**New Application: Osteopathic Neuromusculoskeletal Medicine**

**Review Committee for Osteopathic Neuromusculoskeletal Medicine**

**ACGME**

**Oversight**

**Resources**

1. Is the program director provided time and resources to attend a program director’s workshop with content specific to osteopathic neuromusculoskeletal medicine and medical education? [PR I.D.1.a)] [ ]  YES [ ]  NO

If NO, explain.

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1. Provide the following information with regards to the continuity of care clinic site(s). [PR I.D.1., I.D.1.b), II.B.3.a).(1),IV.C.5.- IV.C.5.g).(2)]

| **Site** | **List continuity of care clinic site** | **Address of site** | **Volume of neuromusculoskeletal medicine patients seen in past 12 months** | **List the faculty member(s) who supervise the residents in this continuity of care clinic.** |
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| **#1** | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| **#2** | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| **#3** | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| **#4** | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

1. Has one or more of the continuity of care clinic sites been open for less than 12 months? [PR I.D.1., I.D.1.b), IV.C.5.- IV.C.5.g).(2)] .[ ]  YES [ ]  NO

If YES, list the number of months the continuity of care clinic(s) has been open and describe how the current patient volume will support the program’s current complement. The program may append more detailed information to this document.

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1. Are residents assigned to more than one continuity of care clinic site at one time?
[PR I.D.1.b).(3)] .[ ]  YES [ ]  NO

If YES, describe how residents are assigned to the clinics and the educational rationale for these assignments.

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1. Provide the following information with regard to the continuity of care clinic site(s) identified in the table above. [PR I.D.1.b).(1)]

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** |
| --- | --- | --- | --- | --- |
| Do residents have access to an electronic medical record at this site? | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO | [ ]  YES [ ]  NO |
| How many osteopathic manipulative treatment (OMT) tables are in the clinic? | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| How many patient rooms are available? | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |

 Explain any NO responses above.

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1. Describe the space available for residents to perform administrative duties at each continuity of care clinic site. [PR I.D.1.b).(2).]

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1. Describe the time and financial resources provided to residents in order to take an annual neuromusculoskeletal medicine in-training examination? [PR I.D.1.c).]

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**Educational Program**

**ACGME Competencies**

**Patient Care and Procedural Skills**

1. Indicate the setting(s) (classroom, inpatient, outpatient, both, etc.) and the activity(ies) (continuity clinic, rotational experience, elective experience, didactic, etc.) in which residents will develop the ability to perform each of the following procedures. Also, indicate the method(s) that will be used to assess competence (direct supervision, observations, etc.). [PR IV.B.1.b).(2).(a-b)]

| **Competency Area** | **Settings** | **Activities** | **Assessment Method(s)** |
| --- | --- | --- | --- |
| High velocity/low amplitude (HV/LA) | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Articulatory | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Muscle energy | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Strain-counterstrain | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Myofascial release | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Osteopathic cranial manipulative medicine | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Trigger point/tender point injections | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Joint aspiration/injection | Click here to enter text. | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

1. Indicate the setting(s) (classroom, inpatient, outpatient, both, etc.) and the activity(ies) (continuity clinic, rotational experience, elective experience, didactic, etc.) in which residents will develop knowledge in each of the following areas. Also indicate the method(s) that will be used to assess competence (direct supervision, observations, etc.).

| **Competency Area** | **Settings** | **Activities** | **Assessment Method(s)** |
| --- | --- | --- | --- |
| Indications and contraindications to osteopathic manipulative treatment techniques[PR IV.B.1.c).(1).(a)] | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Understanding and application of integrative knowledge of accepted standards of clinical medicine and osteopathic principles and practice (OPP) in neuromusculoskeletal medicine[PR IV.B.1.c).(1).(b)] | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Knowledge and application of the foundations of clinical and behavioral medicine appropriate to neuromusculoskeletal medicine, and an understanding about major developments in the clinical sciences relating to neuromusculoskeletal medicine[PR IV.B.1.c).(1).(c)] | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Application of knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness in settings such as journal clubs, didactic sessions, or patient care[PR IV.B.1.c).(1).(d)] | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Knowledge of peripheral nerve blocks, regenerative injection techniques, and ultrasound guided injections. [PR IV.B.1.c).(1).(e)] | Click here to enter text. | Click here to enter text. | Click here to enter text. |

