SES092:
Review Committee for Thoracic Surgery

Mark Iannettoni, MD, MBA, FACS, FCCP, Chair

Chris Fox, PhD, Executive Director
Conflict of Interest Disclosure

Speaker(s): Mark Iannettoni, MD, MBA, FACS, FCCP
    Chris Fox, PhD

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
Objectives

• Overview of the Review Committee
• Accreditation Activity
• Citations:
  ▪ Most Frequently Cited Areas
  ▪ Responding to Citations
• ACGME Organizational Updates
  ▪ Administrative Updates
  ▪ Field Activities (Site Visits, Self-Study & 10-Year Site Visits)
  ▪ Additional Resources/Information
About the ACGME

“The mission of the ACGME is to improve health care and population health by assessing and advancing the quality of resident physicians' education through accreditation.”
# Review Committee Membership

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Iannettoni, MD, MBA, FACS, FCCP</td>
<td>Chair</td>
<td>David Bull, MD, FACS*</td>
<td>Vice-Chair</td>
</tr>
<tr>
<td>Luther Brewster Jr., PhD*</td>
<td>Public Member</td>
<td>Jonathan Chen, MD, FACS, FACC*</td>
<td>Member</td>
</tr>
<tr>
<td>Merideth Geib, MD*</td>
<td>Resident Member</td>
<td>James Jaggers, MD, FACS</td>
<td>Member</td>
</tr>
<tr>
<td>Sandra Starnes, MD, FACS, FCCP</td>
<td>Member</td>
<td>Stephen Yang, MD, FACS, FCCP</td>
<td>Member</td>
</tr>
<tr>
<td>David Fullerton, MD, FACS, FACC</td>
<td>Ex-Officio, ABTS</td>
<td>Patrice Blair, DrPH, MPH</td>
<td>Ex-Officio - ACS</td>
</tr>
</tbody>
</table>

* Outgoing Member

Incoming Member as of July 1, 2023 – K. Robert Shen, MD, FACS, FCCP; Thomas Beaver, MD, MPH; Mark Swofford, PhD, MHA, FACHE; Akshitha Vijayakumar, MD
<table>
<thead>
<tr>
<th>Membership Type</th>
<th>Term</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physician members</td>
<td>6-yr term</td>
<td>Full review and vote</td>
</tr>
<tr>
<td>Resident member</td>
<td>2-yr term</td>
<td>Full review and vote</td>
</tr>
<tr>
<td>Public member</td>
<td>6-yr term</td>
<td>Full review and vote</td>
</tr>
<tr>
<td>Ex-officio members</td>
<td></td>
<td>Do not participate in program review and do not vote</td>
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</table>
Review Committee Meetings

March 24, 2023
Agenda Close Date: January 13, 2023
New Applications Deadline: November 18, 2022

December 8-9, 2023
Agenda Close Date: September 29, 2023
New Applications Deadline: August 4, 2023
What Does the RC Do?

• Peer Review

• Determination of a program’s “substantial compliance” against a defined set of standards.
How?

• Review of Program Information including:
  • Annual Survey/Aggregate Survey
  • Program Information in ADS
  • Response to Citations
  • Site Visit Reports
  • Case Log Data
  • Certification Examinations
What Does the RC Not Do?

• Certify Individuals

• Set requirements for resident/fellow compensation
Possible Accreditation Status

- Application
- Initial Accreditation
- Initial w/ Warning
- Continued w/o Outcomes
- Continued Accreditation
- Continued w/ Warning
- Probation
- Reduction in Complement
- Withdrawal
## Thoracic Surgery Program Info

<table>
<thead>
<tr>
<th>Specialty</th>
<th>Accredited Programs</th>
<th>Applications (2/1/23)</th>
<th>Complement Approved 22-23</th>
<th>Complement Filled 22-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thoracic Surgery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent</td>
<td>75</td>
<td>1</td>
<td>314</td>
<td>259 (82%)</td>
</tr>
<tr>
<td>Integrated</td>
<td>34</td>
<td>0</td>
<td>306</td>
<td>239 (78%)</td>
</tr>
<tr>
<td>Congenital Cardiac Surgery</td>
<td>17</td>
<td>0</td>
<td>17</td>
<td>9 (53%)</td>
</tr>
</tbody>
</table>

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Program Trends: Thoracic Surgery

Thoracic Surgery Independent
2013-2023

Thoracic Surgery Integrated
2013-2023
## 2022 Accreditation Status

<table>
<thead>
<tr>
<th>Specialty</th>
<th>Initial Accreditation</th>
<th>Continued Accreditation</th>
<th>Continued Accreditation with Warning</th>
<th>Probation/Withdrawal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thoracic Surgery</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independent</td>
<td>3 (4%)</td>
<td>71 (95%)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Integrated</td>
<td>7 (21%)</td>
<td>27 (79%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Congenital Cardiac Surgery</td>
<td>4 (25%)</td>
<td>12 (75%)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Annual Data Review
Data Collection (January - September)

