

SES011: Review Committee for Surgery

Bruce Schirmer, MD, FACS, Vice-Chair

Chris Fox, PhD, Executive Director



FEBRUARY 23-25, 2023

NASHVILLE

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Conflict of Interest Disclosure

Speaker: Bruce Schirmer, MD, FACS

Disclosure

This individual has the following relevant financial relationships to disclose:

Bruce Schirmer, MD, speaker for this educational event is on the **Advisory Board** of Allurion Inc.

All of the relevant financial relationships listed for this individual have been mitigated.

Speaker: Chris Fox, PhD

Disclosure

Does not have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.



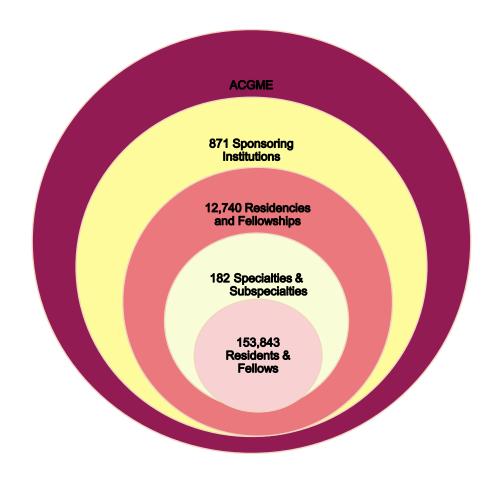
Objectives

- Overview of the Review Committee
- Accreditation Activity
- Citations:
 - Most Frequently Cited Areas
 - Responding to Citations
- ACGME Organizational Updates
 - Major Revisions
 - Administrative Updates
 - Field Activities (Site Visits, Self-Study & 10-Year Site Visits)
 - Additional Resources/Information



About the ACGME

"The mission of the ACGME is to improve health care and population health by assessing and advancing the quality of resident physicians' education through accreditation."





Review Committee Membership



Name	Role	Name	Role			
Pamela Lipsett, MD, MPHE, FACS, FCCM*	Chair	Bruce Schirmer, MD, FACS	Vice-Chair			
Chandrakanth Are, MBBS, MBA, FACS, FRCS	Member	Kenneth Azarow, MD, FACS, FAAP	Member			
Karen Brasel, MD, MPH, FACS	Member	Robert Cromer, MD, FACS*	Member			
Sharmila Dissanaike, MD, FACS, FCCM	Member	Mary Fallat, MD, FACS, FAAP*	Member			
David Han, MD, MSc, FACS, RPVI*	Member	Stephanie Heller, MD, FACS	Member			
Wali Johnson, MD*	Resident Member	Fred Luchette, MD, FACS, FCCM	Member			
James McQuiston, DO, FACOS, FACS	Member	Rachael Nicholson, MD, FACS, RPVI	Member			
David Rubenstein, Ret. Major General, FACHE	Public Member	R. James Valentine, MD, FACS, RPVI*	Member			
Jo Buyske, MD, FACS	Ex-Officio, ABS	Patrice Blair, DrPH, MPH	Ex-Officio, ACS			
Kimberly Lomis, MD, FACS	Ex-Officio, AMA	Sue Murray	Ex-Officio, AOA			
Mary J. Edwards, MD; Sunita Srivastava, MD, FACS; Rebeca Britt, MD, FACS; Kenneth Lee, MD; John Rectenwald III, MD, MS, FACS, RPVI; Katherine Caldwell, MD, MSCI (Resident) – New Members Effective July 1, 2023						
*Term ends June 30, 2023						

Review Committee Membership

Physician members 6-yr term **Full review and vote**

Resident member 2-yr term **Full review and vote**

Public member 6-yr term Full review and vote

Ex-officio membersDo not participate in program review and do not vote



Review Committee Meetings

April 27-28, 2023

Agenda Close Date: February 17, 2023

New Applications Deadline: December 23, 2022

September 14-15, 2023

Agenda Close Date: July 7, 2023

New Applications Deadline: May 12, 2023

January 4-5, 2024

Agenda Close Date: October 27, 2023

New Applications Deadline: August 4, 2023



What Does the RC Do?

- Peer Review
- Determination of a program's "substantial compliance" against a defined set of standards.



How?

