**New Application: Forensic Pathology**

**Review Committee for Pathology**

**ACGME**

**Oversight**

**Resources**

1. Describe the office space, meeting rooms, and laboratory space available to support patient care-related teaching, educational, research activities, and clinical service work. [PR 1.8.a.]

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| Click here to enter text. |

2. Provide the following data for the primary clinical site for the most recent 12-month period available. [PRs 1.8.c.;1.8.e.]

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| --- | --- |
| Number of cases reported to the facility  | # |
| Complete official medicolegal autopsies performed  | At your site | # |
| Elsewhere | # |
| Total | # |
| Partial medicolegal autopsies performed (brain or neck organs not examined) or head-only examinations performed  | At your site | # |
| Elsewhere | # |
| Total | # |
| Total number of external-only examinations performed | # |
| Consultations:Number of cases with  | Anthropology | # |
| Clinical chemistry  | # |
| DNA matching | # |
| Forensic toxicology | # |
| Firearms examination | # |
| Microbiology | # |
| Physical anthropology | # |
| Odontology | # |
| Radiology | # |
| Serology | # |
| Subspecialty pathologists | # |
| Other (Specify) | Click here to enter text. | # |
| Click here to enter text. | # |
| Estimated number of medicolegal autopsies that will be performed in the next 12 months | # |
| Cases in which pathologist first examined body at scene of death | # |
| Medicolegal autopsies in which the manner of death was: | Natural causes | # |
| Accident | # |
| Suicide | # |
| Homicide | # |
| Undetermined | # |
| Percent of autopsies in which histologic examination was done | % % |
| Average number of glass slides prepared per case when histologic examination is done | # |
| Average delay between autopsy and the availability of microscopic slides for examination | # |
| Average number of photographs per case | # |
| Average time for completion of final report | # |
| Current number of uncompleted reports >60 days following autopsy | # |
| In autopsy cases, what specimens are routinely submitted for toxicologic examination? | Click here to enter text. |
| What percentage of reported cases have  | Alcohol testing | % % |
| Drug testing | % % |
| What percentage of autopsied cases have | Alcohol testing | % % |
| Drug testing | % % |
| What constitutes a “general” or “routine” toxicologic screen at your site? | Click here to enter text. |
| Total number of cases submitted for such screening/year | # |
| What is the average delay between autopsy and receipt of the final report from toxicology in: | Negative cases | # |
| Cases with common drugs of abuse | # |
| Percentage of autopsied cases in which final death certificate (with cause and manner of death) is issued immediately following the autopsy | % % |
| Are support services such as photography, x-ray, morgue attendants, bacteriology, etc., curtailed on weekends and holidays? | # |

1. Describe the method for indexing postmortem records as to permit retrieval of archived records in a timely manner. [PR 1.8.c.2.]

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| Click here to enter text. |

**Other Learners and Health Care Personnel**

1. Provide the following information for other educational programs (e.g., other GME programs from this and other sites, residency/fellowship programs for medical technologists, masters and doctoral programs, or post-doctoral programs for clinical scientists) that use program facilities for educational experiences in pathology. Add additional rows as necessary. [PR 1.11.]

| **Name of Site and Type of Program** | **Length of rotation****(in weeks)** | **Maximum number of learners per year** | **Maximum number of learners present at the same time** |
| --- | --- | --- | --- |
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**Personnel**

**Other Program Personnel**

1. Briefly describe qualified laboratory personnel that will provide support for the clinical, teaching, educational, and research activities of the fellowship. [PR 2.12.a.]

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**Educational Program**

**ACGME Competencies**

**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows will demonstrate competence in the following. Also indicate the method(s) that will be used to assess competence. [PRs 4.5.; 5.1.b.]

