**New Application: Correctional (Carceral) Medicine**

**Institutional Review Committee**

**ACGME**

Sponsoring Institutions may submit applications for accreditation of correctional (carceral) medicine fellowship programs for review by the Institutional Review Committee (IRC). Applications for accreditation are available on the IRC section of the ACGME website. New program applications must use the online application process within the Accreditation Data System (ADS).

This document contains the “Sponsoring Institution-based Fellowship-specific Application Questions.” The completed document should be uploaded in PDF format as the “Sponsoring Institution-based Fellowship-specific Application Questions” in the online application process within ADS.

**Resources**

1. Describe how the program will ensure access to varied facilities to ensure fellows’ competence in providing patient care inclusive of children, adolescents, and adults of any gender. [PR 1.8.a.]

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**Personnel**

1. Will the program director be provided with a minimum of 0.1 FTE dedicated time for administration of the program? [PR 2.3.a.] YES [ ]  NO [ ]
2. Summarize the qualifications of the program director, including:
	1. current certification in the subspecialty of Correctional Medicine by a certifying board of the American Osteopathic Association, or current certification in a specialty or subspecialty by a member Board of the American Board of Medical Specialties or by a certifying Board of the American Osteopathic Association. [PR 2.4.a.-2.4.a.1.]

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* 1. experience in medical practice treating patients who are incarcerated, including title(s), organization(s), and dates of appointment(s). [PR 2.4.c.]

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* 1. experience as an educator, including title(s), organization(s), and dates of appointment(s). Describe the plan for mentorship if the program director has fewer than three years of experience. [PR 2.4.d.]

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1. Describe physician faculty member experience in caring for adult and pediatric patients who are incarcerated. [PR 2.9.b.]

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1. Will there be a program coordinator with support equal to a dedicated minimum of 0.2 full-time equivalent (FTE) for administration of the program? [PR 2.11.b.]

 YES [ ]  NO [ ]

**Educational Program**

1. What are the aims of the fellowship program, and how are they related to the following? [PR IV.A.1]
* the Sponsoring Institution’s mission
* community needs
* the future practice of program graduates [PR 4.2.a.]

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1. Will fellows have opportunities to develop competence in addressing situational and organizational demands of patient care practice and referrals inside prisons, jails, and detention facilities related to the following? [PR 4.4.a.]

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| Primary care | [ ]  YES [ ]  NO |
| Chronic illness management | [ ]  YES [ ]  NO |
| Preventive care | [ ]  YES [ ]  NO |
| Emergent health issues including those resulting from violence or self-injury | [ ]  YES [ ]  NO |
| Suicide prevention | [ ]  YES [ ]  NO |
| Mental disorders | [ ]  YES [ ]  NO |
| Substance use disorders | [ ]  YES [ ]  NO |
| Care of people with intellectual or developmental disabilities | [ ]  YES [ ]  NO |
| Psychosocial and behavioral issues related to confinement | [ ]  YES [ ]  NO |
| Infectious disease and control | [ ]  YES [ ]  NO |
| Wound care | [ ]  YES [ ]  NO |
| Environmental health | [ ]  YES [ ]  NO |
| Oral health | [ ]  YES [ ]  NO |
| Special populations, including but not limited to women’s health, transgender health, child and adolescent health, and geriatric health | [ ]  YES [ ]  NO |

 Explain any ‘NO’ responses here:

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1. Will fellows have opportunities to develop competence in care management in the following areas for patients who are incarcerated? [PR 4.4.b.]

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| Mental health and substance use disorder treatment services | [ ]  YES [ ]  NO |
| Transition support for community re-entry | [ ]  YES [ ]  NO |
| Transfers for inpatient care | [ ]  YES [ ]  NO |
| Transfers to other correctional facilities | [ ]  YES [ ]  NO |
| Trauma-informed care | [ ]  YES [ ]  NO |
| Hospice and end-of-life care | [ ]  YES [ ]  NO |
| Health care proxies and advance directives | [ ]  YES [ ]  NO |
| Patient functional assessment | [ ]  YES [ ]  NO |
| Patient engagement | [ ]  YES [ ]  NO |
| Treatment in enhanced or specialized restraint situations | [ ]  YES [ ]  NO |
| Participation in security measures | [ ]  YES [ ]  NO |

 Explain any ‘NO’ responses here:

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1. Describe one example of a learning activity in which fellows will participate in health resource management within correctional facilities (e.g., budget management; health care finance; health care workforce and staffing; occupational health clearances; evaluations and accommodations for disabilities; medical supply procurement; and assurance of appropriate nutrition, hygiene, and exercise resources). Indicate the setting(s) in which this activity will occur. [PR 4.4.c.]

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1. Describe one example of a learning activity in which fellows will develop competence in administration of health services in correctional settings (e.g., compliance with policies, procedures, laws, regulations and consent decrees; contractual relationships; human resources; medical records documentation and management; and media relations). Indicate the setting(s) in which this activity will occur. [PR 4.4.d.]