- Review of Program Information including:
- Annual Survey/Aggregate Survey
- Program Information in ADS
- Response to Citations
- Site Visit Reports
- Case Log Data
- Certification Examinations



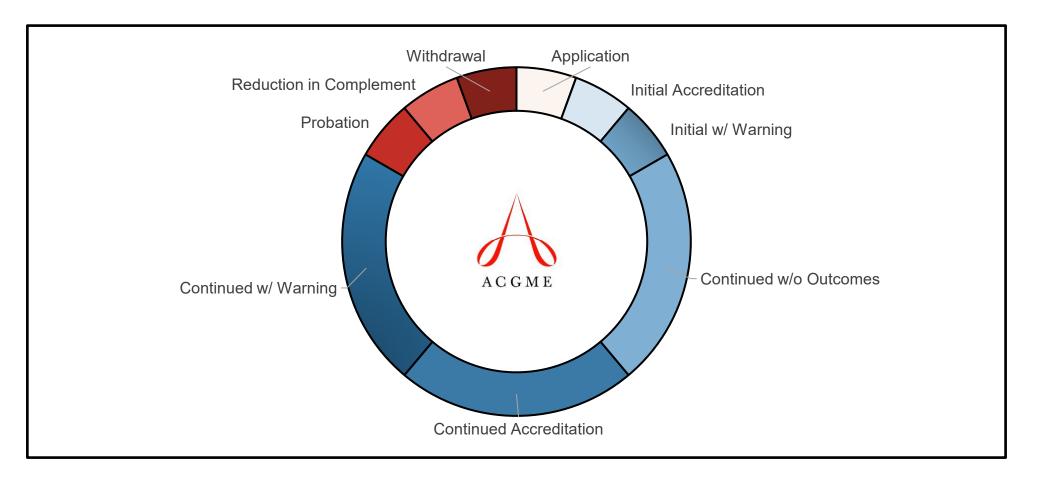
What Does the RC Not Do?

Certify Individuals

 Set requirements for resident/fellow compensation



Possible Accreditation Status







Surgery Program Info

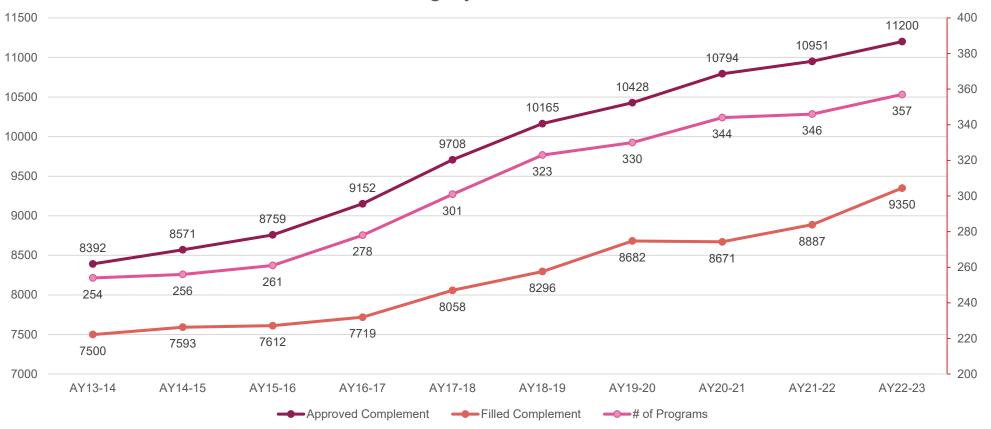
Specialty	Accredited Programs	Applications (1/31/23)	Complement Approved 22-23	Complement Filled 22-23	
Surgery	357	8	11,200	9634 (86%)	
Complex General Surgical Oncology	33	1	140	128 (91%)	
Hand Surgery	2	0	10	8 (80%)	
Pediatric Surgery	51	0	94	88 (94%)	
Surgical Critical Care	161	2	393	347 (88%)	
Vascular Surgery					
Independent	119		342	273 (80%)	
Integrated	75	1	483	383 (79%)	



