**New Application: Cytopathology**

**Review Committee for Pathology**

**ACGME**

**Oversight**

**Resources**

1. Describe the office space, meeting rooms, and laboratory space available to support patient care-related teaching, educational, research activities, and clinical service work. [PR 1.8.b.]

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| Click or tap here to enter text. |

2. Provide the following data for each participating site for the most recent 12-month period available. [PR 1.8.c.]

|  | **Site #1** | **Site #2** | **Site #3** | **Total** |
| --- | --- | --- | --- | --- |
| # of Cytology Accessions | Total | # | # | # | # |
| GYN | Total # | # | # | # | # |
| with correlating biopsy | # | # | # | # |
| % thin layer preparation | # | # | # | # |
| % abnormal pap smears | # | # | # | # |
| Non-GYN (specify categories) | Click or tap here to enter text. | # | # | # | # |
| Click or tap here to enter text. | # | # | # | # |
| Click or tap here to enter text. | # | # | # | # |
| Click or tap here to enter text. | # | # | # | # |
| FNAs | Total # | # | # | # | # |
| % Superficial/palpable lesions | # | # | # | # |
| % Deep, non-palpable lesions | # | # | # | # |
| Outside Consultations | Total # | # | # | # | # |
| Total cytopathology | # | # | # | # |
| FNA | # | # | # | # |
| Other cytopathology | Click or tap here to enter text. | # | # | # | # |
| Click or tap here to enter text. | # | # | # | # |
| Click or tap here to enter text. | # | # | # | # |
| Click or tap here to enter text. | # | # | # | # |
| Surgical pathology | # of accessions | # | # | # | # |
| # of OR consultations | # | # | # | # |

1. Will the laboratories perform all tests required for the education of fellows and/or provide access to the results of reference laboratory tests that are not performed at the primary clinical site and participating sites? [PR 1.8.d.] [ ] YES [ ] NO
2. Indicate the equipment listed below that is available for fellow education at each participating site. [PR 1.8.a.-1.8.b.]

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Site #1** | **Site #2** | **Site #3** |
| # of multi-headed microscopes | # | # | # |
| # of individual fellow microscopes | # | # | # |
| # of data handling systems | # | # | # |
| Square feet of cytopathology laboratory space | # | # | # |
| Do fellows have individual work stations? (Yes or No) | Choose an item. | Choose an item. | Choose an item. |

1. Indicate the total number of case study sets (with patient history, cytology slides, histology slides, if available, and diagnosis) for each type and the total number of other materials that are available to the program for fellow education. Use the following rating scale for quality of slides: 0=Unsatisfactory; 1=Satisfactory; 2=Excellent. [PR 1.8.c.]

| **Site #1** | **How frequently are your slides updated?** | **Quality** |
| --- | --- | --- |
| Exfoliative Cytology | Female genital tract | Click or tap here to enter text. | Choose an item. |
| Urinary tract | Click or tap here to enter text. | Choose an item. |
| Respiratory tract | Click or tap here to enter text. | Choose an item. |
| FNAs | Liver | Click or tap here to enter text. | Choose an item. |
| GI tract | Click or tap here to enter text. | Choose an item. |
| Kidney | Click or tap here to enter text. | Choose an item. |
| Lung | Click or tap here to enter text. | Choose an item. |
| Thyroid | Click or tap here to enter text. | Choose an item. |
| Breast | Click or tap here to enter text. | Choose an item. |
| Head and neck | Click or tap here to enter text. | Choose an item. |
| Male GU | Click or tap here to enter text. | Choose an item. |
| Lymph nodes | Click or tap here to enter text. | Choose an item. |
| Deep lesions | Click or tap here to enter text. | Choose an item. |
| Body cavity fluid | Click or tap here to enter text. | Choose an item. |
| Cerebrospinal fluid | Click or tap here to enter text. | Choose an item. |
| Others (Specify) | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. |
| Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. |
| Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. |
| List other significant teaching materials and describe the opportunities fellows will have to review slide sets of cytologic changes.Click or tap here to enter text. |

