

# The Neuromuscular Medicine Milestone Project

*A Joint Initiative of*

The Accreditation Council for Graduate Medical Education  
The American Board of Physical Medicine and Rehabilitation  
The American Board of Psychiatry and Neurology



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The Milestones are designed only for use in evaluation of the fellow in the context of their participation in ACGME-accredited residency or fellowship programs. The Milestones provide a framework for assessment of the development of the fellow in key dimensions of the elements of physician competency in a specialty or subspecialty. They neither represent the entirety of the dimensions of the six domains of physician competency, nor are they designed to be relevant in any other context.

## Neuromuscular Medicine Milestones

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## Milestone Reporting

This document presents Milestones designed for programs to use in semi-annual review of fellow performance and reporting to the ACGME. Milestones are knowledge, skills, attitudes, and other attributes for each of the ACGME competencies organized in a developmental framework from less to more advanced. They are descriptors and targets for fellow performance as a fellow moves from entry into fellowship through graduation. In the initial years of implementation, the Review Committee will examine Milestone performance data for each program's fellows as one element in the Next Accreditation System (NAS) to determine whether fellows overall are progressing.

For each period, review and reporting will involve selecting milestone levels that best describe a fellow's current performance and attributes. Milestones are arranged into numbered levels. Tracking from Level 1 to Level 5 is synonymous with moving from novice to expert in the subspecialty.

Selection of a level implies that the fellow substantially demonstrates the milestones in that level, as well as those in lower levels (see the diagram on page v).

**Level 1:** The fellow demonstrates milestones expected of an incoming fellow.

**Level 2:** The fellow is advancing and demonstrates additional milestones, but is not yet performing at a mid-fellowship level.

**Level 3:** The fellow continues to advance and demonstrate additional milestones, consistently including the majority of milestones targeted for fellowship.

**Level 4:** The fellow has advanced so that he or she now substantially demonstrates the milestones targeted for fellowship. This level is designed as the graduation target.

**Level 5:** The fellow has advanced beyond performance targets set for fellowship and is demonstrating "aspirational" goals which might describe the performance of someone who has been in practice for several years. It is expected that only a few exceptional fellows will reach this level.

## **Additional Notes**

Level 4 is designed as the graduation *target* and *does not* represent a graduation *requirement*. Making decisions about readiness for graduation is the purview of the fellowship program director. Study of Milestone performance data will be required before the ACGME and its partners will be able to determine whether milestones in the first four levels appropriately represent the developmental framework, and whether Milestone data are of sufficient quality to be used for high-stakes decisions.

Examples are provided with some milestones. Please note that the examples are not the required element or outcome; they are provided as a way to share the intent of the element.

Some milestone descriptions include statements about performing independently. These activities must occur in conformity to the ACGME supervision guidelines, as well as institutional and program policies. For example, a fellow who performs a procedure independently must, at a minimum, be supervised through oversight.

*Answers to Frequently Asked Questions about Milestones are available on the Milestones web page:*  
<http://www.acgme.org/acmeweb/Portals/0/MilestonesFAQ.pdf>.

The diagram below presents an example set of milestones for one sub-competency in the same format as the ACGME Report Worksheet. For each reporting period, a fellow's performance on the milestones for each sub-competency will be indicated by selecting the level of milestones that best describes that fellow's performance in relation to those milestones.

Nerve Conduction Studies (NCS) — Patient Care				
Level1	Level2	Level3	Level4	Level5
Applies knowledge of peripheral nerve anatomy in the performance of NCS	Performs and interprets common motor and sensory NCS	Performs and interprets neuromuscular junction testing (e.g., repetitive stimulation study)	Accurately interprets and provides a detailed report of common and uncommon nerve conduction study findings	Performs and interprets special NCS procedures (e.g., near nerve testing, phrenic nerve testing)
Applies principles of electrical safety to the performance of NCS	Performs and interprets late response studies (e.g., F waves, H reflexes)	Recognizes common anatomical variants in the interpretation of NCS	Performs and interprets uncommon motor and sensory NCS	Recognizes uncommon anatomical variants in the interpretation of NCS
Formulates basic NCS plan for specific, common clinical presentations	Identifies technical artifacts in the interpretation of NCS		Performs and interprets cranial nerve testing (e.g., blink reflex, facial nerve)	
	Creates a report for NCS in conjunction with electromyography (EMG)			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
<b>Comments:</b> <div style="float: right;">Not yet achieved Level1 <input type="checkbox"/></div>				

Selecting a response box in the middle of a level implies that milestones in that level and in lower levels have been substantially demonstrated.