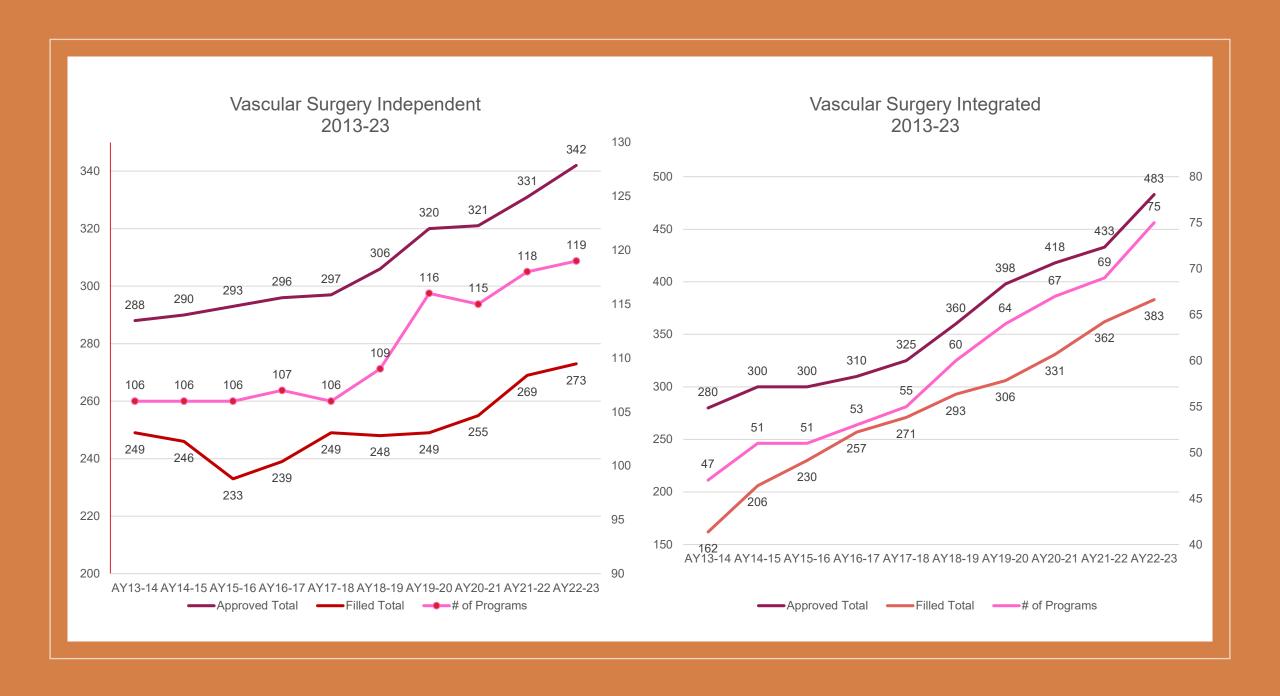


Program Trends Surgery





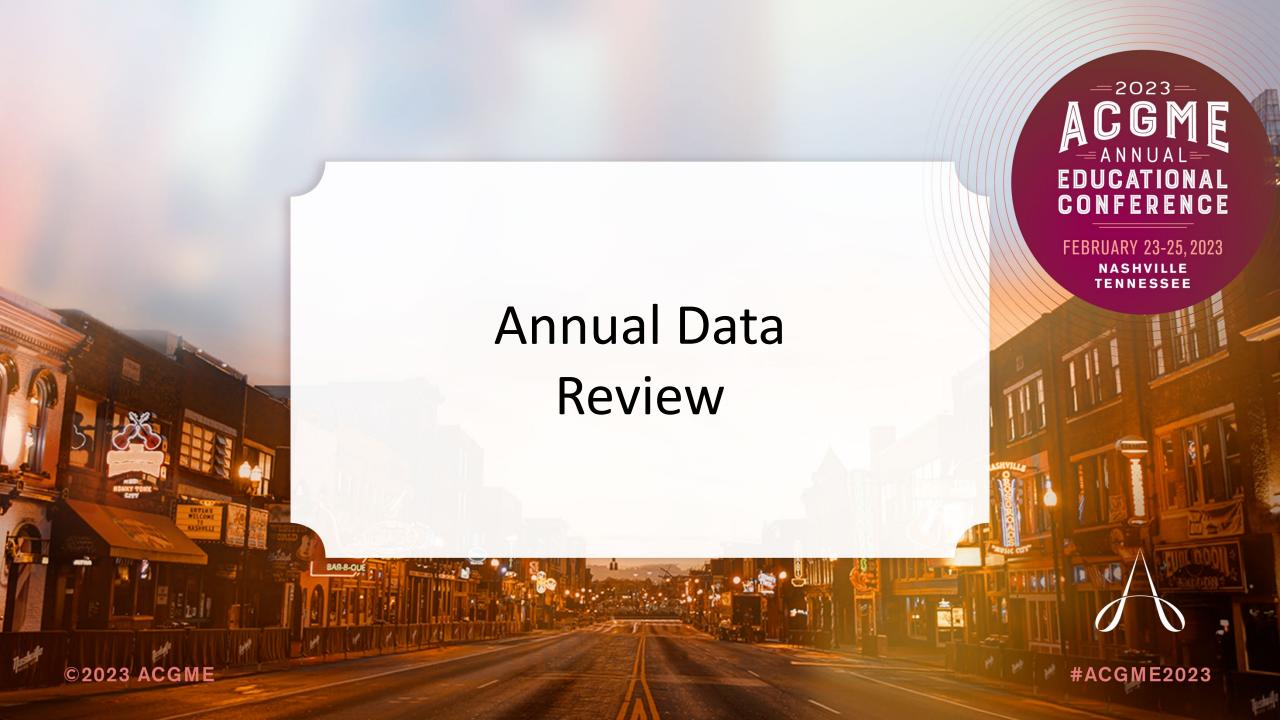


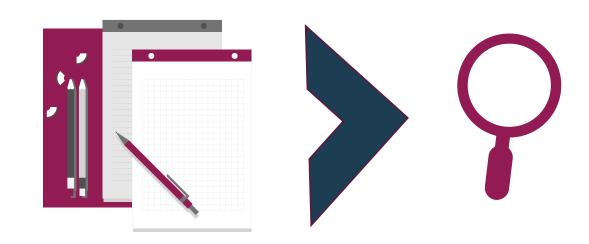


2022 Accreditation Status

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Specialty	Initial Accreditation	Continued Accreditation	Continued Accreditation with Warning	Probation/ Withdrawal
Surgery	41 (12%)	290 (82%)	19 (5%)	3 (2P/1W)
