

## Parker J. Palmer Courage to Teach Award



The Parker J. Palmer Courage to Teach Award honors program directors who find innovative ways to teach residents and fellows, and to provide quality health care while remaining connected to the initial impulse to care for others in this environment. Parker J. Palmer is the author of the book *The Courage to Teach*; his promotion of the concept of “living divided no more” has proven relevant to teaching in academic health centers.



### **Sachin Kedar, MBBS, MD, FAAN**

Neurology  
University of Nebraska Medical Center  
Omaha, Nebraska

#### **Nominators Had This to Say:**

“As residency program director, Dr. Kedar doubled our resident complement from 12 to 24 over a six-year period, through strategic partnerships with affiliate hospitals, and lobbying the hospital leadership to invest in the long-term strategic growth of neurological sciences within Nebraska. During his tenure, our department retained six resident graduates to join our clinical faculty and an additional four resident graduates stayed to practice within Nebraska, which is critically underserved state for neurology.”

“He transformed the clinical learning environment for our residents through novel strategic initiatives to improve clinical curriculum, resident wellness, patient safety and quality improvement projects, and community outreach. An innovative, modular, 18-month rotating curriculum for neurology residency, which incorporates classical didactics, online modules, flipped classroom, small group discussion, and simulation and virtual reality-based techniques, resulted in improved resident performance on the national in-service examination (top 10 percentile) and near perfect board passing rates.”

“Dr. Kedar is innovative in his approach to medical education and clinical training. The neurology clinical curriculum incorporates traditional teaching methods, simulation, and modern technological tools such as augmented reality. One such tool called the EyeSim Advanced Pupil Simulator, has received recognition for innovation. Using this interactive teaching tool, trainees can practice clinical examination of pupil and diagnose serious conditions such as Horner’s and oculomotor palsy.”