

Specialty Update – Orthopaedic Surgery

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Review Committee for Orthopaedic Surgery



Conflict of Interest Disclosure

Speaker(s): Daniel Krenk, MD; Kristen Ward Hirsch, MBA

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing health care products used by or on patients.





Discussion Topics

- Review Committee and Staff Members
- Annual Review Overview and Data Elements
- Accreditation and Program Statistics
- Procedural Logs and Board Pass Rates
- Review Committee Updates
- ACGME Program Accreditation Site Visit Update
- ACGME Resources



ACGME Mission

The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

ACGME Mission, Vision, and Values



Review Committee Members and Staff



ACGME President and CEO



Debra F. Weinstein, MD

Dr. Deb Weinstein assumed the role of ACGME President and Chief Executive Officer (CEO) on January 1, 2025.

Most recently served as Executive Vice Dean for Academic Affairs and Professor of Learning Health Sciences and Internal Medicine at the University of Michigan Medical School, and Chief Academic Officer for Michigan Medicine.



Review Committee Members

Scott E. Porter, MD, MBA, Chair

Gregory P. Guyton, MD

Monica Kogan, MD

M. Daniel Wongworawat, MD, Vice Chair

MaCalus V. Hogan, MD, MBA

Daniel E. Krenk, DO

Brian Busconi, MD

Catherine Hutchison, MD,
Resident Member

Kimberly J. Templeton, MD

Paul B. Gladden, MD

Scott Huber, Public Member

Ann Van Heest, MD



Incoming Members Effective July 1, 2025

Melvyn A. Harrington Jr., MD
Currently at Baylor College of Medicine,
Houston, Texas (adult reconstruction)





ACGME Review Committee Staff

Kristen Ward Hirsch, MBA Executive Director

Citlali Meza, MPA Associate Executive Director

Jennifer Luna Associate Executive Director

Stephanie Lose
Accreditation Administrator

Deanna Eallonardo
Accreditation Administrator

Lucy Nicholls
Accreditation
Data System
(ADS)



Upcoming Review Committee Meetings

April 25-26, 2025 (Deadline: March 14, 2025)

Applications with completed site visits and non-accreditation status requests accepted

Fall Meeting TBD

Applications and Initial Accreditation with completed site visits and increase in complement requests accepted

Future meeting dates will be posted to the Orthopaedic Surgery webpage: https://www.acgme.org/specialties/orthopaedic-surgery/overview/

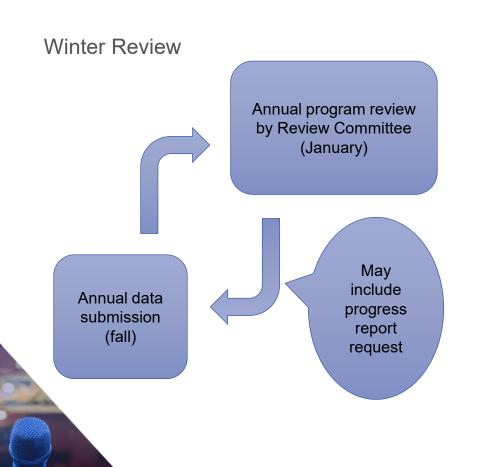


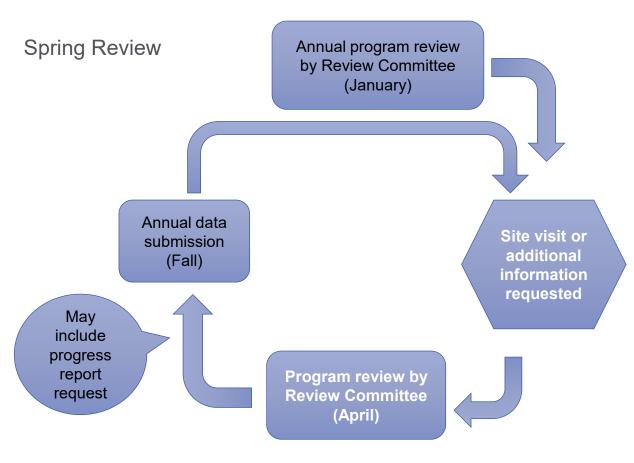
Annual Program Review

Overview and Data Elements



Annual Program Review – Overview







Annual Program Review – Data Elements

All data reviewed will be from the most recently completed academic year except for major changes and response to citations. Omission of data

- * ADS Annual Update
 (Program changes, program attrition, scholarly activity)
- Graduate Case Log data
- Board pass rate
- Surveys (Resident and Faculty)



ADS Annual Update

- Late summer/early fall each year
- Very important to provide complete and accurate program information during the Annual Update
- The information entered provides key information to the committee that may be used during the annual program review





Block Diagrams

- Residency –
 Representation of
 program's rotation
 schedule; Not actual
 residents' schedules
- Fellowships representation of individual fellow

- Be sure to use RC template and fill out all sections
- Instructions are included at the bottom of the template
- Orthopaedic Surgery specific <u>Block Diagram</u> <u>templates</u> on ACGME website
- Questions? Contact <u>Stephanie</u> <u>Lose</u>





