



### **Resident / Fellow Survey**

## THE RESIDENCY REVIEW COMMITTEE FOR INTERNAL MEDICINE

This part of the survey collects information about specific aspects of your Internal Medicine program. Not all questions below may apply to you. If you have not had experience in a particular area, or if your experience to date does not allow you to answer accurately, please enter N/A (not applicable) for "Don't Know/NA."

What year are you in the program?

YR1 YR2 YR3 [illegible]

	19	Radiology Film and Report Retrieval	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty			Yes	No	Don't Know / NA			
	20	Do the faculty promote an environment of inquiry and scholarship in the residency program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
			Poor 1	2	3	4	Outstanding 5	
	21	Please rate the interest of your faculty members in resident education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
		<b>Are the following consultation services adequate to meet your educational and patient care needs?</b>						
			Inpatient Setting			Ambulatory Setting		
			Yes	No	Don't Know / NA	Yes	No	Don't Know / NA
	22	Internal Medicine Subspecialties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	23	General Surgery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	24	Medical Ophthalmology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	25	Office Gynecology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	26	Otorhinolaryngology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	27	Orthopedics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	28	Psychiatry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	29	Dermatology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	30	Neurology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	31	Physical Therapy and/or Rehabilitation Medicine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inpatient Medicine			Yes	No	Don't Know / NA			
	32	Are first-year residents ever responsible for more than 5 new admissions and 2 transfers or night float admissions per admitting day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	33	Do first-year residents ever have primary responsibility for the on-going care of more than 10 patients (excluding cross-coverage)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	34	Do first-year residents ever admit more than 8 new patients in 48 hours?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	35	Do supervising residents ever admit more than 10 new patients in 24 hours? (except during night float rotations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	36	Do supervising residents ever admit more than 16 patients in 48 hours? (except during night float rotations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	37	Does the supervising resident with one R1 ever have responsibility for the care of more than 14 patients? (excluding cross coverage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	38	Does the supervising resident with two R1s ever have responsibility for the ongoing care of more than 20 patients?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	39	Are there rotations or assignments where you do history and physicals or provide care for patients who are not admitted to a resident team? (Not including emergency or consulting services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	40	Do you routinely provide care for patients on the non-teaching service?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	41	Do residents write all of the orders for patients on the teaching service?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			
	42	Are all patient consultations from other services supervised by a qualified attending?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			

	43	Do your teaching attendings conduct rounds with a frequency and duration sufficient to ensure a meaningful teaching relationship?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	44	Does the number of attending physicians-of-record on inpatient rotations interfere with your educational experience or ability to accomplish your daily tasks of patient care, including work rounds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	45	Do you receive adequate education in performing safe transitions of care (handoffs)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency Room	46	Do you have first-contact responsibility for a sufficient number of unselected patients when you are assigned to emergency medicine?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	47	On your emergency medicine rotation, do you spend more than 12 hours of continuous duty (including sign-out)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuity Clinic	48	Does your continuity clinic experience allow you to follow the same panel of patients throughout all 3 years of the training program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	49	Do you have adequate supervision and teaching during your longitudinal continuity clinic experience?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	50	Are you able to obtain appropriate and timely consultations for your continuity patients?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	51	Do you have adequate opportunity to participate in the management of your continuity panel of patients between outpatient visits?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	52	Has your program implemented models and/or schedules that minimize conflicts between inpatient and outpatient responsibilities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conferences	53	Do you have an adequate opportunity to attend your program's teaching conferences?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	54	Are the teaching conferences educationally valuable?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation	55	Does the program train residents by using simulation (examples: simulation of: codes; medical emergencies; medical procedures; simulated patients)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	56	Do faculty routinely evaluate your interview and physical examination techniques?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	57	Do all your supervising faculty review your performance with you at the end of each rotation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	58	Do you receive feedback on your performance from patients, peers, and non-physician team members?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	59	Does your program offer an effective resident advising program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	60	Does the program director consider the opinion of the residents when making changes to the program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	61	Are your ideas to improve patient care sought and used constructively by hospital and/or clinic leaders?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue