SES020 Specialty Update: Preventive Medicine

Joshua R. Mann, MD, MPH
Chair, Review Committee for Preventive Medicine
March 8, 2024 | 1:30-2:45 p.m.
Conflict of Interest Disclosure

Speaker: Joshua R. Mann, MD, MPH – Chair, Review Committee for Preventive Medicine

Disclosure

The speaker for this educational activity does not have relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing health care products used by or on patients.
Session Objectives

1. Review Committee Statistics
2. Annual Program Review
3. Frequently Asked Questions
4. ACGME/Review Committee Updates
Review Committee Committee Statistics
## Review Committee Membership

<table>
<thead>
<tr>
<th>Member Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joshua Mann, MD, MPH</td>
<td>University of Mississippi Medical Center</td>
</tr>
<tr>
<td>Judith McKenzie, MD, MPH, FACOEM</td>
<td>University of Pennsylvania School of Medicine</td>
</tr>
<tr>
<td>Heather O’Hara, MD, MSPH</td>
<td>Decatur Memorial Hospital</td>
</tr>
<tr>
<td>David C. Miller, DO, MPH, FAsMA</td>
<td>USAF School of Aerospace Medicine</td>
</tr>
<tr>
<td>Adam Barefoot, DMD, MPH</td>
<td>Health Resources and Services Administration</td>
</tr>
<tr>
<td>Antonio Neri, MD, MPH, Captain USPHS, FACPM</td>
<td>Centers for Disease Control and Prevention</td>
</tr>
<tr>
<td>Joseph (Tim) LaVan, MD, MPH</td>
<td>NASA Johnson Space Center</td>
</tr>
<tr>
<td>Andrew Sullivan, DO, MS</td>
<td>Uniformed Services University of the Health Sciences Program</td>
</tr>
<tr>
<td>Cheryl Lowry MD, MPH</td>
<td>Kinetic Medical Consultants</td>
</tr>
</tbody>
</table>
Ex-Officios

Chris Ondrula, JD
• American Board of Preventive Medicine (ABPM)

Howard Teitelbaum, DO, PhD, MPH
• American Osteopathic Board of Preventive Medicine (AOBPM)
Welcome Incoming Member!

Mohammad Hassan Murad, MD

• Mayo Clinic College of Medicine and Science
Review Committee Staff

Cindy Riyad, PhD  
Executive Director  
criyad@acgme.org | 312.755.7416

Rebecca Fessler  
Associate Executive Director  
rfessler@acgme.org | 312.755.7056

Rebecca Houston, MA  
Accreditation Administrator  
Start date: March 19, 2024
Preventive Medicine Statistics

69 Residency Programs
- Aerospace medicine (5)
- Occupational and environmental medicine (23)
- Public health and general preventive medicine (41)

1 Fellowship Program
- Undersea and hyperbaric medicine (1)

347 residents enrolled (academic year 2023-2024)
- 670 approved positions
Annual Program Review
November 2023 Program Review

• 16 programs reviewed by Review Committee during annual data cycle
  • Due to existing citations and/or outcome indicators flagged
• 68 programs received Continued Accreditation
• 1 site visit (will be reviewed March 2024)
Citations

2 Extended Citations
• Board Pass Rate
• Professionalism
  • Process for Reporting Concerns

5 Resolved Citations

6 New Citations
• Board Pass Rate
• Evaluation
• Faculty Scholarly Activity
• Failure to Provide Required Information
• Patient Safety
• Professionalism
  • Ability to Raise Concerns
Areas for Improvement

- Patient Safety (12)
- Evaluations (10)
- Faculty Supervision and Teaching (8)
- Faculty Scholarly Activity (6)
- Professionalism (5)
- Clinical Experience (3)
- Board Pass Rate (2)
- Educational Content (2)
- Failure to Provide Accurate Information (2)
- Resident/Fellow Scholarly Activity
Program Status and Citations

• Focus on *substantial* (not absolute) compliance with Program Requirements
• A few minor issues will *not* cause the Review Committee to withdraw accreditation
• Review Committee understands some things take time to fix
• Statuses typically go in stepwise fashion
  • Continued Accreditation $\rightarrow$ Continued Accreditation with Warning $\rightarrow$ Probation
What Is a Citation?

- Area of noncompliance with a program requirement
- Something the program doesn’t have, doesn’t do, or didn’t clearly describe
- Citations must be responded to in the Accreditation Data System (ADS)
- Reviewed by the Review Committee each year until determined that issue is resolved
What Is an Area for Improvement?

- Often referred to as “AFI”
- Areas of concern or repeat trends/issues
- May or may not be tied to program requirement
- “Heads up” to the program before it becomes serious
- Do not have to respond to in ADS
  - Can provide updates to Review Committee via “Major Changes” section
- Repeat areas may become citations
Key Takeaways

1. Ensure graduating residents understand clinical experience questions at the end of the Resident/Fellow Survey
   - “I feel well prepared to perform the following patient care and population health activities without supervision.”

