High-Value Data Suggested for Use in
Program Evaluation and Improvement
Department of Field Activities

Resident Performance
- Resident evaluations
- In-training examinations, OSCEs
- Milestones-based assessments at the aggregate level to identify areas of the curriculum needing improvement
- Case Log and patient experience data
- Other performance metrics, as available

Graduate Performance
- Board certification examination (% taken / % passed)
- Graduate surveys (often 1 year and 5 years after graduation)

Faculty Development
- Faculty or leadership development programs relevant to role in the program
- Programs that enhance faculty skills, based on role in the program
- Residents' evaluations of the faculty
  - Use of this data in decisions (teaching selections, promotions)

Program Quality
- Review Committee citations and the program's response
- Review Committee-determined Areas for Improvement
- Annual Program Evaluation data, including action plans and outcomes data for improvements made
- Annual Update data in the Accreditation Data System (ADS)
  - Changes since last ADS Update, and since the most recent site visit
- Rotation schedule and block diagram
- Residents' evaluations of the program
- ACGME Resident and Faculty Surveys
- Resident files, including graduates
  - Presence of a system of evaluation, final formal evaluation
- Goals and Objectives (and goals and objectives-stimulated conversations with residents)
- Program Letters of Agreement (PLAs)
  - For conversations about what these sites contribute to resident education, and to identify potential supervision and oversight issues
- Case Log and clinical experience data, if applicable to the specialty
- Examples of resident involvement in quality improvement (QI) and safety projects (for use as a springboard for conversations about QI with residents and faculty members)
- Work hour compliance data, responses to non-compliance