**New Application: Transplant Hepatology**

**Review Committee for Internal Medicine**

**ACGME**

**Oversight**

**Participating Sites**

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| Describe the collaborative relationship between the subspecialty program director and the gastroenterology program director. [PR 1.2.b.] (Limit response to 300 words) |
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| Will the program require fellows to travel more than 60 miles from the primary clinical site for a required rotation? [PR 1.6.a.] | YES  NO |

If yes, describe how the program will ensure that the fellows are not unduly burdened by required rotations at geographically distant sites. (Limit response to 250 words)

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**Resources**

Will the program, in partnership with its Sponsoring Institution:

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| ensure that the program has adequate space available, including meeting rooms, classrooms, examination rooms, and office space? [PR 1.8.a.] | YES  NO |
| ensure that the program has adequate access to computers, visual, and other educational aids? [PR 1.8.a.] | YES  NO |
| ensure that appropriate in-person or remote/virtual consultations, including those done using telecommunication technology, are available in settings in which fellows work? [PR 1.8.b.] | YES  NO |
| provide access to an electronic health record (EHR)? [PR 1.8.c.] | YES  NO |

Explain any “NO” responses. (Limit response to 250 words)

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| How will the program provide fellows with access to training using simulation to support education and patient safety? [PR 1.8.d.] (Limit response to 300 words) |
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| Describe how the program will provide fellows with a patient population representative of the broad spectrum of clinical disorders and medical conditions managed by subspecialists in this area, and of the community being served by the program. [PR 1.8.g.] (Limit response to 300 words) |
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| Does the program have a UNOS-approved transplant program? [PR 1.8.f.] | YES  NO |
| Will fellow experiences occur at facilities where there are interventional radiology facilities available? [PR 1.8.e.] | YES  NO |
| How many liver transplantations per year does the program perform? [PR 1.8.h.] | # |

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| Will the program use a multidisciplinary approach to issues in donor selection and evaluation and in recipient criteria? [PR 2.12.a.] | YES  NO |

**Educational Program**

**ACGME Competencies**

**Patient Care and Procedural Skills**

Will fellows demonstrate competence in the following? [PR 4.4.a.-4.4.i.]

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| Basic principles of palliative care, communication about prognostic uncertainty, and delivery of care that is aligned with patient goals and values | YES  NO |
| Comprehensive management of transplant patients awaiting transplant with complications, including: |  |
| refractory ascites | YES  NO |
| hepatic hydrothorax | YES  NO |
| hepatorenal syndrome | YES  NO |
| hepatopulmonary and portal pulmonary syndromes | YES  NO |
| portal hypertensive bleeding | YES  NO |
| Diagnosis and management of hepatocellular carcinoma and cholangiocarcinoma, including transplantation and non-transplantation, and surgical and non-surgical approaches | YES  NO |
| Ethical considerations relating to liver transplant donors, including questions related to living donors, non-heart beating donors, criteria for brain death, and appropriate selection of recipients | YES  NO |
| Evaluation and management of both inpatients and outpatients with acute and chronic end-stage liver disease | YES  NO |
| Management of chronic viral hepatitis in the pre-, peri-, and post-transplantation settings | YES  NO |
| Management of fulminant liver failure | YES  NO |
| Nutritional support of patients with chronic liver disease; | YES  NO |
| Psychosocial evaluation of all transplant candidates, in particular those with a history of substance use disorder | YES  NO |

Will fellows demonstrate competence in the ability to: [PR 4.5.a.-4.5.b.]

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| perform diagnostic and therapeutic procedures relevant to their specific career paths? | YES  NO |
| treat their patients’ conditions with practices that are patient-centered, safe, scientifically based, effective, timely, and cost-effective? | YES  NO |

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| Will fellows demonstrate competence in the use of interventional radiology in the diagnosis and management of portal hypertension, as well as biliary and vascular complications? [PR 4.5.c.] | YES  NO |

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| Will fellows be supervised by a qualified faculty member until they attain proficiency in performing required procedures? [PR 4.11.m.] | YES  NO |

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| Will fellows’ performance and interpretation of procedures be documented in the fellow’s record, including indications, outcomes, diagnoses, and supervisor(s)? [PR 4.11.n.] | YES  NO |

Explain any “NO” responses. (Limit response to 250 words)

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**Medical Knowledge**

Will fellows demonstrate knowledge in the following areas?

