**New Application: Neuroradiology**

**Review Committee for Radiology**

**ACGME**

**Oversight**

**Participating Sites**

1. Describe how the fellowship and residency program directors will collaborate to ensure optimal educational experiences for both residents and fellows. [PR 1.2.a.1.]

(Limit response to 500 words.)

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**Resources**

1. Is all equipment required for advanced neuroimaging available to the program and state-of-the-art? [PR 1.8.a.]  YES  NO

Explain if “NO”.

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1. Describe the following:
   1. Space for image display, interpretation of studies, and consultation with clinicians [PR 1.8.b.]

(Limit response to 500 words.)

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* 1. Office space for neuroradiology faculty members, program administrators, and fellows[PR 1.8.c.]

(Limit response to 500 words.)

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**Other Learners**

1. If there are programs in the primary clinical site in any of the following areas, provide the data indicated: [PR 1.11.a.]

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| --- | --- | --- | --- |
|  | **# Medical Personnel** | **# Residents** | **# Fellows** |
| Diagnostic Radiology | # | # | N/A |
| Interventional Radiology - Integrated | # | # | N/A |
| Neurology | # | # | # |
| Neurological Surgery | # | # | # |
| Neuropathology | # | # | # |

1. Describe how the program will ensure that the presence of other learners, and health care professionals, including residents from other specialties, subspecialty fellows, PhD students, and nurse practitioners, will not interfere with the appointed fellows’ education. [PR 1.11.a.]

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**Personnel**

**Program Director**

1. How much support will the program director be provided for administration of the program? [PR 2.3. and 2.3.a.]

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Program Coordinator

1. Will there be a program coordinator available to the program? [PR 2.11. and 2.11.b.]

YES  NO

Briefly explain if “NO.” (Limit response to 200 words)

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**Faculty**

1. What percentage of time do neuroradiology faculty members, including the program director, spend in the practice of neuroradiology?[PRs 2.4.c. and 2.6.a.1.]

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| Neuroradiologists | % Time |
| Click or tap here to enter text. | #% |
| Click or tap here to enter text. | #% |
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**Other Program Personnel**

1. Are nurses and technologists appropriately trained for invasive procedures and advanced imaging techniques available to the program? [PR 2.12.a.]  YES  NO

Explain if “NO.” (Limit response to 500 words.)

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**Educational Program**

**Patient Care and Procedural Skills**

1. For the patient care and procedural skills listed in the table below, identify the learning activities and settings in which the fellows will engage. [PR 4.4.- 4.5.c.]

| **Core Curriculum** | **List in Bulleted Format the Learning Activities Used to Address the Core Knowledge Areas** | **List the Corresponding Setting(s) in Which These Learning Activities Take Place** |
| --- | --- | --- |
| Patient care that is patient- and family-centered, compassionate, equitable, appropriate, and effective for the treatment of health problems and the promotion of health  [PR 4.4.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| Provide consultation and interpretation of imaging diseases of the brain, spine, neck, organs of special sense, and vascular supply to these regions utilizing CT, MRI, magnetic resonance (MR) angiography, radiography, ultrasound, and nuclear radiology, including PET  [PR 4.4.a.] | * + - * Click or tap here to enter text. | * Click or tap here to enter text. |
| Perform all medical, diagnostic, and surgical procedures considered essential for the area of practice  [PR 4.5.] | * + - * Click or tap here to enter text. | * Click or tap here to enter text. |
| 3000 neuroradiological exams, including CT and MR, of which at least 1500 are neuroradiological MR scans  [PR 4.5.a.1.] | * + - * Click or tap here to enter text. | * Click or tap here to enter text. |
| 250 vascular examinations, including computed tomography angiogram (CTA), computed tomography venogram (CTV), magnetic resonance angiogram (MRA), magnetic resonance venogram (MRV), Doppler ultrasound, and catheter-based angiography  [PR 4.5.a.2.] | * + - * Click or tap here to enter text. | * Click or tap here to enter text. |
| 100 image-guided invasive procedures  [PR 4.5.a.3.] | * + - * Click or tap here to enter text. | * Click or tap here to enter text. |
| Performing image-guided access to the spinal subarachnoid space for the purposes of myelography, cerebral spinal fluid (CSF) analysis, and/or instillation of therapeutic agents  [PR 4.5.b.] | * + - * Click or tap here to enter text. | * Click or tap here to enter text. |
| Performing relevant patient evaluation, demonstrating patient management skills, and relevant pharmacology skills, including obtaining informed consent and monitoring for complications  [PR 4.5.c.] | * + - * Click or tap here to enter text. | * Click or tap here to enter text. |

**Medical Knowledge**

1. Describe the activities and settings in which fellows will be given opportunities to develop knowledge in the following topics. [PR 4.6.- 4.6.g.]

