**New Application: Obstetrics and Gynecology**

**Review Committee for Obstetrics and Gynecology**

**ACGME**

**Oversight**

**Participating Sites**

1. List at least one other ACGME-accredited residency program in another specialty at the primary clinical site. [PR 1.2.a.]

|  |
| --- |
| **Name of Specialty Program** |
| Name |
| Name |
| Name |

**Resources**

1. Indicate whether the following facilities are available and accessible on an emergency basis at each site by checking either Y (YES) or N (NO). Provide an explanation below for all “NO” responses. [PR 1.8.a.]

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Site 1** | | **Site 2** | | **Site 3** | |
| **Available** | **Accessible**  **Emergency**  **Basis** | **Available** | **Accessible**  **Emergency**  **Basis** | **Available** | **Accessible**  **Emergency**  **Basis** |
| Labor and delivery unit | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Operating rooms | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Recovery room(s) | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Intensive care unit(s) | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Blood bank(s) | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Diagnostic laboratories | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Imaging services | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |

|  | **Site 4** | | **Site 5** | | **Site 6** | |
| --- | --- | --- | --- | --- | --- | --- |
| **Available** | **Accessible**  **Emergency**  **Basis** | **Available** | **Accessible**  **Emergency**  **Basis** | **Available** | **Accessible**  **Emergency**  **Basis** |
| Labor and delivery unit | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Operating rooms | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Recovery room(s) | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Intensive care unit(s) | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Blood bank(s) | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Diagnostic laboratories | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |
| Imaging services | Y  N | Y  N | Y  N | Y  N | Y  N | Y  N |

If any NO answers, briefly explain:

|  |
| --- |
| Click or tap here to enter text. |

1. Are ambulatory care facilities regularly available and adequately equipped? [PR 1.8.b.]  
     YES  NO

If NO, briefly explain:

|  |
| --- |
| Click or tap here to enter text. |

1. Briefly describe the space and equipment for the educational program, including office space for residents which must include computer workstations that provide access to electronic health records and space for interprofessional discussions regarding patient care to maintain patient confidentiality, classroom space for educational activities, and access to simulation resources. [PR 1.8.d.] (Limit response to 200 words)

Click or tap here to enter text.

1. Enter the total number of **obstetrics** procedures for a recent one-year period (e.g., academic year, calendar year) at each participating site. The site number must match the participating site number listed on the Sites tab in ADS. If the count is zero, enter 0. [PR 1.8.e.]

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Site #5** | **Site #6** | **Total** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Spontaneous deliveries | # | # | # | # | # | # | # |
| Cesarean deliveries | # | # | # | # | # | # | # |
| Operative vaginal deliveries | # | # | # | # | # | # | # |
| Obstetric ultrasound | # | # | # | # | # | # | # |
| Estimate the percent of obstetric procedures available at the site for the education of residents in **this** program given time spent at this site and other learners who also perform these procedures | #% | #% | #% | #% | #% | #% | #% |

1. Enter the total number of **gynecology** procedures for a recent one-year period (e.g., academic year, calendar year) at each participating site. The site number must match the participating site number listed on the Sites tab in ADS. If the count is zero, enter 0. [PR 1.8.e.]

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Site #5** | **Site #6** | **Total** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Abdominal hysterectomy | # | # | # | # | # | # | # |
| Vaginal hysterectomy | # | # | # | # | # | # | # |
| Laparoscopic hysterectomy - all types, including robotic | # | # | # | # | # | # | # |
| Surgery for urinary incontinence (vaginal or abdominal) and reconstructive pelvic procedures | # | # | # | # | # | # | # |
| Operative laparoscopic procedures | # | # | # | # | # | # | # |
| Cystoscopy | # | # | # | # | # | # | # |
| Operative hysteroscopy | # | # | # | # | # | # | # |
| Abortion | # | # | # | # | # | # | # |
| Transvaginal ultrasound | # | # | # | # | # | # | # |
| Surgery for invasive cancer | # | # | # | # | # | # | # |
| Estimate the percent of gynecology procedures available at the site for the education of residents in **this** program given time spent at this site and other learners who also perform these procedures | #% | #% | #% | #% | #% | #% | #% |

