

Accreditation Council for Graduate Medical Education Committee on CME Participating Faculty Conflict of Interest Information Sheet

As a presenter (speaker or author) at an Accreditation Council for Graduate Medical Education (ACGME) sponsored CME activity (“CME FACULTY”), the ACGME Committee on CME, in compliance with the Accreditation Council for Continuing Medical Education (ACCME) Essential Areas and Standards, wants you to be aware of the following requirements.

1. Conflict of Interest (COI) Disclosure Form from CME Faculty

- You need to complete and submit a Conflict of Interest Form to the Office of CME. This can be done online through the ACGME Speaker Registration System.
- COI information must be submitted for review before your contribution to the CME activity can be certified for credit.
- The presence of a conflict of interest will be evaluated via the Committee on CME Conflict of Interest Policy, which may include a member of the committee contacting you to discuss the COI information.
- The ACCME Standard for COI requires that CME Faculty who do not provide COI information be disqualified from participating in the CME activity.

2. Timing of submission of COI form for faculty (presenters/authors)

- All faculty presenters or authors involved in the CME activity need to submit their COI Form to the ACGME by the specified **deadline of September 16, 2013**.

3. Implications of the COI Policy

- The COI Policy calls for a member of the Committee on CME to assess the apparent conflict of interest in relation to commercial bias and scientific rigor of the content. In the event a significant COI is disclosed, the Committee on CME may require additional information from you in order to accurately assess the impact of the conflict of interest on the CME activity.
- Should the conflict of interest be assessed as “unresolvable”, CME credit cannot be awarded.
- If there is insufficient time to complete substantive review and COI resolution for participating faculty, the activity (or portions of the activity) will not qualify for CME credit.
- The amount of CME credit ultimately awarded to any CME activity is dependent upon compliance with the COI Policy of the Committee on CME.
- CME Faculty who have identified a COI may be monitored for compliance during the course of their presentations by a designate of the Committee on CME.

Guidance for Preparing CME Content

The goal of CME is to present timely, accurate, and non-promotional information for physicians to incorporate into their practice and/or service to the profession roles. The ACCME requires the content of CME activities to be balanced, scientifically rigorous, free from commercial bias, and in the best interests of the public health. (www.accme.org)

When developing your contribution to this CME Activity, please:

Questions? Contact the Department of Educational Activities: CME@acgme.org

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Ground your presentation in the best available evidence-based medicine, regardless of whether or not you have an identified conflict of interest:

- Utilize the resources available for EBM Reviews.
 - (for examples, see http://www.sacme.org/Research/EBM_resources.htm)
- Indicate levels of evidence when appropriate.
 - (see <http://www.ahrq.gov/clinic/ajpmusuppl/mensontvb1.htm#5blfna>)
- Identify approved vs. off label uses.
- Cite your sources, clearly differentiating peer review journals from other sources, preliminary data from fully published studies.

Ensure balance in content:

- Discuss a range of diagnostic and/or therapeutic options when reviewing practice recommendations.
- Include “both sides” of the argument – take a “devil’s advocate” position.
- Cite your sources and include a bibliography with your materials for distribution.
- Eliminate the use of trade names and brand names from your presentation.
 - If trade names are believed to add clarity to the presentation, generic terms should be introduced at the same time and then preferentially used in the content. A single product should not be singled out by trade name.
- Eliminate the use of commercial logos from your presentation.

Declare your commercial relationships relating to the content and how you have addressed the potential influence of those relationships on your content:

- Tell what your commercial relationships are to your audience.
- Avoid clinical recommendations that relate to your commercial relationships that cannot be supported by quality evidence-based sources.
- Assure that your presentation content promotes the best interest of the public’s health versus a specific proprietary business interest.
- Include reference to classes of products rather than individual products, when appropriate.

Separate your activities relating to CME content from promotional activities for other organizations:

- Do not accept additional funding relating to your participation as CME Faculty from sources outside of the CME provider.

CME Credit

The ACGME will offer Continuing Medical Education (CME) credit for the 2014 Annual Educational Conference. Information regarding obtaining CME will be included in the program book.

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