Conflict of Interest Disclosure

Speaker(s):
Tiffany Moss, MBA – ACGME Executive Director

Disclosure
None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.
Objectives

• Discuss updates regarding the Review Committee composition.
• Provide announcements of recent determinations made by the Review Committee.
• Review important reminders about the accreditation process.
Program Statistics
## ONMM Program Statistics

<table>
<thead>
<tr>
<th></th>
<th>Number of Programs*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Accreditation</td>
<td>2</td>
</tr>
<tr>
<td>Initial Accreditation w/ Warning</td>
<td>6</td>
</tr>
<tr>
<td>Continued Accreditation</td>
<td>17</td>
</tr>
<tr>
<td>Continued Accreditation w/ Warning</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Accredited Programs</strong></td>
<td><strong>26</strong></td>
</tr>
</tbody>
</table>

*As of February 1, 2024
Committee Member Updates
Review Committee Members

Stacey Pierce-Talsma, DO
Chair

Jennifer Kingery, DO
Vice Chair

Samuel Hager, DO
Resident Member

Kathy A. Kelly, MA, MS
Public Member

David C. Mason, DO, MBA, FACOFP

Mathew A. Zatkin, DO

Eric Snider, DO
Departing Members

Thank you to the following Review Committee members with a term ending June 30, 2024:

Samuel Hager, DO (Resident Member)
New Members

The following new Review Committee members will start their term July 1, 2024:

Danielle Cooley, DO

Jacob Brower, DO (Resident Member)
Current RC Leadership  (July 2023 – June 2024)

Stacey Pierce-Talsma, DO  
Chair

Jennifer Kingery, DO  
Vice Chair
New RC Leadership  (July 2024 – June 2025)

Jennifer Kingery, DO  
Chair

TBD  
Vice Chair

Election will be held at the April 2024 Review Committee meeting.
Most Common Areas of Citations/AFIs
Most Common Areas of Non-Compliance

- Significant information in ADS is out of date or not reported as requested.
- Lack of required faculty identified on the ADS Faculty Roster.
- Curricular issues typically identified on the Block Diagram.
- Supervision policy did not contain current supervision definitions (direct, indirect, oversight).
- Graduates that did not log the minimum patient encounters in the ACGME Case Log System.
Citation Responses

• Responses must address the concern/issue noted in the citation text and note how the program is addressing it. The program must detail what changes have been made and whether the issue has been resolved. If it is not resolved, then the response should detail the steps taken and when it is anticipated to be resolved.

• Citation responses must be provided annually in ADS.

• Responses will be reviewed by the Review Committee at the program’s next review. (Note: Programs on Initial Accreditation will be asked to provide a response to a citation during several ADS Annual Updates prior to review by the Committee.)
Areas for Improvement (AFIs)

- Identified in the Letter of Notification.
- Not currently identified in ADS, like citations, because they do not require a formal response.
- Programs are expected to address the issues noted in the AFIs and may comment on their efforts in the Major Changes and Other Updates section of ADS.
- Letters of Notification must be reviewed as part of the Annual Program Evaluation, which includes citations and AFIs.
Review Committee Updates
# International Experience FAQs

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does the Review Committee permit residents to complete rotations outside</td>
<td>A program may submit a request to the Review Committee to offer educational experiences outside of the United States and its territories, also referred to as an international rotation. International experiences may only be offered through elective rotations. The program may not fulfill required rotation requirements, including selective rotation requirements, with international experiences.</td>
</tr>
<tr>
<td>of the United States and its territories?</td>
<td>If a program would like to submit a request to the Review Committee to offer an international educational experience, the following must be provided in or appended to a formal letter sent via email to the Review Committee Executive Director:</td>
</tr>
<tr>
<td></td>
<td>• Location of the experience</td>
</tr>
<tr>
<td></td>
<td>• Duration of the experience</td>
</tr>
<tr>
<td></td>
<td>• Description of the experience, including competency-based goals and objectives</td>
</tr>
<tr>
<td></td>
<td>• Description of the supervision provided on experience, including the credentials of the individual(s) providing supervision</td>
</tr>
<tr>
<td></td>
<td>• Plan for resident safety during the rotation</td>
</tr>
<tr>
<td>Who can supervise residents while on a Review Committee-approved elective</td>
<td>Residents must be supervised on all experiences by a faculty member whose qualifications meet those outlined in the Program Requirements, including current certification by an AOA certifying board or American Board of Medical Specialties (ABMS) member board.</td>
</tr>
<tr>
<td>rotation outside of the United States and its territories?</td>
<td></td>
</tr>
</tbody>
</table>
V.C.3.a) For specialties in which the ABMS member board and/or AOA certifying board offer(s) an annual written exam, in the preceding three years, the program’s aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty.

