**New Application: Child Abuse Pediatrics**

**Review Committee for Pediatrics**

**ACGME**

*New program applications must use the online application process within the Accreditation Data System (ADS). For further information, review the “*[*Application Instructions*](http://www.acgme.org/Portals/0/Documents/Common%20Resources/ApplicationInstructions.pdf?ver=2017-06-06-130246-257)*.”*

*This document contains the “Specialty-specific Application Questions.” After completing this document, convert it to PDF and upload it as the “Attachment: Specialty-specific Application Questions” during Step 12 of the online application process within ADS.*

**Introduction**

Briefly describe how the child abuse pediatrics program is an integral part of a core pediatric residency program, including how the faculty members of each program, residents, and fellows will interact. [Program Requirement (PR) 1.2.a.]

***Limit response to 500 words.***

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| --- |
| Click or tap here to enter text. |

**Oversight**

**Resources**

Indicate whether the program has access to the following facilities and services/resources for fellow education:

| **Facility/Service** | **Site #1** | **Site #2** | **Site #3** |
| --- | --- | --- | --- |
| Comprehensive laboratory [PR 1.8.a.] | Choose an item. | Choose an item. | Choose an item. |
| Laboratories to perform testing specific to child abuse pediatrics [PR 1.8.b.] | Choose an item. | Choose an item. | Choose an item. |
| Pathology [PR 1.8.a.] | Choose an item. | Choose an item. | Choose an item. |
| Imaging [PR 1.8.a.] | Choose an item. | Choose an item. | Choose an item. |
| Photo documentation of physical exam findings [PR 1.8.c.] | Choose an item. | Choose an item. | Choose an item. |
| Facilities to perform forensic interviews [PR 1.8.d.] | Choose an item. | Choose an item. | Choose an item. |

**Personnel**

**Program Leadership and Other Personnel**

Provide a summary of the program’s leadership and other personnel, including the name and percent full-time equivalent (FTE) dedicated time. 1.0 FTE is greater than or equal to 40 hours per week. Add rows as needed. [PR 2.3.-2.3.a.; 2.11.a.]

|  |  |  |
| --- | --- | --- |
| **Program Leadership** | **Name** | **% FTE Dedicated Time for the Administration of the Program (excluding Scholarly Activity)** |
| Program Director | Name | #% |
| Associate Program Director(s) | Name | #% |
| Title | Name | #% |
| Title | Name | #% |
| Title | Name | #% |
| Title | Name | #% |
| Title | Name | #% |
| **Administrative/Support Personnel**  | **Number of Administrative Personnel** | **% FTE in This Fellowship Program for Each** |
| *e.g., Fellowship Coordinator* | *1* | *100%* |
| *e.g., Administrative Assistant* | *1.5* | *100%/50%* |
| Title | # | #% |
| Title | # | #% |
| Title | # | #% |
| Title | # | #% |
| Title | # | #% |

**Other Program Personnel**

Indicate whether program personnel are present in each of the required disciplines. [PR 2.12.a.1.- 2.12.a.12.]

|  |  |
| --- | --- |
| **Other Program Personnel with Pediatric Focus and Experience\*** | **Indicate with an “X” if these Personnel are Available at Each Site** |
|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Site #5** |
| Child life therapist(s) |[ ] [ ] [ ] [ ] [ ]
| Child protective services professional(s) |[ ] [ ] [ ] [ ] [ ]
| Dietician(s) |[ ] [ ] [ ] [ ] [ ]
| Judicial system professional(s) |[ ] [ ] [ ] [ ] [ ]
| Law enforcement professional(s) |[ ] [ ] [ ] [ ] [ ]
| Mental health professional(s) |[ ] [ ] [ ] [ ] [ ]
| Nurse(s) |[ ] [ ] [ ] [ ] [ ]
| Pharmacist(s) |[ ] [ ] [ ] [ ] [ ]
| Physical and occupational therapists |[ ] [ ] [ ] [ ] [ ]
| School and special education contacts |[ ] [ ] [ ] [ ] [ ]
| Social worker(s) |[ ] [ ] [ ] [ ] [ ]
| Speech and language therapist(s) |[ ] [ ] [ ] [ ] [ ]

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| *\* If the other program personnel listed above are not present at the participating sites listed in ADS, please explain:*Click or tap here to enter text. |

**Educational Program [PR: Section 4]**

**Patient Care and Procedural Skills [PR 4.4]**

Provide the settings and activities in which fellows will develop competence in the following areas of patient care. Also, indicate which method(s) will be used to evaluate competence.