**Professionalism**

1. Briefly describe the learning activity(ies), other than lecture, by which residents demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles, including: compassion, integrity, and respect for others; responsiveness to patient needs that supersedes self-interest; respect for patient privacy and autonomy; accountability to patients, society, and the profession; and sensitivity and responsiveness to a diverse patient population, including diversity in gender, age, culture, race, religion, disabilities, and sexual orientation. [CPR IV.B.1.a)- IV.B.1.a).(1).(g)] (Limit response to 400 words)

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**Practice-based Learning and Improvement**

1. Briefly describe one planned learning activity in which residents demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning. [CPR IV.B.1.d)] (Limit response to 400 words)

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1. Briefly describe one planned learning activity in which residents engage to identify strengths, deficiencies, and limits in their knowledge and expertise (self-reflection and self-assessment); set learning and improvement goals; and identify and perform appropriate learning activities to achieve self-identified goals (life-long learning). [CPR IV.B.1.d).(1).(c)] (Limit response to 400 words)

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1. Briefly describe one example of a learning activity in which residents engage to develop the skills needed to use information technology to locate, appraise, and assimilate evidence from scientific studies and apply it to their patients' health problems. [CPR IV.B.1.d).(1).(f)] (Limit response to 400 words)

The description should include:

* Locating information
* Using information technology
* Appraising information
* Assimilating evidence information (from scientific studies)
* Applying information to patient care
* Conducting a comprehensive literature search

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**Interpersonal and Communication Skills**

1. Briefly describe one planned learning activity in which residents demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [CPR IV.B.1.e)] (Limit response to 400 words)

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1. Briefly describe one planned learning activity in which residents develop competence in communicating effectively with patients and families across a broad range of socioeconomic and cultural backgrounds, and with physicians, other health professionals, and health-related agencies. [CPR IV.B.1.e).(1).(a-b) (Limit response to 400 words)

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1. Briefly describe one planned learning activity in which residents develop the skills and habits to work effectively as members or leaders of a health care team or other professional group. In the example, identify the members of the team, responsibilities of the team members, and how team members communicate to accomplish responsibilities. [CPR IV.B.1.e).(1).(c)] (Limit response to 400 words)

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1. Briefly describe how residents will be provided with opportunities to act in a consultative role to other physicians and health professionals. [CPR IV.B.1.e).(1).(e)] (Limit response to 400 words)

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1. Briefly describe how residents will be provided with opportunities to maintain comprehensive, timely, and legible medical records, if applicable. [CPR IV.B.1.e).(1).(f)] (Limit response to 400 words)

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**Systems-based Practice**

1. Briefly describe the planned learning activity(ies) through which residents demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care. [CPR IV.B.1.f)] (Limit response to 400 words)

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1. Briefly describe the planned learning activity(ies) through which residents achieve competence in the elements of systems-based practice: working effectively in various health care delivery settings and systems, coordinating patient care within the health care system; incorporating considerations of cost-containment and risk-benefit analysis in patient care; advocating for quality patient care and optimal patient care systems; and working in interprofessional teams to enhance patient safety and care quality. [CPR IV.B.1.f).(1)-IV.B.1.f).(1).(f)] (Limit response to 400 words)

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1. Briefly describe a planned activity that fulfills the requirement for experiential learning in identifying system errors and implementing potential systems solutions. [CPR IV.B.1.f).(1).(c)] (Limit response to 400 words)

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1. Briefly describe the planned learning activity(ies) through which residents demonstrate knowledge of local resources and community systems of care, and assist patients and their families in accessing care. [PR IV.B.1.f).(3)] (Limit response to 400 words)

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1. Briefly describe the planned educational activity(ies) through which residents will gain an understanding of practice management, including documentation requirements, coding, and billing for services regularly provided within the specialty. [PR IV.B.1.f).(5)] (Limit response to 400 words)

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**Curriculum Organization and Resident Experience**