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Performing autopsies, including:[PR 4.5.a.] | Click here to enter text. | Click here to enter text. |
| Review of the available medical history and circumstances of death[PR 4.5.a.3.] | Click here to enter text. | Click here to enter text. |
| External examination of the body[PR 4.5.a.4.] | Click here to enter text. | Click here to enter text. |
| Photographic documentation of injuries and disease processes[PR 4.5.a.5.] | Click here to enter text. | Click here to enter text. |
| Gross dissection[PR 4.5.a.6.] | Click here to enter text. | Click here to enter text. |
| Review of microscopic and laboratory findings[PR 4.5.a.7.] | Click here to enter text. | Click here to enter text. |
| Preparation of written descriptions of the gross and microscopic findings[PR 4.5.a.8.] | Click here to enter text. | Click here to enter text. |
| Development of an opinion regarding the immediate, intermediate, and underlying (proximate) cause(s) of death[PR 4.5.a.9.] | Click here to enter text. | Click here to enter text. |
| Review of the autopsy report with a member of the faculty[PR 4.5.a.10.] | Click here to enter text. | Click here to enter text. |
| Performing external examinations on cases that do not require an autopsy, including documenting pertinent findings and collecting appropriate biological samples[PR 4.5.b.] | Click here to enter text. | Click here to enter text. |
| Determining whether a death investigation is required under applicable statutes and in coordinating death investigations and examinations with postmortem organ and tissue donations conducted by organ procurement organizations[PR 4.4.c.] | Click here to enter text. | Click here to enter text. |
| Death certification[PR 4.4.a.] | Click here to enter text. | Click here to enter text. |

**Medical Knowledge**

1. Indicate the activities (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate knowledge in each of the following areas. Also indicate the method(s) that will be used to assess knowledge. [PRs 4.6.; 5.1.b.]

| **Area of Knowledge** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Common injury patterns seen in blunt trauma, sharp injury, firearms injury, transportation-related fatalities, asphyxial injuries, temperature and electrical injuries, and suspected child and elder abuse[PR 4.6.a.] | Click here to enter text. | Click here to enter text. |
| The basic disciplines of forensic science and their relevance to death investigation systems[PR 4.6.b.] | Click here to enter text. | Click here to enter text. |
| The causes and autopsy findings in cases of sudden, unexpected natural deaths[PR 4.6.c.] | Click here to enter text. | Click here to enter text. |
| Common postmortem changes, including decomposition patterns[PR 4.6.d.] | Click here to enter text. | Click here to enter text. |
| Court standards on the admissibility of forensic techniques and expert testimony[PR 4.6.e.] | Click here to enter text. | Click here to enter text. |
| General principles of a medicolegal autopsy and biosafety[PR 4.6.f.] | Click here to enter text. | Click here to enter text. |
| Proper documentation in medicolegal autopsies, including evidence recognition, collection, preservation, transport, storage, analysis, and chain-of-custody[PR 4.6.g.] | Click here to enter text. | Click here to enter text. |
| The statutory basis for medicolegal death investigation systems and requirements to serve as medical examiner, coroner, or forensic pathologist[PR 4.6.h.] | Click here to enter text. | Click here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one planned quality improvement activity or project that will allow fellows to demonstrate an ability to evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care. [PR 4.7.] (Limit response to 400 words)

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| Click here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR 4.8.] (Limit response to 400 words)

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| Click here to enter text. |

**Systems-based Practice**

1. Describe the learning activity(ies) through which fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health: [PR 4.9.] (Limit response to 400 words)

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**Curriculum Organization and Fellow Experiences**

1. Describe how fellows gain clinical experience that includes graduated responsibility, including independent diagnosis and decision making.
[PR 4.11.c.]

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1. Describe how fellows will be provided experience in scene investigations, including examination of a body before is has been disturbed. [PR 4.11.e.]

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1. Describe how the program will ensure that fellows participate in autopsies for cases that are likely to result in criminal prosecution or civil litigation. [PR 4.11.f.]

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1. Describe how the program will ensure that fellows will accompany staff pathologists when they testify in court and give depositions. [PR 4.11.g.]

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| Click here to enter text. |

5. Describe the clinical experience for fellows in all aspects of forensic pathology. Outline the fellows’ educational activities specific to forensic pathology, including didactic sessions, review of the medical literature in the subspecialty area, and use of study sets of unusual cases. [PR 4.11.h.] (Limit response to 400 words)

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| Click here to enter text. |

6. Will fellows keep a log of their experiences, to include autopsies, external examinations, crime scene visits, and opportunities to observe or provide court testimony? [PR 4.11.i.]
 [ ]  YES [ ]  NO

**Evaluation**

**Fellow Evaluation**

1. Will fellow evaluation include review of the fellows’ experience log? [PR 5.1.i.] [ ]  YES [ ]  NO
2. If “YES,” how often will these reviews occur? [PR 5.1.i.] (Frequency)