**New Application: Forensic Psychiatry**

**Review Committee for Psychiatry**

**ACGME**

**Oversight**

**Resources**

1. Will facilities include the following: [PR 1.8.a.]
   1. Court clinics YES NO
   2. Inpatient forensic units YES NO
   3. Outpatient forensic clinics YES NO
   4. Private practices YES NO
   5. Inpatient and outpatient facilities YES NO
   6. Specialized facilities that provide psychiatric care to correctional populations that include:
      1. Prisons YES NO
      2. Jails YES NO
      3. Hospital-based correctional units YES NO
      4. Halfway facilities YES NO
      5. Rehabilitation programs YES NO
      6. Community probation programs YES NO
      7. Forensic clinics YES NO
      8. Juvenile detention facilities YES NO
      9. Maximum security forensic hospital facilities YES NO
2. Will support services at all participating sites be available? [PR 1.8.b.] YES NO

**Other Learners and Other Care Providers**

1. Describe how the program director will ensure that the presence of other learners will not interfere with the appointed fellows’ education. [PR 1.11.]

|  |
| --- |
| Click or tap here to enter text. |

**Personnel**

**Faculty**

1. In addition to the faculty psychiatrists, will the faculty include: [PR 2.6.a.]
   1. A lawyer YES NO
   2. A forensic psychologist YES NO

**Program Coordinator**

1. Will there be a designated program coordinator? [PR 2.11.] YES NO

**Educational Program**

**ACGME Competencies**

**Professionalism**

1. Briefly describe the learning activity(ies), other than lecture, by which fellows demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR 4.3.] (Limit response to 400 words)

|  |
| --- |
| Click or tap here to enter text. |

**Patient Care and Procedural Skills**

1. Indicate the settings and activities in which fellows will demonstrate proficiency in the following areas of patient care. Also indicate the method(s) that will be used to assess proficiency.

| **Proficiency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| The psychiatric management and treatment of individuals with a history of the following:  [PR 4.4.a.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Elevated risk of violence  [PR 4.4.a.1.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Malingering  [PR 4.4.a.2.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Personality disorders and self-injurious behavior  [PR 4.4.a.3.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Problematic sexual behavior  [PR 4.4.a.4.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Severe and persistent mental illness and who are involved with the criminal-legal system  [PR 4.4.a.5.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Effectively integrating telehealth and electronic health records into patient assessment and treatment, including communication with other health care practitioners in applicable settings  [PR 4.4.b.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Evaluating and treating patients of different ages and genders from diverse and varies ethnic, racial, sociocultural, and economic backgrounds  [PR 4.4.c.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Forging a therapeutic alliance with patients and patients’ families of different ages and genders, and from diverse and varied ethnic, racial, sociocultural, and economic backgrounds  [PR 4.4.d.] | Click or tap here to enter text. | Click or tap here to enter text. |
| The application of relevant legal and regulatory principles when performing forensic evaluations and treating forensic psychiatric patients  [PR 4.4.e.] | Click or tap here to enter text. | Click or tap here to enter text. |

**Medical Knowledge**

1. Indicate the activities (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate competence in their knowledge in each of the following areas. Also indicate the method(s) that will be used to assess competence.