1. List the other learners that residents will share educational experiences with at **each** site residents rotate. Examples of other learners include obstetrics and gynecology residents from other programs, family medicine residents, midwifery students, advanced practice provider students/residents, complex family planning fellows, urogynecology and reconstructive pelvic surgery fellows, gynecologic oncology fellows, maternal fetal medicine fellows, and reproductive endocrinology and infertility fellows or other residents/fellows. It is not necessary to include medical students. [CPR 1.11.]

| **Category of Learners** | **Number of Learners** | **Level of Learner** | **Rotation or Service** | **Length of Assignment per Individual** | **Site #  (as listed in ADS)** |
| --- | --- | --- | --- | --- | --- |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |
| Category | # | Level of Education | Rotation or service | Length of assignment | Site # |

Briefly explain how the program will ensure other learners will not negatively impact resident education. If no other learners, enter N/A. [PR 1.11.] (Limit response to 200 words)

|  |
| --- |
| Click or tap here to enter text. |

**Personnel**

**Program Director**

1. Does the program director have the authority to select and remove program faculty? [PR 2.6.d.] YES NO

If NO, briefly explain:

Click here to enter text.

**Faculty**

1. List one individual in each obstetrics and gynecology subspecialty area who will serve as the Subspecialty Faculty Educator, and briefly outline their qualifications to serve in this capacity. [PR 2.7.a.- 2.7.a.1.] (Limit response to 50 words per educator)
   1. Complex Family Planning

Click here to enter text.

* 1. Urogynecology and Reconstructive Pelvic Surgery

|  |
| --- |
| Click here to enter text. |

* 1. Gynecologic Oncology

|  |
| --- |
| Click here to enter text. |

* 1. Maternal-fetal Medicine

|  |
| --- |
| Click here to enter text. |

* 1. Reproductive Endocrinology and Infertility

|  |
| --- |
| Click here to enter text. |

1. Briefly describe how the program will ensure ongoing faculty development in support of the faculty members’ skills as educators. [CPR 2.8.e.-2.8.e.4.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

1. Will physician faculty be immediately available to the resident if clinical activity is taking place in the operating rooms and/or labor and delivery areas? [PR 2.8.f.2.] YES  NO

If NO, briefly explain:

Click here to enter text.

**Educational Program**

**Professionalism**

1. Briefly describe one learning activity by which residents develop a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR 4.3.-4.3.h.] (Limit response to 200 words)

Click here to enter text.

**Patient Care and Procedural Skills**

1. Indicate the typical level of participation by residents who complete this program. There should be one check per row. It is not expected that residents will perform/manage all items. [PR 4.4.a. - 4.5.a.]

