**New Application: Ophthalmology**

**Review Committee for Ophthalmology**

**ACGME**

**Oversight**

**Participating Sites**

1. If a rotation at a participating site precludes the PGY-2-4 residents’ attendance at ophthalmology conferences, how does the program director provide access to the educational materials presented? [PR 1.6.a.1.] (Limit response to 100 words)

Click here to enter text.

**Resources**

1. Indicate whether the following resources are available at each site by checking either Y (Yes), N (No), or N/A if residents do not rotate to a site for that aspect of ophthalmology education. The site number must match the participating site number listed on the Sites tab in ADS. [PR 1.8.a.- 1.8.c.]

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Outpatient area has a minimum of one examining room or lane per resident | Y  N | Y  N | Y  N | Y  N |
| In general ophthalmology clinics: | | | | |
| Equipment designed for keratometry | Y  N  N/A | Y  N  N/A | Y  N  N/A | Y  N  N/A |
| Ophthalmic photography, including fluorescein angiography | Y  N  N/A | Y  N  N/A | Y  N  N/A | Y  N  N/A |
| Optical coherence tomography | Y  N  N/A | Y  N  N/A | Y  N  N/A | Y  N  N/A |
| Pachymetry | Y N  N/A | Y  N  N/A | Y  N  N/A | Y  N  N/A |
| Perimetry | Y  N  N/A | Y  N  N/A | Y  N  N/A | Y  N  N/A |
| Ultrasonography | Y  N  N/A | Y  N  N/A | Y  N  N/A | Y  N  N/A |
| Number of operating rooms with an operating microscope available for ophthalmology | #  N/A | #  N/A | #  N/A | #  N/A |
| Eye examination room with a slit lamp | Y  N  N/A | Y  N  N/A | Y  N  N/A | Y  N  N/A |

1. Institutional Data: Enter the total number of procedures for a recent one-year period (e.g., academic year, calendar year) at each participating site. The site number must match the participating site number listed on the Sites tab in ADS. If the count is zero, enter 0. [PR 1.8.e.]

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Total** |
| --- | --- | --- | --- | --- | --- |
| Cataract | # | # | # | # | # |
| Phacoemulsification | # | # | # | # | # |
| Non-phacoemulsification ECCE | # | # | # | # | # |
| Other Cataract | # | # | # | # | # |
| Other cataract/IOL surgery | # | # | # | # | # |
| Anterior vitrectomy | # | # | # | # | # |
| Laser Surgery | # | # | # | # | # |
| YAG capsulotomy | # | # | # | # | # |
| Laser trabeculoplasty | # | # | # | # | # |
| Laser iridotomy | # | # | # | # | # |
| Panretinal laser photocoagulation (PRP) | # | # | # | # | # |
| Focal laser photocoagulation | # | # | # | # | # |
| Cyclodestructive procedures | # | # | # | # | # |
| Other glaucoma lasers (including iridoplasty) | # | # | # | # | # |
| Corneal Surgery | # | # | # | # | # |
| Keratoplasty | # | # | # | # | # |
| Conjunctival procedures/Pterygium excision | # | # | # | # | # |
| Other Cornea | # | # | # | # | # |
| Keratorefractive Surgery | # | # | # | # | # |
| Incisional procedures | # | # | # | # | # |
| Laser procedures | # | # | # | # | # |
| Other (keratorefractive) | # | # | # | # | # |
| Strabismus | # | # | # | # | # |
| Any muscle surgery | # | # | # | # | # |
| Other strabismus | # | # | # | # | # |
| Glaucoma | # | # | # | # | # |
| Filtering procedures | # | # | # | # | # |
| Shunting procedures | # | # | # | # | # |
| Other glaucoma | # | # | # | # | # |
| Retina Vitreous | # | # | # | # | # |
| RRD repair | # | # | # | # | # |
| Posterior vitrectomy (Pars Plana) | # | # | # | # | # |
| Other Retinal | # | # | # | # | # |
| Cryotherapy | # | # | # | # | # |
| Intravitreal injections | # | # | # | # | # |
| Other retina | # | # | # | # | # |
| Oculoplastic and Orbit | # | # | # | # | # |
| Eye removal and implant | # | # | # | # | # |
| Lacrimal surgery | # | # | # | # | # |
| Other orbital surgery (e.g., orbitotomy) | # | # | # | # | # |
| Eyelid laceration/canalicular repair | # | # | # | # | # |
| Chalazion excision | # | # | # | # | # |
| Tarsorrhaphy | # | # | # | # | # |
| Ptosis repair | # | # | # | # | # |
| Entropion/ectropion repair | # | # | # | # | # |
| Blepharoplasty/reconstruction | # | # | # | # | # |
| Temporal artery biopsy | # | # | # | # | # |
| Other oculoplastic surgery | # | # | # | # | # |
| Globe Trauma | # | # | # | # | # |
| Corneal/corneoscleral laceration and globe rupture | # | # | # | # | # |
| Intraocular foreign body | # | # | # | # | # |
| Other globe trauma (e.g., anterior chamber washout) | # | # | # | # | # |

