

Sample Session Proposal

Use this document as an example when creating a concurrent session proposal.

Session Format

Workshop (round tables, 75 minutes)

Submission Title *(limited to 90 characters total, including spaces)*

Integrating Technology into Teaching: From the Big Auditorium to the Bedside

Session Plan - describe learning plan and activity timeline *(limited to 1,500 characters total, including spaces)*

Learners will be engaged directly to become familiar with several core teaching technologies and will incorporate those technologies into teaching in real time. The session will split participants into groups and provide time for group work and demonstration.

Foundation

Introduction - 5 minutes

Background and theory - 5 minutes

Creating an electronic educational bank - 5 minutes

Large group presentation

Demonstration of technologies for large group presentations - 5 minutes

Group work and practice - 15 minutes

Bedside teaching presentation

Demonstration of technologies for bedside teaching - 5 minutes

Group work and practice - 15 minutes

Closing

Trouble-shooting tips - 3 minutes

Summary - 2 minutes

Question and answer session - 15 minutes

Session Description - as you would like it to appear in conference materials. *(One paragraph; limited to 1,500 characters total, including spaces)*

Technology is expanding at an exponential rate and completely changing the educational landscape. Digital natives now integrate technology into every facet of their lives. We know that we must adopt these new paradigms to meet the demands of our learners. Unfortunately, the mind is willing, but the tech skills are weak. Many educators fall short in translating the principles of active learning and educational technologies into actual teaching. Our learners have called for a revolution. We must meet them at the point of learning in new ways, directly integrating educational technologies, to meet this call. The purpose of this session will be to discuss core educational technologies and principles and become familiar with these tools in both large group presentation and bedside teaching. Participants will begin to practice the tech skills that will help them meet the disruptive call for change.

Session Objectives *(limited to 1,000 characters total, including spaces)*

At the end of this session, learners will be able to:

1. Discuss the call and the need for integrating technology into medical education.
2. List three core technologies to utilize in medical education.
3. Demonstrate at least three methods to enhance large group presentation with technology.
4. Demonstrate at least three methods to enhance bedside teaching with technology.
5. Discuss common barriers to continued integration of technology and ways to overcome them.

Target Audience (Select all that apply)

- All Conference Attendees
- DIOs
- Faculty Members **X**
- Hospital Administration/C-Suite/Leadership
- Institutional/GME Personnel
- Program Directors **X**
- Program Coordinators
- Residents/Fellows **X**

SAMPLE