SES116: Specialty Update – Otolaryngology – Head and Neck Surgery

Jennifer Luna, Review Committee Associate Executive Director
Conflict of Interest Disclosure

Speaker(s): Jennifer Luna

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing health care products used by or on patients.
Discussion Topics

• Review Committee and Staff Members
• Accreditation and Program Statistics
• Case Log and Board Results
• Review Committee Update
• ACGME Resources
ACGME Mission

The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

ACGME MISSION, VISION, and VALUES
Review Committee Members and Staff
Review Committee Membership

Nominating Organizations

- 12 voting members
  - 3 members American Board of Otolaryngology – Head and Neck Surgery (ABOHNS)
  - 3 members American College of Surgeons (ACS)
  - 3 members American Medical Association (AMA)
  - 1 member American Osteopathic Association (AOA)
  - 1 resident member (at large)
  - 1 public member (at large)
- 3 non-voting ex-officio members
  - Brian Nussenbaum, MD (ABOHNS)
  - Catelyn Schwartz (AOA)
  - Patrice Blair, MPH (ACS)
Review Committee Membership

Alan G. Micco, MD, **Chair**

Vishad Nabili, MD, **Vice Chair**

M. Boyd Gillespie, MD

Marlan R. Hansen, MD

Brianne B. Roby, MD

Anna H. Messner, MD

Judith E. C. Lieu, MD, MSPH

Jonathan D. McGinn, MD

Libby J. Smith, DO

Allison Knewitz, MD, Resident Member

Thomas S. Worsley, MPA, MHA

Public Member
Incoming Members Effective July 1, 2024

• Michael E. Hoffer, MD
  University of Miami, Miller School of Medicine

• Sonya Malekzadeh, MD
  MedStar Georgetown University Hospital

• Mikisha B. Oden, MBA (Public Member)
  Chicago Department of Public Health

• Taylor Erickson, MD (Resident Member)
  University of California San Francisco
ACGME Review Committee Staff

- Kristen Ward Hirsch, MBA
  Executive Director

- Jennifer Luna
  Associate Executive Director

- Citlali Meza, MPA
  Senior Accreditation Administrator

Samantha Alvarado
Accreditation Data System (ADS)
Upcoming Review Committee Meetings

• April 12-13, 2024 (Applications with completed site visits and interim requests accepted)
• September 10, 2024 (Only interim requests)
• January 3-4, 2025 (Applications with completed site visits and interim requests accepted)
• April 11-12, 2025 (Applications with completed site visits and interim requests accepted)
Accreditation and Program Statistics
## Program Statistics

<table>
<thead>
<tr>
<th>Accreditation Status</th>
<th># Programs</th>
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</thead>
<tbody>
<tr>
<td>Continued Accreditation</td>
<td>118</td>
</tr>
<tr>
<td>Continued Accreditation with Warning</td>
<td>0</td>
</tr>
<tr>
<td>Continued Accreditation without Outcomes</td>
<td>7</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>6</td>
</tr>
<tr>
<td>Total Accredited Programs</td>
<td>131</td>
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</table>
# Program Statistics

<table>
<thead>
<tr>
<th>Accreditation Status (Neurotology)</th>
<th># Programs</th>
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<tbody>
<tr>
<td>Continued Accreditation</td>
<td>25</td>
</tr>
<tr>
<td>Continued Accreditation with Warning</td>
<td>0</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>4</td>
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<tr>
<td>Total Accredited Programs</td>
<td>29</td>
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Program Statistics

<table>
<thead>
<tr>
<th>Accreditation Status (Pediatric Otolaryngology)</th>
<th># Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continued Accreditation</td>
<td>31</td>
</tr>
<tr>
<td>Continued Accreditation with Warning</td>
<td>0</td>
</tr>
<tr>
<td>Initial Accreditation</td>
<td>4</td>
</tr>
<tr>
<td>Total Accredited Programs</td>
<td>35</td>
</tr>
</tbody>
</table>
Meeting Activity Summary for AY 22-23

- Annual program review (174)
- Application (3)
- Complaint (1)
- Initial with site visit (5)
- Site visit requested (1)
- Site change (13)
- Complement change (11)
- Complement distribution change (2)
- Program director change (19)
Other Meeting Decisions

