**New Application: Complex Family Planning**

**Review Committee for Obstetrics and Gynecology**

**ACGME**

**Oversight**

**Sponsoring Institution**

1. Does the Sponsoring Institution also sponsor an ACGME-accredited residency program in obstetrics and gynecology? [PR 1.2.a.]  YES  NO

1. Obstetrics and gynecology residency program name and ACGME number (begins with 220)

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| Click here to enter text. |

2. Briefly describe how the program functions as an integral part of an ACGME-accredited residency in obstetrics and gynecology, how the fellowship and residency complement and enrich one another, and how the program will ensure resident education is not adversely impacted by the fellowship. [PR 1.2.a.1.- 1.2.a.2.; 1.8.f.] (Limit response to 200 words)

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**Resources**

1. Indicate whether the following resources are available at the primary clinical site and whether these resources are regularly available and accessible on an emergency basis.[PR 1.8.a.; 1.8.b.; ]

|  | **Regularly Available at Primary Clinical Site** | **Accessible on an**  **Emergency Basis** |
| --- | --- | --- |
| Operating rooms | YES  NO | YES  NO |
| Recovery room(s) | YES  NO | YES  NO |
| Labor and delivery unit | YES  NO | YES  NO |
| Intensive care unit(s) | YES  NO | YES  NO |
| Blood bank(s) | YES  NO | YES  NO |
| Diagnostic laboratories | YES  NO | YES  NO |
| Imaging services | YES  NO | YES  NO |
| Ambulatory care | YES  NO | N/A |

Explain any answers marked “No” and indicate whether the resource is regularly available and/or accessible on an emergency basis at a participating site of the program.

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1. Describe the research infrastructure available to fellows in terms of scope, equipment, statistical support, and personnel. [PR 1.8.c.] (Limit response to 400 words)

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1. Are individual patient medical records readily available to fellows for patient care, clinical research, and quality improvement projects? [PR 1.8.d.]  YES  NO
2. Do fellows have access to consultative services in the major medical, surgical, and hospital-based disciplines? [PR 1.8.e.]  YES  NO
3. Enter the total number of procedures/patients at each participating site for a recent academic or calendar year. The site number must match the participating site number listed on the Sites tab in the Accreditation Data System (ADS). If the count is zero, enter 0. [PR 1.8.f.]

|  | **Site #1** | **Site #2** | **Site #3** | **Total** |
| --- | --- | --- | --- | --- |
| Deliveries | # | # | # | # |
| Ectopic pregnancy | # | # | # | # |
| Molar pregnancy | # | # | # | # |
| Dilation and curettage induced abortion | # | # | # | # |
| Dilation and curettage spontaneous abortion (pregnancy loss) | # | # | # | # |
| Medication abortion | # | # | # | # |
| Medical management of early pregnancy loss | # | # | # | # |
| Dilation and evacuation induced abortion | # | # | # | # |
| Intrauterine device (IUD) insertion | # | # | # | # |
| IUD removal | # | # | # | # |
| Implant insertion | # | # | # | # |
| Deep implant removal | # | # | # | # |

a) Briefly describe barriers the program is encountering/may encounter providing experiences at any site(s) and how the program is managing or will manage. If not an issue, enter N/A. (Limit response to 200 words)

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1. Do the numbers above [in the chart] reflect the expected volume going forward? YES  NO

If ‘NO,’ provide an explanation. If ‘YES’, enter ‘See 5a.’ (Limit response to 200 words)

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| Click or tap here to enter text. |

**Educational Program**

**ACGME Competencies**

**Professionalism**

1. Briefly describe one example of a learning activity by which fellows demonstrate a commitment to professionalism and an adherence to ethical principles [PR 4.3.] (Limit response to 200 words)

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**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows demonstrate competence in each of the following areas of patient care. [PR 4.4.-4.5.a.6.]

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| Counseling in and provision of contraception  [PR 4.4.a.1.] | Click here to enter text. |
| Prevention, recognition, and treatment of contraceptive complications  [PR 4.4.a.2.] | Click here to enter text. |
| Medical management of uterine evacuation  [PR 4.4.a.3.] | Click here to enter text. |
| Evaluation and medical management of extrauterine pregnancy and pregnancy of unknown location  [PR 4.4.a.4.] | Click here to enter text. |
| Surgical management of uterine evacuation  [PR 4.5.a.1.] | Click here to enter text. |
| Prevention, recognition, and treatment of complications of uterine evacuation  [PR 4.5.a.2.] | Click here to enter text. |
| Evaluation and surgical management of extrauterine pregnancy and pregnancy of unknown location [PR 4.5.a.3.] | Click here to enter text. |
| Female permanent contraception [PR 4.5.a.4.] | Click here to enter text. |
| Pain control for procedures performed in the ambulatory setting [PR 4.5.a.5.] | Click here to enter text. |
| Ultrasonography  [PR 4.5.a.6.] | Click here to enter text. |

**Medical Knowledge**

1. Indicate the activities (conferences, journal club, etc.) in which fellows demonstrate competence in their knowledge of each of the following areas. [PR 4.6.a.]

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| Anatomy  [PR 4.6.a.] | Click here to enter text. |
| Reproductive physiology and endocrinology  [PR 4.6.a.] | Click here to enter text. |
| Pathophysiology  [PR 4.6.a.] | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one learning activity in which fellows demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on self-evaluation and lifelong learning. [PR 4.7.] (Limit response to 200 words)

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**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR 4.8.] (Limit response to 200 words)

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| Click here to enter text. |

**Systems-based Practice**

1. Briefly describe one learning activity through which fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR 4.9.] (Limit response to 200 words)

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**Curriculum Organization and Fellow Experiences**

1. Briefly describe fellows’ experience in a low-resource family planning setting. If fellows will not have this experience, provide a justification. [PR 4.11.b.] (Limit response to 200 words)

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1. List all regularly scheduled didactic activities (e.g., lectures, journal club, grand rounds). Designate whether the activity is required or optional (R=Required; RS=Required when on particular service or at that site; O=Optional), if the activity is conducted at the fellowship level, and the frequency and duration. **List didactic activities in the order of R, then RS, then O**. [PR 4.11.c.- 4.11.c.2.]

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| --- | --- | --- | --- |
| **Didactic Activity** | **R/RS/O** | **Fellowship Level? (Yes/No)** | **Frequency/Duration** |
| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |
| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |
| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |
| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |
| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |
| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |
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| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |
| Click here to enter text. | Choose an item. | YES  NO | Click here to enter text. |

1. Briefly describe how the program will provide fellows with didactic education and experience in advocacy and health policy. [PR 4.11.d.] (Limit response to 200 words)

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1. Are fellows required to obtain a Master’s of Science or Public Health or other equivalent degree? [PR 4.11.e.- 4.11.e.1.]  YES  NO

If ’NO,’ provide a justification and explain how fellows receive education in study design, data analysis methods and software, manuscript writing and critical review, research ethics, and grant writing. (Limit response to 400 words)

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| Click here to enter text. |

**Scholarship**

1. Does the program’s research curriculum include: [PR 4.13. - 4.15.c.]
2. education in research design, research methodology, data analysis, and grant writing?  YES  NO
3. opportunities for basic, translational, and/or clinical research?  YES  NO
4. opportunities for the fellows to present their academic contributions to the complex family planning community?  YES  NO
5. Is each fellow required to complete and defend a scholarly paper (thesis) that meets the certification standards set by the American Board of Obstetrics and Gynecology prior to the completion of the fellowship? [PR 4.15.d.]  YES  NO