SES116 Specialty Update: Otolaryngology – Head and Neck Surgery

Corey J. Parker, MPA, Review Committee Executive Director
Conflict of Interest Disclosure

Speaker(s):

Corey J. Parker, MPA

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
Discussion Topics

- Review Committee Members and Staff
- Accreditation and Program Statistics
- Case Log & Board Results
- Review Committee Update
- Program Requirements Update
- Milestones 2023 Update
- ACGME Resources
The mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

- **ACGME MISSION, VISION, and VALUES**
REVIEW COMMITTEE MEMBERS AND STAFF
Review Committee Membership

Nominating Organizations

- 12 voting members
  - 3 members (ABOHNS)
  - 3 members (ACS)
  - 3 members (AMA)
  - 1 resident member (at large)
  - 1 member (AOA)
  - 1 public member (at large)
- 2 non-voting Ex-Officio
  - Brian Nussenbaum, MD (ABOHNS)
  - Patrice G. Blair (ACS)
Review Committee Membership

Alan G. Micco, MD Chair
Vishad Nabili, MD Vice Chair
C. Gaelyn Garrett, MD, MHHC
M. Boyd Gillespie, MD
Cherie-Ann Nathan, MD
Brianne B. Roby, MD

Judith E. C. Lieu, MD, MSPH
Anna H. Messner, MD
Jonathan D. McGinn, MD
Libby J. Smith, DO
Allison Knewitz, MD, Resident member
Thomas S. Worsley, MPA, MHA Public Member
ACGME Review Committee Staff

Corey J. Parker, MPA
Executive Director

Jennifer Luna
Associate Executive Director

Randie Salerno, MBA
Accreditation Administrator

Samantha Alvarado
ADS
Upcoming Review Committee Meetings

- April 14-15, 2023 (Applications with completed site visits and interim requests accepted)
- Fall (August/September 2023) (TBD) (only interim request)
- January 5-6, 2024 (Applications with completed site visits and interim requests accepted)
- April 12-13, 2024 (Applications with completed site visits and interim requests accepted)

Future updates will be made to the OHNS ACGME specialty page when firm dates have been approved.
ACCREDITATION AND PROGRAM STATISTICS
Annual Program Review Process

Data Collection
(e.g., surveys, board performance, ADS Annual Update)
January-September

RC Executive Committee Review

RC Review & Decision
January or April meeting

Program Notification
Post meeting

The RC understands these are challenging times and is taking that into consideration during program reviews.
Program Statistics

<table>
<thead>
<tr>
<th>Status</th>
<th># Programs</th>
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<tbody>
<tr>
<td>Continued Accreditation</td>
<td>107</td>
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<tr>
<td>Continued Accreditation w/ Warning</td>
<td>1</td>
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<tr>
<td>Continued Accreditation w/o Outcomes</td>
<td>14</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>7</td>
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</table>
# Program Statistics

<table>
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<th># Programs</th>
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<tr>
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<tr>
<td>Initial Accreditation</td>
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# Program Statistics

<table>
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<tr>
<td>Continued Accreditation w/ Warning</td>
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<tr>
<td>Continued Accreditation w/o Outcomes</td>
<td>1</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>5</td>
</tr>
<tr>
<td>Initial Accreditation w/ Warning</td>
<td>1</td>
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</table>
Meeting Activity Summary - for AY21-22

- Annual Program Reviews (80)
- Additional Information (1)
- Applications (9)
- Complaint (1)
- Initial w/Site Visits (15)
- Full Site Visits Requested (2)
- Site Change (8)
- Complement Change (9)
- Complement Distribution Change (3)
- Program Director Change (1)
- Progress Report (1)
# Other Meeting Decisions