<table>
<thead>
<tr>
<th>Requests at 2023 Review Committee Meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Permanent Increase</strong></td>
</tr>
<tr>
<td># Requested / # Approved</td>
</tr>
<tr>
<td><strong>Temporary Increase</strong></td>
</tr>
<tr>
<td># Requested / # Approved</td>
</tr>
<tr>
<td><strong>Complement Distribution</strong></td>
</tr>
<tr>
<td># Requested / # Approved</td>
</tr>
<tr>
<td><strong>Participating Site</strong></td>
</tr>
<tr>
<td># Requested / # Approved</td>
</tr>
<tr>
<td><strong>Program Director Change (# approved)</strong></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Total Citations Core AY 22-23 Annual Program Review (N=129)

- Institutional Support: 25%
- Program Director: 15%
- Learning Environment: 1%
- Education Program: 26%
- Scholarly Activity: 5%
- Board Pass: 1%
- Evaluation: 1%

#ACGME2024
Total AFIs Core AY 22-23
Annual Program Review (N=153)

- Clinical and Educational Work - 80 hours
- Supervision and Teaching
- Evaluation
- Patient Safety
- Scholarly Activity
- Educational Environment
- Educational Content
Total Citations AY 22-23 Annual Review (Fellowships) N=22

- Resources: 27%
- Education Program: 64%
- Scholarly Activity: 5%
- Evaluation: 5%

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Total AFIs AY 22-23 Annual Review (Fellowships) N=43

- Diversity
- Educational Environment
- Resources
- Patient Safety
- Scholarly Activity
- Teamwork
- Evaluation

14% Diversity
16% Educational Environment
2% Resources
2% Patient Safety
2% Scholarly Activity
2% Teamwork
49% Evaluation
Program/Complement History
Otolaryngology –
Head and Neck Surgery

# Accredited Programs
# Approved Positions
# Filled Positions

Program/Complement History
Otolaryngology –
Head and Neck Surgery

# Programs
# Positions Approved
# Positions Filled
Program/Complement History
Neurotology

# Accredited Programs

# Approved/Filled Positions

- # Programs
- # Positions Approved
- # Positions Filled
Program/Complement History
Pediatric Otolaryngology

# Accredited Programs
# Approved/Filled Positions

# Programs
# Positions Approved
# Positions Filled

2001-02: 4
2002-03: 5
2003-04: 5
2004-05: 5
2005-06: 5
2006-07: 6
2007-08: 7
2008-09: 8
2009-10: 11
2010-11: 15
2011-12: 19
2012-13: 21
2013-14: 22
2014-15: 23
2015-16: 22
2016-17: 25
2017-18: 29
2018-19: 30
2019-20: 30
2020-21: 34
2021-22: 34
2022-23: 49
Case Log and Board Results
## 2022-2023 Case Log Report

<table>
<thead>
<tr>
<th></th>
<th># Programs</th>
<th># Minimums Fail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>125</td>
<td>2</td>
</tr>
<tr>
<td>Neurotology</td>
<td>24</td>
<td>3</td>
</tr>
<tr>
<td>Pediatric Otolaryngology</td>
<td>30</td>
<td>3</td>
</tr>
</tbody>
</table>
Minimums Fail by Procedure - Core

2022-2023 Case Log Minimum Report (n=2)
2024 Annual Program Review

Board Scores

First-time takers *only* during the most recent *three* years reported by ABOHNS to the ACGME.

- Bottom fifth percentile nationally for the specialty *AND*
- Subject to citation if <80% pass rate
Board Data for 2024 Reviews
2020-2023 Data

- Written Fifth Percentile = 76.5%
  - 6 programs failed

- Oral Fifth Percentile = 90%
  - 1 program failed
Review Committee R25 Pathway Document

• The Review Committee developed a document with information on the NIH-sponsored R25 Mentored Research Pathway.

• The document is posted on the Documents and Resources page in the Otolaryngology – Head and Neck Surgery section of the ACGME website.
Documents and Resources

Otolaryngology - Head and Neck Surgery

The documents and resources in this section are provided by the Review Committee for Otolaryngology - Head and Neck Surgery for ACGME-accredited programs and those applying for accreditation.

Documents

- Otolaryngology - Head and Neck Surgery Case Log Announcement
- Core Case Log Coding Guidelines
- Core Case Log Minimums
- Neurology Case Log Minimums
- Operative Performance Rating Form
- Pediatric Otolaryngology Case Log Coding Guidelines
- Pediatric Otolaryngology KIIPs Announcement
- Information on NIH-sponsored T35 Mentored Research Pathway
- Complement Distribution Request Guidelines
- OHNS Institutional Case Report Form
- Participating Site Change Guidelines
- Pediatric Otolaryngology Case Log Minimums
- Requests for Changes in Resident Complement
Changes in Participating Sites

Attention

- Institutional Operative Data form:
  - The form will be requested for participating site changes
    - Will open as an Excel sheet
  - Needs to be completed for ALL PARTICIPATING SITES listed under the program
  - Tracked Codes report available in ADS or upon request
Documents & Resources

Otolaryngology - Head and Neck Surgery

The documents and resources in this section are provided by the Review Committee for Otolaryngology - Head and Neck Surgery for ACGME-accredited programs and those applying for accreditation.