(Outcome)

V.C.3.c) For specialties in which the ABMS member board and/or AOA certifying board offer(s) an annual oral exam, in the preceding three years, the program’s aggregate pass rate of those taking the examination for the first time must be higher than the bottom fifth percentile of programs in that specialty.

(Outcome)

Specialty-Specific Background and Intent: For osteopathic neuromusculoskeletal medicine programs, the AOBNNMM requires written, oral, and practical exams to achieve board certification. Requirements V.C.3.c) and V.C.3.e) will apply to both the oral and practical exams.
Specialty-Specific Background and Intent: For osteopathic neuromusculoskeletal medicine programs, the AOBNMM requires written, oral, and practical exams to achieve board certification. Requirements V.C.3.c) and V.C.3.e) will apply to both the oral and practical exams.

V.C.3.e) For each of the exams referenced in V.C.3.a)-d), any program whose graduates over the time period specified in the requirement have achieved an 80 percent pass rate will have met this requirement, no matter the percentile rank of the program for pass rate in that specialty. (Outcome)
Calculation of Continuity of Care Patients

• Temporary changes to the continuity of care clinic patient encounter minimum calculation were in place for the 2020-2024 academic years.

• All ONMM patient encounters that occurred in the inpatient and outpatient setting that were supervised by an NMM board certified or board eligible physician count toward meeting the “continuity of care clinic” patients.

• The Review Committee made this change permanent in January 2024 and conveyed this change through a memo posted on the ONMM pages of the ACGME website.
## Review Committee Meeting Dates

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Agenda Closing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 6, 2024</td>
<td>June 3, 2024</td>
</tr>
<tr>
<td>January 10, 2025</td>
<td>October 1, 2024</td>
</tr>
<tr>
<td>April 12, 2025</td>
<td>January 6, 2025</td>
</tr>
<tr>
<td>September 5, 2025</td>
<td>June 1, 2025</td>
</tr>
</tbody>
</table>
### Milestones

**Box Plots**

#### Table 81: Specialty: Osteopathic Neuromusculoskeletal Medicine

<table>
<thead>
<tr>
<th>Resident Year</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Residents</td>
<td>16</td>
<td>22</td>
<td>47</td>
<td>85</td>
</tr>
</tbody>
</table>

1. Patient Care - Patient Care 1: Patient Management: Osteopathic Approach to Patient Care

2. Patient Care - Patient Care 2: Osteopathic Manipulative Treatment (OMT) (Direct)

3. Patient Care - Patient Care 3: Osteopathic Manipulative Treatments (OMT) (Indirect)

4. Patient Care - Patient Care 4: Diagnostic Screening, Testing, and Interpretation

---

Link: [https://www.acgme.org/globalassets/pdfs/milestones/1174-acgme-milestones-report-2023-final.pdf](https://www.acgme.org/globalassets/pdfs/milestones/1174-acgme-milestones-report-2023-final.pdf)

©2024 ACGME
Milestones
Box Plots

FIGURE 1: KEY TO BOX PLOTS

Box plots provide a rigorous and robust way to display complex data, such as for the Milestones. The components of the box plots used for the Milestones are shown below.