Complex General Surgical Oncology	5 (15%)	28 (85%)	0	0
Hand Surgery	1 (50%)	1 (50%)	0	0
Pediatric Surgery	2 (4%)	49 (96%)	0	0
Surgical Critical Care	25 (16%)	130 (83%)	0	0
Vascular Surgery				
Independent	11 (9%)	106 (90%)	1(1%)	0
Integrated	14 (19%)	59 (81%)	0	0











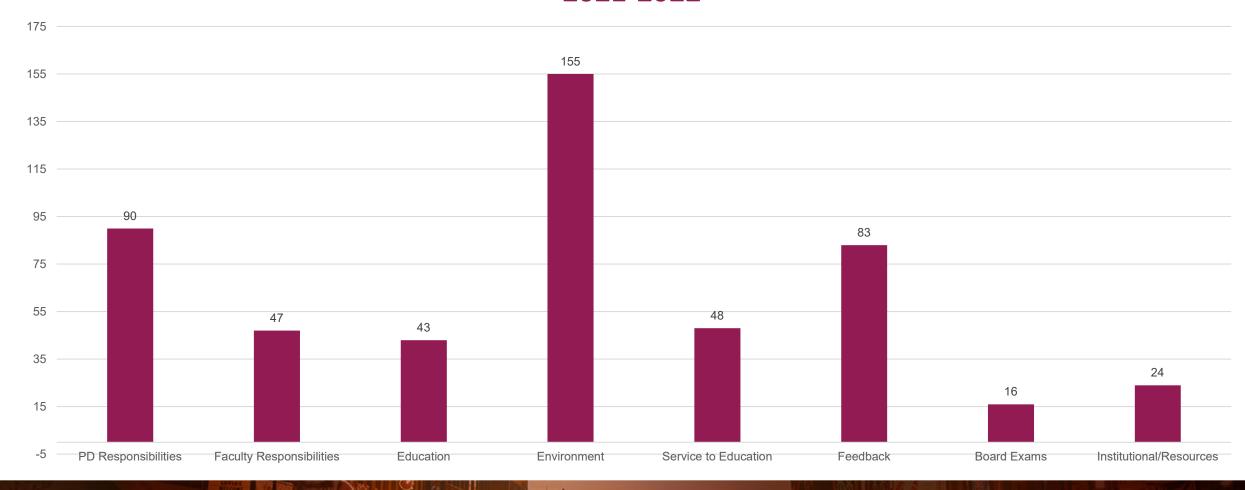


Data Collection (January - September)