Selecting a response box on the line in between levels indicates that milestones in lower levels have been substantially demonstrated as well as **some** milestones in the higher level(s).

History — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Obtains a relevant and organized neuromuscular history, including review of medical records	Obtains a relevant and organized neuromuscular history incorporating subtle verbal and non-verbal cues  Assesses for common side effects of neuromuscular treatment	Obtains a focused history sufficient to evaluate, diagnose, and treat neuromuscular disorders  Completes a functional assessment, including activities of daily living (ADL) and mobility  Assesses for uncommon side effects of neuromuscular treatment	Consistently obtains a focused history sufficient to evaluate, diagnose, and treat neuromuscular disorders	Serves as a role model to other learners for focused history taking regarding neuromuscular diagnosis and management
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Neuromuscular Exam — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Performs a relevant general and neuromuscular exam	Performs a relevant general and neuromuscular exam accurately incorporating additional appropriate maneuvers	Performs a focused examination sufficient to evaluate, diagnose, and treat neuromuscular disorders	Consistently performs an efficient and focused examination sufficient to evaluate, diagnose, and treat neuromuscular disorders	Serves as a role model to other learners for performing a focused examination regarding neuromuscular diagnoses and management
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Management/Treatment — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
<p>Discusses general approach to initial treatment of common neuromuscular disorders, including risks and benefits of treatment</p> <p>Recognizes neuromuscular emergencies</p>	<p>Individualizes treatment for specific patients</p> <p>Manages patients with common neuromuscular disorders</p> <p>Discusses risks and benefits of treatment options with patient and family, including immunomodulating therapies (e.g., plasma exchange, intravenous immunoglobulin [IVIg], immunosuppressants)</p> <p>Initiates management for neuromuscular emergencies and triages patients to appropriate level of care</p> <p>Recognizes the indications for basic orthotics and mobility aids for patients with neuromuscular disorders</p>	<p>Adapts treatment based on patient response</p> <p>Independently manages patients with common neuromuscular disorders</p> <p>Recognizes and manages complications of therapy</p> <p>Prescribes appropriate basic orthotics and mobility aids for patients with neuromuscular disorders</p> <p>Recognizes when to refer to/consult with other health care providers for additional evaluation and management, including rehabilitation</p>	<p>Independently manages patients with uncommon neuromuscular disorders</p> <p>Independently adapts treatment based on patient response</p> <p>Independently directs management of patients with neuromuscular emergencies</p> <p>Prescribes immunomodulating therapies and manages complications</p>	<p>Independently manages patients with rare neuromuscular disorders</p> <p>Demonstrates sophisticated knowledge of treatment subtleties and controversies</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>



Nerve Conduction Studies (NCS) — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Applies knowledge of peripheral nerve anatomy in the performance of NCS	Performs and interprets common motor and sensory NCS	Performs and interprets neuromuscular junction testing (e.g., repetitive stimulation study)	Accurately interprets and provides a detailed report of common and uncommon nerve conduction study findings	Performs and interprets special NCS procedures (e.g., near nerve testing, phrenic nerve testing)
Applies principles of electrical safety to the performance of NCS	Performs and interprets late response studies (e.g., F waves, H reflexes)	Recognizes common anatomical variants in the interpretation of NCS	Performs and interprets uncommon motor and sensory NCS	Recognizes uncommon anatomical variants in the interpretation of NCS
Formulates basic NCS plan for specific, common clinical presentations	Identifies technical artifacts in the interpretation of NCS		Performs and interprets cranial nerve testing (e.g., blink reflex, facial nerve)	
	Creates a report for NCS in conjunction with electromyography (EMG)			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