|  | **Perform and/or Manage** | **Assist** | **Learn the Principles of** |
| --- | --- | --- | --- |
| **Obstetrics** | | | |
| **Obstetric Procedures** | | | |
| Vaginal delivery |  |  |  |
| Forceps assisted delivery |  |  |  |
| Vacuum assisted delivery |  |  |  |
| Vaginal breech delivery |  |  |  |
| 3rd degree laceration repair |  |  |  |
| 4th degree laceration repair |  |  |  |
| Cesarean delivery |  |  |  |
| Cesarean hysterectomy |  |  |  |
| Amniocentesis (for any indication) |  |  |  |
| Antepartum testing (NST, CST, BPP) |  |  |  |
| OB sonography, abdominal |  |  |  |
| OB sonography, vaginal |  |  |  |
| Cervical cerclage |  |  |  |
| Immediate care of the newborn, including resuscitation |  |  |  |
| **Management of Pregnant Patients** | | | |
| Cardiac disease |  |  |  |
| Chronic hypertension |  |  |  |
| Pregnancy induced hypertension, pre-eclampsia, eclampsia |  |  |  |
| Pulmonary disease |  |  |  |
| Connective tissue/autoimmune disease |  |  |  |
| Diabetes mellitus |  |  |  |
| Thromboembolic disease |  |  |  |
| Thyroid disease |  |  |  |
| Preterm labor |  |  |  |
| Premature rupture of membranes |  |  |  |
| Fetal growth restriction |  |  |  |
| Multifetal gestation |  |  |  |
| Major fetal/chromosomal anomalies |  |  |  |
| Genetic counseling |  |  |  |
| **Gynecology** | | | |
| **Gynecologic Surgery and Management** | | | |
| Abdominal hysterectomy |  |  |  |
| Vaginal hysterectomy |  |  |  |
| Laparoscopically assisted vaginal hysterectomy |  |  |  |
| Total laparoscopic hysterectomy |  |  |  |
| Myomectomy |  |  |  |
| Oophorectomy |  |  |  |
| Ovarian cystectomy |  |  |  |
| Salpingectomy |  |  |  |
| Salpingostomy |  |  |  |
| Dehiscence/evisceration repair |  |  |  |
| Diagnostic laparoscopy |  |  |  |
| Operative laparoscopy |  |  |  |
| Endometriosis treatment (surgical) |  |  |  |
| Ectopic pregnancy (surgical) |  |  |  |
| Ectopic pregnancy (medical) |  |  |  |
| Simple vulvectomy |  |  |  |
| Colposcopy |  |  |  |
| Cervical conization (cold knife, LEEP) |  |  |  |
| Trachelectomy |  |  |  |
| Hysteroscopy, diagnostic |  |  |  |
| Hysteroscopy, operative |  |  |  |
| Endometrial ablation (any method) |  |  |  |
| Dilation and curettage |  |  |  |
| Suction curettage |  |  |  |
| Induced abortion (surgical) |  |  |  |
| Induced abortion (medical) |  |  |  |
| Urodynamic evaluation |  |  |  |
| Cystoscopy |  |  |  |
| Pessary insertion |  |  |  |
| Surgery for stress incontinence |  |  |  |
| Perineorrhaphy |  |  |  |
| Anterior repair |  |  |  |
| Apical repair |  |  |  |
| Posterior repair |  |  |  |
| Rectovaginal fistula repair |  |  |  |
| Radical hysterectomy |  |  |  |
| Radical vulvectomy |  |  |  |
| Cystotomy repair |  |  |  |
| Enterotomy repair |  |  |  |
| Cancer chemotherapy |  |  |  |
| GYN sonography - vaginal |  |  |  |
| Saline instilled sonography |  |  |  |
| Induction of ovulation |  |  |  |
| IUD insertion |  |  |  |
| Implantable contraception |  |  |  |
| Diaphragm fitting |  |  |  |
| **Primary Ambulatory Care** | | | |
| **Preventive Medicine** | | | |
| Smoking cessation |  |  |  |
| Immunization |  |  |  |
| Obesity and nutrition counseling |  |  |  |
| Osteoporosis screening |  |  |  |
| Lipid screening |  |  |  |
| Breast cancer screening |  |  |  |
| Colon cancer screening |  |  |  |
| **Chronic Medical Diseases** | | | |
| Thyroid disease |  |  |  |
| Asthma and other respiratory disorders |  |  |  |
| Hypertension and cardiovascular disease |  |  |  |
| Lipid disorders |  |  |  |
| Diabetes mellitus |  |  |  |
| Gastrointestinal disorders, irritable bowel, reflux esophagitis |  |  |  |
| Headache |  |  |  |
| Anemia |  |  |  |
| Coagulation disorders |  |  |  |
| Arthritis and other rheumatologic and autoimmune disorders |  |  |  |
| Dermatologic disorders |  |  |  |
| **Behavioral Medicine** | | | |
| Anxiety |  |  |  |
| Depression |  |  |  |
| Eating disorders |  |  |  |
| Substance abuse |  |  |  |
| Sexual dysfunction |  |  |  |
| Domestic violence |  |  |  |

1. Briefly describe how residents will be given increasing responsibility under the supervision of a qualified, on-site faculty member. [PR 4.4.a.2.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

**Medical Knowledge**

1. Indicate the **primary** setting(s) and/or activity(ies) where residents acquire knowledge of the core and subspecialty content of obstetrics and gynecology. [PR 4.6.-4.6.a.]
   1. Primary and Preventive Ambulatory Health Care