<table>
<thead>
<tr>
<th>Requests 2022 RC Meetings</th>
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<tbody>
<tr>
<td>Permanent Increase</td>
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</tr>
<tr>
<td># Requested / # Approved</td>
<td>7/4</td>
</tr>
<tr>
<td>Temporary Increase</td>
<td></td>
</tr>
<tr>
<td># Requested / # Approved</td>
<td>2/1</td>
</tr>
<tr>
<td>Complement Distribution</td>
<td></td>
</tr>
<tr>
<td># Requested / # Approved</td>
<td>3/3</td>
</tr>
<tr>
<td>Participating Site</td>
<td></td>
</tr>
<tr>
<td># Requested / # Approved</td>
<td>8/8</td>
</tr>
<tr>
<td>Focused/Full Site Visit Requested</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2/2</td>
</tr>
<tr>
<td>Program Director Change (# approved)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
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<tr>
<td>Additional Information</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
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</tbody>
</table>
Total Citations 2022 Annual Review (Fellowships) N=48

- Evaluation: 29%
- Program Director: 29%
- Education Program: 21%
- Procedural: 19%
- Scholarly Activity: 2%
TOTAL AFIS 2022
ANNUAL REVIEW (FELLOWSHIPS) N=56

- Educational Environment: 29%
- Educational Content: 20%
- Evaluations: 9%
- Fail to provide accurate information: 12%
- Patient Safety: 16%
- Procedural Volume: 5%
- Scholarly Activity: 7%
- Diversity and Inclusion: 2%
CASE LOG & BOARD RESULTS
# 2023 Annual Program Review:
# January/April 2023 RC Meetings

## 2021-2022 Case Log Report

<table>
<thead>
<tr>
<th></th>
<th># Programs</th>
<th># Graduates</th>
<th># Min Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>119</td>
<td>334</td>
<td>8</td>
</tr>
<tr>
<td>Neurotology</td>
<td>17</td>
<td>19</td>
<td>2</td>
</tr>
<tr>
<td>Pediatric</td>
<td>31</td>
<td>43</td>
<td>5</td>
</tr>
</tbody>
</table>
Minimums Fail by Procedure - Core

2021-2022 Case Log Minimum Report (n=8)
2023 Annual Program Review

Board Scores

• First-time takers **only** during the most recent **three** years reported by ABOHNS to Data Dept.
  • Bottom 5\(^{th}\) percentile nationally for the specialty **AND**
  • Subject to citation if <80% pass rate
## Board Data for 2023

### Reviews

### 2019-2022 Data

<table>
<thead>
<tr>
<th>Board Scores</th>
<th>Written 5&lt;sup&gt;th&lt;/sup&gt; Percentile = 82.2%</th>
<th>3 programs subject to citation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral</td>
<td>Oral 5&lt;sup&gt;th&lt;/sup&gt; Percentile = 87.5%</td>
<td>1 programs subject to citation</td>
</tr>
</tbody>
</table>
Review Committee Updates
The Review Committee developed an updated institutional data form to support complement increases.

The new form is posted on the Documents and Resources page in the Otolaryngology - Head and Neck Surgery section of the ACGME website and in the Specialty, Instructions link in the ADS Sites tab.

E-mail questions to Accreditation Administrator Randie Salerno, MBA.
Otolaryngology - Head and Neck Surgery

Documents

- Otolaryngology - Head and Neck Surgery Case Log Announcement
- Core Case Log Coding Guidelines
- Core Case Log Minimums
- Guidelines for Complement Distribution Changes
- Neurotology Case Log Minimums
- OHNS Institutional Case Report Form
- Operative Performance Rating Form
- Participating Site Change Guidelines
- Pediatric Otolaryngology Case Log Coding Guidelines
- Pediatric Otolaryngology Case Log Minimums
- Pediatric Otolaryngology KIPS Announcement
- Requests for Changes in Resident Complement
In conjunction with the ABOHNS, the following decisions were made with respect to the R25 grant mechanism and Board eligibility:

- For those who enter an otolaryngology-head and neck surgery residency that incorporates a R25 NIH grant during training:
  - If the time of research training is incorporated into an overall residency training program, then residency training must be extended by the number of months of research training specified by the R25 grant in order to meet Board eligibility requirements at the completion of training.
  - Clinical time completed during training under a R25 grant cannot be included as training time toward Board eligibility requirements.

