

ACGME Faculty Survey Content Areas

All information provided about the program will remain confidential. No individual responses will be given to the program, program director, faculty members, institution, residents, fellows, or to the ACGME Review Committees. The summarized data will be part of the information considered by the Review Committees for the accreditation of the program and Sponsoring Institution. No accreditation decisions will be made based solely on the survey results. Summary data from the survey may be used to inform ACGME policy decisions at the national level. The ACGME may publish summary data and other information about programs, institutions, residents, fellows, or graduate medical education (GME), which is not identifiable by person or organization, in a manner appropriate to further the quality of GME and consistent with federal and state laws and ACGME policies.

Resources

- Satisfied with professional development and education
- Workload exceeded residents'/fellows' available time for work
- Participated in faculty development and/or scholarly activities to enhance professional skills in:
 - Education
 - Fostering own well-being
 - Fostering resident/fellow well-being
 - Contributing to an inclusive clinical learning environment
 - Practice-based learning and improvement
 - Quality improvement and patient safety

Professionalism

- Faculty members act unprofessionally
- Residents/fellows comfortable calling supervisors with questions
- Process for confidential reporting of unprofessional behavior
- Satisfied with process to deal confidentially with problems and concerns
- Personally experienced abuse, harassment, mistreatment, discrimination, or coercion
- Witnessed abuse, harassment, mistreatment, discrimination, or coercion

Patient Safety and Teamwork

- Information not lost during shift changes, patient transfers, or the hand-off process
- Effective teamwork in patient care
- Interprofessional teamwork skills modeled or taught
- Effectively emphasizes culture of patient safety
- Residents/fellows participate in clinical patient safety investigation and analysis of safety events
- Know how to report patient safety events
- Process to transition patient care and clinical duties when residents/fellows fatigued

Faculty Teaching and Supervision

- Sufficient time to supervise residents/fellows
- Faculty members committed to educating residents/fellows
- Program director effectiveness
- Faculty members satisfied with process for evaluation as educators

Educational Content

- Residents/fellows instructed in cost-effectiveness
- Residents/fellows prepared for unsupervised practice
- Learning environment conducive to education

Overall

- Overall evaluation of program