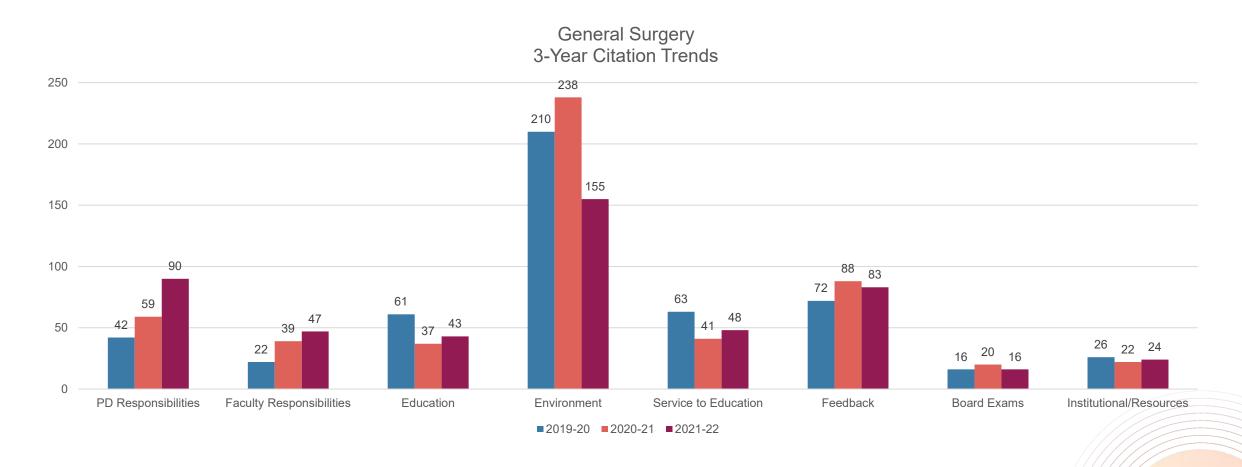
RC Executive Committee Review (November) RC Review &
Decision
(January, April,
September)

Program Notification

General Surgery Citations 2021-2022



3-Year Citation Trends: General Surgery





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Program Director Responsibilities

(Able to raise problems and concerns without fear of intimidation or retaliation)

17.2%



Feedback- Evaluation of Residents

15.4%



Most Frequent Citations: Environment

80 Hours

12.5%

1 day free in 7

5.3%



Service to Education Imbalance 9.5%



Responsibilities of Faculty

(Faculty interest in education)

9.3%



Board Pass Rate

3.2%



Board Pass Rate - 5th Percentile (2022)

*The Board Pass Rate will CHANGE each year

**Must achieve higher than the 5th percentile *OR* 80%

Surgery:

ABMS Written: 76.73%

ABMS Oral: 58.82%

Pediatric Surgery:

ABMS Written: 66.67%

ABMS Oral: 40.00%

Surgical Critical Care:

ABMS: 50.00%

Vascular Surgery

Integrated:

ABMS Written: 66.67%

ABMS Oral: 58.34%

Independent:

ABMS Written: 50.00%

ABMS Oral: 66.67%



Responding to Citations

- In reviewing responses to citations, the Review Committee considers:
 - Does the program understand the problem/reason they are not in compliance?
 - Is there an explicit statement of how the program engaged the faculty/residents/fellows/institution in the identification of the problem(s) and creation of an action plan?
 - Are there actionable items implemented by the program and/or institution that directly addressed the program requirement(s) out of compliance?
 - Is there an explicit identification of how the program will monitor and sustain improvement?
- Citation responses are taken into consideration, along with supporting materials (most recent resident and faculty surveys, updated program information, performance metrics, case logs, etc.)



Major Changes and Other Updates

- Use Major Changes and Other Updates to communicate directly to the RC
- Low ACGME Survey ratings? Missed minimums? Worse than expected performance on the Board exam? Tell the RC how the issue is being addressed!
- TIP: Keep a running document during the year of program highlights, changes, and challenges





Major Revisions of Requirements

Surgery

Public Comment in the Fall 2023?

Vascular Surgery

Public Comment Fall 2023/Winter 2024?

Potential Effective Date of July 1, 2024



Flexibility in Training



Flexibility in Surgical Training (FIT) during General Surgery Residency Review Committee for Surgery

Introduction

The Review Committee will consider requests for flexible rotations during general surgery residency.

