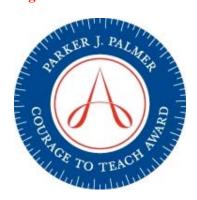
Parker J. Palmer Courage to Teach Award Recipients

For Program Director Excellence 2014



The ACGME is proud to announce the ten recipients of the 2014 Parker J. Palmer Courage to Teach Award, which honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers. Congratulations to this year's recipients!



Eric D. Katz, MD

Program Director for Emergency Medicine

Maricopa Medical Center

Phoenix, AZ

Nominators had this to say:

"As an intern, my father passed away and then my grandfather a week later, I obviously was stunned as my world had turned upside down. Dr. Katz was the first person to reach out and to come to where I was to discuss everything that was

happening, he provided direction, his own personal experiences and taught me a great deal of caring deeply for others. He personally saw that I had adequate time to be with family and to take care of myself, he continued to teach and direct me through the months to follow. He made sure I not only could heal but that I continued on the correct path in my training. He never seemed to busy or bothered when I came for advice or direction.

"Under Dr. Katz's leadership, and through his inventiveness and ingenuity, the residency program has evolved into a major teaching and educational training program that has garnered laudatory recognition. Both residents and medical students attest to his prowess as a teacher and mentor, and his participation at local, state, and national meetings and teaching venues is highly sought. He has been presented with numerous awards for his teaching, and has gained a national reputation for his instruction and oral presentation in resident fatigue and mitigation, as well as resident performance remediation. Medical students have expressed great admiration for his teaching conferences and bedside teaching ability."