Outliers
Max
75th Percentile Rank
Median
25th Percentile Rank
Min
Level 5
Level 4
Level 3
Level 2
Level 1
Mean
Interquartile range (IQR)

Resident Year
1
2
3
4

Link: https://www.acgme.org/globalassets/pdfs/milestones/1174-acgme-milestones-report-2023-final.pdf
NEW! Resident/Fellow and Faculty Surveys

The reporting period for the ACGME’s annual surveys will open on February 12, 2024, and run for eight weeks, ending on April 7, 2024. The ACGME anticipates that Sponsoring Institutions and programs will receive survey reports in early May.

The ACGME will continue to notify and remind Sponsoring Institutions and program leaders about the survey throughout the administration period. As in previous years, program leadership is charged with alerting survey takers about their participation using the existing mechanisms available within the Accreditation Data System (ADS) during the survey administration period. Program administrators should review and, if necessary, update their Resident/Fellow and Faculty Rosters in ADS before the survey opens to ensure accurate scheduling of survey participants.

Email questions to ADS@acgme.org.
Letters of Notification

- No longer attached to the notification e-mails.
- Programs may only obtain notification letters in ADS.
- This includes accreditation and recognition letters from Review and Recognition Committees, as well as Field Activities’ site visit notification letters.
Programs (status decision)

Dear Dr. XXX

The Letter of Notification summarizing the Review Committee’s recent consideration of your program is posted in the ACGME’s Accreditation Data System (ADS). Follow the steps below to access the letter. If you no longer have access to ADS, contact your Sponsoring Institution’s designated institutional official (DIO) or institutional coordinator for a copy of the letter.

Program Director:

1. Login to ADS [https://apps.acgme.org/ads]
2. Hover over the “Program” tab near the top of the page and select “Notification Letters.” On the next page, click the “Letters” button.
3. Letters are displayed in descending chronological order (newest to oldest). The letter date will match the date of this email.

DIO:

1. Login to ADS [https://apps.acgme.org/ads]
2. Hover over the “Sponsored Programs” tab near the top of the page and select “Program Notification Letters” to view letters sent to all sponsored programs.
3. Letters are displayed in descending chronological order (newest to oldest). The letter date will match the date of this email.

If you have questions regarding the content of the Letter of Notification, contact the Review Committee Executive Director. If you encounter difficulty accessing your letter in ADS, email the ADS support mailbox: ADS@acgme.org.

Sincerely,

Tiffany Moss, MBA

Executive Director
Programs (status decision)

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The Letter of Notification summarizing the Review Committee’s recent consideration of your program is posted in the ACGME’s Accreditation Data System (ADS). Follow the steps below to access the letter. If you no longer have access to ADS, contact your Sponsoring Institution’s designated institutional official (DIO) or institutional coordinator for a copy of the letter.

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If you have questions regarding the content of the Letter of Notification, contact the Review Committee Executive Director. If you encounter difficulty accessing your letter in ADS, email the ADS support mailbox: ADS@acgme.org.

Sincerely,

Tiffany Moss, MBA

Executive Director
Letters of Notification

In addition to required Graduate Program Directors (APDs), Core Faculty (as designated by the PD -- APDs may be included), and other educators, list any additional faculty who have contributed to the resident's education in the required curricular areas, such as behavioral health, ortho, geriatrics, derm, etc.
Letters of Notification

### Accreditation Letters

<table>
<thead>
<tr>
<th>Letter Date</th>
<th>Meeting Date</th>
<th>Letter Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/30/2023</td>
<td>05/30/2023</td>
<td>Other RC Correspondence</td>
</tr>
<tr>
<td>02/07/2023</td>
<td>01/25/2023</td>
<td>Program Notification</td>
</tr>
<tr>
<td>02/05/2022</td>
<td>01/26/2022</td>
<td>Program Notification</td>
</tr>
</tbody>
</table>
Requirement Formatting Change *(Coming Soon)*

