



NATIONAL LEARNING
COMMUNITY OF SPONSORING
INSTITUTIONS MEETING

Building Connections, Leading Change

SEPTEMBER 19-20, 2023

Join the ACGME for the Second National Learning Community of Sponsoring Institutions Meeting

To register for this meeting, [click here](#).

The ACGME is pleased to once again host the National Learning Community of Sponsoring Institutions Meeting: *Building Connections, Leading Change*. The 2023 meeting will take place September 19-20 in Chicago and remotely, bringing together institutional graduate medical education (GME) leaders from across the country.

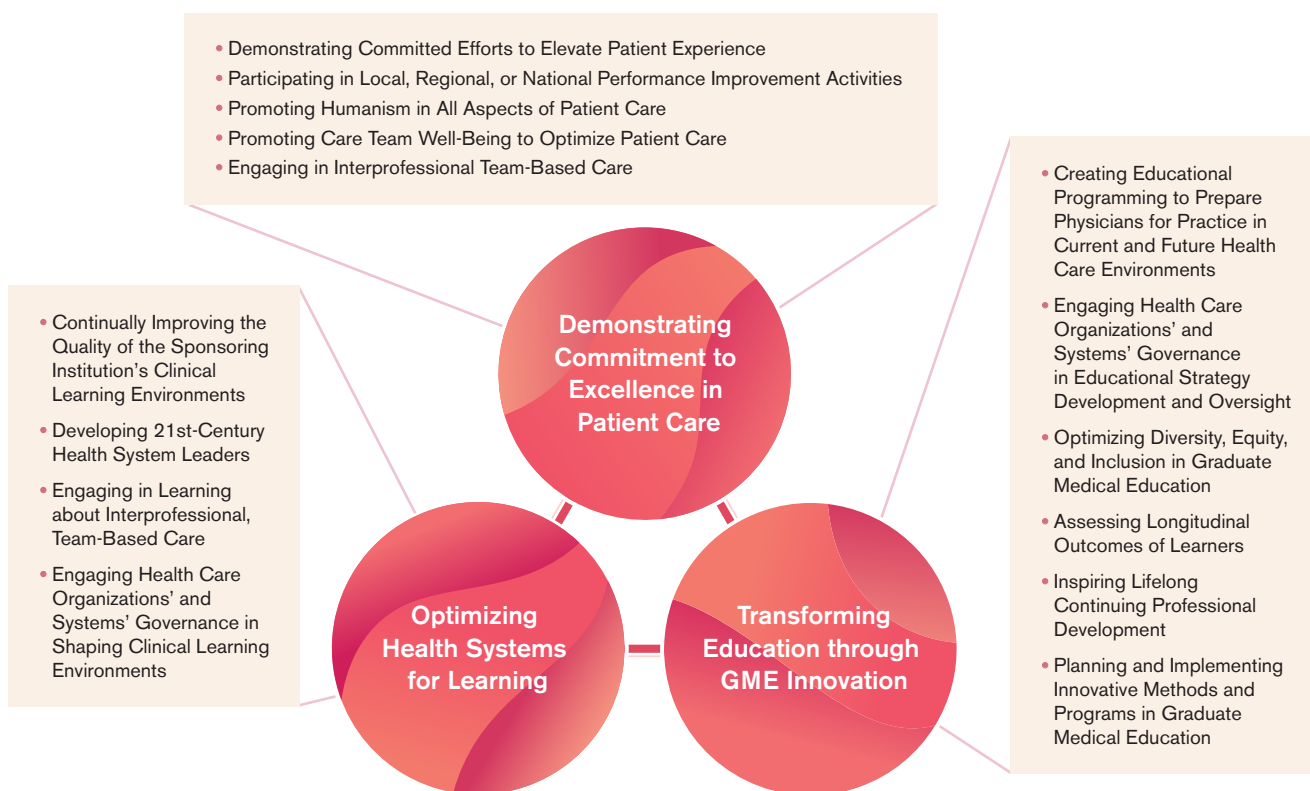
The meeting will offer **in-person and remote** opportunities to learn and connect with other institutional leaders to advance forward-looking improvements in Sponsoring Institutions and clinical learning environments. Leaders will collaborate through shared educational experiences, explore successful practices, and address challenges in advancing and optimizing GME.

The National Learning Community of Sponsoring Institutions Meeting is designed to advance three pillars and associated domains. The pillars are:

- Demonstrating Commitment to Excellence in Patient Care
- Optimizing Health Systems for Learning
- Transforming Education through GME Innovation



Pillars and Domains for National Learning Community of Sponsoring Institutions Program Development





The pillars and domains originated with the Report of the ACGME's *Sponsoring Institution 2025 (SI/2025)* Task Force. The Task Force developed a future vision for accredited institutional sponsors of GME programs. An *SI/2025* Work Group advanced the Task Force's recommendations by developing this conceptual model for enhanced, systems-based educational support and integration of GME within clinical learning environments. The pillars and domains outline general areas and specific properties of GME performance improvement through innovation as a driver of excellence in patient care and the advancement of health care quality.

Meeting participants will have ample opportunities to:

- explore successful and promising practices for improving education, optimizing the clinical learning environment, and demonstrating excellence in patient care;
- collaborate with peers to brainstorm ideas and concepts for institutional improvements;
- compare and exchange experiences while connecting with other leaders during knowledge sharing sessions;
- build and evaluate strategies for leading change in Sponsoring Institutions and clinical learning environments; and,
- hear about and discuss current ACGME efforts to support and convene Sponsoring Institutions preparing for the future.

About the Sessions

Meeting participants will select sessions of interest from a variety of topics that include demonstrating commitment to excellence in patient care; transforming education through GME innovation; and optimizing health systems for learning.