| **Competency Area** | **Settings/Activities****(d=didactic, s=simulation, c=observed clinical care, o=other, specify)** | **Method(s) Used to Evaluate Fellow Competence****(e.g., structured observation checklist, procedure log, course completion)**  |
| --- | --- | --- |
| Clinical skills needed in child abuse pediatrics [PR 4.4.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Providing consultation, performing a history and physical examination, making informed diagnostic and therapeutic decisions that result in optimal clinical judgement, and development and carrying out management plans [PR 4.4.b.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Providing transfer of care that ensures seamless transitions[PR 4.4.c.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Providing care that is sensitive to the developmental stage of the patient with common behavioral and mental health issues, and the cultural context of the patient and family [PR 4.4.d.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Referring and/or co-managing patients with common behavioral and mental health issues along with appropriate specialists when indicated [PR 4.4.e.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Providing or coordinating care with a medical home for patients with complex and chronic diseases[PR 4.4.f.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Recognition, evaluation, and management of all forms of child maltreatment, including physical abuse, sexual abuse, and neglect[PR 4.4.g.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Performance of age-appropriate examinations and forensic evidence collection [PR 4.4.h.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Use of digital photo/video documentation systems for secure storage [PR 4.4.h.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Applying multidisciplinary approaches that incorporate both medical and mental health therapies in the context of the family[PR 4.4.i.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Interpretation and utilization of laboratory studies, diagnostic tests, imaging modalities, and findings from subspecialty examinations (including ophthalmologic examinations) related to child abuse [PR 4.4.j.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Leadership skills to enhance team function, the learning environment, and/or the health care delivery system/environment with the ultimate intent of improving care of patients [PR 4.4.k.] | Click or tap here to enter text. | Click or tap here to enter text. |

**Medical Knowledge [PR 4.6.]**

Indicate the activities (e.g., lectures, conferences, journal clubs, clinical teaching rounds) in which fellows will develop competence in their knowledge in each of the following areas. Also, indicate which method(s) will be used to evaluate fellow competence in each area. [PR 4.6.a.-4.6.k.]

| **Competency Area** | **Settings/Activities** | **Method(s) Used to Evaluate Fellow Competence** |
| --- | --- | --- |
| Biostatistics [PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Clinical research methodology[PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Laboratory research methodology (if appropriate) [PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Study design [PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Preparation of applications for funding and/or approval of clinical research protocols [PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Critical literature review[PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Principles of evidence-based medicine [PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Ethical principles involving clinical research [PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Teaching methods [PR 4.6.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Epidemiology of childhood injuries, including psychosocial contributions to child abuse/neglect and family violence [PR 4.6.b.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Biomechanics of childhood trauma, including birth, accidental, and inflicted injuries [PR 4.6.c.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Neurobiology of childhood trauma (adverse childhood experiences) [PR 4.6.d.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Normal and abnormal child development in the context of child abuse [PR 4.6.e.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Anatomy and pathophysiology as they relate to the effects of child abuse, including normal variants and conditions that mimic findings of child abuse [PR 4.6.f.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Forensic pathology, including the evaluation of sudden unexpected infant death and fatal abuse[PR 4.6.g.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Principles of toxicology [PR 4.6.h.] | Click or tap here to enter text. | Click or tap here to enter text. |
| The elements and functions of community and social services, standards and procedures of child protective services, cultural aspects of child maltreatment, child welfare services, foster care, home visitation, mental health services, and child death review teams [PR 4.6.i.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Laws and legal procedures related to child maltreatment [PR 4.6.j.] | Click or tap here to enter text. | Click or tap here to enter text. |
| The role of the family in prevention, perpetuation, and reunification, with regard to the assessment and management of child maltreatment [PR 4.6.k.] | Click or tap here to enter text. | Click or tap here to enter text. |

**Curriculum Organization and Fellow Experiences**

1. Briefly explain how rotations are structured to minimize the frequency of rotational transitions and provide quality educational experiences, especially as they relate to continuity of patient care, ongoing supervision, longitudinal relationships with faculty members, and meaningful assessment and feedback. [PR 4.10.a.]

***Limit response to 500 words.***

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| Click or tap here to enter text. |

1. Explain how fellows will function as part of an effective interprofessional team that works together longitudinally with shared goals of patient safety and quality improvement. [PR 4.10.b.]

***Limit response to 500 words.***

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| Click or tap here to enter text. |

1. Describe how fellows serve as role models and provide supervision to residents and/or medical students [PR 4.11.b.]

***Limit response to 250 words.***

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| Click or tap here to enter text. |

**Conferences**

List regular subspecialty and interdepartmental conferences, rounds, etc. that are a part of the program. Identify the Site by using the corresponding number as it appears in the ADS portion of the application. Indicate the frequency (e.g., weekly, monthly) and whether conference attendance is required or optional. List the planned role of the fellow in this activity (e.g., conducts conference, presents the case and participates in discussion, case presentation only, participation limited to Q and A component). Add rows as needed. [PR 4.11.c.2.]