**Faculty**

1. Identify the faculty member(s) with expertise in each of the ophthalmic disciplines listed below. In the third column, specify each faculty member’s education in the discipline (e.g., fellowship program) or, if not applicable, enter N/A. [PR 2.7.a.]

|  |  |  |
| --- | --- | --- |
| **Ophthalmic Discipline** | **Name of Faculty Members(s)** | **Education in the Discipline**  **(if applicable)** |
| Contact lens | Name | Education |
| Cornea | Name | Education |
| Glaucoma | Name | Education |
| Neuro-ophthalmology | Name | Education |
| Ophthalmic pathology | Name | Education |
| Ophthalmic plastic and reconstructive surgery | Name | Education |
| Pediatric ophthalmology and strabismus | Name | Education |
| Refractive surgery | Name | Education |
| Retina | Name | Education |
| Visual rehabilitation | Name | Education |

**Educational Program**

**Professionalism**

1. Briefly describe one example of a learning activity in which residents develop a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR 4.3.- 4.3.g.] (Limit response to 200 words)

Click here to enter text.

**Patient Care and Procedurals Skills**

1. Indicate the settings and activities in which residents will develop competence in the following elements of patient care. PR 4.4.a. - 4.4.d.; 4.5.a. - - 4.5.d.]

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| Evaluating and assessing pre-operative ophthalmic and general medical indications for surgery and surgical risks and benefits | Click here to enter text. |
| Managing systemic and ocular complications that may be associated with surgery and anesthesia | Click here to enter text. |
| Obtaining informed consent | Click here to enter text. |
| Providing acute and long-term post-operative care | Click here to enter text. |
| Intra-operative skills | Click here to enter text. |
| Performing ophthalmic procedures as primary surgeon, including: | |
| Cataract | Click here to enter text. |
| Cornea | Click here to enter text. |
| Glaucoma | Click here to enter text. |
| Glaucoma laser | Click here to enter text. |
| Glaucoma trauma | Click here to enter text. |
| Globe trauma | Click here to enter text. |
| Oculoplastics/orbit | Click here to enter text. |
| Retinal/vitreous | Click here to enter text. |
| Strabismus | Click here to enter text. |
| Laser procedures, such as YAG capsulotomy, laser trabeculoplasty, laser iridotomy, panretinal laser photocoagulation | Click here to enter text. |
| Using local and general anesthetics. | Click here to enter text. |

**Medical Knowledge**

1. Other than clinical rotations, indicate the settings and activities (e.g., lectures, journal clubs, clinical teaching rounds) in which residents will develop knowledge in each of the following areas. [PR 4.6.-4.6.b.]

| **Competency Area** | **Settings/Activities** |
| --- | --- |
| Basic and clinical sciences specific to ophthalmology  [PR 4.6.a.] | Click here to enter text. |
| Cataract surgery  [PR 4.6.b.] | Click here to enter text. |
| Contact lenses  [PR 4.6.b.] | Click here to enter text. |
| Cornea and external disease  [PR 4.6.b.] | Click here to enter text. |
| Eyelid abnormalities  [PR 4.6.b.] | Click here to enter text. |
| Glaucoma  [PR 4.6.b.] | Click here to enter text. |
| Neuro-ophthalmology  [PR 4.6.b.] | Click here to enter text. |
| Ocular trauma  [PR 4.6.b.] | Click here to enter text. |
| Optics and general fraction  [PR 4.6.b.] | Click here to enter text. |
| Orbital disease and ophthalmic plastic surgery  [PR 4.6.b.] | Click here to enter text. |
| Pathology  [PR 4.6.b.] | Click here to enter text. |
| Pediatric ophthalmology and strabismus  [PR 4.6.b.] | Click here to enter text. |
| Systemic disease consults  [PR 4.6.b.] | Click here to enter text. |
| Uveitis  [PR 4.6.b.] | Click here to enter text. |
| Visual rehabilitation and refractive surgery  [PR 4.6.b.] | Click here to enter text. |
| Retinal/vitreous diseases  [PR 4.6.b.] | Click here to enter text. |