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| 1. Periodic health assessments and immunizations | Click here to enter text. |
| 1. Preventive health care, including obesity counseling, smoking cessation, exercise, safety, domestic violence | Click here to enter text. |
| 1. Focused areas of gynecologic care |  |
| * 1. Contraception | Click here to enter text. |
| * 1. Induced abortion | Click here to enter text. |
| * 1. Sexual/lesbian/transgender health | Click here to enter text. |
| * 1. Sexual dysfunction | Click here to enter text. |
| * 1. Menstrual disorders | Click here to enter text. |
| 1. Management of non-gynecologic conditions |  |
| * 1. Abdominal pain | Click here to enter text. |
| * 1. Allergic rhinitis | Click here to enter text. |
| * 1. Arthritis | Click here to enter text. |
| * 1. Asthma | Click here to enter text. |
| * 1. Common gastrointestinal/urinary disorders | Click here to enter text. |
| * 1. Diabetes mellitus | Click here to enter text. |
| * 1. Depression/anxiety | Click here to enter text. |
| * 1. Headache | Click here to enter text. |
| * 1. Hypertension | Click here to enter text. |
| * 1. Lipid disorders | Click here to enter text. |
| * 1. Low back pain | Click here to enter text. |
| * 1. Osteoporosis | Click here to enter text. |
| * 1. Overweight/obesity | Click here to enter text. |
| * 1. Skin disorders | Click here to enter text. |
| * 1. Thyroid diseases | Click here to enter text. |

* 1. Obstetrics

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| 1. Basic science/mechanisms of disease | Click here to enter text. |
| 1. Antepartum care | Click here to enter text. |
| 1. Medical complications |  |
| * 1. Cardiac/pulmonary disorders | Click here to enter text. |
| * 1. Collagen vascular and autoimmune disorders | Click here to enter text. |
| * 1. Endocrine disorders | Click here to enter text. |
| * 1. Emergency care during pregnancy | Click here to enter text. |
| * 1. Dermatologic disorders | Click here to enter text. |
| * 1. Diseases of the gastrointestinal/urinary tract | Click here to enter text. |
| * 1. Hematologic disorders | Click here to enter text. |
| * 1. Infectious diseases | Click here to enter text. |
| * 1. Neurologic disorders | Click here to enter text. |
| * 1. Psychiatric disorders | Click here to enter text. |
| * 1. Substance abuse | Click here to enter text. |
| 1. Obstetrical complications |  |
| * 1. Bleeding in late pregnancy | Click here to enter text. |
| * 1. Fetal demise | Click here to enter text. |
| * 1. Fetal malpresentations | Click here to enter text. |
| * 1. Hypertension | Click here to enter text. |
| * 1. Intrauterine growth restriction | Click here to enter text. |
| * 1. Isoimmunization and alloimmune thrombocytopenia | Click here to enter text. |
| * 1. Multiple gestation | Click here to enter text. |
| * 1. Premature rupture of membranes | Click here to enter text. |
| * 1. Preterm labor | Click here to enter text. |
| * 1. Post-term pregnancy | Click here to enter text. |
| * 1. Second-trimester fetal loss | Click here to enter text. |
| * 1. Postpartum hemorrhage | Click here to enter text. |
| * 1. Chorioamnionitis/endomyometritis | Click here to enter text. |
| 1. Intrapartum care |  |
| * 1. Pain management ant anesthesia | Click here to enter text. |
| * 1. Intrapartum fetal assessment | Click here to enter text. |
| * 1. Spontaneous vaginal delivery | Click here to enter text. |
| * 1. Operative vaginal delivery | Click here to enter text. |
| * 1. Shoulder dystocia | Click here to enter text. |
| * 1. Vaginal birth after Cesarean section | Click here to enter text. |
| * 1. Multifetal vaginal delivery | Click here to enter text. |
| * 1. Cesarean section | Click here to enter text. |
| 1. Postpartum Care |  |
| * 1. Evaluation of the newborn | Click here to enter text. |
| * 1. The puerperium | Click here to enter text. |
| * 1. Breast feeding and breast feeding complications | Click here to enter text. |