EMG — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Applies knowledge of nerve and muscle anatomy in the performance of EMG (e.g., muscle localization)  Applies principles of electrical and patient safety to the performance of EMG  Formulates basic EMG plan for specific, common clinical presentations	Performs and interprets EMG of commonly sampled muscles  Recognizes common EMG findings  Identifies technical artifacts in the interpretation of EMG  Creates a report for an EMG study in conjunction with NCS	Performs and interprets EMG of uncommonly sampled muscles	Recognizes uncommon EMG findings  Performs and interprets EMG of cranial nerve innervated muscles (e.g., tongue)  Accurately interprets and provides a detailed report of common and uncommon EMG findings	Performs and interprets special EMG procedures (e.g., single fiber EMG, quantitative EMG studies)  Performs and interprets EMG of rarely sampled muscles (e.g., diaphragm)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Anterior Horn Cell Disorders — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Recognizes common presentations of anterior horn cell disorders (e.g., amyotrophic lateral sclerosis [ALS], spinal muscular atrophies)  Recognizes when electrodiagnostic testing is indicated	Diagnoses common anterior horn cell disorders  Interprets results of electrodiagnostic testing in context of the clinical presentation  Recognizes when genetic testing is indicated	Manages patients with common anterior horn cell disorders  Recognizes uncommon anterior horn cell disorders	Manages patients with uncommon anterior horn cell disorders  Describes approach to prescription of mobility and ADL aids	Engages in scholarly activity on anterior horn cell disorders (e.g., teaching, research)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Root, Plexus, and Peripheral Nerve Disorders — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Recognizes common presentations of nerve root, plexus, and peripheral nerve disorders  Recognizes when electrodiagnostic testing is indicated  Recognizes common peripheral nerve disorder emergencies (e.g., Guillain Barre Syndrome)	Diagnoses common nerve root, plexus, and peripheral nerve disorders  Interprets results of electrodiagnostic testing in context of clinical presentation  Manages common peripheral nerve disorder emergencies (e.g., Guillain Barre Syndrome)  Recognizes when genetic and serologic testing is indicated	Manages patients with common nerve root, plexus, and peripheral nerve disorders  Diagnoses uncommon nerve root, plexus, and peripheral nerve disorders  Recognizes indications for special diagnostic techniques (e.g., nerve biopsy, skin biopsy, ultrasound, quantitative sensory testing)	Manages patients with uncommon nerve root, plexus, and peripheral nerve disorders  Recognizes when surgical referral is appropriate (e.g., traumatic peripheral nerve lesions)  Appropriately prescribes orthotic aids	Engages in scholarly activity (e.g., teaching, research) on nerve root, plexus, and peripheral nerve disorders
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Neuromuscular Junction Disorders — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Recognizes common presentations of neuromuscular junction disorders  Recognizes when electrodiagnostic and serologic testing is indicated  Recognizes common neuromuscular junction emergencies (e.g., myasthenic crisis)	Diagnoses common neuromuscular junction disorders  Interprets results of electrodiagnostic and serologic testing in context of clinical presentation  Manages common neuromuscular junction emergencies (e.g., myasthenic crisis)	Manages patients with common neuromuscular junction disorders  Diagnoses uncommon neuromuscular junction disorders  Recognizes indications for special diagnostic techniques (e.g., single fiber EMG)  Recognizes when surgical treatment is appropriate (e.g., thymectomy)	Manages patients with uncommon neuromuscular junction disorders  Recognizes when genetic testing is indicated (e.g., congenital myasthenic syndromes)	Engages in scholarly activity (e.g., teaching, research) in neuromuscular junction disorders
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Myopathies — Patient Care				
Level 1	Level 2	Level 3	Level 4	Level 5
Recognizes common presentations of myopathies  Recognizes when electrodiagnostic and serologic testing is indicated	Diagnoses common myopathies  Interprets results of electrodiagnostic and serologic testing in context of clinical presentation  Recognizes when genetic testing is indicated	Manages patients with common myopathies  Diagnoses uncommon myopathies  Recognizes medical complications of myopathies, including respiratory failure and cardiac disease  Recognizes when a muscle biopsy is indicated  Prescribes basic orthotics, mobility aids, and therapies (e.g., physical therapy [PT], occupational therapy [OT], speech therapy [ST]) as indicated	Manages patients with uncommon myopathies	Engages in scholarly activity (e.g., teaching, research) on myopathies
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Localization — Medical Knowledge				
Level 1	Level 2	Level 3	Level 4	Level 5
Localizes neuromuscular lesions to general components of the motor unit and peripheral nervous system  Describes basic anatomy of the peripheral nervous system	Accurately localizes neuromuscular lesions to specific components of the motor unit and peripheral nervous system	Describes advanced anatomy of the peripheral nervous system	Efficiently and accurately localizes neuromuscular lesions, including focal peripheral nerve lesions and generalized neuromuscular and autonomic disorders	Consistently demonstrates sophisticated and detailed knowledge of lesions of the motor unit and peripheral nervous system
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Formulation — Medical Knowledge				
Level 1	Level 2	Level 3	Level 4	Level 5
Summarizes key elements of history and exam findings and generates a broad differential diagnosis	Synthesizes information to focus and prioritize diagnostic possibilities for neuromuscular disorders  Correlates the clinical presentation with basic anatomy and pathophysiology of neuromuscular disorders	Efficiently synthesizes information to focus and prioritize diagnostic possibilities  Accurately correlates the clinical presentation with detailed anatomy and pathophysiology of neuromuscular disorders	Continuously reconsiders diagnostic possibilities in response to new clinical information  Demonstrates sophisticated and detailed knowledge of neuromuscular disorders	Effectively educates others about neuromuscular diagnostic reasoning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>



