SES016: Specialty Update – Neurological Surgery

Richard G. Ellenbogen, MD, ACGME Review Committee Member
None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
LOOK UNDER THE HOOD
Discussion Topics

- Review Committee and Staff Members
- Accreditation and Program Statistics
- Case Log and Board Results
- Review Committee Update
- ACGME Resources
ACGME Mission

The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

ACGME MISSION, VISION, and VALUES
The broad aim of the American Board of Neurological Surgery (ABNS) is to encourage the study, improve the practice, elevate the standards, and advance the science of neurological surgery and thereby to serve the cause of public health.

The primary purposes of the ABNS are to conduct examinations of candidates who voluntarily seek certification and to issue certificates to those who meet the requirements of the board and satisfactorily complete its examinations.
Mission: To advance the quality of care of neurosurgical patients by promoting excellence in education and research.
Review Committee Members and Staff
Review Committee Membership

Robert E. Harbaugh, MD **Chair**
Richard G. Ellenbogen, MD **Chair, June 2024**
Francesco T. Mangano, DO

Christopher I. Shaffrey, MD **Vice Chair**
Douglas Kondziolka, MD **Vice Chair, June 2024**
Shelly D. Timmons, MD, PhD
Gregory J. Zipfel, MD
Incoming Member Effective
July 1, 2024

• Daniel Resnick, MD
  University of Wisconsin School of Medicine
ACGME Review Committee Staff

Kristen Ward Hirsch, MBA
Executive Director

Jennifer Luna
Associate Executive Director

Citolali Meza, MPA
Senior Accreditation Administrator

Courtney Maxfield
ADS
Upcoming Review Committee Meetings

- April 26-27, 2024 (Applications with completed site visits and interim requests accepted)
- August 29, 2024 (only interim requests)
- January 17-18, 2025 (Applications with completed site visits and interim requests accepted)
- April 4-5, 2025 (Applications with completed site visits and interim requests accepted)
Accreditation and Program Statistics
# Program Statistics

<table>
<thead>
<tr>
<th>Accreditation Status</th>
<th># Programs</th>
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<tbody>
<tr>
<td>Continued Accreditation</td>
<td>98</td>
</tr>
<tr>
<td>Continued w/o Outcomes</td>
<td>10</td>
</tr>
<tr>
<td>Continued with Warning</td>
<td>6</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>2</td>
</tr>
<tr>
<td>Probation</td>
<td>1</td>
</tr>
<tr>
<td>Total Accredited Programs</td>
<td>117</td>
</tr>
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</table>
Meeting Activity Summary for AY 2022-2023

- Annual Program Reviews (96)
- Applications (3)
- Complaints (2)
- Backfill Request (9)
- Elective Credit Request (5)
- International Rotations (9)
- Initial w/Site Visit (3)
- One-time Elective Rotations (16)
- Site Change (7)
- Complement Change (15)
- Program Director Change (16)
- Site Director Change (1)
# Citation Statistics by Academic Year

Specialty: Neurological Surgery  
United States

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>#</th>
<th>%</th>
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<tbody>
<tr>
<td>2017-2018</td>
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<td></td>
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<tr>
<td>2018-2019</td>
<td>168</td>
<td></td>
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<tr>
<td>2019-2020</td>
<td>202</td>
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<td>2020-2021</td>
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<td></td>
</tr>
<tr>
<td>2021-2022</td>
<td>214</td>
<td></td>
</tr>
<tr>
<td>2022-2023</td>
<td>244</td>
<td></td>
</tr>
<tr>
<td><strong>Total Citations</strong></td>
<td><strong>#</strong></td>
<td><strong>%</strong></td>
</tr>
</tbody>
</table>

©2024 ACGME
% Total AFIs
AY 2022-2023
Annual Program Review

Scholarly activity: 17%

PD/Coordinator Dedicated Time Resources: work versus education: 19%

Other AFIs:
- Board Passage Rate: 5%
- Clinical and Educational Work - 80 hours: 4%
- Curriculum Organization: 7%
- Diversity and Inclusion: 6%
- Educational Content: 1%
- Educational Environment: 1%
- Evaluations: 4%
- Faculty Supervision & Teaching: 7%
- Learning and Working Environment: 6%
- Patient Safety: 7%
- Professionalism: 8%
- Resident Well-Being: 6%
- Resources: 1%
- Resident/Fellow Scholarly Activity: 1%
2023 Annual Program Review: January/April 2024 Review Committee Meetings

2022-2023 Case Log Report

<table>
<thead>
<tr>
<th></th>
<th># Programs</th>
<th># Min Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>104</td>
<td>7</td>
</tr>
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</table>
Minimums Fail by Procedure

2022-2023 Case Log Minimum Report
(n=7)
Case Log Resources on the Specialty Pages of the ACGME Website

- Case Log Guidelines
- Case Log Mapping Update
- Case Log Required Minimum Numbers Effective July 1, 2019
- Case Log Statistical Reports
First-time takers *only* during the most recent *three* years reported by ABNS to ACGME.

