

## GME Institutional Coordinator Excellence Award



While Institutional Coordinators' titles may vary, this generally refers to the role that supports the DIO, manages the day-to-day operations of the GME Office, and is actively involved in the ACGME-related functions of the institution. The GME Institutional Coordinator Award recognizes an individual who demonstrates in-depth knowledge of GME and skillfully manages the multiple roles of administrator, counselor, enforcer, coordinator, organizer, and scheduler.



### **Taiwana W. Mearidy, MBA**

Emory University School of Medicine  
Atlanta, Georgia

#### **Nominators had this to say:**

“Through her [Taiwana’s] keen understanding of institutional and program accreditation processes, Emory maintains 100% compliance with continued accreditation, annual WebADS updates, and faculty/resident surveys across all 106 programs. Her tenure included an expansion from 84 programs, implementation of new residency management software and the New Accreditation System. These successes are largely due to relationships she created with every program. All new program coordinators meet with Taiwana for orientation and annually thereafter. She knows all 107 coordinators by name.”

“Ms. Mearidy designed and implemented dashboards for all 106 programs for the ACGME resident faculty surveys. She developed a monitoring system for work hours and alerts programs when they are deficient in logging or are noncompliant with work hours.”

“As our GME Institutional Coordinator, Taiwana skillfully manages 106 residency and fellowship programs, as well as 1292 trainees, through the ACGME institutional and program accreditation process. In order to enhance clinical learning environments and education at Emory, Taiwana recently coordinated 4 successful mock CLER site visits with medical students, residents, fellows, and faculty at 4 of our training sites. Her extraordinary efforts to help create and implement mock CLER visits at each of our training sites promoted communication with hospital leadership, and lead to a publication in the Journal of Graduate Medical Education.”