Parker J. Palmer Courage to Teach Award

The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.

Christine S. Cho, MD, MPH, MEd
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Nominators had this to say:
“It is hard to highlight only a few of Dr. Cho’s many innovative educational strategies. Christine, through her diligent, thoughtful, and heartfelt communication and open demeanor, reevaluated a two-decade closed collaboration with a neighboring institution which resulted in the creation of three rotations that are cornerstone to the pediatric emergency medicine fellows’ education and among their favorites (trauma, toxicology, and adult emergency medicine). These collaborations have opened doors to stronger interdepartmental collaborations for other trainees and educators.”

“In other curriculum innovations, Christine has been diligent and untiring in her persistent path of creating graduated autonomy experiences for the fellows that did not exist before her time as program director. ‘Breakfast club’ series is the combination of addressing fellow well-being (hosted at the homes of attendings to feed their bodies as well as their souls) and looking at less-addressed topics in pediatric emergency medicine and leadership: introversion/extroversion, narrative medicine, ergonomic working, perfectionism, media training, implicit bias.”