 **Educational and Didactic Experiences**

1. List the planned educational activities, such as grand rounds, journal club, core lectures, etc., and provide the information requested for each activity. Add rows as needed. [PR IV.C.4.-IV.C.4.c)]

| **Didactic Session** | **Frequency and number of hours in duration** | Do faculty members regularly participate? |  Is the session focused on relevant neuromusculoskeletal medicine topics? |
| --- | --- | --- | --- |
| Name of Session. | Frequency and hours of duration |  [ ]  YES [ ]  NO  | Click or tap here to enter text. |
| Name of Session. | Frequency and hours of duration | [ ]  YES [ ]  NO | Click or tap here to enter text. |
| Name of Session. | Frequency and hours of duration | [ ]  YES [ ]  NO | Click or tap here to enter text. |
| Name of Session. | Frequency and hours of duration | [ ]  YES [ ]  NO | Click or tap here to enter text. |
| Name of Session. | Frequency and hours of duration | [ ]  YES [ ]  NO | Click or tap here to enter text. |

1. Briefly describe how the residents will be provided with instruction and experience in pain management, including recognition of signs of addiction and use of OMT as a treatment modality. [PR IV.C.2. - IV.C.2.(a)]

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1. Through what experiences will residents have the opportunity to evaluate and provide OMT to patients with a variety of surgical diagnoses? [PRs IV. B.1.b).(2).(c).(i), IV.B.1.b).(2).(d).(i) and IV.B.1.b).(2).(e).(i)]

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1. Will the faculty member(s) responsible for supervising this experience be certified by the AOBNMM or AOBSPOMM? [PR IV.B.1.b).(2).(c), IV.B.1.b).(2).(d), and IV.B.1.b).(2).(e)]
 [ ]  YES [ ]  NO

 If NO, explain.

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1. Through what experiences will residents have the opportunity to evaluate and provide OMT to patients with a variety of pediatric diagnoses? [PRs IV.B.1.b).(2).(c).(ii), IV.B.1.b).(2).(d).(ii), and IV.B.1.b).(2).(e).(ii)]

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1. Will the faculty member(s) responsible for supervising this experience be certified by the AOBNMM or AOBSPOMM? [PRs IV.B.1.b).(2).(c), IV.B.1.b).(2).(d), and IV.B.1.b).(2).(e)]
 [ ]  YES [ ]  NO

If NO, explain.

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1. Through what experiences will residents have the opportunity to evaluate and provide OMT to patients with a variety of obstetric and gynecologic diagnoses?
[PRs IV.B.1.b).(2).(c).(iii), IV.B.1.b).(2).(d).(iii), and IV.B.1.b).(2).(e).(iii) ]

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1. Will the faculty member(s) responsible for supervising this experience be certified by the AOBNMM or AOBSPOMM? [PR IV.B.1.b).(2).(c), IV.B.1.b).(2).(d), and IV.B.1.b).(2).(e)]
 [ ]  YES [ ]  NO

If NO, explain.

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1. Osteopathic Neuromusculoskeletal Medicine Continuity of Care Clinic [PR IV.C.5.]

|  | **How many planned half-day sessions per week on average for each level?** | **How many patients will be scheduled per half day for each level?** | **What will be the faculty member to resident ratio?** |
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| ONMM-1 | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| ONMM-2 | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| ONMM-3 | Click here to enter text. | Click here to enter text. | Click here to enter text. |

1. Does the program offer academic medicine experiences (e.g., table training experiences at a College of Osteopathic Education)? [PR IV.C.8.d] [ ]  YES [ ]  NO

If YES, explain the format in which these experiences are offered.

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**Scholarship**

1. Briefly describe how the curriculum will advance residents’ knowledge of the interpretation of basic science and clinical research literature, and the application of the information gathered from these sources. [PR IV.D.1.b).(1)]

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1. Briefly describe how the curriculum will advance residents’ knowledge of research design specific to an osteopathic manipulative medicine setting. [PR IV.D.1.b).(2)]

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1. Briefly describe how the program will ensure that residents participate in local, state, and/or national professional organizations. [PR IV.D.3.a).(2).]

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