2. Ensure block diagrams are clear and easy to read
   - Direct patient care experience?
   - Governmental agency experience (Public Health and General Preventive Medicine)?
   - Abbreviations defined?
   - Easy to calculate months/weeks?
Key Takeaways

3. Ensure accurate and complete information
   ✓ Faculty certification statuses up to date?
   ✓ Participating sites updated/match block diagram?
   ✓ Complete responses to citations?
   ✓ Narrative responses address all parts of question?
   ✓ Information is consistent throughout?
Resident/Fellow and Faculty Surveys

- Programs receive results if:
  - There are at least four respondents
  - The response rate is at least 70%
- Programs that do not receive annual results will receive multi-year results once enough data is collected
- Important to preserve anonymity
How to Use Survey Results

- Review results with Program Evaluation Committee (PEC)
  - Program should still do “internal” survey
- Review areas of concern with residents
  - Try to identify source of problem
  - Solicit specific improvement suggestions
- Use the “Major Changes” section of ADS to proactively communicate how you are addressing poor survey results
- Poor Resident/Fellow Survey results alone will not cause the Review Committee to withdraw accreditation
Frequently Asked Questions
Appointing at PM-2 Level

**Q:** If a program appoints a resident at the PM-2 level (for residents who have completed an ACGME-accredited residency and at least 50 percent of MPH requirements), does the resident still have to do the 10 months of direct patient care?

**A:** Yes. Residents appointed at the PM-2 level must still have completed at least 10 months of direct patient care prior to entering the program. This can be fulfilled by completion of an ACGME-accredited residency in a *direct patient care* specialty, or completion of a residency program that requires a clinical year prior to entry.
**Program Director Certification**

**Q:** If I want to become a program director, do I have to have ABPM certification in the same specialty concentration as the program?

**A:** Individuals not certified in the same specialty as the program will still be considered by the Review Committee. These individuals should be ABPM certified in one of the other preventive medicine specialty concentrations and should demonstrate other qualifications to be program director.
Q: What does not count toward clinical and educational work hours for preventive medicine residents?

A: Time spent reading, studying, preparing for classes, analyzing data, or preparing a scientific paper outside of scheduled work hours does not count toward clinical and educational work hours. For example, studying for a required exam on a scheduled day off from clinical duties does not count toward clinical and educational work hours.
ACGME / Review Committee Updates
Site Visits for Programs on Continued Accreditation Statuses

• Traditional 10-year accreditation site visits have ended since COVID-19 paused all site visits

• Self-Studies will continue to be a requirement (V.C.2.) but will no longer be linked to or reviewed during site visits

• Starting in 2024, the ACGME will conduct site visits for 1-2% of programs on Continued Accreditation that have not had a site visit in approximately 10 years
Program Self-Studies

• The ACGME encourages programs to incorporate a Self-Study into the Annual Program Evaluation process and track ongoing progress and improvements as outlined in program requirement V.C.2.

• For questions regarding Graduate Medical Education Committee (GMEC) oversight related to the program Self-Study, contact the Institutional Review Committee (IRC@acgme.org)

• Questions regarding site visits and Self-Studies: accreditation@acgme.org
Back to Bedside empowers residents and fellows to create projects that foster meaning and joy in work

- Funding opportunity for resident-/fellow-led teams
- Builds deeper connections with patients

Scan the QR code for more information and to download the Request for Proposals.

DEADLINE: APRIL 22, 2024
The ACGME is now accepting nominations for the 2025 ACGME Awards.

Deadline: Wednesday, March 27, 2024

For additional information and to download nomination materials:
https://www.acgme.org/initiatives/awards/
Learn at ACGME Redesign  
Coming Soon!

Visit dl.acgme.org or scan the QR code.

Have a question or need assistance? Contact us! desupport@acgme.org
Remediation Toolkit

- 11 modules authored by renowned experts in the field
- Equips participants with tools for addressing needs of struggling learners
- CME offered after completion

The ACGME designates this enduring material for a maximum of 5.25 AMA PRA Category 1 Credits™
Applying for Program Accreditation Course

- Three-part course and **step-by-step guide**
- For those **new** to the process, as well as a refresher for **experienced** users
- Explanation of key steps, timeline, and the **review process** after submission
Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around direct observation and feedback
- Evidence-based video prompts
- Answer keys and facilitator guides
- Microlearning lessons with associated slides and guides
Program Coordinator Course

- For **new and seasoned** coordinators
- Covers a **wide range of topics** important to program coordinators
- **Videos** from working coordinators
- **Summer 2024**
Virtual Workshop
Self-Empowerment for Program Coordinators

- Seven-day workshop for new and experienced program coordinators
- Interactive activities and virtual synchronous workshop
  - Leadership strategies
  - Networking opportunities
  - Asserting your professionalism
- April 15-21, 2024
- Registration required
Questions?
Claim Your CME Today!

Complete the Evaluation for CME or Certificate of Completion!

The evaluation can be found in the Conference Mobile App and a link will be sent post-conference by email to attendees.

Evaluations are tied to your registered sessions.

Register/un-register for sessions in the Conference Mobile App.

Deadline – April 9, 2024

Questions? cme@acgme.org
Thank You