Flexibility in Surgical Training (FIT) requests will be considered for the following purposes:

- Focused education during which chief residents will have more than six months of essential content in one area during PGY-5.
- Unique educational opportunities for residents to have up to six months of chief experience during PGY-4 (requirements included in the Appendix).
- Establishment of an education "track" (e.g., rural, burn) where only some residents elect to complete a structured "track" curriculum.
- 4. To accommodate extended personal/family leave. This request should be used in accordance with the American Board of Surgery General Surgery Family Leave Policy; residents may request up to four weeks away from the educational program for certain significant life events while preserving two additional weeks for vacation or other uses, as approved by the program.

More information is available on the ACGME website:

https://www.acgme.org/globalassets/pfas sets/programresources/flexible rotations during general surgery residency.pdf





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Crosswalk of Survey/Requirements

Resident/Fellow Survey

https://www.acgme.org/Portals/0/PFAssets/ProgramResources/ResidentFellow%20Survey-Common%20Program%20Requirements%20Crosswalk.pdf

Faculty Survey

https://www.acgme.org/Portals/0/PFAssets/ProgramResources/Faculty%20Survey-Common%20Program%20Requirements%20Crosswalk.pdf



International Rotations

Now available for:

General Surgery

Complex General Surgical Oncology

Pediatric Surgery

Vascular Surgery

Information and application materials can be found on the Surgery Documents and Resources webpage (<u>Documents and Resources (acgme.org)</u>)



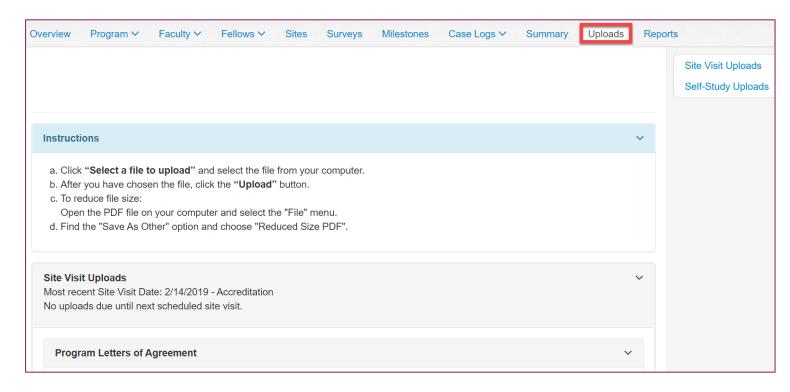
Complement

- Categorical Positions are by training year
- Preliminary Positions are by total
 - Staff verifies complement with annual update
- Requests for temporary increases are reviewed on an ad hoc basis
- Requests for permanent increases are reviewed only at full RC meetings

440 requests for changes in resident complement.pdf (acgme.org)



New "Uploads" Tab in ADS



Used for site visits, progress reports, and other documents requested by the ACGME



Site Visits/Self-Study

- Combination of Virtual and In-person
- There will be a new mechanism for visiting programs that have not had a data prompted site visit for a prolonged period of time
- What should programs do for now?
 Continue to conduct and document high quality annual program evaluations.



Common Program Requirements

Revised <u>Common</u> Program Requirements (CPRs) in effect July 1, 2023

Number of CPRs reduced

Programs can soon review revisions on website under "Future Effective Date"

TIP: Use tracked changes copy

A few revisions may impact programs, e.g., annual program evaluation requirements significantly reduced

Surgery

Program Requirements and FAQs

Future Effective Date

7/1/2023 Hand Surgery
7/1/2023 Hand Surgery (tracked changes copy)





Clinician Educator Milestones

- Joint effort of the ACGME, ACCME, AAMC, and AACOM
- Designed to help develop teaching skills
- Not an ACGME requirement
- Available at acgme.org > What We Do
 Milestones > Resources

Level 1	Level 2	Level 3	Level 4	Level 5
Accepts responsibility for personal and professional development by establishing goals	Demonstrates openness to performance data (feedback from learners and other input) to inform goals	Seeks performance data episodically, with adaptability and humility	Consistently solicits specific performance data, with adaptability and humility, including from learners, that leads to behavior change	Role models consistently seeking performance data with adaptability and humilit and making positive behavior changes
Identifies the factors that contribute to gap(s) between expectations and actual performance	Analyzes and reflects on the factors that contribute to gap(s) between expectations and actual performance	Analyzes, reflects on, and institutes behavioral change(s) to narrow the gap(s) between expectations and actual performance	Challenges personal assumptions and considers alternatives in narrowing the gap(s) between expectations and actual performance	Coaches others on reflective practice
Actively seeks opportunities to improve	Designs and implements a learning plan, with prompting	Independently creates and implements a learning plan	Uses performance data to measure the effectiveness of the learning plan and, when necessary, improves it	Facilitates the design and implementation of learning plans for othe