Does the program assess residents’ medical knowledge through administration of a national standardized test of medical knowledge (e.g., Ophthalmic Knowledge Assessment or OKAP) during the PGY-2-4? [PR 4.6.-4.6.b.; 5.1.b.3.]  YES  NO

**Practice-based Learning and Improvement**

1. Briefly describe one learning activity in which residents develop the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on self-evaluation and life-long learning. [CPR 4.7.-4.7.f.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which residents develop interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and/or health professionals. [CPR 4.8.-4.8.g.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

**Systems-based Practice**

1. Briefly describe one learning activity through which residents develop an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care. [CPR 4.9.-4.9.h.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

**Curriculum Organization and Resident Experiences**

1. Does the program have and distribute a written program policy describing resident responsibility for the care of patients, and faculty members’ responsibilities for supervision?   
   [PR 4.10.a.]  YES  NO
2. Briefly describe the ways in which residents are given opportunities to participate in pre-operative decision making, operative procedures, post-surgical care, and follow-up evaluation of their patients. [PR 4.10.b.-4.10.c.] (Limit response to 200 words)

Click here to enter text.

1. Does each resident participate in a minimum of 3000 ophthalmology outpatient visits, at least 1000 of which are directly supervised by a faculty member, including the faculty member examining the patient with the resident and discussing the management of the patient with the resident before the patient leaves the clinic? [PR 4.11.d.-4.11.d.1.a.]  YES  NO

If NO, explain:

Click here to enter text.

1. In the table below, indicate in what format the program’s didactic education in basic and clinical sciences is delivered (i.e., in-person, virtual, synchronous, or asynchronous) (if hybrid, please list under both in person and virtual) and list the content of the activities (grand rounds, pathology lectures, etc) [PR 4.11.f.-4.11.f.1.]

|  |  |
| --- | --- |
| In Person | Click or tap here to enter text. |
| Virtual | Click or tap here to enter text. |
| Synchronous | Click or tap here to enter text. |
| Asynchronous | Click or tap here to enter text. |

1. Provide a list of all the didactic activities (e.g., lectures, case presentations, journal club, grand rounds, morbidity and mortality conference) that will be given for one year. Indicate the didactic activity, who is responsible for planning the activity (e.g., faculty member name, chief residents), the specific topic for that session, activity length, and session presenter. Add rows as needed. [PR 4.11.f.-4.11.i.]

| **Didactic Activity** | **Who is responsible for activity planning ?** | **Topic** | **Activity Length** | **Presenter** |
| --- | --- | --- | --- | --- |
| Title | Name | Topic | Length | Presenter |
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1. Is resident and faculty member attendance at educational sessions documented? [PR 4.11.j.]  YES  NO
2. Briefly describe the hands-on surgical skills development resource(s) available to the program (e.g., wet lab, dry lab, surgical simulation lab). [PR 1.8.d.; 4.11.l.] (Limit response to 100 words)

Click here to enter text.

* 1. Briefly describe the resident training that takes place in a hands-on surgical skills laboratory(ies). [PR 4.11.l.] (Limit response to 100 words)

Click here to enter text.

* 1. Briefly describe the program’s structured hands-on simulated surgical skills curriculum that includes assessment. [PR 4.11.m.; 5.1.b.4.] (Limit response to 100 words)

Click here to enter text.

**The Learning and Working Environment**

**Clinical Responsibilities**

1. Briefly describe how the program director establishes written guidelines for the assignment of residents’ clinical responsibilities by PGY level, including clinic volume, on-call frequency, and back-up requirements, as well as the appropriate role in surgical procedures. [PR 6.17.a.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |

1. Do the guidelines include key clinical and surgical procedures appropriate for each PGY level, along with the level of supervision required? [PR 6.17.a.1.]  YES  NO

If NO, explain:

Click here to enter text.

1. Briefly describe how residents are provided instruction in recognizing situations in which they are overly fatigued or overburdened with duties, and communicating the need for assistance when these situations occur. [PR 6.17.b.] (Limit response to 200 words)

|  |
| --- |
| Click here to enter text. |