**New Application: Urology**

**Review Committee for Urology**

**ACGME**

**Oversight**

**Participating Sites**

1. Does the **primary** clinical site participate in an ACGME-accredited general surgery residency program through the same Sponsoring Institution as the urology program? [PR 1.2.a.]  
  Yes  No

1. If YES, provide the general surgery program’s ACGME number (begins with 440): #
2. If NO, describe the program’s plan for providing an adequate interdisciplinary educational experience for the residents, especially during the Uro-1 (PGY-1) required six months of core surgical education. [If the Review Committee has reviewed and granted the program an exception to PR 1.2.a., please indicate an exception has been granted.]

Click here to enter text.

2. Does the program include any participating sites that are distant from the primary site? (As a general rule, distant sites are at least 50 miles away from the primary site and/or require at least 50 minutes of travel one way.) [PR 1.6.a.1.]  Yes  No

1. If YES, describe the educational rational; educational resources at the site that are not available at the primary clinical site or a nearby participating site; resident travel/housing support; expectations regarding resident participation in didactics; and any other learners at the distant site.

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**Resources**

1. Briefly describe the following program resources: [PR 1.8.a.] (Limit each response to 100 words)
2. Resident office space

Click here to enter text.

1. Research facilities

Click here to enter text.

1. Ambulatory care facilities (i.e., clinics, outpatient surgical centers)

Click here to enter text.

2. Indicate whether equipment to perform the following procedures is available at each participating site by checking either Y (Yes) or N (No). The site number must match the participating site number listed on the Sites tab in ADS. [PR 1.8.b.1.-1.8.b.3.]

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Site #5** |
| --- | --- | --- | --- | --- | --- |
| Flexible cystoscopy | Y N | Y N | Y N | Y N | Y N |
| Ureteroscopy | Y N | Y N | Y N | Y N | Y N |
| Percutaneous endoscopy | Y N | Y N | Y N | Y N | Y N |
| Percutaneous renal access | Y N | Y N | Y N | Y N | Y N |
| Ultrasonography and biopsy | Y N | Y N | Y N | Y N | Y N |
| Fluoroscopy | Y N | Y N | Y N | Y N | Y N |
| Laparoscopy | Y N | Y N | Y N | Y N | Y N |
| Laser therapy | Y N | Y N | Y N | Y N | Y N |
| Renal and prostate ultrasound | Y N | Y N | Y N | Y N | Y N |

1. Indicate whether the following equipment is available at each participating site by checking either Y (Yes) or N (No). [PR 1.8.b.1.-1.8.b.3.]

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Site #5** |
| --- | --- | --- | --- | --- | --- |
| Urodynamic equipment | Y N | Y N | Y N | Y N | Y N |
| Video imaging for endoscopic supervision | Y N | Y N | Y N | Y N | Y N |
| Robotic surgical platform | Y N | Y N | Y N | Y N | Y N |

1. Institutional Data: Enter the total number of procedures for a recent one-year period (e.g., academic year, calendar year) at each participating site. The site number must match the participating site number listed on the Sites tab in ADS. If the count is zero, enter 0. [PR 1.8.c.] Reference the [CPT Code Guide for Urology Institutional Procedural Volume](https://www.acgme.org/globalassets/pfassets/programresources/cptcodeguideforurologyinstitutionalproceduralvolume.pdf) table, available on the Documents and Resources page of the Urology section of the ACGME website, for the CPT codes associated with each procedural category.

|  | **Site #1** | **Site #2** | **Site #3** | **Site #4** | **Site 5** | **Total** |
| --- | --- | --- | --- | --- | --- | --- |
| **Site Name** |  |  |  |  |  |  |
| General Urology | | | | | | |
| Transurethral | # | # | # | # | # | # |
| TRUS/prostate biopsy | # | # | # | # | # | # |
| Scrotal/inguinal surgery | # | # | # | # | # | # |
| Urodynamics | # | # | # | # | # | # |
| Endourology/Stone Disease | | | | | | |
| Ureteroscopy | # | # | # | # | # | # |
| Percutaneous procedures | # | # | # | # | # | # |
| Reconstructive Surgery | | | | | | |
| Male - penile/incontinence | # | # | # | # | # | # |
| Male - urethra | # | # | # | # | # | # |
| Female | # | # | # | # | # | # |
| Intestinal diversion | # | # | # | # | # | # |
| Oncology | | | | | | |
| Pelvic - bladder | # | # | # | # | # | # |
| Pelvic - prostate | # | # | # | # | # | # |
| Retroperitoneal - kidney | # | # | # | # | # | # |
| Retroperitoneal - other | # | # | # | # | # | # |
| Pediatrics | | | | | | |
| Minor - endoscopic | # | # | # | # | # | # |
| Minor - hydrocele/hernia | # | # | # | # | # | # |
| Minor - orchiopexy | # | # | # | # | # | # |
| Major - hypospadias | # | # | # | # | # | # |
| Major - ureter | # | # | # | # | # | # |

1. List the other learners that residents will share educational experiences with at **each** site residents rotate. Examples of other learners include urology residents from other programs, general surgery residents during Uro-1 (PGY-1) surgery rotations, advanced practice provider students/residents, pediatric urology fellows, female pelvic medicine and reconstructive surgery fellows, and fellows in unaccredited fellowships. It is not necessary to include medical students. The site number must match the participating site number listed on the Sites tab in ADS. [CPR 1.11.]

| **Site #** | **Type of Program** | **Name of Rotation** | **Length of Rotation** | **Number of Other Learners Assigned** |
| --- | --- | --- | --- | --- |
| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |
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| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |
| Site # | Type of program | Name of rotation | Length | # |

**Personnel**

**Faculty**

1. Identify faculty member(s) who have subspecialty education and/or concentrate their practice in the following urological domains: [PR 2.7.a.-2.7.b.]

