SES011: Review Committee for Surgery
Bruce Schirmer, MD, FACS, Vice-Chair
Chris Fox, PhD, Executive Director
Conflict of Interest Disclosure

Speaker: Bruce Schirmer, MD, FACS

Disclosure
This individual has the following relevant financial relationships to disclose:

Bruce Schirmer, MD, speaker for this educational event is on the Advisory Board of Allurion Inc.

All of the relevant financial relationships listed for this individual have been mitigated.

Speaker: Chris Fox, PhD

Disclosure
Does not have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
Objectives

• Overview of the Review Committee
• Accreditation Activity
• Citations:
  ▪ Most Frequently Cited Areas
  ▪ Responding to Citations
• ACGME Organizational Updates
  ▪ Major Revisions
  ▪ Administrative Updates
  ▪ Field Activities (Site Visits, Self-Study & 10-Year Site Visits)
  ▪ Additional Resources/Information
About the ACGME

“The mission of the ACGME is to improve health care and population health by assessing and advancing the quality of resident physicians' education through accreditation.”
# Review Committee Membership

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pamela Lipsett, MD, MPHE, FACS, FCCM</strong>*</td>
<td>Chair</td>
<td><strong>Bruce Schirmer, MD, FACS</strong></td>
<td>Vice-Chair</td>
</tr>
<tr>
<td>Chandrakanth Are, MBBS, MBA, FACS, FRCS</td>
<td>Member</td>
<td>Kenneth Azarow, MD, FACS, FAAP</td>
<td>Member</td>
</tr>
<tr>
<td>Karen Brasel, MD, MPH, FACS</td>
<td>Member</td>
<td>Robert Cromer, MD, FACS*</td>
<td>Member</td>
</tr>
<tr>
<td>Sharmila Dissanaike, MD, FACS, FCCM</td>
<td>Member</td>
<td>Mary Fallat, MD, FACS, FAAP*</td>
<td>Member</td>
</tr>
<tr>
<td>David Han, MD, MSc, FACS, RPVI*</td>
<td>Member</td>
<td>Stephanie Heller, MD, FACS</td>
<td>Member</td>
</tr>
<tr>
<td>Wali Johnson, MD*</td>
<td>Resident Member</td>
<td>Fred Luchette, MD, FACS, FCCM</td>
<td>Member</td>
</tr>
<tr>
<td>James McQuiston, DO, FACOS, FACS</td>
<td>Member</td>
<td>Rachael Nicholson, MD, FACS, RPVI</td>
<td>Member</td>
</tr>
<tr>
<td>David Rubenstein, Ret. Major General, FACHE</td>
<td>Public Member</td>
<td>R. James Valentine, MD, FACS, RPVI*</td>
<td>Member</td>
</tr>
<tr>
<td>Jo Buyske, MD, FACS</td>
<td>Ex-Officio, ABS</td>
<td>Patrice Blair, DrPH, MPH</td>
<td>Ex-Officio, ACS</td>
</tr>
<tr>
<td>Kimberly Lomis, MD, FACS</td>
<td>Ex-Officio, AMA</td>
<td>Sue Murray</td>
<td>Ex-Officio, AOA</td>
</tr>
<tr>
<td>Mary J. Edwards, MD; Sunita Srivastava, MD, FACS; Rebeca Britt, MD, FACS; Kenneth Lee, MD; John Rectenwald III, MD, MS, FACS, RPVI; Katherine Caldwell, MD, MSCI (Resident) – New Members Effective July 1, 2023</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Term ends June 30, 2023
Review Committee Membership

Physician members  6-yr term  Full review and vote
Resident member  2-yr term  Full review and vote
Public member  6-yr term  Full review and vote
Ex-officio members  Do not participate in program review and do not vote
Review Committee Meetings

April 27-28, 2023
  Agenda Close Date: February 17, 2023
  New Applications Deadline: December 23, 2022

September 14-15, 2023
  Agenda Close Date: July 7, 2023
  New Applications Deadline: May 12, 2023

January 4-5, 2024
  Agenda Close Date: October 27, 2023
  New Applications Deadline: August 4, 2023
What Does the RC Do?

- Peer Review
- Determination of a program’s “substantial compliance” against a defined set of standards.
Review of Program Information including:
- Annual Survey/Aggregate Survey
- Program Information in ADS
- Response to Citations
- Site Visit Reports
- Case Log Data
- Certification Examinations
What Does the RC Not Do?