RC Executive Committee Review (November)

RC Review & Decision (December, March)

Program Notification
Total Citations - Trends

Thoracic Surgery Independent
Total Citations

Thoracic Surgery Integrated
Total Citations

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Thoracic Surgery (Independent)
5-Year Citation Trend

- PD Responsibilities
  - 2021-22: 5
  - 2020-21: 3
  - 2019-20: 5
  - 2018-19: 2
  - 2017-18: 3

- Faculty Responsibilities
  - 2021-22: 3
  - 2020-21: 2
  - 2019-20: 5
  - 2018-19: 2
  - 2017-18: 3

- Education
  - 2021-22: 5
  - 2020-21: 7
  - 2019-20: 9
  - 2018-19: 5
  - 2017-18: 2

- Environment
  - 2021-22: 7
  - 2020-21: 13
  - 2019-20: 5
  - 2018-19: 2
  - 2017-18: 1

- Feedback
  - 2021-22: 7
  - 2020-21: 12
  - 2019-20: 7
  - 2018-19: 7
  - 2017-18: 7

- Board Exams
  - 2021-22: 15
  - 2020-21: 8
  - 2019-20: 11
  - 2018-19: 8
  - 2017-18: 1

- Institutional/Resources
  - 2021-22: 1
  - 2020-21: 3
  - 2019-20: 1
  - 2018-19: 3
  - 2017-18: 1
Thoracic Surgery (Integrated)
5-Year Citation Trend 2017-2022

<table>
<thead>
<tr>
<th>PD Responsibilities</th>
<th>Faculty Responsibilities</th>
<th>Education</th>
<th>Environment</th>
<th>Service to Education</th>
<th>Feedback</th>
<th>Board Exams</th>
<th>Institutional/Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>3</td>
<td>6</td>
<td>9</td>
<td>3</td>
<td>4</td>
<td>3</td>
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<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

- 2017-18
- 2018-19
- 2019-20
- 2020-21
- 2021-22
Most Frequent Citations

Feedback- Evaluation of Residents
Most Frequent Citations

Program Director Responsibilities
(Able to raise problems and concerns without fear of intimidation or retaliation)
Most Frequent Citations: Environment

80 Hours

1 day free in 7
Most Frequent Citations

Responsibilities of Faculty

(Faculty interest in education)
Most Frequent Citations

Board Pass Rate
The Board Pass Rate will CHANGE each year
**Must achieve higher than the 5th percentile OR 80%

**Thoracic Surgery (Independent):**
- ABMS Written: 28.75%
- ABMS Oral: 28.33%

**Thoracic Surgery (Integrated):**
- ABMS Written: 66.67%
- ABMS Oral: 51.00%

**Congenital Cardiac Surgery**
- ABMS Written: 33.34%
- ABMS Oral: 41.66%
Responding to Citations

• In reviewing responses to citations, the Review Committee considers:
  ▪ Does the program understand the problem/reason they are not in compliance?
  ▪ Is there an explicit statement of how the program engaged the faculty/residents/fellows/institution in the identification of the problem(s) and creation of an action plan?
  ▪ Are there actionable items implemented by the program and/or institution that directly addressed the program requirement(s) out of compliance?
  ▪ Is there an explicit identification of how the program will monitor and sustain improvement?

• Citation responses are taken into consideration, along with supporting materials (most recent resident and faculty surveys, updated program information, performance metrics, case logs, etc.)
Major Changes and Other Updates

- Use Major Changes and Other Updates to communicate directly to the RC
- Low ACGME Survey ratings? Missed minimums? Worse than expected performance on the Board exam? Tell the RC how the issue is being addressed!
- **TIP:** Keep a running document during the year of program highlights, changes, and challenges
New & Noteworthy
### Requirements Comparison

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Existing Thoracic Pathway</th>
<th>Existing Cardiothoracic Pathway</th>
<th>New Cardiac Pathway</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Subtotal</td>
<td>Total</td>
<td>Subtotal</td>
</tr>
<tr>
<td><strong>CONGENITAL HEART DISEASE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Primary Surgeon</td>
<td>10</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>First Assistant</td>
<td>10</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>ADULT CARDIAC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquired Valvular Heart Disease</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aortic Valve Repair/Replacement</td>
<td>15</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Mitral Valve Repair/Replacement</td>
<td>5</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Mitral Valve Repair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mitral Valve Replacement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tricuspid Valve Repair/Replacement,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Annuloplasty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TAVR as primary</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>TAVR as assistant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transcatheter Mitral/Tricuspid</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intervention</td>
<td></td>
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</tr>
</tbody>
</table>
Congenital Cardiac Surgery