* 1. Gynecology

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| 1. Basic science/mechanisms of disease | Click here to enter text. |
| 1. Disorders of the urogenital tract and breast |  |
| * 1. Abnormal uterine bleeding | Click here to enter text. |
| * 1. Benign disorders of the breast | Click here to enter text. |
| * 1. Chronic pelvic pain | Click here to enter text. |
| * 1. Endometriosis and adenomyosis | Click here to enter text. |
| * 1. Pelvic inflammatory disease | Click here to enter text. |
| * 1. Pelvic masses | Click here to enter text. |
| * 1. Sexually transmitted infections | Click here to enter text. |
| * 1. Urinary tract disease | Click here to enter text. |
| * 1. Urogynecology | Click here to enter text. |
| * 1. Vaginal/vulvar infections | Click here to enter text. |
| * 1. Vulvar disorders | Click here to enter text. |
| 1. First trimester pregnancy failure |  |
| * 1. Spontaneous abortion | Click here to enter text. |
| * 1. Ectopic pregnancy | Click here to enter text. |
| 1. Pre-operative care, intra-operative care, and post-operative care | Click here to enter text. |
| 1. Surgical complications | Click here to enter text. |
| 1. Critical care |  |
| 1. Acute blood loss | Click here to enter text. |
| 1. Adult respiratory distress syndrome | Click here to enter text. |
| 1. Allergic drug reaction | Click here to enter text. |
| 1. Cardiopulmonary resuscitation | Click here to enter text. |
| 1. Hemodynamic assessment | Click here to enter text. |
| 1. Necrotizing fasciitis and toxic shock syndrome | Click here to enter text. |
| 1. Septic shock | Click here to enter text. |
| 1. Pulmonary embolism | Click here to enter text. |
| 1. Surgical care of the geriatric patient | Click here to enter text. |

* 1. Reproductive Endocrinology

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| 1. Basic science/mechanisms of disease | Click here to enter text. |
| 1. Pediatric adolescent gynecology | Click here to enter text. |
| 1. Menstrual and endocrine disorders |  |
| * 1. Amenorrhea | Click here to enter text. |
| * 1. Dysmenorrhea | Click here to enter text. |
| * 1. Galactorrhea/hyperprolactinemia | Click here to enter text. |
| * 1. Hirsutism | Click here to enter text. |
| * 1. Polycystic ovarian disease | Click here to enter text. |
| * 1. Recurrent pregnancy loss | Click here to enter text. |
| 1. Infertility | Click here to enter text. |
| 1. Management of the climacteric | Click here to enter text. |

* 1. Oncology

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| 1. Basic science/mechanisms of disease | Click here to enter text. |
| 1. Carcinoma of the breast | Click here to enter text. |
| 1. Ovarian and fallopian tube cancer | Click here to enter text. |
| 1. Uterine carcinoma | Click here to enter text. |
| 1. Cervical disorders | Click here to enter text. |
| 1. Vulvar and vaginal malignancies | Click here to enter text. |
| 1. Gestational trophoblastic disease | Click here to enter text. |
| 1. Therapy |  |
| 1. Chemotherapy | Click here to enter text. |
| 1. Radiation therapy | Click here to enter text. |
| 1. Terminal care | Click here to enter text. |

* 1. Genomics

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| 1. Obstetrics |  |
| * 1. Basic mechanism of genetic inheritance | Click here to enter text. |
| * 1. Clinical implication of heritable disease | Click here to enter text. |
| * 1. Genetic counseling | Click here to enter text. |
| * 1. Use of umbilical cord cells | Click here to enter text. |
| 1. Gynecology |  |
| * 1. Basic mechanism of genetic inheritance | Click here to enter text. |
| * 1. Clinical implication of heritable disease | Click here to enter text. |
| 1. Reproductive Endocrinology |  |
| * 1. Principles of preimplantation genetics | Click here to enter text. |
| * 1. Mendelian and non-mendelian patterns of inheritance | Click here to enter text. |
| * 1. Role of genetics in the development and evaluation of infertility | Click here to enter text. |
| 1. Oncology |  |
| * 1. Basic mechanism of genetic inheritance | Click here to enter text. |
| * 1. Embryology and developmental biology | Click here to enter text. |
| * 1. Epidemiology and risk assessment of gynecologic cancers | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one learning activity in which residents develop the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on self-evaluation and life-long learning. [PR 4.7.- 4.7.f.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which residents developinterpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and/or health professionals. [PR 4.8.-4.8.g.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

1. Briefly describe one learning activity through which residents develop an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR 4.9.-4.9.h.] (Limit response to 200 words)

Click here to enter text.

