SES092: Specialty Update – Colon and Rectal Surgery

Glenn T. Ault, MD, MSEd, Review Committee Chair
Conflict of Interest Disclosure

Speaker(s): Glenn T. Ault, MD, MSEd

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
Discussion Topics

• Review Committee and Staff Members
• Accreditation and Program Statistics
• Case Log and Board Results
• Review Committee Update
• ACGME Resources
ACGME Mission

The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

ACGME MISSION, VISION, and VALUES
Review Committee Members and Staff
## Review Committee Membership

### Nominating Organizations

- 8 voting members
  - 2 members (ABCRS)
  - 2 members (ACS)
  - 2 members (AMA)
  - 1 resident member (at large)
  - 1 public member (at large)
- 2 non-voting ex-officio members
  - Thomas E. Read, MD (ABCRS)
  - Patrice Blair, MPH (ACS)
Review Committee Membership

Glenn T. Ault, MD, MSEd Chair
Jennifer S. Beaty, MD Vice Chair
Robert K. Cleary, MD
Rebecca E. Hoedema, MD, MS
Scott R. Kelley, MD
M. Shane McNevin, MD
Jessie P. Wright, MD, Resident Member
Incoming Members
Effective July 1, 2024

• Joshua I.S. Bleier, MD
  University Pennsylvania Health System

• Jamie A. Cannon, MD
  University of Alabama Birmingham

• Stacy Ranson, MD (Resident Member)
  University of Florida College of Medicine
ACGME Review Committee Staff

Kristen Ward Hirsch, MBA
Executive Director

Jennifer Luna
Associate Executive Director

Citlali Meza, MPA
Senior Accreditation Administrator

Courtney Maxfield
ADS
Upcoming Review Committee Meetings

- April 19, 2024 (Applications with completed site visits and interim requests accepted)
- August 24, 2024 (only interim requests)
- January 24-25, 2025 (Applications with completed site visits and interim requests accepted)
- May 2-3, 2025 (Applications with completed site visits and interim requests accepted)
Accreditation and Program Statistics
## Program Statistics

<table>
<thead>
<tr>
<th>Accreditation Status</th>
<th># Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continued Accreditation</td>
<td>60</td>
</tr>
<tr>
<td>Continued with Warning</td>
<td>4</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>6</td>
</tr>
<tr>
<td>Initial Accreditation with Warning</td>
<td>1</td>
</tr>
<tr>
<td>Probation</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Accredited Programs</strong></td>
<td><strong>71</strong></td>
</tr>
</tbody>
</table>
Meeting Activity Summary
(including EC decisions) for AY 2022-2023

- Annual Program Reviews (38)
- Additional Information (0)
- Applications (1)
- Initial w/Site Visits (2)
- Site Visits Requested (1)
- Site Change (5)
- Complement Change (3)
- Program Director Change (6)
# Accredited Programs

# Approved/Filled Positions

Program/Complement History
Colon and Rectal Surgery

![Graph showing the trend of approved and filled positions over years]

- **# Programs**
- **# Positions Approved**
- **# Positions Filled**

2024 ACGME
ANNUAL EDUCATIONAL CONFERENCE
©2024 ACGME
% Citations
AY 2022-23
Annual Program Review

- Evaluation: 14%
- Board Pass: 2%
- Faculty: 8%
- Scholarly Activity: 4%
- Curriculum: 6%
- Program Director: 2%
- Resources: 2%
- Competencies: 10%
- Other Program Personnel: 14%
- Educational Environment: 18%

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Citation Statistics by Academic Year

Specialty: Colon and Rectal Surgery
United States

<table>
<thead>
<tr>
<th>Year</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>2018-2019</td>
<td>55</td>
<td></td>
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<tr>
<td>2019-2020</td>
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<td></td>
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<tr>
<td>2021-2022</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>2022-2023</td>
<td>64</td>
<td></td>
</tr>
</tbody>
</table>

Total Citations: 217
% Areas for Improvement (AFIs)
AY 2022-2023
Annual Program Review

- Curriculum Organization: 17%
- Educational Content: 11%
- Educational Environment: 9%
- Evaluations: 6%
- Faculty Supervision & Teaching: 6%
- Failure to Provide Required Information: 6%
- Patient Safety: 6%
- Resources: 5%
- Board Passage Rate: 4%
- Well-being: 3%
- Clinical and Educational Work-80hrs: 1%
Case Log and Board Results
# 2022-2023 Case Log Report

<table>
<thead>
<tr>
<th># Programs</th>
<th># Graduates</th>
<th># Min Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>63</td>
<td>111</td>
</tr>
</tbody>
</table>
Minimums Fail by Procedure

2022-2023 Case Log Minimum Report (n=16)
2024 Annual Program Review

Board Scores

First-time takers *only* during the most recent *three* years reported by ABCRS to ACGME.

- Bottom 5th percentile nationally for the specialty *AND*
- Subject to citation if <80% pass rate
2024 Annual Program Review: January-April 2024 Review Committee Meetings

- **Written 5th Percentile 2021-2023 = 66.7%**
  - 8 programs failed

- **Oral 5th percentile 2021-2023 = 50%**
  - 5 programs failed
The Review Committee developed a specialty-specific block diagram template to highlight the necessary components of a program’s curriculum and organization.