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1. Will fellows have opportunities to develop competence in medication management specific to correctional settings related to medication administration, formulary, drug diversion, and treatment over objection? [PR 4.4.e.] YES [ ]  NO [ ]
2. Describe one example of a learning activity in which fellows will develop competence in interpersonal and communication skills in correctional settings (e.g., communication with patients and families; interprofessional care teams, including correctional facility staff members; outside health care facilities and services such as hospital and laboratory staff, clinics; and law enforcement, legal, and judicial processes). [PR 4.4.f.]

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1. Will fellows have opportunities to develop competence in ensuring and improving patient safety? [PR 4.4.g.] YES [ ]  NO [ ]
2. For each item below, describe one example of a learning activity in which fellows will develop competence in areas of population health and social drivers of health for incarcerated populations related to:
	1. structural and social health and health care inequities, including but not limited to: race and ethnicity; socioeconomic status; LGBTQIA+ identity; aging in correctional facilities; social isolation and separation from community and family; and behavioral health; [PR 4.4.h.-4.4.h.1.]

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* 1. epidemiology and disease outbreaks relevant to carceral settings; and, [PR 4.4.h.; 4.4.h.2.]

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* 1. public health data collection and management relevant to carceral settings. [PR 4.4.h.; 4.4.h.3.]

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1. Indicate the methods that the program will use to assess fellow competence in the medical knowledge areas listed below.

| **Competency Area** | **Assessment Method(s) e.g., structured observation checklist, global assessment, course completion)** |
| --- | --- |
| Systems-based care of patients who are incarcerated within a variety of correctional (carceral) and transitional settings (e.g., reentry) [PR 4.6.a.] | Click here to enter text. |
| Occupational safety in correctional settings, including safety protocols; personal safety measures; and recognition of moral injury and occupational mental health [PR 4.6.b.] | Click here to enter text. |
| Health care ethics in carceral settings, including dual loyalty of health care professionals; custody issues and patient autonomy; patients’ rights; care of people sentenced to death; research ethics; and use of restraints and administrative segregation [PR 4.6.c.] | Click here to enter text. |
| Structural competence and cultural humility [PR 4.6.d.] | Click here to enter text. |
| Social and behavioral factors influencing the health care of justice-involved patients[PR 4.6.e.] | Click here to enter text. |
| Historical, legal, political, social, and economic contexts of correctional systems and mass incarceration[PR 4.6.f.] | Click here to enter text. |
| Advocacy in correctional health policy[PR 4.6.g.] | Click here to enter text. |

1. Will fellows have the following educational experiences: [PR 4.10.b.-4.10.b.1.]

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| 10 months of clinical experience in correctional (carceral) settings | [ ]  YES [ ]  NO |
| An educational experience in one jail for a period of four weeks | [ ]  YES [ ]  NO |
| An educational experience in one prison for a period of four weeks | [ ]  YES [ ]  NO |

1. Describe how the program will ensure that fellows have a dedicated educational experience related to care needs of children and adolescents who are detained or under court supervision (e.g., detention centers, transitional centers, group homes, diversion programs). [PR 4.10.c]

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1. Describe the educational experiences in which fellows will participate that support care transitions inside and outside of correctional settings, including transitions between correctional facilities, transitions for inpatient services, and transitions for community re-entry. [PR 4.10.e.-4.10.e.1.]

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1. Indicate the educational experiences in which fellows will participate in the following areas.

| **Educational Goal** | **Educational Experience (e.g. direct patient care, didactics, simulation)** |
| --- | --- |
| Mental health care in correctional facilities [PR 4.10.d.] | Click here to enter text. |
| Diagnosis and treatment of substance use disorders, including medication assisted treatment training [PR 4.12.a.] | Click here to enter text. |
| Instruction in behavioral and social factors that influence patient care [PR 4.11.a.] | Click here to enter text. |

1. Will fellows participate in a national learning collaborative, if available? [PR 4.15.]

 YES [ ]  NO [ ]

1. Will fellows participate in a quality improvement project? [PR 4.15.a.]

 YES [ ]  NO [ ]

1. Will the program assign or permit fellows to engage in the independent practice of their core specialty during the fellowship program? [PR 4.16.] YES [ ]  NO [ ]

a) If “YES,” will fellows’ independent practice be limited to non-correctional facilities? [PR 4.16.a.] YES [ ]  NO [ ]

**THE LEARNING AND WORKING ENVIRONMENT**

1. Will the program ensure that fellows are provided with safety protocols and resources of participating sites? [PR 6.6.a.] YES [ ]  NO [ ]
2. Describe how, prior to progressing beyond direct supervision, a faculty member or other supervisor will assess the fellow’s knowledge of and ability to demonstrate compliance with occupational safety protocols of that participating site. [PR 6.6.b.]

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1. Describe how the program will orient fellows to site-specific safety issues and rotational safety when transitioning between educational experiences at participating sites. [PR 6.7.b.]

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1. Describe the program’s efforts to support fellow well-being including the support systems and processes that will be provided in the event fellows experience substantial stresses, emotional challenges, and vicarious trauma. [PR 6.13.]

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