



**ACGME Barbara Ross-Lee, DO
Diversity, Equity, and Inclusion Award
Nomination Form for Specialty Organizations**



Nominator(s), Name(s), Address(es), and Email(s), Relationship to Specialty Organization

[Click here to enter text.](#)

Primary Contact Person's Name:

[Click here to enter text.](#)

Primary Contact's Email Address:

[Click here to enter text.](#)

Specialty Organization Name:

[Click here to enter text.](#)

Name and Email of Individual(s) Representing Specialty Organization (Max two individuals):

[Click here to enter text.](#)

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Checklist for Nomination Materials

Eligibility Requirements

- Nominees must not have been a previous recipient of the award.
- Specialty organization must have a national or regional diversity, equity, and inclusion initiative.
- Specialty organization must be a medical society recognized by the American Board of Medical Specialties and the American Osteopathic Association.
- Specialty organization must participate in activities that ultimately engage pre-residency learners, graduate medical education (GME) learners (i.e., residents/fellows), and/or faculty members.

Nomination Instructions

Submit the following components to complete a nomination:

- A completed nomination form
- Four signed letters of support (only four letters; additional letters will not be considered)
- Complete description of the specialty organization-led innovation(s) to increase diversity, equity, and inclusion in GME or pre-GME.** This may include efforts directed toward:
 - Increasing recruitment and retention of diverse individuals at single or multiple points in the pathway (pre-residency learners, GME learners (residents/fellows), faculty members, or GME staff members); and/or,
 - Approaches that ensure an inclusive, equitable, and civil clinical learning environment.
- Detailed description of the novelty of the approach(s) and assessment of the impact of the intervention to date, to include:
 - How you assess the value of what you did based on the number of learners impacted.
 - Evidence of success in achieving the goals of the innovation(s);
 - Suitability for sustainability, scalability and portability to other programs, institutions, or specialties;
 - Testimonials of learners, residents/fellows, or faculty members who have been affected by innovation; and,
 - Any external recognition, publication reference, or media coverage of the innovation(s).

Scan the required components noted above and send in one PDF file via email to diversity@acgme.org by **Wednesday, March 15, 2023 at 5:00 p.m. Central Time**. Material received in piecemeal or that includes unsigned letters will not be accepted.

About the Letters of Support

- Letters must provide concrete examples of how the nominee has fulfilled the required elements described above.
- Letters should be addressed to ACGME Awards Committee.
- One of the letters must be from current residents/fellows/participants.
- One of the letters must be from a program director.
- One of the letters must be from the designated institutional official (DIO) of the institution or chair of the Graduate Medical Education Committee partner.
- The remaining letter may come from another person(s) involved in GME who can attest to the nominee's impact on improving diversity and inclusion.
- Comments from a group (faculty members, residents/fellows, program coordinators, etc.) should be compiled into one "group letter." No more than four letters of support for each nomination will be considered.

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Describe how the organization increases recruitment and retention of diverse individuals at single or multiple points in the pathway (pre-residency learners, residents/fellows, faculty members, or GME staff members). *(500 word maximum)*

[Click here to enter text.](#)

Describe how the organization ensures an inclusive, equitable, and civil clinical learning environment. *(500 word maximum)*

[Click here to enter text.](#)

How does the organization engage its physician members to address health care inequities at the local, regional, and/or national level(s)? *(500 word maximum)*

[Click here to enter text.](#)

Describe how the organization's efforts to increase diversity and/or eliminate health care inequities could be 1) adopted by other specialty organizations in other regions of the country, and 2) applied to work for either small or large institutions? *(500 word maximum)*

[Click here to enter text.](#)

Describe in detail any novel approach the organization has developed to increase diversity, equity, and inclusion. *(500 word maximum)*

[Click here to enter text.](#)

Describe how the organization assesses the impact of its interventions to date (e.g., from organizational data and/or personal experiences in the letters provided by residents, fellows, and faculty members, media coverage). *(500 word maximum)*

[Click here to enter text.](#)