounds	0	0	0	0	0	0
	14	Conference / Teaching Facilities	0	0	0	0	0	0
	15	Computer Access	0	0	0	0	0	0
	16	Medical Records	0	0	0	0	0	0
	17	Laboratory Data Retrieval	0	0	0	0	0	0
	18	Radiographic Studies	0	0	0	0	0	0

	19	Radiology Film and Report Retrieval	0	0	0	0	0	0	
			Yes	No	Don't Know / NA				
Faculty	20	Do the faculty promote an environment of inquiry and scholarship in the residency program?	0	0	0				
			Poor 1	2	3	4	utstanding 5		
	21	Please rate the interest of your faculty members in resident education	0	0	0	0	0		
		Are the following consultation services adequate to meet your		Inpatient Set	tting Don't Know /	Ambulatory Setting Don't Know /			
		educational and patient care needs?	Yes	No	NA	Yes	No	NA	
	22	Internal Medicine Subspecialties	0	0	0	0	0	0	
	23	General Surgery	0	0	0	0	0	0	
	24	Medical Ophthalmology	0	0	0	0	0	0	
	25	Office Gynecology	0	0	0	0	0	0	
	26	Otorhinolaryngology	0	0	0	0	0	0	
	27	Orthopedics	0	0	0	0	0	0	
	28	Psychiatry	0	0	0	0	0	0	
	29	Dermatology	0	0	0	0	0	0	
	30	Neurology	0	0	0	0	0	0	
	31	Physical Therapy and/or Rehabilitation Medicine	0	0	0	0	0	0	
					Don't Know /				
Inpatient Medicine	32	Are first-year residents ever responsible for more than 5 new admissions and 2 transfers or night float admissions per admitting day?	Yes	No	NA				
	33	Do first-year residents ever have primary responsibility for the on-going care of more than 10 patients (excluding cross-coverage)?	0	0	0				
	34	Do first-year residents ever admit more than 8 new patients in 48 hours?	0	0	0				
	35	Do supervising residents ever admit more than 10 new patients in 24 hours? (except during night float rotations)	0	0	0				
	36	Do supervising residents ever admit more than 16 patients in 48 hours? (except during night float rotations)	0	0	0				
	37	Does the supervising resident with one R1 ever have responsibility for the care of more than 14 patients? (excluding cross coverage)	0	0	0				
	38	Does the supervising resident with two R1s ever have responsibility for the ongoing care of more than 20 patients?	0	0	0				
	39	Are there rotations or assignments where you do history and physicals or provide care for patients who are not admitted to a resident team? (Not including emergency or consulting services)	0	0	0				
	40	Do you routinely provide care for patients on the non-teaching service?	0	0	0				
	41	Do residents write all of the orders for patients on the teaching service?	0	0	0				
	42	Are all patient consultations from other services supervised by a qualified attending?	0	0	0				

	43	Do your teaching attendings conduct rounds with a frequency and duration sufficient to ensure a meaningful teaching relationship?	0	0	0
	44	Does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience or ability to accomplish your daily tasks of patient care, including work rounds?	0	0	0
	45	Do you receive adequate education in performing safe transitions of care (handoffs)?	0	0	0
Emergency Room	46	Do you have first-contact responsibility for a sufficient number of unselected patients when you are assigned to emergency medicine?	0	0	0
	47	On your emergency medicine rotation, do you spend more than 12 hours of continuous duty (including sign-out)?	0	0	0
Continuity Clinic	48	Does your continuity clinic experience allow you to follow the same panel of patients throughout all 3 years of the training program?	0	0	0
	49	Do you have adequate supervision and teaching during your longitudinal continuity clinic experience?	0	0	0
	50	Are you able to obtain appropriate and timely consultations for your continuity patients?	0	0	0
	51	Do you have adequate opportunity to participate in the management of your continuity panel of patients between outpatient visits?	0	0	0
	52	Has your program implemented models and/or schedules that minimize conflicts between inpatient and outpatient responsibilities?	0	0	0
Conferences	53	Do you have an adequate opportunity to attend your program's teaching conferences?	0	0	0
	54	Are the teaching conferences educationally valuable?	0	0	0
Evaluation	55	Does the program train residents by using simulation (examples: simulation of: codes; medical emergencies; medical procedures; simulated patients)?	0	0	0
	56	Do faculty routinely evaluate your interview and physical examination techniques?	0	0	0
	57	Do all your supervising faculty review your performance with you at the end of each rotation?	0	0	0
	58	Do you receive feedback on your performance from patients, peers, and non-physician team members?	0	0	0
	59	Does your program offer an effective resident advising program?	0	0	0
	60	Does the program director consider the opinion of the residents when making changes to the program?	0	0	0
	61	Are your ideas to improve patient care sought and used constructively by hospital and/or clinic leaders?	0	0	0

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