| **Conference** | **Site #** | **Frequency** | **Attendance (Select Required or Optional)** | **Role of the Fellow(s)** |
| --- | --- | --- | --- | --- |
| Conference | Site # | Frequency | Choose an item. | Role of fellow |
| Conference | Site # | Frequency | Choose an item. | Role of fellow |
| Conference | Site # | Frequency | Choose an item. | Role of fellow |
| Conference | Site # | Frequency | Choose an item. | Role of fellow |
| Conference | Site # | Frequency | Choose an item. | Role of fellow |
| Conference | Site # | Frequency | Choose an item. | Role of fellow |

**General Subspecialty Curriculum**

Identify the conferences and other teaching sessions where fellows will receive instruction appropriate to child abuse pediatrics in the areas listed below. Also, indicate which learners participate (i.e., child abuse pediatrics fellows, child abuse pediatrics fellows and other subspecialty fellows, or residents and child abuse pediatrics fellows).

| **Topic** | **Where Taught in Curriculum (Name Should Match Name in Conference List)** | **# of Structured Teaching Hours Dedicated to Topic Area** | **Participants (Place an "X" in the Appropriate Column)** |
| --- | --- | --- | --- |
| **Fellows in this Discipline Attend** | **All Subspecialty Fellows Attend** | **Residents and Subspecialty Fellows Attend** |
| *e.g., Biostatistics* | *Research Course* | *14* |  | *X* |  |
| Anatomy [PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Physiology [PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Biochemistry[PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Embryology[PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Pathology [PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Microbiology [PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Pharmacology[PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Genetics [PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Nutrition/metabolism[PR 4.11.c.3.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Pathophysiology of disease [PR 4.11.c.4.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Reviews of recent advances in clinical medicine and biomedical research[PR 4.11.c.4.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Conferences dealing with complications and death[PR 4.11.c.4.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Scientific, ethical, and legal implications of confidentiality and informed consent[PR 4.11.c.4.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |
| Economics of health care and current health care management issues, such as cost-effective patient care, practice management, preventive care, population health, quality improvement, resource allocation, and clinical outcomes[PR 4.11.c.5.] | Click here to enter text.  | # | [ ]  | [ ]  | [ ]  |

**Scholarship**

**Faculty Scholarly Activity**

1. Complete the table below regarding the involvement of faculty members in scholarly activities. Add rows as needed. [PR 2.4.b.; 4.14.- 4.14.a.2.]

| **Name** | **# of Current Grant Leadership** | **# of Publications in Peer-Review Journals in the Last 5 Years** |
| --- | --- | --- |
| **Program Director:** |
| Name | # | # |
| **Physician Faculty Members within the Program Subspecialty (i.e., for a Child Abuse Pediatrics Program, Only List the Child Abuse Pediatrics Faculty Members):** |
| Name | # | # |
| Name | # | # |
| Name | # | # |
| Name | # | # |
| Name | # | # |
| **Non-Physician Research Mentors or Physician Faculty Members from Other Subspecialties:** |
| Name/Specialty | # | # |
| Name/Specialty | # | # |
| Name/Specialty | # | # |
| Name/Specialty | # | # |
| Name/Specialty | # | # |

2. List active research projects in the subspecialty. Add rows as needed. [PR 2.4.b.; 4.14.- 4.14.a.2.]

| **Project Title** | **Funding Source** | **Place An "X" if Funding Awarded by Peer Review Process** | **Years of Funding (Dates)** | **Faculty Investigator and Role in Grant (i.e., PI, Co-PI, Co-Investigator)** |
| --- | --- | --- | --- | --- |
| Project title | Funding Source |[ ]  Years of funding | Faculty investigator/role in grant |
| Project title | Funding Source |[ ]  Years of funding | Faculty investigator/role in grant |
| Project title | Funding Source |[ ]  Years of funding | Faculty investigator/role in grant |
| Project title | Funding Source |[ ]  Years of funding | Faculty investigator/role in grant |
| Project title | Funding Source |[ ]  Years of funding | Faculty investigator/role in grant |
| Project title | Funding Source |[ ]  Years of funding | Faculty investigator/role in grant |
| Project title | Funding Source |[ ]  Years of funding | Faculty investigator/role in grant |

**Fellow Scholarly Activity**

**Scholarship Oversight Committee (SOC)**

1. Describe the process for SOC oversight and evaluation of the fellows’ scholarly projects. [PR 4.15.b.- 4.15.b.1.]

***Limit response to 500 words.***

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| --- |
| Click or tap here to enter text. |

2. Explain how the program will ensure a meaningful supervised research experience for fellows beginning in their first year and extending throughout the educational program. [PR 4.15.c.]

***Limit response to 500 words.***

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| --- |
| Click or tap here to enter text. |

**\*\*\***

The following area is optional and can be used to explain any unique scenarios occurring in the program that do not fit the confines of this form.

***Limit response to 500 words.***

|  |
| --- |
| Click or tap here to enter text. |