Many of the sessions, presentations, and workshops were developed from submissions by institutional and clinical leaders. The meeting will feature other formal and informal learning activities focused on building connections and leading change, such as poster presentations, peer interest communities, and Idea Exchanges.

BUILDING CONNECTIONS

Poster Reception (In-Person): The 90-minute reception will include poster presentations describing notable institutional and clinical learning environment projects. Poster presenters will be available to provide more information about their work. Beverages and hors d'oeuvres will be served.

Idea Exchanges (In-Person): Idea Exchanges provide informal opportunities for meeting participants to share information about innovations in their institutions. Meeting participants will work together to develop constructive responses focused on project development, feedback, and exploratory conversation.

Peer Interest Community Sessions (In-Person): Meeting participants will discuss topics of interest that have been identified by designated institutional officials (DIOs) and institutional coordinators. Sample peer interest communities include faculty development and engagement, building institutional capacity for GME in medically underserved areas and populations, and Sponsoring Institutions' use of remote learning.

Digital Poster Session (Remote): Remote meeting participants will be able to view and learn from the posters presented at the in-person Poster Reception. Participants will have access to the ACGME's online learning portal, Learn at ACGME, to view each poster and read about notable institutional and clinical learning environment projects. (Note: CME is not available for this remote session.)

LEADING CHANGE

Plenary Sessions: National experts in clinical and educational innovation will join ACGME leaders in presentations that inspire change leadership for future-oriented Sponsoring Institutions. One plenary will highlight the ACGME's new accreditation for fellowships in health care administration leadership and management.

Presentations (In-Person and Remote): Speakers from the community of Sponsoring Institutions will provide problem/solution-oriented and case-based presentations associated with the *S/2025* pillars and domains. The ACGME will also lead sessions on advancing Sponsoring Institutions and clinical learning environments.

Workshops (In-Person): Speakers will offer an introductory presentation led by one or more facilitators. Workshops will be interactive and may include collaborative problem-solving activities for participants.

Innovation Town Hall (In-Person): A collaborative discussion highlighting priorities and needs in support of advancing Sponsoring Institutions, the Town Hall will be led by ACGME senior leaders from the Department of Sponsoring Institutions and Clinical Learning Environment programs. Meeting participants are encouraged to bring questions on GME innovation, optimizing health systems for learning, and excellence in patient care.

Post-Conference Sessions (In-person): Small informal sessions will be held to discuss select topics of interest, including the ACGME's Clinical Learning Environment Review (CLER) Program, medically underserved areas and populations, and other items relevant to Sponsoring Institutions.



Preliminary Agenda

(Central Time Listed)

In-person sessions will take place at the ACGME Conference Center (in the ACGME office at 401 North Michigan Avenue, Suite 2000) and the InterContinental Hotel (505 North Michigan Avenue). Remote access is available through the online meeting portal in Learn at ACGME.

MONDAY, SEPTEMBER 18, 2023

5:00 – 8:00 p.m. Early Check-In

TUESDAY, SEPTEMBER 19, 2023

7:00 a.m. Check-In

7:00 – 8:00 a.m. Continental Breakfast

8:00 – 8:30 a.m. Welcome and Opening Remarks (in-person and remote)

8:30 – 9:30 a.m. Plenary Session I (in-person and remote)

9:45 – 10:45 a.m. Concurrent Sessions (in-person and remote)

11:00 a.m. – 12:00 p.m. Concurrent Sessions (in-person and remote)

12:15 – 1:15 p.m. Lunch

1:30 – 2:30 p.m. Plenary Session II (in-person and remote)

2:45 – 3:45 p.m. Concurrent Sessions (in-person and remote)

4:00 – 5:00 p.m. Concurrent Sessions (in-person and remote)

5:15 – 7:00 p.m. Poster Reception

WEDNESDAY, SEPTEMBER 20, 2023

7:00 – 8:00 a.m. Continental Breakfast

8:00 – 9:00 a.m. Plenary Session III (in-person and remote)

9:15 – 10:45 a.m. Concurrent Sessions (in-person and remote)

11:00 a.m. – 12:15 p.m. Town Hall and Closing Remarks (in-person and remote)

12:15 – 1:15 p.m. Closing Reception and Lunch (to-go lunch available)

2:00 – 4:00 p.m. Post-Conference Sessions

Details on session titles and speakers will be available in the final meeting program and shared with the National Learning Community of Sponsoring Institutions once available.

In-Person and Remote Participation Options

Attending the in-person meeting will allow DIOs and other institutional and clinical leaders to forge connections with others who are actively committed to leading change in Sponsoring Institutions and clinical learning environments. In-person attendees will enjoy innovative poster presentations at the Poster Reception, engage in peer interest community sessions, participate in workshops, and learn from other GME leaders through idea exchanges.

The remote experience also offers a range of options for building connections and leading change. Plenaries, presentations, and other sessions may be joined by livestream and will be made available for asynchronous viewing. Options for interaction and connection will be provided for remote participation in the Town Hall and during other sessions.

SESSION AVAILABILITY

	In-Person	Remote
Plenaries	X	X
Presentations	X	X
Innovation Town Hall	X	X
Digital Poster Session	X	X
Workshops	X	
Idea Exchanges	X	
Poster Reception	X	
Peer Interest Community Sessions	X	

CME Information

CME Accreditation and Designation Statement

The Accreditation Council for Graduate Medical Education (ACGME) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CME credit information is pending.

What You'll Need to Do to Claim CME Credit

Attendees (live and virtual/remote) must view/attend all sessions and complete the evaluation that will be given at the end of the second day of this activity in order to claim CME credit.

To register for this meeting, [click here](#).