| **Core Curriculum** | **List in Bulleted Format the Learning Activities Used to Address the Core Knowledge Area** | **List the Corresponding Setting(s) in Which These Learning Activities Take Place** |
| --- | --- | --- |
| Established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care  [PR 4.6.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| Indications and contraindications for, and the role of interventional neuroangiography in patient care management and treatment  [PR 4.6.a.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| Indications, limitations, risks, alternatives, and appropriate utilization of neuroradiologic imaging and interventional procedures  [PR 4.6.b.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| Pathophysiology, pathology, anatomy, and genetics of diseases that affect the brain, neck, and spine, including congenital, traumatic, vascular, neoplastic, infectious, inflammatory, metabolic, and neurodegenerative disorders  [PR 4.6.c.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| Consequences on neuroradiologic imaging of medical and surgical treatments of diseases of the brain, spine, and head and neck  [PR 4.6.d.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| All aspects of administering and monitoring sedation  [PR 4.6.e.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| Radiologic sciences with an emphasis on CT and MR physics, radiation biology, and the pharmacology of radiographic contrast materials  [PR 4.6.f.] | * Click or tap here to enter text. | * Click or tap here to enter text. |
| Advanced techniques, such as magnetic resonance spectroscopy (MRS) and functional activation studies (fMRI)  [PR 4.6.g.] | * Click or tap here to enter text. | * Click or tap here to enter text. |

**Curriculum Organization and Fellow Experiences**

1. Does the program provide fellows with an organized, comprehensive, and supervised, full-time educational experience in the selection, interpretation, and performance of neuroradiologic examinations and procedures? [PR 4.11.a.]  YES  NO

Explain if “NO.” (Limit response to 500 words.)

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1. Does the curriculum contain the following didactic components:
   1. Departmental and/or interdepartmental conferences with allied clinical departments that should be held weekly? [PR 4.11.b.]  YES  NO
   2. Morbidity and mortality review related to the performance of interventional procedures? [PR 4.11.c.]  YES  NO
      1. Frequency of morbidity and mortality reviews: [PR 4.11.c.1.] #/year
   3. Journal club that is conducted on a regular basis? [PR 4.11.d.]  YES  NO
      1. Will fellows present and lead discussions on current peer-reviewed articles pertaining to the specialty of neuroradiology?[PR 4.11.d.1.]  YES  NO

Explain any “NO” responses. (Limit response to 500 words.)

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1. Describe the fellow experience and length of education and training in pediatric neuroradiology. [PR 4.11.e.]

(Limit response to 500 words.)

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1. Describe fellow experience and length of education and training in head and neck radiology. [PR 4.11.f.]

(Limit response to 500 words.)

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1. Describe fellow experience and length of education and training in spine radiology, including non-invasive studies and image-guided procedures [PR 4.11.g.]

(Limit response to 500 words.)

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1. Describe fellow experience in vascular neuroradiology. [PR 4.11.h.]

(Limit response to 500 words.)

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1. Describe the fellows’ general experience in neuroradiology. [PR 4.11.i.]

(Limit response to 500 words.)

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* 1. Will the general experience in neuroradiology include exposure to new and evolving techniques, such as the following? [PR 4.11.i.1.]
  2. Perfusion imaging (CTP and MRP)  YES  NO
  3. MR spectroscopy  YES  NO
  4. Diffusion Weighed Imaging (DWI)  YES  NO
  5. Diffusion Tension Imaging (DTI)  YES  NO
  6. fMRI  YES  NO
  7. PET  YES  NO

Explain any “NO” responses. (Limit response to 500 words.)

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Describe any other new and evolving techniques available in the program not listed above, as applicable. (Limit response to 500 words.)

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1. Describe opportunities that fellows will be given for experience and exposure to angiography. [PR 4.11.j.]

(Limit response to 500 words.)

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1. Will fellows participate in catheter-based angiography and pre- and post-procedural care of patients undergoing angiography? [PR 4.11.k.]  YES  NO

If “YES,” describe the fellows’ experience. (Limit response to 500 words.)

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If “NO”, describe how catheter-based angiography education will be provided. (Limit response to 500 words.)

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1. Will fellows maintain advanced cardiac life support certification? [PR 4.11.l.]

YES  NO

Explain if “NO.” (Limit response to 500 words.)

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1. Describe how fellows will document their exposure to MRS and fMRI. [PR 4.11.m.]

(Limit response to 500 words.)

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1. Describe how fellows will document their performance of invasive cases in a procedure log. [PR 4.11.n.]

(Limit response to 500 words.)

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**Fellow Scholarly Activity**

1. Describe how fellows will be instructed in the fundamentals of experimental design, performance, and interpretation of results, and how this instruction will facilitate fellows’ development of competence in the critical assessment of new imaging modalities and of new procedures in neuroradiology.[PR 4.15.a.- 4.15.a.1.]

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1. Will fellows participate in clinical, basic biomedical, or health services research projects?[PR 4.15.b.]  YES  NO

Explain if “NO.” (Limit response to 500 words.)

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1. Will fellows undertake at least one project as principal investigator?[PR 4.15.b.1.]   
     YES  NO

Explain if “NO.” (Limit response to 500 words.)

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1. Will fellows submit at least one scientific paper or exhibit for presentation at a regional or national meeting?[PR 4.15.c.]   
     YES  NO

Explain if “NO.” (Limit response to 500 words.)

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**Fellow Feedback and Evaluation [PR 5.1.]**

1. Will fellow assessment include the following?
2. Quarterly meetings with the program director to discuss performance and methods for improvement[PR 5.1.h.]  YES  NO
3. A review of each fellow’s procedure log [PR 5.1.h.1.]  YES  NO

Explain any “NO” responses. (Limit response to 500 words.)

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1. Will fellows receive feedback concerning their radiological reports, including on content, grammar, and style? [PR 5.1.i.]  YES  NO
2. Will these reports be signed by a neuroradiology faculty member? [PR 5.1.i.1.]  YES  NO

Explain any “NO” responses. (Limit response to 500 words.)

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