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| Anatomy, physiology, pharmacology, pathology, and molecular virology related to the liver and biliary tract [PR 4.6.a.] | YES  NO |
| Drug hepatotoxicity and the interaction of drugs with the liver [PR 4.6.b.] | YES  NO |
| Factors of nutrition and malnutrition and their management [PR 4.6.c.] | YES  NO |
| The impact of various modes of therapy and the appropriate use of laboratory tests and procedures [PR 4.6.d.] | YES  NO |
| Indications, contraindications, limitations, complications, alternatives, and techniques of native and allograft biopsies and non-invasive methods of fibrosis assessment [PR 4.6.e.] | YES  NO |
| The natural history of chronic liver disease [PR 4.6.f.] | YES  NO |
| The organizational and logistic aspects of liver transplantation, including the role of nurse coordinators and other support staff members (including social workers), organ procurement, and UNOS policies, including those regarding organ allocation [PR 4.6.g.] | YES  NO |
| Principles of donor selection and rejection (e.g., hemodynamic management, donor organ steatosis, and indication for liver biopsy) [PR 4.6.h.] | YES  NO |
| Principles of living donor selection, including appropriate surgical, psychosocial, and ethical considerations [PR 4.6.i.] | YES  NO |
| Principles and practice of pediatric liver transplantation [PR 4.6.j.] | YES  NO |
| Transplant immunology, including blood group matching, histocompatibility, tissue typing, and infectious and malignant complications of immunosuppression [PR 4.6.k.] | YES  NO |

**Practice-based Learning and Improvement**

Briefly describe how fellows will demonstrate competence in investigating and evaluating their care of patients, appraising and assimilating scientific evidence, and continuously improving their patient care based on self-evaluation and lifelong learning. [PR 4.7.] (Limit response to 400 words)

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**Interpersonal and Communication Skills**

Briefly describe how fellows will develop skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR 4.8.] (Limit response to 400 words)

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**Systems-based Practice**

Briefly describe how fellows will demonstrate an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health, as well as the ability to call effectively on other resources to provide optimal health care. [PR 4.9.] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

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| How many months are devoted to clinical experiences? [PR 4.11.a.] | # |

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| Will the program provide fellows individualized educational experiences to allow them to participate in opportunities relevant to their future practice or to further skill/competency development in the foundational educational experiences in the subspecialty? [PR 4.11.j.] | YES  NO |

Explain “NO” response. (Limit response to 250 words)

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| Will each fellow participate in the primary evaluation, presentation, and discussion at selection conferences of potential transplant candidates? [PR 4.11.b.] | YES  NO |
| Will each fellow provide follow-up for new liver transplant recipients for a minimum of three months from the time of their transplantation? [PR 4.11.c.] | YES  NO |
| Will each fellow gain familiarity and expertise with the management of common long-term problems, such as cardiovascular disease, acute and chronic kidney injury, screening for malignancies, and diagnosis and treatment of recurrent disease? [PR 4.11.d.] | YES  NO |
| Will each fellow participate in the follow-up of liver transplant recipients who have survived more than one year after transplantation? [PR 4.11.e.] | YES  NO |
| Will each fellow actively participate in transplant recipients’ medical care, including management of acute cellular rejection, recurrent disease, infectious diseases, and biliary tract complications? [PR 4.11.f.] | YES  NO |
| Will each fellow serve as a primary member of the transplantation team and participate in making decisions about immunosuppression? [PR 4.11.f.] | YES  NO |
| Will fellows and faculty share patient co-management responsibilities with transplant surgeons from the pre-operative phase to the outpatient period? [PR 4.11.g.] | YES  NO |
| Will the program ensure close interactions and education with an experienced liver transplant pathologist? [PR 4.11.h.] | YES  NO |
| Will each fellow participate as an observer in one cadaveric donor procurement and three liver transplant surgeries? [PR 4.11.i.] | YES  NO |

Explain any NO responses. (Limit response to 300 words)

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Will the program provide fellows with formal instruction and clinical experience in the interpretation of the following diagnostic and therapeutic techniques and procedures?

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| Review of native and allograft liver biopsies [PR 4.11.o.1.] | YES  NO |
| How many reviews of native and allograft liver biopsies will fellows interpret? [PR 4.11.o.1.] | # |
| The appropriate use of ultrasound localized transgastric and transjugular liver biopsies [PR 4.11.o.2.] | YES  NO |

**Didactic Experience**

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| Briefly describe the conduct of Core Curriculum Conference Series in your program. [PR 4.11.k.] |
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Describe how the program will ensure that fellows have an opportunity to review all knowledge content from conferences that they were unable to attend. [PR 4.11.k.1.] (Limit response to 300 words)

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| Will the faculty participate in required conferences? [PR 2.7.d.] | YES  NO |

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| Will the have formal didactic instruction in the pathogenesis, manifestations, and complications of end-stage liver disease and hepatic transplantation, including the behavioral adjustments of patients to their problems? [PR 4.11.k.3.] | YES  NO |

Describe how the fellows will receive instruction in practice management relevant to the subspecialty. [PR 4.11.l.] (Limit response to 300 words)

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**Evaluation**

**Fellow Evaluation**

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| Describe the method for assessment of procedural competence. [PR 5.1.f.] |
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| Will the program use multi-source evaluation, including patients, peers, and non-physician team members, to assess each fellow's ability to meet professional responsibilities? [PR 5.1.b.1.] | YES  NO |

**Faculty Evaluation**

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| Will the evaluations of faculty members be written and confidential? [PR 5.4.b.] | YES  NO |
| Will the results of these evaluations be communicated to faculty members on a regular basis, at least annually? [PR 5.4.c.] | YES  NO |

Explain any NO responses. (Limit response to 300 words)

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