- Certify Individuals
- Set requirements for resident/fellow compensation
Possible Accreditation Status

- Application
- Initial Accreditation
- Initial w/ Warning
- Continued w/o Outcomes
- Continued Accreditation
- Continued w/ Warning
- Probation
- Reduction in Complement
- Withdrawal

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## Surgery Program Info

<table>
<thead>
<tr>
<th>Specialty</th>
<th>Accredited Programs</th>
<th>Applications (1/31/23)</th>
<th>Complement Approved 22-23</th>
<th>Complement Filled 22-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surgery</td>
<td>357</td>
<td>8</td>
<td>11,200</td>
<td>9634 (86%)</td>
</tr>
<tr>
<td>Complex General Surgical Oncology</td>
<td>33</td>
<td>1</td>
<td>140</td>
<td>128 (91%)</td>
</tr>
<tr>
<td>Hand Surgery</td>
<td>2</td>
<td>0</td>
<td>10</td>
<td>8 (80%)</td>
</tr>
<tr>
<td>Pediatric Surgery</td>
<td>51</td>
<td>0</td>
<td>94</td>
<td>88 (94%)</td>
</tr>
<tr>
<td>Surgical Critical Care</td>
<td>161</td>
<td>2</td>
<td>393</td>
<td>347 (88%)</td>
</tr>
<tr>
<td>Vascular Surgery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent</td>
<td>119</td>
<td></td>
<td>342</td>
<td>273 (80%)</td>
</tr>
<tr>
<td>Integrated</td>
<td>75</td>
<td>1</td>
<td>483</td>
<td>383 (79%)</td>
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</table>
Program Trends Surgery

Surgery 2013-2023

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## 2022 Accreditation Status

<table>
<thead>
<tr>
<th>Specialty</th>
<th>Initial Accreditation</th>
<th>Continued Accreditation</th>
<th>Continued Accreditation with Warning</th>
<th>Probation/Withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surgery</td>
<td>41 (12%)</td>
<td>290 (82%)</td>
<td>19 (5%)</td>
<td>3 (2P/1W)</td>
</tr>
<tr>
<td>Complex General Surgical Oncology</td>
<td>5 (15%)</td>
<td>28 (85%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hand Surgery</td>
<td>1 (50%)</td>
<td>1 (50%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pediatric Surgery</td>
<td>2 (4%)</td>
<td>49 (96%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Surgical Critical Care</td>
<td>25 (16%)</td>
<td>130 (83%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Vascular Surgery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent</td>
<td>11 (9%)</td>
<td>106 (90%)</td>
<td>1(1%)</td>
<td>0</td>
</tr>
<tr>
<td>Integrated</td>
<td>14 (19%)</td>
<td>59 (81%)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Annual Data Review
Data Collection (January - September)

RC Executive Committee Review (November)

RC Review & Decision (January, April, September)

Program Notification
General Surgery Citations
2021-2022

- PD Responsibilities: 90
- Faculty Responsibilities: 47
- Education: 43
- Environment: 155
- Service to Education: 48
- Feedback: 83
- Board Exams: 16
- Institutional/Resources: 24
3-Year Citation Trends: General Surgery

General Surgery 3-Year Citation Trends

- PD Responsibilities: 42, 59, 90
- Faculty Responsibilities: 22, 39, 47
- Education: 61, 37, 43
- Environment: 210, 238, 155
- Service to Education: 63, 41, 48
- Feedback: 72, 88, 83
- Board Exams: 16, 20, 16
- Institutional/Resources: 26, 22, 24

Legend: 2019-20, 2020-21, 2021-22
Most Frequent Citations

Program Director Responsibilities
(Able to raise problems and concerns without fear of intimidation or retaliation)

17.2%
Most Frequent Citations

Feedback- Evaluation of Residents

15.4%
Most Frequent Citations: Environment

80 Hours

12.5%

1 day free in 7

5.3%
Most Frequent Citations

Service to Education Imbalance

9.5%
Most Frequent Citations

Responsibilities of Faculty
(Faculty interest in education)
9.3%
Most Frequent Citations

Board Pass Rate

3.2%
Board Pass Rate - 5\textsuperscript{th} Percentile (2022)

*The Board Pass Rate will CHANGE each year

**Must achieve higher than the 5\textsuperscript{th} percentile OR 80% 

\textbf{Surgery:}
- ABMS Written: 76.73%
- ABMS Oral: 58.82%

\textbf{Pediatric Surgery:}
- ABMS Written: 66.67%
- ABMS Oral: 40.00%

\textbf{Surgical Critical Care:}
- ABMS: 50.00%

\textbf{Vascular Surgery}

\textbf{Integrated:}
- ABMS Written: 66.67%
- ABMS Oral: 58.34%

\textbf{Independent:}
- ABMS Written: 50.00%
- ABMS Oral: 66.67%
Responding to Citations

• In reviewing responses to citations, the Review Committee considers:
  ▪ Does the program understand the problem/reason they are not in compliance?
  ▪ Is there an explicit statement of how the program engaged the faculty/residents/fellows/institution in the identification of the problem(s) and creation of an action plan?
  ▪ Are there actionable items implemented by the program and/or institution that directly addressed the program requirement(s) out of compliance?
  ▪ Is there an explicit identification of how the program will monitor and sustain improvement?