Resident/Fellow and Faculty Surveys

Surveys opened on February 13, 2023 for 8 weeks

This year, programs remain responsible for notifying and reminding residents/fellows and faculty to complete survey

Starting in **2024**, likely that **ACGME** will **notify** residents/fellows and faculty when the survey opens



Data Resource Book

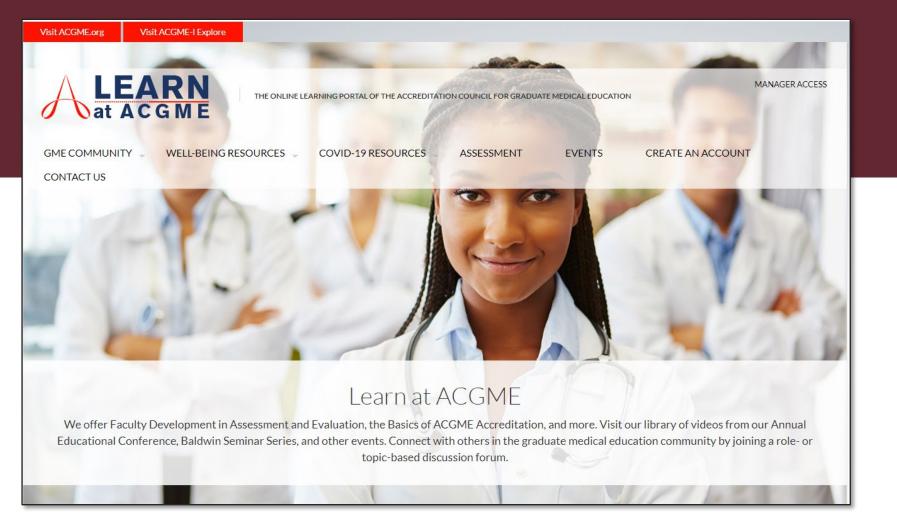
https://www.acgme.org/globalassets/pfass ets/publicationsbooks/2021-2022_acgme__databook_document.pdf

DATA RESOURCE BOOK

ACADEMIC YEAR 2020-2021



#ACGME2023



Have a question or need assistance? Contact desupport@acgme.org

The ACGME's Online Learning Portal

Visit our learning portal at dl.acgme.org

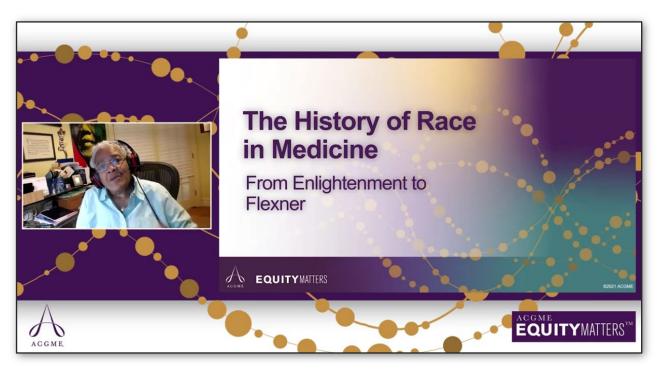
or scan the QR code below.







These self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.



- Trauma-Responsive Cultures
- Steps Leaders Can Take to Increase Diversity, Enhance Inclusion, and Achieve Equity
- Naming Racism and Moving to Action Part
- Women in Medicine
- Exposing Inequities and Operationalizing Racial Justice
- Patient Safety, Value, and Healthcare Equity: Measurement Matters
- American Indian and Alaskan Natives in Medicine
- And many more!

The ACGME designates this enduring material for a maximum of 18.0 AMA PRA Category





Distance Learning



Faculty Development Courses

- Foundations of Competency-Based Medical Education
- Managing your Clinical Competency Committee
- Multi-Source Feedback





Live Event Program Director Well-Being



https://dl.acgme.org/pages/well-being-tools-resources

An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being.

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- ✓ April 11, 2023
- ✓ Registration required









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Register/un-register sessions in the mobile app.

Deadline: March 24, 2023

Questions? cme@acgme.org