Diagnostic Investigation — Medical Knowledge				
Level 1	Level 2	Level 3	Level 4	Level 5
<p>Discusses general diagnostic approach appropriate to clinical presentation</p> <p>Lists risks and benefits of neuromuscular testing</p>	<p>Individualizes diagnostic approach to the specific patient</p> <p>Lists limitations of neuromuscular testing</p> <p>Accurately interprets results of common neuromuscular diagnostic tests</p>	<p>Explains diagnostic yield and cost-effectiveness of testing</p> <p>Accurately interprets results of less common neuromuscular diagnostic tests</p>	<p>Recognizes indications and implications of genetic testing</p> <p>Recognizes indications for advanced imaging and other diagnostic studies</p>	<p>Demonstrates sophisticated knowledge of diagnostic testing and controversies</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><b>Comments:</b></p> <p style="text-align: right;">Not yet achieved Level 1 <input type="checkbox"/></p>				

Muscle and Nerve Pathology — Medical Knowledge				
Level 1	Level 2	Level 3	Level 4	Level 5
Demonstrates basic knowledge of normal and abnormal histopathology of peripheral nerve and skeletal muscle	Demonstrates advanced knowledge of abnormal histopathology of peripheral nerve and skeletal muscle	Demonstrates knowledge of tissue fixation and staining procedures  Recognizes technical artifacts in nerve and muscle biopsy preparations  Recognizes common pathologic findings in nerve and muscle biopsy preparations	Accurately correlates the nerve and muscle biopsy findings with the clinical presentation  Recognizes uncommon pathologic findings in nerve and muscle biopsy preparations	Independently interprets nerve and muscle biopsy specimens and generates a report
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Systems Thinking, Including Cost- and Risk-effective Practice — Systems-based Practice				
Level 1	Level 2	Level 3	Level 4	Level 5
Describes basic cost and risk implications of care	Describes cost- and risk-benefit ratios in patient care	Makes clinical decisions that balance cost- and risk-benefit ratios	Incorporates available quality measures in patient care	Engages in scholarly activity regarding cost- and risk-effective practice in neuromuscular medicine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Work in Inter-professional Teams to Enhance Patient Safety and Patient Care— Systems-based Practice				
Level 1	Level 2	Level 3	Level 4	Level 5
Describes team members' roles in maintaining patient safety  Understands the role of the inter-professional care team for patients with neuromuscular disorders	Identifies and reports errors and near-misses	Describes potential sources of system failure in clinical care, such as minor, major, and sentinel events  Participates in the inter-professional care team for patients with neuromuscular disorders	Participates in a team-based approach to medical error analysis  Leads an inter-professional care team for patients with neuromuscular disorders	Engages in scholarly activity regarding error analysis and patient safety in neuromuscular medicine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Self-directed Learning — Practice-based Learning and Improvement				
<ul style="list-style-type: none"> <li>Identify strengths, deficiencies, and limits in one’s knowledge and expertise</li> <li>Set learning and improvement goals</li> <li>Identify and perform appropriate learning activities</li> <li>Use information technology to optimize learning</li> </ul>				
Level 1	Level 2	Level 3	Level 4	Level 5
Acknowledges gaps in knowledge and expertise in neuromuscular medicine	Incorporates feedback	Develops an appropriate learning plan based upon clinical experience	Completes an appropriate learning plan based upon clinical experience	Engages in scholarly activity regarding practice-based learning and improvement in neuromuscular medicine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b> <span style="float: right;">Not yet achieved Level 1 <input type="checkbox"/></span>				