- All ACGME Requirements (Institutional, Program, and Recognition) will be re-formatted.
- Requirement references will no longer include Roman numerals.
- Requirement references will more closely resemble the numbering convention used by COCA and LCME which uses numbers with decimal points (e.g. 1.0, 1.1, 1.2) and bulleted lists.
- The re-numbered and re-formatting documents will not be effective until the 2025-2026 academic year, but they will be posted for review in the next academic year.
Site Visits
Program Accreditation Site Visits

• Conducted by ACGME (employed) Field Representatives.
• May be conducted remotely (Zoom) or in-person.
• Site visit report written at the conclusion of visit for the Review Committee to determine substantial compliance with the Program Requirements.
• Reports viewable only by the Review Committee during a program review when an accreditation status is being conferred.
Self-Study & 10-year Site Visits

• Programs are required to complete a self-study, but it is no longer linked to an accreditation site visit. A self-study report is also no longer provided to the ACGME. (Effective October 2023)

• Sponsoring institutions also have a self-study requirement and summary reports must be submitted to the ACGME as a part of the Institutional Review Committee’s Process.

• The 10-year program accreditation site visit was discontinued effective October 2023.

• Sponsoring Institutions still have a 10-year accreditation site visit and programs will Osteopathic Recognition still have a 10-year recognition site visit.
Program Site Visit Update

As part of its ongoing commitment to program improvement, the ACGME will conduct site visits annually for approximately one to two percent of programs with the status of Continued Accreditation. Programs will be selected through a random sampling process. The site visits will help assess program compliance with the Common Program Requirements and applicable specialty-specific Program Requirements in support of the ACGME’s Mission.

Email questions to accreditation@acgme.org.
Continued Accreditation Program Site Visits

- New process launched in January 2024.
- Programs on Continued Accreditation will go into a pool for random sampling.
- Approximately 1-2% of programs will be picked at random for a full accreditation site visit.
- Programs selected for a site visit in 2024 have been notified via Letter of Notification and an approximate site visit date has been added in ADS.
- None of the ONMM programs have been randomly selected for a site visit in 2024.
ERAS Updates
Specialty Guidance in ERAS

Preferred Track Names for ONMM programs in ERAS

1. ONMM1 Level of Entry (3-Year Program) for Seniors
2a. ONMM2 Level of Entry (2-Year Program) for Seniors
2b. ONMM2 Level of Entry (2-Year Program) for Interns
3. ONMM3 Level of Entry (1-Year Program) for Residency Grads

Specialty Information

There are multiple pathways to entry into an osteopathic neuromusculoskeletal medicine (ONMM) program.

1. Entry at the ONMM1 Level of the Program
   Program Length: 3-years
   Position Type: Categorical
   This track is for senior medical students that have sufficient background and/or instruction in osteopathic philosophy and techniques.

2. Entry at the ONMM2 Level of the Program
   Program Length: 2-years
   (a) For Seniors: (Position Type: Advanced) This track is for senior medical students that will complete a board-based clinical year prior to matriculation into the ONMM program and have sufficient background and/or instruction in osteopathic philosophy and techniques. Applicants will match into the ONMM program prior to the start of a PGY-1 year in another program.
   (b) For Interns: (Physician Type: Reserved/Physician) This track is for physicians currently completing a PGY-1 Year who are seeking to match into an ONMM program. Applicants will complete a board-based clinical year prior to matriculation into the ONMM program and have sufficient background and/or instruction in osteopathic philosophy and techniques.

3. Entry at the ONMM3 Level of the Program
   Program Length: 1-year
   Position Type: Reserved/Physician
   This track is for physicians that will have completed a residency program prior to matriculation and have sufficient background and/or instruction in osteopathic philosophy and techniques.
Sports Medicine Program Listings ERAS

Sports Medicine (Emergency Medicine)  Specialty Information Available!
Sports Medicine (Family Medicine) Specialty Information Available!
Sports Medicine (Pediatrics) Specialty Information Available!
Sports Medicine (Physical Medicine and Rehabilitation) Specialty Information Available!

