**New Application: Transplant Nephrology**

**Review Committee for Internal Medicine**

**ACGME**

**Oversight**

**Participating Sites**

|  |
| --- |
| Describe the collaborative relationship between the transplant nephrology program director and the nephrology program director. [PR 1.2.b.] (Limit response to 300 words) |
| Click here to enter text. |

|  |  |
| --- | --- |
| Will the program require fellows to travel more than 60 miles from the primary clinical site for a required rotation? [PR 1.6.a.] | [ ]  YES [ ]  NO |

If yes, describe how the program will ensure that the fellows are not unduly burdened by required rotations at geographically distant sites. (Limit response to 250 words)

|  |
| --- |
| Click or tap here to enter text. |

|  |  |
| --- | --- |
| Will the program have educational experience(s) that cannot be provided at the primary clinical site or a participating site? [PR 1.6.b.1] | [ ]  YES [ ]  NO |
| If yes, does the site(s) have an ACGME-accredited transplant nephrology program?  | [ ]  YES [ ]  NO |
| How many months are devoted to the educational experience(s)? | # |

**Resources**

Will the program, in partnership with its Sponsoring Institution:

|  |  |
| --- | --- |
| ensure that the program has adequate space available, including meeting rooms, classrooms, examination rooms, and office space? [PR 1.8.a.] | [ ]  YES [ ]  NO |
| ensure that the program has adequate access to computers, visual, and other educational aids? [PR 1.8.a.] | [ ]  YES [ ]  NO |
| ensure that appropriate in-person or remote/virtual consultations, including those done using telecommunication technology, are available in settings in which fellows work? [PR 1.8.b.] | [ ]  YES [ ]  NO |
| provide access to an electronic health record (EHR)? [PR 1.8.c.] | [ ]  YES [ ]  NO |

Explain any “NO” responses. (Limit response to 250 words)

|  |
| --- |
| Click or tap here to enter text. |

|  |
| --- |
| How will the program provide fellows with access to training using simulation to support education and patient safety? [PR 1.8.d.] (Limit response to 300 words) |
| Click here to enter text. |

|  |  |
| --- | --- |
| Will fellow experiences occur at facilities that have a kidney transplant program that is a member in good standing of the Organ Procurement and Transplantation Network (OPTN)? [PR 1.8.e.] | [ ]  YES [ ]  NO |
| How many kidney transplantations per year does the program perform? [PR 1.8.f.] | # |

Explain “NO” response. (Limit response to 250 words)

|  |
| --- |
| Click or tap here to enter text. |

**Personnel**

**Program Director**

|  |  |
| --- | --- |
| Has the program director completed a transplant nephrology fellowship or practiced as a transplant nephrologist for a minimum of three years? [PR 2.4.c.] | [ ]  YES [ ]  NO |
| What percentage of the program director’s clinical practice is devoted to transplant nephrology? [PR 2.4.d] | % |

**Faculty**

List the minimum required core transplant nephrology faculty members [PR 2.10.d – 2.10.e] (Add rows as needed)

|  |  |  |
| --- | --- | --- |
| **Name** | **Completed a transplant nephrology fellowship?** | **Percent of clinical practice devoted to transplant nephrology?** |
| Click or tap here to enter text. | [ ]  YES [ ]  NO | # % |
| Click or tap here to enter text. | [ ]  YES [ ]  NO | # % |
| Click or tap here to enter text. | [ ]  YES [ ]  NO | # % |
| Click or tap here to enter text. | [ ]  YES [ ]  NO | # % |

Explain “NO” response. (Limit response to 250 words)

|  |
| --- |
| Click or tap here to enter text. |

**Educational Program**

**ACGME Competencies**

**Patient Care and Procedural Skills**

Will fellows demonstrate competence in the following? [PR 4.4.a.-4.4.h.]

|  |  |
| --- | --- |
| The evaluation, selection, and waitlist management of appropriate kidney transplant candidates | [ ]  YES [ ]  NO |
| The evaluation, counseling, and selection of living kidney donor candidates and their outcomes | [ ]  YES [ ]  NO |
| Providing immediate and long-term care of both living- and deceased-donor kidney transplant recipients and management of living kidney donor candidates | [ ]  YES [ ]  NO |
| The management of donors with peri-operative complications that affect their kidney function | [ ]  YES [ ]  NO |
| The management of immunosuppressive agents and the evaluation of impaired kidney transplant function | [ ]  YES [ ]  NO |
| The management of early and late complications of kidney transplantation | [ ]  YES [ ]  NO |
| The management of common infections in kidney transplantation | [ ]  YES [ ]  NO |
| The diagnosis and management of kidney transplant rejection | [ ]  YES [ ]  NO |

Explain any “NO” responses. (Limit response to 250 words)

|  |
| --- |
| Click or tap here to enter text. |

**Medical Knowledge**

Will fellows demonstrate knowledge in the following areas? [PR 4.6.a.-4.6.k.]