Program Statistics

Total Programs Accredited (AY 2023-2024)		
# Core	209	
# Fellowships	265	
Pending Applications		
# Core	4	
# Fellowships	5	

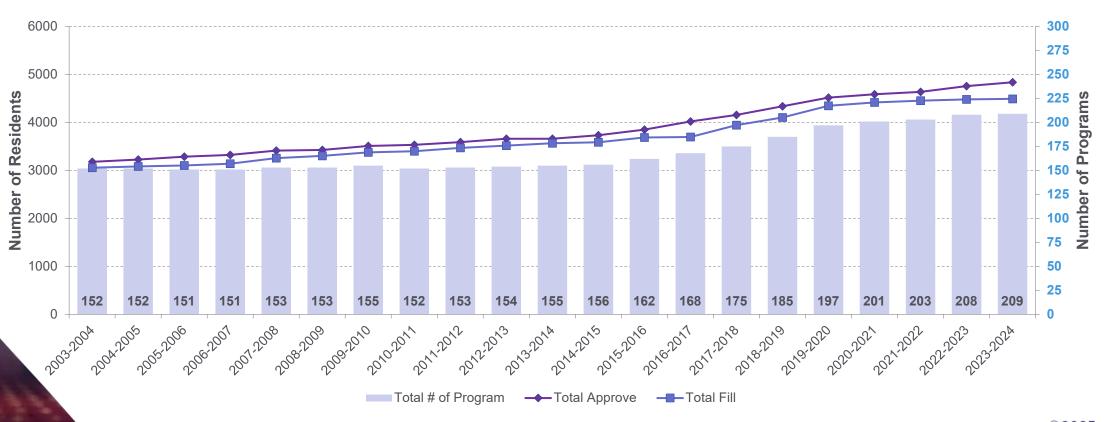


Accreditation Status (AY 2023-2024)

Specialty	TOTAL	Initial Accreditation	Continued Accreditation	Continued with warning	Probationary Accreditation	Withdrawal of Accreditation
260 Orthopaedic surgery (residency)	209	10	193	3	1	2
261 Adult reconstructive orthopaedics	26	3	23			
262 Foot and ankle orthopaedics	9	2	7			
263 Hand surgery (orthopaedic surgery)	73	1	72			
270 Musculoskeletal oncology	12		12			
268 Orthopaedic sports medicine	93	4	88	1		
267 Orthopaedic surgery of the spine	16	1	15			
269 Orthopaedic trauma	12		12			
265 Pediatric orthopaedics	24	1	23			



Program/Complement History: Orthopaedic Surgery – Core (2003-2024)





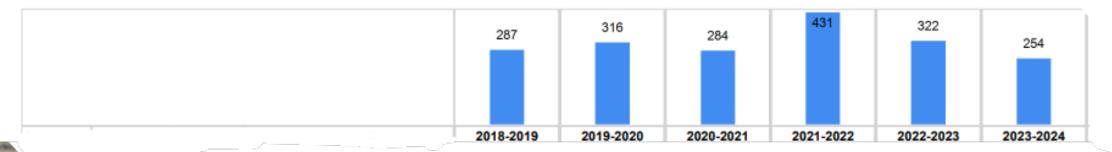
Citation Statistics by Academic Year (2018-2024)