Link: https://systems.aamc.org/eras/erasstats/par/index.cfm

#ACGME2024 ©2024 ACGME
Sports Medicine Program Listings ERAS

- Programs are listed with their sponsoring specialty in parenthesis. This indicates that the program has a close relationship with the specialty.
- Eligible applicants may apply to any sports medicine program listed in the four groupings.
- An explanation of the sports medicine program listings is available through the “Specialty Information.”

Link: https://systems.aamc.org/eras/erasstats/par/index.cfm
ERAS Sports Medicine “Specialty Information”

The American Medical Society for Sports Medicine (AMSSM) has additional instructions for applicants to complete for Sports Medicine Fellowships. Please see this document for more details - [Additional Instructions](#).

Sports Medicine programs are available to candidates from family medicine, internal medicine, osteopathic neuromusculoskeletal medicine, pediatrics, emergency medicine, and PM&R backgrounds. Sports Medicine has four specialty listings in ERAS, you can search for programs in Sports Medicine (Emergency Medicine), Sports Medicine (Family Medicine), Sports Medicine (Pediatrics), and Sports Medicine (Physical Medicine and Rehabilitation).

Posted: June 16, 2023
ONMM Graduate Eligibility for Fellowship

- Addiction Medicine
- Clinical Informatics
- Pain Medicine
- Sports Medicine

**New:** Health Care Administration, Leadership, and Management (Sponsoring Institution-Based Fellowship)
Reminders
Faculty Board Certification

• AOA and ABMS board certification auto-populates in each faculty members’ ADS profile.
• Newly added faculty members will have their certification populated overnight.
• Programs are required to verify that certification auto-populates.
• Programs should not be concerned with the certification “status” or “duration type” if they are active certifications.
• Programs are required to manually enter missing board certification and identify if a faculty member is board eligible.
### ABMS Certification

Last updated: 12/7/2023

The following information was imported from ABMS and is read only.

<table>
<thead>
<tr>
<th>Board Name</th>
<th>Certification Name</th>
<th>Status</th>
<th>Duration Type</th>
<th>Initial Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family medicine</td>
<td>Family Medicine</td>
<td>Active</td>
<td>MOC</td>
<td>12/7/2009</td>
<td>No Date Present</td>
</tr>
</tbody>
</table>

- Data imported monthly from ABMS. Date of last import listed above.
- Data is matched to each faculty using name, National Provider ID (NPI), date of birth and medical school graduation year.
  - If the information provided by the program is entered incorrectly, no ABMS match will occur or the match may be inaccurate.
- If faculty recently obtained new certification or updated their certification status, the ABMS information may not appear until the next monthly import.
- If a faculty member is new to the ACGME database, ABMS certification data will appear here within 24 hours.

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### AOA Certification

Last updated: 1/3/2024

The following information was imported from AOA and is read only.

<table>
<thead>
<tr>
<th>Board Name</th>
<th>Certification Name</th>
<th>Status</th>
<th>Duration Type</th>
<th>Initial Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Osteopathic Board of Family Physicians</td>
<td>Family Medicine/OMT</td>
<td>Active</td>
<td>Time-Limited</td>
<td>12/2/2013</td>
<td>12/31/2030</td>
</tr>
</tbody>
</table>

- Data is matched to each faculty using name, National Provider ID (NPI).
- If the information provided by the program is entered incorrectly, no AOA match will occur or the match may be inaccurate.
- If a faculty member is new to the ACGME database, AOA certification data will appear here within 24 hours.
- If a faculty member recently updated their certification status (recertified or expired), the AOA information may not appear for up to 7 days.