Locate, Appraise, and Assimilate Evidence from Scientific Studies Related to the Patient’s Health Problems – Practice-based Learning and Improvement				
Level 1	Level 2	Level 3	Level 4	Level 5
Uses information technology to search and access relevant medical information	Uses scholarly articles and guidelines to answer patient care issues	Critically evaluates scientific literature	Incorporates appropriate evidence-based information into patient care  Understands the limits of evidence-based medicine in patient care	Engages in scholarly activity regarding evidence-based medicine in neuromuscular medicine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b> <span style="float: right;">Not yet achieved Level 1 <input type="checkbox"/></span>				

Compassion, Integrity, Accountability, and Respect for Self and Others — Professionalism				
Level 1	Level 2	Level 3	Level 4	Level 5
Demonstrates compassion, sensitivity, and responsiveness to patients and families  Demonstrates non-discriminatory behavior in all interactions, including with diverse and vulnerable populations  Consistently demonstrates professional behavior, including dress and timeliness	Describes effects of sleep deprivation and substance abuse on performance  Demonstrates appropriate steps to address impairment in self	Demonstrates compassionate practice of medicine, even in context of disagreement with patient beliefs  Incorporates patients' sociocultural needs and beliefs into patient care  Demonstrates appropriate steps to address impairment in colleagues	Mentors others in the compassionate practice of medicine, even in context of disagreement with patient beliefs  Mentors others in sensitivity and responsiveness to diverse and vulnerable populations  Advocates for quality patient care	Engages in scholarly activity regarding professionalism in neuromuscular medicine
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Knowledge About, Respect for, and Adherence to the Ethical Principles Relevant to the Practice of Medicine, Remembering in Particular that Responsiveness to Patients that Supersedes Self-interest is an Essential Aspect of Medical Practice — Professionalism				
Level 1	Level 2	Level 3	Level 4	Level 5
Describes basic ethical principles	Determines presence of ethical issues in practice	Analyzes and manages ethical issues in straightforward clinical situations	Analyzes and manages ethical issues in complex clinical situations	Demonstrates leadership and mentorship in applying ethical principles in neuromuscular medicine settings
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Relationship Development, Teamwork, and Managing Conflict — Interpersonal and Communication Skills				
Level 1	Level 2	Level 3	Level 4	Level 5
Develops a positive relationship with patients in uncomplicated situations  Actively participates in team-based care	Manages simple patient/family-related conflicts  Engages patients in shared decision making	Manages conflict in complex situations  Uses easy-to-understand language in all phases of communication	Manages conflict across specialties and systems of care  Leads team-based patient care activities	Engages in scholarly activity regarding teamwork and conflict management
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				Not yet achieved Level 1 <input type="checkbox"/>

Information Sharing, Gathering, and Technology — Interpersonal and Communication Skills				
Level 1	Level 2	Level 3	Level 4	Level 5
<p>Completes documentation in a timely fashion</p>	<p>Educates patients about their diseases and management, including risks and benefits of treatment options</p> <p>Completes all documentation accurately, including use of electronic health records (EHR), to promote patient safety</p> <p>Participates in family meetings addressing end of life care for patients with neuromuscular disorders</p>	<p>Effectively communicates the results of a neuromuscular consultation in a timely manner</p> <p>Effectively gathers information from collateral sources when necessary</p> <p>Demonstrates synthesis, formulation, and thought process in documentation</p>	<p>Effectively and ethically uses all forms of communication</p> <p>Mentors colleagues in timely, accurate, and efficient documentation</p> <p>Leads family meetings addressing end-of-life care for patients with neuromuscular disorders</p>	<p>Develops patient education materials regarding neuromuscular medicine</p> <p>Engages in scholarly activity regarding interpersonal communication in neuromuscular medicine</p>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Comments:</p>				<p>Not yet achieved Level 1 <input type="checkbox"/></p>