

Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.



Ann C. Schwartz, MD
Psychiatry
Emory University School of Medicine
Atlanta, Georgia

Nominators had this to say:

“Dr. Schwartz sets a high academic bar for her residency program through the creation of an innovative curriculum in residency education. She implemented residency tracks in research, psychotherapy, and global and population health, which allow for individualized training experiences for her residents. She developed and implemented the resident Bite-Sized Teaching (BST) conference, a novel resident-taught series that provides high-yield, engaging

lectures in a time-efficient and memorable manner. She is first author on a recent publication in *Academic Psychiatry* describing this innovative educational conference. Most recently, Dr. Schwartz scaled up a 24-hour counseling service specifically for the emotional support of our 1,300 residents battling the COVID-19 crisis.”

“Dr. Schwartz regularly demonstrates a commitment to the integration of teacher, student, and subject in her myriad roles as Program Director for Emory Psychiatry and Director of the Grady Psychiatry Consultation-Liaison service. She does so while wearing an unfathomable number of hats: organizing and actively taking part in formal resident education, maintaining regular clinical duties with the CL team, covering inpatient and CL teams at Grady and Emory Hospitals on weekends, covering the majority of overnight phone coverage for intern Psychiatric ED coverage, and likely numerous other things of which we’re unaware.”