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Manual Entry of Board Certification

Specialty Certification - Manual Entries

Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

Certification Type:

Duration Type:

Initial Year:

Other Certification:

Options: ABMS data import is missing/has inaccurate data, AOA data import is missing/has inaccurate data, RCPSC, Other Certifying Body, Not Certified, ABMS Board Eligible, AOA Board Eligible
Entry of Board Eligibility

Specialty Certification - Manual Entries

Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

Certification Type:
- ABMS missing/inaccurate data
- AOA missing/inaccurate data
- RCPS(C)
- Other Certifying Body
- Not Certified
- ABMS Board Eligible
- AOA Board Eligible

Duration Type:

Initial Year:

Other Certification:
Entry of Missing Board Certification

Only complete this section if the faculty member has additional certifications, is board eligible, is not certified or ABMS/AOA data above is inaccurate or missing.

Certification Type:
- ABMS missing/inaccurate data
- AOA missing/inaccurate data
- Not Certified
- ABMS Board Eligible
- AOA Board Eligible

Duration Type:

Initial Year:

Other Certification:
Missing Faculty Board Certification

• Programs must investigate why a faculty member’s certification is not auto-populating.

• Verify through public certification websites that their certification is active. (Doc Info: https://www.docinfo.org/#/search/query)

• Verify that all information in the faculty member’s profile is accurate (NPI number, medical school and residency graduation dates, etc.).

• Ensure the faculty member’s name in ADS matches their NPI profile and board certification.
Annual ADS Update

- Scheduled period of time at the beginning of each academic year when programs are required to review, update, and provide newly required information in ADS.
- Accredited programs must ensure their information is updated during this period.
- Programs must detail any Major Changes and Other Updates in the section by the same name. Programs must comment on areas of non-compliance in surveys and issues related to graduate patient encounter minimums.
- The Program Director is responsible for all information contained in ADS about the program and must review the Annual Update information prior to submission to the DIO.
Annual Update

Date Required by: September 24, 2021
Complete: Yes
Completion Date: September 23, 2021
DIO Approved: No Information Currently Present

All required sections of the annual update are listed below and are available throughout the academic year by accessing the Program Information section.

DIO Approved: Sep 21, 2021

Program Information

- You must have a primary clinical site.
- Update the clinical experience and educational work section.
- Update responses for all current citations.
- Update the major changes section.

Important Dates

- Annual Update Status: Jul 19, 2021 - Sep 24, 2021
- DIO Approved: Sep 21, 2021
- Self-Study Due Date: Postponed
- 10-Year Site Visit: Postponed
- Surveys: Jan 31, 2022 - Apr 03, 2022
- Milestone Evaluations: Nov 01, 2021 - Jan 14, 2022

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New Program Applications
New Program Application Resources

Overview

An ACGME-accredited Sponsoring Institution interested in seeking ACGME accreditation for a program must initiate, prepare, and submit a program application. It typically takes six to 12 months to gather the necessary information and complete the program application. After the submission of the application, it may take four to 12 months for the relevant Review Committee to make an accreditation decision regarding the program's application. This page provides additional information about the application submission and review process for program accreditation applications.

For an institution to apply for accreditation of a program, it must be accredited by the ACGME as a Sponsoring Institution. Learn more about Sponsoring Institution accreditation here.

Submission of a New Program Application

Click on a step to jump to that section below.

- **STEP 1** Locate and read Program Requirements and FAQs
- **STEP 2** Locate and save Review Committee staff contact information
- **STEP 3** Gather information needed to prepare the application
- **STEP 4** Initiate the application in ADS
- **STEP 5** Submit the application

Other Resources

- Guide to the Common Program Requirements
- Common Program Requirements FAQs
- Milestones Guidelines and Other Resources

Link: https://www.acgme.org/what-we-do/accreditation/program-application-information/
New Learn Module

Applying for Program Accreditation

Welcome to this three-course series designed to guide you through the key steps of preparing, completing, and submitting an application for program accreditation. Throughout the series, you'll learn what information you need to gather to prepare an application, how to navigate an interactive general application in ADS, and identify the essential steps in the review process post-submission. Resources have been linked within each course to support your journey.