| **Competency Area** | **Settings/Activities** | **Assessment Method(s)** |
| --- | --- | --- |
| Forensic psychiatry, including: [PR 4.6.a.] | | |
| Assessment of malingering of cognitive deficits and psychiatric symptoms [PR 4.6.a.1.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Assessment of problematic sexual behavior  [PR 4.6.a.2.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Rights of incarcerated individuals  [PR 4.6.a.3.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Ethical, administrative, and legal issues in forensic psychiatry  [PR 4.6.a.4.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Evaluation and treatment of incarcerated individuals  [PR 4.6.a.5.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Inequities in mental health treatment and legal outcomes based on race, gender, sexual orientation, socioeconomic status, nationality, and other demographic factors  [PR 4.6.a.6.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Legal regulation of psychiatric practice  [PR 4.6.a.7.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Legal standards in the assessment of competency to stand trial, criminal responsibility, disability, sexual harassment, and civil competencies  [PR 4.6.a.8.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Maintaining well-being, including addressing stress, exhaustion, burnout, and the impact of vicarious trauma on forensic psychiatrists  [PR 4.6.a.9.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Roles and responsibilities of forensic psychiatrists  [PR 4.6.a.10.] | Click or tap here to enter text. | Click or tap here to enter text. |
| The history of forensic psychiatry  [PR 4.6.a.11.] | Click or tap here to enter text. | Click or tap here to enter text. |
| The role of forensic psychiatrists in advocating for reform in forensic systems  [PR 4.6.a.12.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Violence risk assessment and management, to include the use of actuarial instruments and structured professional judgment tools  [PR 4.6.a.14.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Writing of a forensic report  [PR 4.6.a.15.] | Click or tap here to enter text. | Click or tap here to enter text. |
| The legal system related to forensic psychiatry, including: [PR 4.6.b.] | | |
| Basic civil procedure  [PR 4.6.b.1.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Basic criminal procedure  [PR 4.6.b.2.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Children’s rights  [PR 4.6.b.3.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Confessions  [PR 4.6.b.4.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Family law  [PR 4.6.b.5.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Fundamentals of law, statutes, and administrative regulations  [PR 4.6.b.6.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Jurisdiction  [PR 4.6.b.7.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Responsibilities of judges, lawyers, and expert witnesses  [PR 4.6.b.8.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Structure and function of correctional systems  [PR 4.6.b.9.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Structure and function of juvenile systems  [PR 4.6.b.10.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Structure of federal and state court systems  [PR 4.6.b.11.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Theory and practice of sentencing of the convicted offender, to include capital sentencing  [PR 4.6.b.12.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Tort law  [PR 4.6.b.13.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Use of a law library or online legal reference services  [PR 4.6.b.14.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Civil law, including: [PR 4.6.c.] | | |
| Child abuse/neglect  [PR 4.6.c.1.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Child custody determinations  [PR 4.6.c.2.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Conservatorships and guardianships  [PR 4.6.c.3.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Decisional capacity, and treatment acceptance and refusal  [PR 4.6.c.4.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Developmental disability law, including individualized accommodation needs and the right to the least restrictive environment  [PR 4.6.c.5.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Duty to protect  [PR 4.6.c.6.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Parental competence and termination of parental rights  [PR 4.6.c.7.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Personal injury litigation  [PR 4.6.c.8.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Psychiatric disability determinations and fitness-for-duty evaluations  [PR 4.6.c.9.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Psychiatric malpractice  [PR 4.6.c.10.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Sexual harassment  [PR 4.6.c.11.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Sexually violent predator statutes  [PR 4.6.c.12.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Testamentary capacity  [PR 4.6.c.13.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Criminal law, including: [PR 4.6.d.] | | |
| Aid in sentencing  [PR 4.6.d.1.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Competence to be executed  [PR 4.6.d.2.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Competence to enter a plea  [PR 4.6.d.3.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Competence to stand trial, including competence to represent oneself  [PR 4.6.d.4.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Diminished capacity  [PR 4.6.d.5.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Insanity defense(s)  [PR 4.6.d.6.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Safe release of persons acquitted by reason of insanity  [PR 4.6.d.7.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Testimonial capacity  [PR 4.6.d.8.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Voluntariness of confessions  [PR 4.6.d.9.] | Click or tap here to enter text. | Click or tap here to enter text. |
| The relevance of legal documents including: [PR 4.6.e.] | | |
| Any other evaluations or reports that are routinely encountered as part of forensic psychiatric evaluations  [PR 4.6.e.1.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Forensic laboratory reports  [PR 4.6.e.2.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Police reports  [PR 4.6.e.3.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Transcripts of court testimony  [PR 4.6.e.4.] | Click or tap here to enter text. | Click or tap here to enter text. |
| Witness statements  [PR 4.6.e.5.] | Click or tap here to enter text. | Click or tap here to enter text. |

1. Indicate the activities (lectures, conferences, journal clubs, clinical teaching rounds, etc.) in which fellows will demonstrate a depth of understanding in their knowledge of US society, including its diversity, and a willingness to engage in a process of continuous learning and self-evaluation in this process. [PR 4.6.f.]

