

Parker J. Palmer Courage to Teach Award Recipients

For Program Director Excellence 2014



The ACGME is proud to announce the ten recipients of the 2014 Parker J. Palmer Courage to Teach Award, which honors program directors who find innovative ways to teach residents and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach* and whose promotion of the concept of "living divided no more" has proven relevant to teaching in academic health centers.



Daniel C. West, MD

Program Director for Pediatrics
University of California, San Francisco
San Francisco, CA

Nominators had this to say:

“In terms of scholarship, Dan has been very successful in garnering funding for a number of important projects, has been invited to speak nationally about his work, and has over 40 publications in high impact journals in his field. An expert in assessment and measurement theory, Dan’s focus is on trying to understand how physician skill and behaviors are related to patient outcomes. The most recent examples of his work include: (1) leading a project through the Western Region of the Association of Pediatric Program Directors (APPD) to create and validate, using generalizability theory and multivariate regression modeling, a new pediatric-specific structured clinical observation tool; (2) leading the development of a series of patient handover observation tools for the previously mentioned I- PASS study. Dan is also an outstanding teacher. With average teaching ratings of 4.85 (on a scale of 1-5, with 5 being the highest possible), he ranks at the very top among our faculty.”

“Dan made significant contributions to the development of the new Pediatric Program Requirements that will become effective in July 2013. These requirements are outcomes focused and give residency programs significant flexibility in achieving educational outcomes. In addition, Dan took the lead role in developing the pediatric-specific questions on the ACGME resident survey that will be used in lieu of case logs.”