SES093 Specialty Update: Colon and Rectal Surgery

Glenn T. Ault, MD, MSEd, Review Committee Chair
Corey J. Parker, MPA, Review Committee Executive Director
Conflict of Interest Disclosure

Speaker(s):

Glenn T. Ault, MD, MSEd
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Disclosure
None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
Discussion Topics

• Review Committee Members and Staff
• Accreditation and Program Statistics
• Case Log and Board Results
• Review Committee Update
• Program Requirements Update
• ACGME Resources
ACGME Mission

The mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

• ACGME MISSION, VISION, and VALUES
REVIEW COMMITTEE MEMBERS AND STAFF
### Nominating Organizations

- 8 voting members
  - 2 members (ABCRS)
  - 2 members (ACS)
  - 2 members (AMA)
  - 1 resident member (at large)
  - 1 public member (at large) – currently vacant
- 2 non-voting Ex-Officio
  - Thomas E. Read, MD (ABCRS)
  - Patrice Blair, MPH (ACS)
Review Committee Membership

Glenn T. Ault, MD, MSEd Chair
Jennifer S. Beaty, MD Vice Chair
Robert K. Cleary, MD
Rebecca E. Hoedema, MD, MS
Scott R. Kelley, MD
M. Shane McNevin, MD
Jessie P. Wright, MD, Resident Member
Upcoming Review Committee Meetings

- April 21, 2023 (Applications with completed site visits and interim requests accepted)
- Fall (August/September 2023) (TBD) (only interim request)
- January 26-27, 2024 (Applications with completed site visits and interim requests accepted)
- April 19-20, 2024 (Applications with completed site visits and interim requests accepted)

Future updates will be made to the CRS ACGME specialty page when firm dates have been approved.
ACCREDITATION AND PROGRAM STATISTICS
The RC understands these are challenging times and is taking that into consideration during program reviews.
# Program Statistics

<table>
<thead>
<tr>
<th>Accreditation Status</th>
<th># Programs</th>
</tr>
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<tbody>
<tr>
<td>Continued Accreditation</td>
<td>56</td>
</tr>
<tr>
<td>Continued with Warning</td>
<td>4</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>6</td>
</tr>
<tr>
<td>Probation</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Accredited Programs</strong></td>
<td><strong>67</strong></td>
</tr>
</tbody>
</table>
Meeting Activity Summary - (including EC decisions) for AY21-22

- Annual Program Reviews (46)
- Additional Information (2)
- Applications (2)
- Initial w/Site Visits (2)
- Full Site Visits Requested (1)
- Site Change (5)
- Complement Change (4)
- Program Director Change (6)
Citation Statistics by Academic Year

Specialty: Colon and rectal surgery
United States

<table>
<thead>
<tr>
<th>Category Code</th>
<th>Primary Citation Description</th>
<th>Secondary Citation Description</th>
<th>2016-2017</th>
<th>2017-2018</th>
<th>2018-2019</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
<th>Total Citations</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>74</td>
<td>29</td>
<td>55</td>
<td>50</td>
<td>29</td>
<td>27</td>
<td></td>
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</table>
Case Log and Board Results
## 2021-2022 Case Log Report

<table>
<thead>
<tr>
<th></th>
<th># Programs</th>
<th># Graduates</th>
<th># Min Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>64</td>
<td>107</td>
<td>14</td>
</tr>
</tbody>
</table>
Minimums Fail by Procedure

2021-2022 Case Log Minimum Report (n=14)

- Rectal Cancer
- Abdominal
- Fistula management, complex
- Perineal
- Abdominoperineal resection
- Ileal anal pouch procedures
- Internal Sphincterotomy

ProgramCount | ResidentCount
2023 Annual Program Review

Board Scores

• First-time takers only during the most recent three years reported by ABCRS to Data Dept.
  • Bottom 5\textsuperscript{th} percentile nationally for the specialty AND
  • Subject to citation if <80\% pass rate
1 of 10 programs failed both the oral and written boards.
Review Committee Updates
CRS Specialty-specific Block Diagram

- The Review Committee developed a specialty-specific block diagram template to highlight the necessary components of a program’s curriculum and organization.

- The new block diagram template is posted on the Documents and Resources page in the Colon & Rectal Surgery section of the ACGME website and in the Specialty, Instructions link in the ADS Sites tab.

- The Colon & Rectal Surgery Block Diagram template is required to be used for the Annual ADS Update, as well as all complement increase and participating site change requests submitted as of July 1, 2022.

- E-mail questions to Accreditation Administrator Randie Salerno, MBA.
Report Form for Institutional Data

• The Review Committee developed an updated institutional data form to support complement increases.

• The new form is posted on the Documents and Resources page in the Colon & Rectal Surgery section of the ACGME website and in the Specialty, Instructions link in the ADS Sites tab.

• E-mail questions to Accreditation Administrator Randie Salerno, MBA.
Colon and Rectal Surgery

Documents

- Colon and Rectal Surgery Block Diagram
- Colon and Rectal Surgery Case Log Instructions
- Colon and Rectal Surgery Case Log Update
- Colon and Rectal Surgery Minimum Case Numbers
- Participating Site Change Guidelines
- Report Form for Institutional Data
- Requests for Changes in Resident Complement
Program Requirements Update
Dedicated Time – Program Leadership

- Dedicated time changes for program leadership took effect 7/1/22
Dedicated Time – Program Coordinator

- Dedicated time changes for program coordinator took effect 7/1/22

II.C.2. The program coordinator must be provided with dedicated time and support adequate for administration of the program based upon its size and configuration. (Core)

II.C.2.a) The program coordinator must be provided with support equal to a dedicated minimum of 50 percent FTE for administration of the program. (Core)
RC assessment tips for AY22-23

• Non-compliance with dedicated time changes:
  o 1st year - citation will be issued if non-compliant

• Resident and Faculty Survey results
  o Participation in adverse events (themes)

• Specialty-specific block diagram
  o 1st year – citation will be issued if template isn’t used or at minimum approved content is not provided.

• Program Director Oversight/Failure to Provide Accurate Information
  o ADS annual update (ex. Faculty Roster)
ACGME Resources
The ACGME’s Online Learning Portal

Visit our learning portal at [dl.acgme.org](dl.acgme.org) or scan the QR code below.

Have a question or need assistance? Contact [desupport@acgme.org](mailto:desupport@acgme.org)
These self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.

- Trauma-Responsive Cultures
- Steps Leaders Can Take to Increase Diversity, Enhance Inclusion, and Achieve Equity
  - Naming Racism and Moving to Action Part
  - Women in Medicine
- Exposing Inequities and Operationalizing Racial Justice
- Patient Safety, Value, and Healthcare Equity: Measurement Matters
  - American Indian and Alaskan Natives in Medicine
  - And many more!

The ACGME designates this enduring material for a maximum of 18.0 AMA PRA Category 1 Credits™.
Faculty Development Courses

- Foundations of Competency-Based Medical Education
- Managing your Clinical Competency Committee
- Multi-Source Feedback
An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being.

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- April 11, 2023
- Registration required

https://dl.acgme.org/pages/well-being-tools-resources
Questions?
Claim your CME today!

Complete the Evaluation for CME or Certificate of Completion!

The evaluation can be found in the mobile app and a link will be sent post-conference by email to attendees.

Evaluations are tied to your registered sessions.

Register/un-register sessions in the mobile app.

Deadline – March 24, 2023

Questions? cme@acgme.org
Thank You