|  |
| --- |
| Click or tap here to enter text. |

**Practice-based Learning and Improvement**

1. Briefly describe one planned quality improvement activity or project that will allow fellows to demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care. Describe planning, implementation, evaluation, and provisions of faculty member support and supervision that will guide this process. [PR 4.7.] (Limit response to 400 words)

|  |
| --- |
| Click or tap here to enter text. |

**Interpersonal and Communication Skills**

1. Briefly describe one learning activity in which fellows demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals. [PR 4.8.] (Limit response to 400 words)

|  |
| --- |
| Click or tap here to enter text. |

**Systems-based Practice**

1. Briefly describe the learning activity(ies) through which fellows demonstrate an awareness of and responsiveness to the larger context and system of health care, including the structural and social determinants of health, as well as the ability to call effectively on other resources in the system to provide optimal health care. [PR 4.9.] (Limit response to 400 words)

|  |
| --- |
| Click or tap here to enter text. |

**Curriculum Organization and Fellow Experiences**

1. List all planned seminars and didactic courses to be attended by fellows. Provide the name of the session, whether it is required or elective, the name(s) of instructor(s), and length, frequency, and total number of sessions. Insert additional rows as necessary. [PR 4.10.]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Title** | **Required or elective** | **Instructor(s)** | **Length of session** | **Frequency** | **Total number of sessions** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

1. Briefly describe fellow experiences with:
2. Evaluating and managing acutely- and chronically-ill patients in correctional systems [PR 4.11.e.]

|  |
| --- |
| Click or tap here to enter text. |

1. Working with other professionals and personnel in both forensic and community settings [PR 4.11.f.]

|  |
| --- |
| Click or tap here to enter text. |

1. Treating a variety of patients, ranging from adolescence to old age and of diverse backgrounds [PR 4.11.g.]

|  |
| --- |
| Click or tap here to enter text. |

1. Treating persons involved in the criminal legal system [PR 4.11.h.]

|  |
| --- |
| Click or tap here to enter text. |

1. Reviewing written records, including clinical and legal documents, and preparing written reports and/or providing testimony in a diversity of cases [PR 4.11.i.]

|  |
| --- |
| Click or tap here to enter text. |

1. Under supervision, testifying in court or in mock trials [PR 4.11.j.]

|  |
| --- |
| Click or tap here to enter text. |

1. Providing consultations to general psychiatric services on issues related to the legal regulation of psychiatric practice, including civil commitment and dangerousness, confidentiality, refusal of treatment, decision-making competence, and guardianship [PR 4.11.k.]
   1. How will the program ensure that this experience includes consultations for patients from diverse socioeconomic, educational, racial, ethnic, and cultural experiential backgrounds, with a variety of diagnoses? [PR 4.11.k.1.]

|  |
| --- |
| Click or tap here to enter text. |

1. Describe how the program director will ensure that clinical treatment and forensic evaluations of children under the age of 14 years will only be provided by fellows who have previously completed an ACGME-accredited educational program in child and adolescent psychiatry or by fellows who are under the supervision of an ABPN or AOBNP-certified child and adolescent psychiatrist. [PR 4.11.l.]

|  |
| --- |
| Click or tap here to enter text. |

1. How many hours will each fellow have of faculty preceptorship weekly? [PR 4.11.m.] (#) hours
   1. How much time will be dedicated to one-on-one preceptorship? (#) hours
   2. How much time will be dedicated to group preceptorship? (#) hours
2. Describe how the program director will ensure that each fellow will maintain a patient log documenting all clinical experiences. [PR 4.11.n.]

|  |
| --- |
| Click or tap here to enter text. |

**Scholarship**

1. Describe faculty members’ participation in organized clinical discussions, rounds, journal clubs, and conferences. [PR 4.14.a.]

|  |
| --- |
| Click or tap here to enter text. |

1. Will fellows participate in developing new knowledge or evaluating research findings? [PR 4.15.]  
    YES  NO

If “NO,” explain.

|  |
| --- |
| Click or tap here to enter text. |

**Evaluation**

1. Will assessment include quarterly written evaluations of fellows by clinical supervisors [PR 5.1.f.] YES  NO

If “NO,” explain.

|  |
| --- |
| Click or tap here to enter text. |