|  |  |
| --- | --- |
| Histocompatibility and immune monitoring | [ ]  YES [ ]  NO |
| Operational procedures and activities surrounding the procurement of deceased-donor organs and the role of organ procurement organizations in the process | [ ]  YES [ ]  NO |
| An understanding of the issues related to organ quality and acceptance, as well as organ preservation techniques | [ ]  YES [ ]  NO |
| Competence in understanding paired kidney exchange in order to optimize living-donor kidney transplantation | [ ]  YES [ ]  NO |
| An understanding of the risk of transmission of diseases from donors to kidney recipients and related treatments | [ ]  YES [ ]  NO |
| The transplantation options for patients with diabetes | [ ]  YES [ ]  NO |
| Multi-organ transplantation involving a kidney | [ ]  YES [ ]  NO |
| Immunosuppressive medications and the protocols for kidney transplantation | [ ]  YES [ ]  NO |
| The ethics and public policy aspects of kidney transplantation | [ ]  YES [ ]  NO |
| An understanding of the pathologies that may be found in the biopsies of patients in order to determine the appropriate treatment approach for each individual patient | [ ]  YES [ ]  NO |
| An understanding of the impacts of psychiatric, psychosocial, and financial issues on transplant candidates and recipients | [ ]  YES [ ]  NO |

Explain any “NO” responses. (Limit response to 250 words)

|  |
| --- |
| Click or tap here to enter text. |

**Practice-based Learning and Improvement**

Briefly describe how fellows will demonstrate competence in investigating and evaluating their care of patients, appraising and assimilating scientific evidence, and continuously improving their patient care based on self-evaluation and lifelong learning. [PR 4.7.] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Interpersonal and Communication Skills**

Briefly describe how fellows will develop skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR 4.8.] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

Briefly describe how fellows will demonstrate an awareness of and responsiveness to the larger context and system of health care, including the social determinants of health, as well as the ability to call effectively on other resources to provide optimal health care. [PR 4.9.] (Limit response to 400 words)

|  |
| --- |
| Click here to enter text. |

**Curriculum Organization and Fellow Experiences**

|  |  |
| --- | --- |
| How many months are devoted to clinical experiences? [PR 4.11.a.] | # |
| How many months are performed in inpatient clinical service [PR 4.11.a.1] | # |
| Will each fellow be primarily responsible for 30 inpatient kidney transplant recipients and 30 outpatient recipients? [PR 4.11.b.] | [ ]  YES [ ]  NO |
| Will each fellow provide longitudinal follow-up for new kidney transplant recipients for a minimum of three months from the time of their transplantation? [PR 4.11.c.] | [ ]  YES [ ]  NO |
| Will each fellow actively participate in transplant recipients’ medical care, including management of hypertension, diabetes, and dialysis needs, and must serve as an integral member of the transplantation team and participate in making decisions about immunosuppression? [PR 4.11.d.] | [ ]  YES [ ]  NO |
| Will fellows and faculty members share patient co-management responsibilities with transplant surgeons from the preoperative phase to the outpatient period? [PR 4.11.e.] | [ ]  YES [ ]  NO |
| Will each fellow observe at least one living-donor kidney transplant and at least one deceased-donor kidney transplant? [PR 4.11.f.] | [ ]  YES [ ]  NO |
| Will each fellow observe at least two organ recovery procedures, at least one of which is from a deceased donor and one from a living donor? [PR 4.11.g.] | [ ]  YES [ ]  NO |
| Will each fellow be provided with the opportunity to perform a transplant kidney biopsy? [PR 4.11.h.] | [ ]  YES [ ]  NO |
| Will each fellow evaluate 25 kidney transplant candidates and 10 living-donor candidates and participate in selection committee meetings? [PR 4.11.i.] | [ ]  YES [ ]  NO |
| Will each fellow be provided with experiences in transition of care in both adult and adolescent kidney transplant recipients? [PR 4.11.j.] | [ ]  YES [ ]  NO |
| Will each fellow be provided the opportunity to learn the basic science and interpretation of HLA lab results for pre- and post-monitoring of transplant nephrology patients? [PR 4.11.k.] | [ ]  YES [ ]  NO |
| Will each fellow be provided with the opportunity for an experience on an infectious disease service focused on transplant recipients? [PR 4.11.l.] | [ ]  YES [ ]  NO |
| Will each fellow receive education about the financial and administrative aspects related to operating a kidney transplant program? [PR 4.11.m.] | [ ]  YES [ ]  NO |
| Will each fellow be offered the opportunity to gain experience in the evaluation and management of pancreas transplantation? [PR 4.11.n.]  | [ ]  YES [ ]  NO |
| Will the program provide fellows individualized educational experiences to allow them to participate in opportunities relevant to their future practice or to further skill/competency development in the foundational educational experiences in the subspecialty? [PR 4.11.o.] | [ ]  YES [ ]  NO |

Explain any NO responses. (Limit response to 300 words)

|  |
| --- |
| Click here to enter text. |

**Didactic Experience**

|  |
| --- |
| Briefly describe the content of Core Curriculum Conference Series in your program. [PR 4.11.p.] |
| Click or tap here to enter text. |

Describe how the program will ensure that fellows have an opportunity to review all content from conferences that they were unable to attend. [PR 4.11.p.1.] (Limit response to 300 words)

|  |
| --- |
| Click or tap here to enter text. |

Describe how the fellows will receive instruction in practice management relevant to the subspecialty. [PR 4.11.r.] (Limit response to 300 words)

|  |
| --- |
| Click or tap here to enter text. |

**Evaluation**

**Fellow Evaluation**

|  |
| --- |
| Describe the method for assessment of procedural competence. [PR 5.1.f.] |
| Click here to enter text. |

**Faculty Evaluation**

|  |  |
| --- | --- |
| Will the evaluations of faculty members be written and confidential? [PR 5.4.b.] | [ ]  YES [ ]  NO |
| Will the results of these evaluations be communicated to faculty members on a regular basis, at least annually? [PR 5.4.c.] | [ ]  YES [ ]  NO |

Explain any NO responses. (Limit response to 300 words)

|  |
| --- |
| Click here to enter text. |