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of expertise** | **Name(s) of faculty member(s)** | ***If applicable*: Fellowship program name** | **Brief description of interaction with residents** |
| Voiding dysfunction | Name | Fellowship | Description |
| Female urology | Name | Fellowship | Description |
| Reconstruction | Name | Fellowship | Description |
| Oncology | Name | Fellowship | Description |
| Calculus disease | Name | Fellowship | Description |
| Pediatrics | Name | Fellowship | Description |
| Sexual dysfunction | Name | Fellowship | Description |
| Infertility/Microsurgery | Name | Fellowship | Description |
| Minimally Invasive Surgery | Name | Fellowship | Description |
| Other: Domain | Name | Fellowship | Description |
| Other: Domain | Name | Fellowship | Description |
| Other: Domain | Name | Fellowship | Description |

**Educational Program**

**Professionalism**

Briefly describe one example of a learning activity in which residents develop a commitment to carrying out professional responsibilities and an adherence to ethical principles. [PR 4.3.- 4.3.h.] (Limit response to 200 words)

Click here to enter text.

**Patient Care and Procedural Skills**

1. Briefly describe how the program ensures progressive resident responsibility for patient management and graduated autonomy in patient care as the resident advances through the program. [PR 4.44.5.a.5.] (Limit response to 200 words)

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**Medical Knowledge**

1. Briefly describe the activities and settings in which residents develop the knowledge needed to care for urologic patients (e.g., on-line modules, grand rounds, root cause analysis, simulation, formal and informal conferences). [PR 4.6.a.-4.6.a.22.] (Limit response to 200 words)

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1. Indicate whether or not residents have the opportunity to demonstrate knowledge of the following topics: [PR 4.6.a.-4.6.a.22.]
2. bioethics  YES  NO
3. biostatistics  YES  NO
4. calculus disease  YES  NO
5. epidemiology  YES  NO
6. evidence-based medicine  YES  NO
7. female pelvic medicine  YES  NO
8. infectious disease  YES  NO
9. infertility and sexual dysfunction  YES  NO
10. geriatrics  YES  NO
11. medical oncology  YES  NO
12. palliative care  YES  NO
13. patient safety and quality improvement  YES  NO
14. pediatric urology  YES  NO
15. plastic surgery  YES  NO
16. pre-operative, intra-operative, post-operative, and aspects of:
17. endoscopic urology  YES  NO
18. major open flank and pelvic surgery  YES  NO
19. microsurgery  YES  NO
20. minimally-invasive intra-abdominal and pelvic surgical techniques, including laparoscopy and robotic surgery  YES  NO
21. urologic imaging, including fluoroscopy, interventional radiology, and ultrasound  
      YES  NO
22. radiation safety  YES  NO
23. reconstruction  YES  NO
24. renal transplantation  YES  NO
25. renovascular disease  YES  NO
26. trauma  YES  NO
27. urologic oncology  YES  NO
28. voiding dysfunction  YES  NO

If any NO responses, briefly explain:

|  |
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| Click here to enter text. |

3. List the regularly scheduled didactic activities below (e.g., lectures, journal club, grand rounds, morbidity and mortality conference) that will be attended by residents and faculty members, including frequency, duration, and who is responsible for planning the activity. [PR 4.6.- 4.6.a.22.; 4.11.d.-4.11.f.1.]

|  |  |  |
| --- | --- | --- |
| **Didactic Activity** | **Frequency/Duration** | **Who is responsible for planning the activity?** |
| Didactic Activity Name | Frequency/Duration | Name(s) of group/individual(s) |
| Didactic Activity Name | Frequency/Duration | Name(s) of group/individual(s) |
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| Didactic Activity Name | Frequency/Duration | Name(s) of group/individual(s) |

**Practice-based Learning and Improvement**

1. Briefly describe one learning activity in which residents develop the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on self-evaluation and life-long learning. [CPR 4.7.-4.7.f.] (Limit response to 200 words)

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**Interpersonal and Communication Skills**

Briefly describe one learning activity in which residents develop interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and/or health professionals. [CPR 4.8.-4.8.g.] (Limit response to 200 words)

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**Systems-based Practice**

Briefly describe one learning activity through which residents develop an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care. [CPR 4.9.-4.9.h.] (Limit response to 200 words)

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**The Learning and Working Environment**

Briefly describe the opportunities residents have to work as members of an effective interprofessional team that includes nurses, social workers, pharmacists, and/or other health care providers (e.g., care management rounds, huddles). [PR 6.18.-6.18.a.] (Limit response to 200 words)

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