• Citation responses are taken into consideration, along with supporting materials (most recent resident and faculty surveys, updated program information, performance metrics, case logs, etc.)
Major Changes and Other Updates

- Use Major Changes and Other Updates to communicate directly to the RC
- *Low ACGME Survey ratings? Missed minimums? Worse than expected performance on the Board exam?* Tell the RC how the issue is being addressed!
- **TIP:** Keep a running document during the year of program highlights, changes, and challenges
New & Noteworthy
Major Revisions of Requirements

Surgery

*Public Comment in the Fall 2023?*

Vascular Surgery

*Public Comment Fall 2023/Winter 2024?*

Potential Effective Date of July 1, 2024
Flexibility in Training

More information is available on the ACGME website:

Crosswalk of Survey/Requirements

Resident/Fellow Survey
https://www.acgme.org/Portals/0/PFAssets/ProgramResources/ResidentFellow%20Survey-Common%20Program%20Requirements%20Crosswalk.pdf

Faculty Survey
https://www.acgme.org/Portals/0/PFAssets/ProgramResources/Faculty%20Survey-Common%20Program%20Requirements%20Crosswalk.pdf
International Rotations

Now available for:
- General Surgery
- Complex General Surgical Oncology
- Pediatric Surgery
- Vascular Surgery

Information and application materials can be found on the Surgery Documents and Resources webpage (Documents and Resources (acgme.org))
Complement

• Categorical Positions are by training year
• Preliminary Positions are by total
  ▪ Staff verifies complement with annual update
• Requests for temporary increases are reviewed on an ad hoc basis
• Requests for permanent increases are reviewed only at full RC meetings

440_requests_for_changes_in_resident_complement.pdf (acgme.org)
New “Uploads” Tab in ADS

Used for site visits, progress reports, and other documents requested by the ACGME
Site Visits/Self-Study

• Combination of Virtual and In-person
• There will be a new mechanism for visiting programs that have not had a data prompted site visit for a prolonged period of time
• What should programs do for now? Continue to conduct and document high quality annual program evaluations.
Revised Common Program Requirements (CPRs) in effect July 1, 2023

Number of CPRs reduced

Programs can soon review revisions on website under “Future Effective Date”

TIP: Use tracked changes copy

A few revisions may impact programs, e.g., annual program evaluation requirements significantly reduced
Clinician Educator Milestones

- Joint effort of the ACGME, ACCME, AAMC, and AACOM
- Designed to help develop teaching skills
- **Not** an ACGME requirement
- Available at acgme.org > What We Do > Milestones > Resources
Resident/Fellow and Faculty Surveys

Surveys opened on **February 13, 2023 for 8 weeks**

This year, programs remain responsible for notifying and reminding residents/fellows and faculty to complete survey

Starting in **2024**, likely that **ACGME will notify** residents/fellows and faculty when the survey opens
Data Resource Book

Visit our learning portal at dl.acgme.org or scan the QR code below.

Have a question or need assistance? Contact desupport@acgme.org
These self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.

- Trauma-Responsive Cultures
- Steps Leaders Can Take to Increase Diversity, Enhance Inclusion, and Achieve Equity
- Naming Racism and Moving to Action Part
- Women in Medicine
- Exposing Inequities and Operationalizing Racial Justice
- Patient Safety, Value, and Healthcare Equity: Measurement Matters
- American Indian and Alaskan Natives in Medicine
- And many more!

The ACGME designates this enduring material for a maximum of 18.0 AMA PRA Category 1 Credits™.
Faculty Development Courses

- Foundations of Competency-Based Medical Education
- Managing your Clinical Competency Committee
- Multi-Source Feedback
An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being.

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- April 11, 2023
- Registration required

https://dl.acgme.org/pages/well-being-tools-resources
Claim your CME today!

Complete the Evaluation for CME or Certificate of Completion!

The evaluation can be found in the mobile app and a link will be sent post-conference by email to attendees.

Evaluations are tied to your registered sessions.

Register/un-register sessions in the mobile app.

Deadline: March 24, 2023

Questions? cme@acgme.org
Questions?