Applying for Program Accreditation - Part 1

Interactive Course

This module is designed to provide programs with an overview of the key steps in the application process and a thorough review of an application timeline.
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
</table>
| What elements must already be in place for a new osteopathic neuromusculoskeletal medicine program to achieve ACGME accreditation? | The Review Committee for Osteopathic Neuromusculoskeletal Medicine will expect new program applications to have the following elements already in place in order to demonstrate substantial compliance with Program Requirements and become accredited:  
  - A qualified program director must be hired and have appropriate licensure and clinical appointments.  
  - All program letters of agreement needed for required and selective rotation experiences must be fully executed.  
  - At least one board-certified or board-eligible neuromusculoskeletal medicine physician faculty member must have clinical privileges at the site where the neuromusculoskeletal medicine inpatient consultation service and rotation will take place.  
  - A neuromusculoskeletal medicine or osteopathic manipulative medicine consultation service must be in place at the site where the required resident neuromusculoskeletal medicine inpatient consultation service and rotations will take place.  
  - The program director or a faculty member that is board certified or board eligible in neuromusculoskeletal medicine must have an active neuromusculoskeletal medicine practice in the location of the program’s continuity of care clinic or geographically close to the continuity of care clinic location.  
  - The program must have a continuity of care clinic location that is a functioning ambulatory clinic.  
  - The program must be able to demonstrate outpatient neuromusculoskeletal medicine patient volume to support the resident complement requested in the application. If the outpatient neuromusculoskeletal medicine patient volume is not available for the 12-month period of time requested in the specialty-specific application, then the program may provide patient data for at least six months showing sustained increase in clinic patient volume through new patient visits, follow-up visits, and total patient volume. |
ADS Support

- Programs are responsible for keeping their information updated in ADS and reporting required information on time.
- Programs that have problems updating or reporting information in ADS must seek assistance from an ADS representative or from Review Committee staff.
The Clinician Educator Milestone Project

A Joint Initiative of
The Accreditation Council for Graduate Medical Education
The Accreditation Council for Continuing Medical Education
The Association of American Medical Colleges
The American Association of Colleges of Osteopathic Medicine

August 2022

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Clinical Educator Milestones

• Designed to aid Clinician Educators in their professional development as educators.
• They are designed for educators across the continuum of medical education.
• Can be used as a self-assessment tool to improve in specific sub-competencies or to develop skills in areas you are hoping to work.
• The ACGME does not require and will not require these Milestones. They are offered only as a tool.
ACGME’s Online Learning Portal

Learn at ACGME redesign coming soon!

Visit dl.acgme.org or scan the QR code

Have a question or need assistance? Contact us!

desupport@acgme.org
Remediation Toolkit

- 11 modules authored by renowned experts in the field
- Equips participants with tools for addressing needs of struggling learners
- CME offered after completion

If You Build It, They Will Come:
Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN
Associate Professor of Medicine
Director, Clinician Wellness Program
Director, GME Advancement
University of Virginia School of Medicine

The ACGME designates this enduring material for a maximum of 5.25 AMA PRA Category 1 Credits™
Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around direct observation and feedback
- Evidence-based video prompts
- Answer keys and facilitator guides
- Microlearning lessons with associated slides and guides
Program Coordinator Course

- For new and seasoned coordinators
- Covers a wide range of topics important to program coordinators
- Videos from working coordinators
- Summer 2024
Virtual Workshop
Self-Empowerment for Program Coordinators

- Seven-day workshop for new and experienced Program Coordinators
- Interactive activities & virtual synchronous workshop
  - Leadership strategies
  - Networking opportunities
  - Asserting your professionalism
- April 15-21, 2024
- Registration required
Back to Bedside empowers residents and fellows to create projects that foster meaning and joy in work.

- Funding opportunity for resident/fellow-led teams
- Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

DEADLINE: APRIL 22, 2024
The ACGME is now accepting nominations for the 2025 ACGME Awards.

Deadline: Wednesday, March 27, 2024

For additional information and to download nomination materials: https://www.acgme.org/initiatives/awards/
Questions?
Thank You!

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