- Bottom 5th percentile nationally for the specialty *AND*
- Subject to citation if <80% pass rate
2024 Annual Program Review
January/April 2024

Written 5th Percentile 2021-2023 = 90.9%

- 1 program failed

Oral 5th percentile 2021-2023 = 50%

- 10 programs failed
Review Committee Updates
Neurological Surgery Specialty-Specific Block Diagram

• The Review Committee developed a specialty-specific block diagram template to highlight the necessary components of a program’s curriculum and organization.

• The new block diagram template is posted on the Documents and Resources tab of the Neurological Surgery section of the ACGME website and in the Specialty Instructions link in the ADS "Sites" tab.

• The Neurological Surgery Block Diagram template is encouraged to be used for the Annual ADS Update, as well as for all complement increase and participating site change requests.

• Email questions to Senior Accreditation Administrator Citlali Meza, MPA.
Documents and Resources

Documents

- Case Log Guidelines
- Case Log Required Minimum Numbers Effective July 1, 2019
- Guidelines for Participating Site Change Requests
- International Rotation Application Process
- Requests for Changes in Resident Complement
- Case Log Mapping Update
- Case Log Statistical Reports
- Institutional Case Report Form
- Neurological Surgery Block Diagram
- Work Hour Exception Request
ACGME Site Visit Update 2024
Background

• Previously, all programs with a status of Continued Accreditation, Continued Accreditation with Warning, and Continued Accreditation without Outcomes received a Self-Study date and a 10-Year Accreditation Site Visit date. The review of the program Self-Study was incorporated into the 10-Year Accreditation Site Visit process.

• Between March 2020-October 2023, program Self-Studies and 10-Year Accreditation Site Visits were postponed and delinked.
Background

• Effective October 2023:
  • The ACGME discontinued 10-Year Accreditation Site Visits for programs.
  • The program Self-Study will continue to be a requirement (V.C.2.), but it will no longer be linked to or reviewed during a site visit.
  • All program Self-Study and 10-Year Accreditation Site Visit dates in ADS were removed in the fall of 2023.
Updated Model for Site Visits

- Updated and sustainable model for improvement and assurance.

- Starting in 2024, the ACGME will conduct site visits annually for approximately one to two percent of programs with a status of Continued Accreditation that have not had a site visit in approximately 10 years or more.

  - These site visits will be identified through a sampling process and will support the ACGME’s assurance responsibility to the public.
Updated Model for Site Visits

- For 2024, all selected programs for these site visits were notified in January of their approximate site visit target date (May-July 2024).

- For these programs, ACGME Field Activities has initiated the scheduling process by requesting site visit blackout dates.

- Separately, Review Committees may request site visits for programs with Continued Accreditation statuses at their discretion after the annual review of data or in response to a complaint.
Program Self-Study

- The ACGME encourages programs to incorporate a self-study into the Annual Program Evaluation process and track ongoing progress and program improvements as outlined in the Common Program Requirements (V.C.2.).

- For questions regarding GMEC oversight (Institutional Requirement I.B.4.a).(4)) relating to the program Self-Study, contact the Institutional Review Committee (irc@acgme.org).

- Institutional Self-Studies and 10-Year Accreditation Site Visits will proceed according to the Institutional Review Committee’s current process.
ACGME Resources
The ACGME’s Online Learning Portal

Learn at ACGME Redesign
Coming Soon!

Visit dl.acgme.org or scan the QR code.

Have a question or need assistance? Contact us! desupport@acgme.org
Remediation Toolkit

- 11 modules authored by renowned experts in the field
- Equips participants with tools for addressing needs of struggling learners
- CME offered after completion

If You Build It, They Will Come:
Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN
Associate Professor of Medicine
Director, Clinician Wellness Program
Director, GME Advancement
University of Virginia School of Medicine

The ACGME designates this enduring material for a maximum of 5.25 AMA PRA Category 1 Credits.™
Applying for Program Accreditation Course

- Three-part course and step-by-step guide
- For those new to the process, as well as a refresher for experienced users
- Explanation of key steps, timeline, and the review process after submission
Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around direct observation and feedback
- Evidence-based video prompts
- Answer keys and facilitator guides
- Microlearning lessons with associated slides and guides
Program Coordinator Course

- For new and seasoned coordinators
- Covers a wide range of topics important to program coordinators
- Videos from working coordinators
- Coming summer 2024
Virtual Workshop
Self-Empowerment for Program Coordinators

- Seven-day workshop for new and experienced program coordinators
- Interactive activities and virtual synchronous workshop
  - Leadership strategies
  - Networking opportunities
  - Asserting your professionalism
- April 15-21, 2024
- Registration required
Back to Bedside empowers residents and fellows to create projects that foster meaning and joy in work

- Funding opportunity for resident-/fellow-led teams
- Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

DEADLINE: APRIL 22, 2024
The ACGME is now accepting nominations for the 2025 ACGME Awards.

Deadline:
Wednesday, March 27, 2024

For additional information and to download nomination materials:
https://www.acgme.org/initiatives/awards/
Questions?
Thank You!