The Review Committee will be developing a FAQ to assist programs with this process.
Program Requirements Update
Dedicated Time – Program Leadership

- Dedicated time changes for program leadership took effect 7/1/22

<table>
<thead>
<tr>
<th>Residency</th>
<th>Fellowship</th>
</tr>
</thead>
<tbody>
<tr>
<td>II.A.2.</td>
<td>II.A.2.</td>
</tr>
<tr>
<td>The program director and, as applicable, the program’s leadership team, must be provided with support adequate for administration of the program based upon its size and configuration. (Core)</td>
<td></td>
</tr>
<tr>
<td>At a minimum, the program director must be provided with the dedicated time and support specified below for administration of the program: (Core)</td>
<td></td>
</tr>
<tr>
<td>II.A.2.a)</td>
<td>II.A.2.a)</td>
</tr>
<tr>
<td>Number of Approved Resident/Fellow Positions</td>
<td>Minimum Support Required (FTE)</td>
</tr>
<tr>
<td>1-10</td>
<td>10%</td>
</tr>
<tr>
<td>11 or more</td>
<td>20%</td>
</tr>
</tbody>
</table>

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Dedicated Time – Program Coordinator

- Dedicated time changes for program coordinator took effect 7/1/22

### Residency

**II.C.2.** The program coordinator must be provided with dedicated time and support adequate for administration of the program based upon its size and configuration. (Core)

**II.C.2.a.** At a minimum, the program coordinator must be provided with the dedicated time and support specified below for administration of the program. (Core)

<table>
<thead>
<tr>
<th>Number of Approved Resident Positions</th>
<th>Minimum FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-10</td>
<td>50%</td>
</tr>
<tr>
<td>11 or more</td>
<td>80%</td>
</tr>
</tbody>
</table>

### Fellowships

**II.C.2.** The program coordinator must be provided with dedicated time and support adequate for administration of the program based upon its size and configuration. (Core)

**II.C.2.a.** The program coordinator must be provided with support equal to a dedicated minimum of 20 percent FTE for administration of the program. (Core)
Milestones Update
Celebrating the completion of Milestones 2.0 for all specialties this spring!

Multi-year Milestones Program Evaluation will begin this fall. Many opportunities to share your thoughts via focus groups, surveys, and interviews. Watch the Milestones Engagement page and the weekly ACGME Communications email.
Milestones Resources

• Resources are added and updated throughout the year

• Current resources include:
  • CCC Guidebook
  • Assessment Guidebook
  • DOCC and TEAM Assessment Tools
  • Clinician Educator Milestones
  • Resident and Fellow Guidebook
ACGME Resources
These self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.

- Trauma-Responsive Cultures
- Steps Leaders Can Take to Increase Diversity, Enhance Inclusion, and Achieve Equity
  - Naming Racism and Moving to Action Part
    - Women in Medicine
- Exposing Inequities and Operationalizing Racial Justice
- Patient Safety, Value, and Healthcare Equity: Measurement Matters
  - American Indian and Alaskan Natives in Medicine
  - And many more!

The ACGME designates this enduring material for a maximum of 18.0 AMA PRA Category 1 Credits™.
Faculty Development Courses

- Foundations of Competency-Based Medical Education
- Managing your Clinical Competency Committee
- Multi-Source Feedback
An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being.

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- April 11, 2023
- Registration required

https://dl.acgme.org/pages/well-being-tools-resources
Questions?
Claim your CME today!

Complete the Evaluation for CME or Certificate of Completion!

The evaluation can be found in the mobile app and a link will be sent post-conference by email to attendees.

Evaluations are tied to your registered sessions.

Register/un-register sessions in the mobile app.

Deadline – March 24, 2023

Questions? cme@acgme.org
Thank You