Frequently Asked Questions
The Milestones

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Milestones Resources
Quick Contacts

Email Milestones development and content questions to: Milestones@ACGME.org.

For technical assistance, including questions about specific programs, email ADS@acgme.org and include the program number and question in the body of the email.

Email other specialty-specific questions to the staff of the applicable Review Committee.
## Milestones – General

**What are the Milestones?**

For accreditation purposes, the Milestones are competency-based developmental outcomes (e.g., knowledge, skills, attitudes, and performance) that can be demonstrated progressively by residents/fellows from the beginning of their education through graduation to the unsupervised practice of their specialties.

**What are the Supplemental Guides?**

The Supplemental Guides are resources developed in conjunction with a set of Milestones that provide concrete examples, educational information, references, and assessment methods and tools identified to aid in the understanding and use of the Milestones for a given specialty. A Microsoft Word version of each Supplemental Guide is provided with the intent that programs customize the tables with examples, resources, and assessments that are used locally.

**Can a resident/fellow graduate if Level 4 is not achieved on all milestones?**

The ACGME has no required minimums for Milestones reporting. The determination of an individual’s readiness for graduation is at the discretion of the program director.

**Can a resident’s/fellow’s Milestones reports/assessments be shared with potential fellowship programs with which the individual is interviewing?**

Milestones data should not be shared with programs that are interviewing residents/fellows. Once a resident/fellow has matriculated into a new program, the individual’s final Milestones evaluation will be available automatically via the ACGME’s Accreditation Data System (ADS) to aid in the educational hand-off of the learner and the development of an individualized learning plan.
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<tr>
<th>Reporting</th>
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<td><strong>When does reporting take place?</strong></td>
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<td>For the most current reporting dates, check the Milestones section of the ACGME website. Typically reporting happens between November and mid-January, and again between April and mid-June each academic year. Note that after the reporting period ends, there is no mechanism to enter the reports.</td>
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<td><strong>How do combined programs report on the Milestones?</strong></td>
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<td>There are varying types of combined programs and Milestones reporting will be different for each.</td>
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<td>If a combined program has a program number (e.g., medical genetics-pediatrics), it will have access to and will report annually on the Milestones for both specialties.</td>
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<td>If a combined program does not have a program number, the Milestones to be reported will be for the specialty in which each resident is enrolled. For example, if a resident completing a rheumatology and pediatric rheumatology program is currently listed in the pediatric rheumatology program complement, the Milestones for Pediatric Rheumatology are those against which the resident should be assessed and which should be reported. However, it is recommended that the Milestones for Rheumatology also be evaluated and shared with the resident.</td>
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<td><strong>How should a program facilitate evaluation of an off-cycle resident?</strong></td>
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<td>Residents/fellows who are “off-cycle” will be reported at the same time as their peers. If a resident/fellow graduates prior to the reporting date, and ADS has been updated prior to the start of the reporting period, there will not be a final report. Programs must ensure that each resident’s/fellow’s record is updated appropriately, as a report is required for every resident/fellow with an “active” status.</td>
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<td>It is understood that the evaluation of these residents/fellows will differ from those of their peers. If an off-cycle resident/fellow misses a significant portion of the evaluation period, the Clinical Competency Committee (CCC) may choose to hold over the same evaluations as the previous reporting period. If the applicable Review Committee has any concern, it will be able to determine whether an off-cycle resident/fellow is indeed enrolled in the program.</td>
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<td>All residents/fellows, regardless of when they graduate, should receive a final Milestones evaluation.</td>
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<td>If a learner begins on or after September 1 but before or on January 15 – the program will first report that learner’s Milestones in the April-June (year-end) reporting period of the current academic year. Note that this includes learners with an “Off-Cycle” status.</td>
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<td>If a learner completes or ends the program on or after September 1 but before or on January 15 – the program will report that learner’s final Milestones evaluation in the November-January (mid-year) reporting period of the current academic year. Note that this includes learners with an “Off-Cycle” status.</td>
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Milestones Resources

Milestones 2.0: Assessment, Implementation, and Clinical Competency Committees Supplement, new 2021 -
https://meridian.allenpress.com/jgme/issue/13/2s

Clinical Competency Committee Guidebook, updated 2020 -
https://www.acgme.org/Portals/0/ACGMEClinicalCompetencyCommitteeGuidebook.pdf?ver=2020-04-16-121941-380

Clinical Competency Committee Guidebook Executive Summaries, new 2020 -
https://www.acgme.org/What-We-Do/Accreditation/Milestones/Resources - Guidebooks - Clinical Competency Committee Guidebook Executive Summaries

Milestones Guidebook, updated 2020 -

Milestones Guidebook for Residents and Fellows, updated 2020 -
https://www.acgme.org/Portals/0/PDFs/Milestones/MilestonesGuidebookforResidentsFellows.pdf?ver=2020-05-08-150234-750

Milestones for Residents and Fellows PowerPoint, new 2020 -
https://www.acgme.org/Residents-and-Fellows/The-ACGME-for-Residents-and-Fellows

Milestones for Residents and Fellows Flyer, new 2020 -
https://www.acgme.org/Portals/0/PDFs/Milestones/ResidentFlyer.pdf

Implementation Guidebook, new 2020 -

Assessment Guidebook, new 2020 -
https://www.acgme.org/Portals/0/PDFs/Milestones/Guidebooks/AssessmentGuidebook.pdf?ver=2020-11-18-155141-527

Milestones National Report, updated each fall -

Milestones Bibliography, updated twice each year -
https://www.acgme.org/Portals/0/PDFs/Milestones/MilestonesBibliography.pdf?ver=2020-08-19-153536-447

Developing Faculty Competencies in Assessment courses -
https://www.acgme.org/Meetings-and-Educational-Activities/Other-Educational-Activities/Courses-and-Workshops/Developing-Faculty-Competencies-in-Assessment

Assessment Tool: Direct Observation of Clinical Care (DOCC) -
https://dl.acgme.org/pages/assessment
Assessment Tool: Teamwork Effectiveness Assessment Module (TEAM) - https://dl.acgme.org/pages/assessment

Learn at ACGME, the ACGME’s online learning portal, also has several courses on assessment and the Milestones - https://dl.acgme.org/