Overview  Program Requirements and FAQs and Applications  Milestones  Documents and Resources  Review Committee Members

Documents

- Otolaryngology - Head and Neck Surgery Case Log Announcement
- Core Case Log Coding Guidelines
- Core Case Log Minimums
- Neurology Case Log Minimums
- Operative Performance Rating Form
- Pediatric Otolaryngology Case Log Coding Guidelines
- Pediatric Otolaryngology KIPs Announcement
- Information on NIH-sponsored R25 Mentored Research Pathway
- Complement Distribution Request Guidelines
- OHNS Institutional Case Report Form
- Participating Site Change Guidelines
- Pediatric Otolaryngology Case Log Minimums
- Requests for Changes in Resident Complement

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Previously, all programs with a status of Continued Accreditation, Continued Accreditation with Warning, and Continued Accreditation without Outcomes received a Self-Study date and a 10-Year Accreditation Site Visit date. The review of the program Self-Study was incorporated into the 10-Year Accreditation Site Visit process.
Background

• Effective October 2023:
  • The ACGME discontinued 10-Year Accreditation Site Visits for programs.
  • The program Self-Study will continue to be a requirement (V.C.2.), but it will no longer be linked to or reviewed during a site visit.
Updated Model for Site Visits

- Starting in 2024, the ACGME will conduct site visits annually for approximately 1-2% of programs with a status of Continued Accreditation that have not had a site visit in approximately 10 years or more.

  - These site visits will be identified through a sampling process and will support the ACGME’s assurance responsibility to the public.

  - For 2024, all selected programs for these site visits were notified in January of their approximate site visit target date (May-July 2024).

  - Separately, Review Committees may request site visits for programs with Continued Accreditation statuses at their discretion after the annual review of data or in response to a complaint.
Program Self-Study

- The ACGME encourages programs to incorporate a Self-Study into the Annual Program Evaluation process and track ongoing progress and program improvements as outlined in the Common Program Requirements (V.C.2.).

- For questions regarding Graduate Medical Education Committee (GMEC) oversight (Institutional Requirement I.B.4.a).(4)) relating to the program Self-Study, contact the Institutional Review Committee (irc@acgme.org).

- Institutional Self-Studies and 10-Year Accreditation Site Visits will proceed according to the Institutional Review Committee’s current process.
ACGME Resources
Learn at ACGME Redesign
Coming Soon!

Visit dl.acgme.org or scan the QR code.

Have a question or need assistance? Contact us!

desupport@acgme.org
Remediation Toolkit

11 modules authored by renowned experts in the field

Equips participants with tools for addressing needs of struggling learners

CME offered after completion

The ACGME designates this enduring material for a maximum of 5.25 AMA PRA Category 1 Credits™
Applying for Program Accreditation Course

- Three-part course and **step-by-step guide**

- For those **new** to the process, as well as a refresher for **experienced** users

- Explanation of key steps, timeline, and the **review process** after submission
Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around **direct observation and feedback**
- Evidence-based **video prompts**
- Answer keys and **facilitator guides**
- **Microlearning** lessons with associated slides and guides
Program Coordinator Course

• For new and seasoned coordinators

• Covers a wide range of topics important to program coordinators

• Videos from working coordinators

• Coming summer 2024
Virtual Workshop
Self-Empowerment for Program Coordinators

- Seven-day workshop for new and experienced program coordinators
- Interactive activities and virtual synchronous workshop
  - Leadership strategies
  - Networking opportunities
  - Asserting your professionalism
- April 15-21, 2024
- Registration required
Back to Bedside empowers residents and fellows to create projects that foster meaning and joy in work

- Funding opportunity for resident-/fellow-led teams
- Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

DEADLINE: APRIL 22, 2024
The ACGME is now accepting nominations for the 2025 ACGME Awards.

Deadline: Wednesday, March 27, 2024

For additional information and to download nomination materials:
https://www.acgme.org/initiatives/awards/
Questions?
Thank You!