The new block diagram template is posted on the Documents and Resources tab of the Colon and Rectal Surgery section of the ACGME website and in the “Specialty, Instructions” link in the Sites tab in the Accreditation Data System (ADS).

The Colon and Rectal Surgery Block Diagram template is required to be used for the ADS Annual Update, as well as for all complement increase and participating site change requests submitted as of July 1, 2022.

Email questions to Senior Accreditation Administrator Citlali Meza, MPA.
Report Form for Institutional Data

• The Review Committee developed an Institutional Data Report Form to support complement increase requests.

• The new form is posted on the Documents and Resources tab of the Colon and Rectal Surgery section of the ACGME website and in the “Specialty, Instructions” link in the Sites tab in ADS.

• Email questions to Senior Accreditation Administrator Citlali Meza, MPA.
Review Committee Assessment Tips for Academic Year 2023-2024

• Non-compliance with dedicated time changes
  • First year – a citation will be issued if non-compliant.

• Resident and Faculty Survey results
  • Participation in adverse events (themes)

• Specialty-specific block diagram
  • First year – a citation will be issued if the template isn’t used or at minimum approved content is not provided.

• Program director oversight/failure to provide accurate information
  • ADS Annual Update (e.g., Faculty Roster)
Previously, all programs with a status of Continued Accreditation, Continued Accreditation with Warning, and Continued Accreditation without Outcomes received a Self-Study date and a 10-Year Accreditation Site Visit date. The review of the program Self-Study was incorporated into the 10-Year Accreditation Site Visit process.

Between March 2020-October 2023, program Self-Studies and 10-Year Accreditation Site Visits were postponed and delinked.

Effective October 2023:

- The ACGME discontinued 10-Year Accreditation Site Visits for programs.
- The program Self-Study will continue to be a requirement (V.C.2.), but it will no longer be linked to or reviewed during a site visit.
- All program Self-Study and 10-Year Accreditation Site Visit dates in ADS were removed in the fall of 2023.
Updated Model for Site Visits

- The ACGME has developed an updated sustainable model for improvement and assurance for its more than 11,000 accredited programs with Continued Accreditation statuses.
- Starting in 2024, the ACGME will conduct site visits annually for approximately 1-2% of programs with a status of Continued Accreditation that have not had a site visit in approximately 10 years or more. These site visits will be identified through a sampling process and will support the ACGME’s assurance responsibility to the public.
  - For 2024, all selected programs for these site visits were notified in January of their approximate site visit target date (May-July 2024).
  - For these programs, ACGME Field Activities has initiated the scheduling process by requesting site visit blackout dates.
- Separately, Review Committees may request site visits for programs with Continued Accreditation statuses at their discretion after the annual review of data or in response to a complaint.
Program Self-Study

- The ACGME encourages programs to incorporate a self-study into the Annual Program Evaluation process and track ongoing progress and program improvements as outlined in the Common Program Requirements (V.C.2.).

- For questions regarding GMEC oversight (Institutional Requirement I.B.4.a).(4)) relating to the program self-study, contact the Institutional Review Committee (irc@acgme.org).

- Institutional Self-Studies and 10-Year Accreditation Site Visits will proceed according to the Institutional Review Committee’s current process.
Questions and Resources

- Email questions to accreditation@acgme.org.

- Site Visit FAQs are located on the ACGME website.
ACGME Resources
The ACGME’s Online Learning Portal

Learn at ACGME Redesign Coming Soon!

Visit dl.acgme.org or scan the QR code.

Have a question or need assistance? Contact us! desupport@acgme.org
Remediation Toolkit

If You Build It, They Will Come:
Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN
Associate Professor of Medicine
Director, Clinician Wellness Program
Director, GME Advancement
University of Virginia School of Medicine

The ACGME designates this enduring material for a maximum of
5.25 AMA PRA Category 1 Credits™

• 11 modules authored by renowned experts in the field.
• Equips participants with tools for addressing needs of struggling learners.
• CME offered after completion.
Applying for Program Accreditation Course

• Three-part course and **step-by-step guide**

• For those **new** to the process, as well as a refresher for **experienced** users

• Explanation of key steps, timeline, and the **review process** after submission
Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around direct observation and feedback
- Evidence-based video prompts
- Answer keys and facilitator guides
- Microlearning lessons with associated slides and guides
Program Coordinator Course

- For **new and seasoned** coordinators
- Covers a **wide range of topics** important to program coordinators
- **Videos** from working coordinators
- **Coming summer 2024**
Virtual Workshop
Self-Empowerment for Program Coordinators

- Seven-day workshop for new and experienced Program Coordinators
- Interactive activities and virtual synchronous workshop
  - Leadership strategies
  - Networking opportunities
  - Asserting your professionalism
- April 15-21, 2024
- Registration required
Back to Bedside empowers residents and fellows to create projects that foster meaning and joy in work.

- **Funding opportunity** for resident-/fellow-led teams
  - Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

**DEADLINE:** APRIL 22, 2024
2025 ACGME Awards Nominations

The ACGME is now accepting nominations for the 2025 ACGME Awards.

Deadline: Wednesday, March 27, 2024

For additional information and to download nomination materials: https://www.acgme.org/initiatives/awards/
Questions?
Thank You!