**Other Learners and Health Care Personnel**

1. Provide the following information for other educational programs (e.g., other GME programs from this and other sites, residency/fellowship programs for medical technologists, masters and doctoral programs, or post-doctoral programs for clinical scientists) that use program facilities for educational experiences in pathology. Add additional rows as necessary. [PR 1.11.]

| **Name of Site and Type of Program** | **Length of rotation****(in weeks)** | **Maximum number of learners per year** | **Maximum number of learners present at the same time** |
| --- | --- | --- | --- |
| Click or tap here to enter text. | Click or tap here to enter text. | # | # |
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**Personnel**

**Other Program Personnel**

1. Briefly describe the qualified laboratory technical personnel, including cytotechnologists, sufficient to support the clinical, teaching, educational, and research activities of the fellowship. [PR 2.12.a.]

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**Educational Program**

**ACGME Competencies**

**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows will demonstrate competence in the following. Also indicate the method(s) that will be used to assess competence. [PRs 4.4.;4.5.]

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Immediate assessment of FNA and touch preparation specimens from a variety of organ sites as demonstrated by the degree of agreement between immediate evaluation and final diagnosis[PR 4.4.c.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Performance of specimen screening, specimen collection, and cytopreparation, including liquid-based preparation[PR 4.4.d.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Integration of additional diagnostic adjuncts, including flow cytometric analysis, immunocytochemistry, and molecular testing[PR 4.4.e.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Performance of FNA procedures in a variety of organ sites[PR 4.5.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Diagnostic competence[PR 4.4.g.] | Click or tap here to enter text. | Click or tap here to enter text. |

**Medical Knowledge**

1. Indicate the activities (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate knowledge in each of the following areas. Also indicate the method(s) that will be used to assess knowledge. [PR 4.6.]

| **Area of Knowledge** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Pathogenesis, diagnostic techniques, and prognostic factors for disease processes commonly sampled by cytologic methods[PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Standardized reporting terminology for various gynecologic, non-gynecologic, and FNA cytologic samples, and cervical cancer screening and management [PR 4.6.b.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Laboratory accreditation requirements and federal regulations related to cytopathology laboratories and personnel [PR 4.6.c.] | Click or tap here to enter text. | Click or tap here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one planned quality improvement activity or project that will allow fellows to demonstrate an ability to evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care. [PR 4.7.] (Limit response to 400 words)

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| Click or tap here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR 4.8.] (Limit response to 400 words)

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| Click or tap here to enter text. |

**Systems-based Practice**

1. Describe the learning activity(ies) through which fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health. [PR 4.9.] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

1. Describe how fellows gain clinical experience that includes graduated responsibility, including independent diagnosis and decision-making.
[PR 4.11.b.]

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1. Describe the clinical experience for fellows in all aspects of cytopathology. Outline the educational activities specific to cytopathology, review of the medical literature in the subspecialty area, and use of study sets of unusual cases. [PR 4.11.d.]

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1. List the planned conference schedule for fellows. Add additional rows as necessary. [PR 4.11.e.]

| **Name of Conference** | **Frequency** | **Responsible Department** | **Required?(Yes/No)** | **Attendance Taken?(Yes/No)** |
| --- | --- | --- | --- | --- |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | [ ]  YES[ ]  NO | [ ]  YES[ ]  NO |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | [ ]  YES[ ]  NO | [ ]  YES[ ]  NO |
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| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | [ ]  YES[ ]  NO | [ ]  YES[ ]  NO |

1. Describe fellow participation in these conferences. How much responsibility will they have for their preparation and presentation? [PR 4.11.e.1.]

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| Click or tap here to enter text. |

1. Will fellows participate in laboratory inspections? [PR 4.11.f.] [ ] YES [ ]  NO

If “NO,” explain.

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| Click or tap here to enter text. |

**The Learning and Working Environment**

**Clinical Responsibilities, Teamwork, and Transitions of Care**

1. Briefly describe how the fellow will work in interprofessional teams. [PR 6.18.a.-6.18.b.]

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| Click or tap here to enter text. |