While program coordinators’ titles may vary, this generally refers to the role that supports the program director, manages day-to-day program operations, and is actively involved in the program’s ACGME-related functions. The Debra L. Dooley GME Program Coordinator Excellence Award recognizes these individuals for their deep understanding of the accreditation process, excellent communication and interpersonal skills, and projects that improve GME.

Skyler Kiddy, MS  
Pediatrics  
Oklahoma State University Center for Health Sciences-OSU Medical Center  
Tulsa, Oklahoma

Nominators Had This to Say:  
“Skyler has implemented countless improvement projects over the years at Oklahoma State University (OSU). She started a Resident Workforce Development Program, in which she helps transition residents into life after residency. She’s also improved the way our program tracks scholarly activity via her Institutional Faculty Development and Scholarly Activity Tracking Process, and she shared her expertise in an ACGME Site Visit Preparation Guide for other programs to use. She’s able to balance these projects and deliver all necessary information to the ACGME, which speaks to her intricate knowledge of all the requirements the ACGME has of its residency programs. In addition to all this, she continues her own professional development as a Ed.D. candidate at the University of Arkansas.”

“Skyler leverages her comprehensive knowledge of ACGME accreditation process and requirements to identify and evaluate methods for improving workflow and cost-effectiveness. This approach gives the pediatric residency program the ability to be focused on the learning environment for the residents, resident well-being and quality patient care.”

“In the 2020-2021 academic year, an affiliated residency program within the OSU system had accreditation challenges. Ms. Kiddy was instrumental in providing mentorship to the program coordinator, and volunteered her personal time to help the new program director and the coordinator revise all policies and procedures for the program and build their resident management system. This support was provided selflessly and was critically to successful accreditation of the supported program.”