Program Revisions
• Currently posted for Review and Comment

What is proposed?
• Only 24-month format
• Minor changes to transfer requirements, time on rotations, PD qualifications
Crosswalk of Survey/Requirements

Resident/Fellow Survey

https://www.acgme.org/Portals/0/PFAssets/ProgramResources/ResidentFellow%20Survey-Common%20Program%20Requirements%20Crosswalk.pdf

Faculty Survey

https://www.acgme.org/Portals/0/PFAssets/ProgramResources/Faculty%20Survey-Common%20Program%20Requirements%20Crosswalk.pdf
Complement

- Categorical Positions are by training year
- Requests for temporary increases are reviewed on an ad hoc basis
- Requests for permanent increases are reviewed only at full RC meetings

New “Uploads” Tab in ADS

Used for site visits, progress reports, and other documents requested by the ACGME
Site Visits/Self-Study

Combination of Virtual and In-person

There will be a new mechanism for visiting programs that have not had a data prompted site visit for a prolonged period of time.

What should programs do for now?

Continue to conduct and document high quality annual program evaluations.
Common Program Requirements

Revised **Common** Program Requirements (CPRs) in effect July 1, **2023**

Number of CPRs reduced

Programs can soon review revisions on website under “Future Effective Date”

TIP: Use tracked changes copy

A few revisions may impact programs, e.g., annual program evaluation requirements significantly reduced
Clinician Educator Milestones

- Joint effort of the ACGME, ACCME, AAMC, and AACOM
- Designed to help develop teaching skills
- Not an ACGME requirement
- Available at acgme.org > What We Do > Milestones > Resources

<table>
<thead>
<tr>
<th>Level</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Accepts responsibility for personal and professional development by establishing goals</td>
<td>Demonstrates openness to performance data (feedback from learners and other input) to inform goals</td>
<td>Seeks performance data episodically, with adaptability and humility</td>
<td>Consistently solicits specific performance data, with adaptability and humility, including from learners, that leads to behavior change</td>
<td>Role models consistently seeking performance data with adaptability and humility and making positive behavior changes</td>
</tr>
<tr>
<td></td>
<td>Identifies the factors that contribute to gap(s) between expectations and actual performance</td>
<td>Analyzes and reflects on the factors that contribute to gap(s) between expectations and actual performance</td>
<td>Analyzes, reflects on, and institutes behavioral change(s) to narrow the gap(s) between expectations and actual performance</td>
<td>Challenges personal assumptions and considers alternatives in narrowing the gap(s) between expectations and actual performance</td>
<td>Facilitates the design and implementation of learning plans for others</td>
</tr>
<tr>
<td></td>
<td>Actively seeks opportunities to improve</td>
<td>Designs and implements a learning plan, with prompting</td>
<td>Independently creates and implements a learning plan</td>
<td>Uses performance data to measure the effectiveness of the learning plan and, when necessary, improves it</td>
<td></td>
</tr>
</tbody>
</table>

Comments: [Not Yet Completed Level 1]
Resident/Fellow and Faculty Surveys

Surveys opened on **February 13, 2023, for 8 weeks**

This year, programs remain responsible for notifying and reminding residents/fellows and faculty to complete survey

Starting in **2024**, likely that **ACGME** will notify residents/fellows and faculty when the survey opens
Data Resource Book

Visit our learning portal at dl.acgme.org or scan the QR code below.

Have a question or need assistance? Contact desupport@acgme.org
These self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.

- Trauma-Responsive Cultures
- Steps Leaders Can Take to Increase Diversity, Enhance Inclusion, and Achieve Equity
- Naming Racism and Moving to Action Part
- Women in Medicine
- Exposing Inequities and Operationalizing Racial Justice
- Patient Safety, Value, and Healthcare Equity: Measurement Matters
- American Indian and Alaskan Natives in Medicine
- And many more!

The ACGME designates this enduring material for a maximum of 18.0 AMA PRA Category 1 Credits™.
Faculty Development Courses

- Foundations of Competency-Based Medical Education
- Managing your Clinical Competency Committee
- Multi-Source Feedback
Live Event
Program Director Well-Being

An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being.

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- April 11, 2023
- Registration required

https://dl.acgme.org/pages/well-being-tools-resources
Surgery Accreditation Team

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Evaluations are tied to your registered sessions.

Register/un-register sessions in the mobile app.

Deadline: March 24, 2023

Questions? cme@acgme.org
Questions?
Thank You!