**Curriculum Organization and Resident Experiences**

1. Briefly describe how the chief resident year ensures residents are prepared for independent practice of obstetrics and gynecology at the conclusion of the program. [PR 4.11.c.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

1. Indicate the total number of half-day ambulatory care sessions per resident each training year and the average number of patients seen per session. [PR 4.11.d.-4.11.e.]

|  | **Total number of half-day sessions per resident** | **Average number of patients seen per resident per session** |
| --- | --- | --- |
| PGY-1 | # | # |
| PGY-2 | # | # |
| PGY-3 | # | # |
| PGY-4 | # | # |

1. Briefly describe the organizational structure of the ambulatory care experience (e.g., location, settings, number of sites, patient scheduling, supervision). [PR 4.11.f.- 4.11.f.4.] (Limit response to 200 words)

Click here to enter text.

1. Briefly describe residents’ responsibilities for follow-up of ambulatory care patients’ problems, results of lab tests, imaging studies, or consultations that may occur between visits. [PR 4.11.f.5.-4.11.f.5.a.] (Limit response to 200 words)

Click here to enter text.

Does the resident procedural experience include appropriate involvement in the **pre**-operative assessment of surgical patients? [PR 4.11.g.] YES  NO

1. Does the resident procedural experience include appropriate involvement in the **post**-operative care of surgical patients? [PR 4.11.g.]  YES  NO
2. Briefly describe the formal training in basic surgical skills provided to residents during the PGY-1 year. [PR 4.11.h.2.-4.11.h.2.b.] (Limit response to 200 words)

Click or tap here to enter text.

1. Briefly describe how the program will provide didactic activities and clinical experience in comprehensive family planning, including the participating site(s), length of experience, and opt-out process. [PR 4.11.i.-4.11.i.4.b.] (Limit response to 200 words)

Click or tap here to enter text.

1. Do residents participate in the management of complications of abortion? [PR 4.11.i.3.]   
     YES  NO

If NO, briefly explain:

Click here to enter text.

1. Do residents have didactic activities and clinical experience in **all** forms of contraception? [PR 4.11.i.1.]  YES  NO

If NO, briefly explain:

Click here to enter text.

1. List all of the program’s regularly scheduled didactic sessions. These sessions should consist of clinical teaching rounds, case conferences, simulation training, journal clubs, and protected time for educational activities covering all aspects of obstetrics and gynecology. Designate whether the activity is required (R), optional (O), or required of residents only when they are on that particular service (RS), and the frequency. **List them in the order of R, then RS, then O**. [PR 4.11.k. - 4.11.k.1.]

| **Name of Activity** | **R/RS/O** | **Frequency Per Month** |
| --- | --- | --- |
| Activity | Select one. | Frequency/month |
| Activity | Select one. | Frequency/month |
| Activity | Select one. | Frequency/month |
| Activity | Select one. | Frequency/month |
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1. Briefly describe the program’s interprofessional educational activities and who, in addition to the residents, participates. [PR 4.11.k.2.] (Limit response to 100 words)

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1. Briefly describe the program’s educational sessions on racial and ethnic health disparities. [PR 4.11.k.3.] (Limit response to 100 words)

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**The Learning and Working Environment**

1. Briefly describe how the program ensures and maintains an appropriate balance between service and resident education. [PR 6.12.a.-6.12.c.] (Limit response to 200 words)

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1. Briefly describe how the program identifies and manages potential work hour violations. (Limit response to 100 words) [PR 6.20. 6.28.a.] (Limit response to 200 words)

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