Citation Statistics by Academic Year

Specialty: Orthopaedic surgery

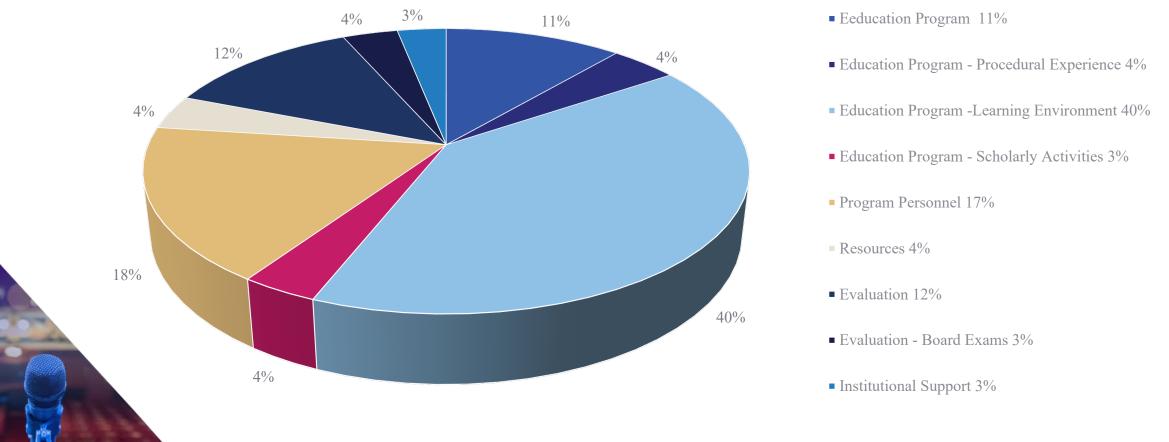
United States





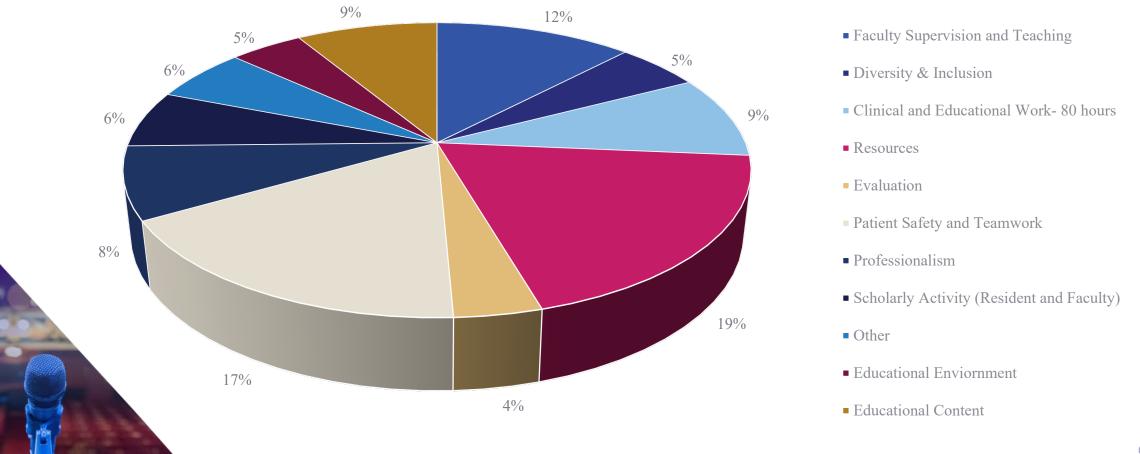


AY 2023-2024 Citations for Core (N= 259)





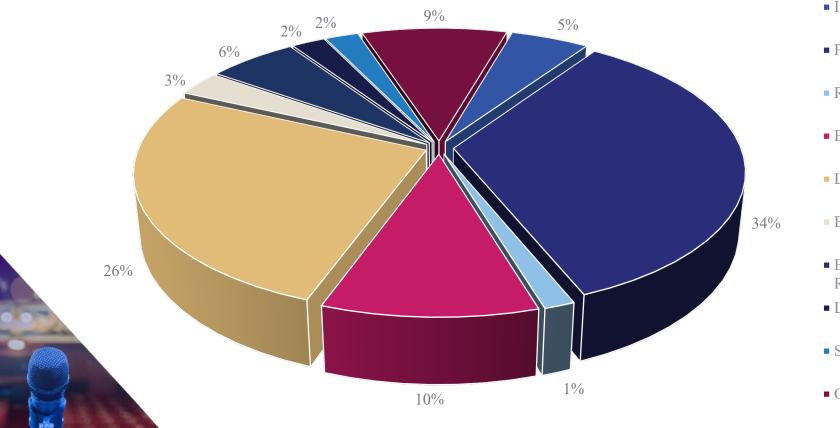
AY 2023-2024 Areas for Improvement (AFIs) for Core (N= 295)





AY 2023-2024 Citations for Fellowships

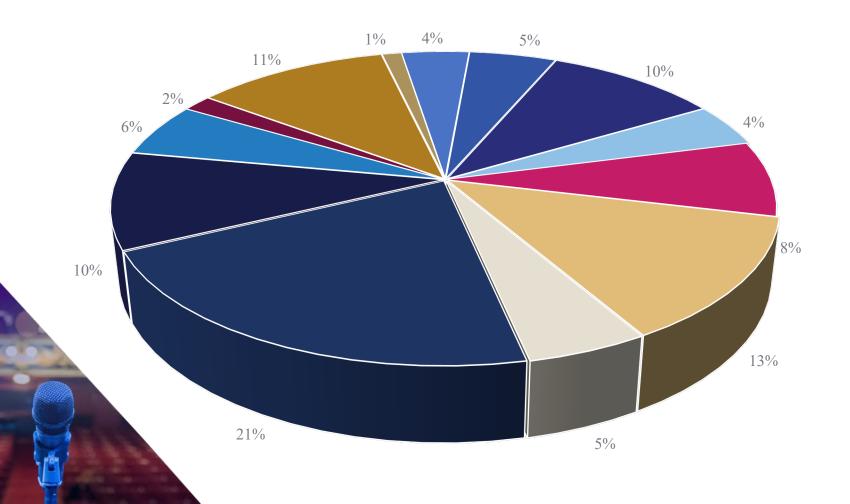
(N=138)



- Institutional Support
- Program Personnel
- Resources
- Evaluation
- Learning and Working Enviornment Patient Safety
- Educational Program Supervision
- Educational Program Progressive Resident Responsibility
- Learning and Working Environment Professionalism
- Scholarly Activity
- Other



AY 2023-2024 AFIs for Fellowships (N= 179)



- Work Hours 80 hours
- Educational Content
- Educational Environment
- Evaluations
- Faculty Teaching and Supervision
- Other
- Patient Safety
- Procedural Volume
- Professionalism
- Resident Well-Being
- Resources
- Scholarly Activity
- Curriculum Organization



Procedural Logs and Board Pass Rate

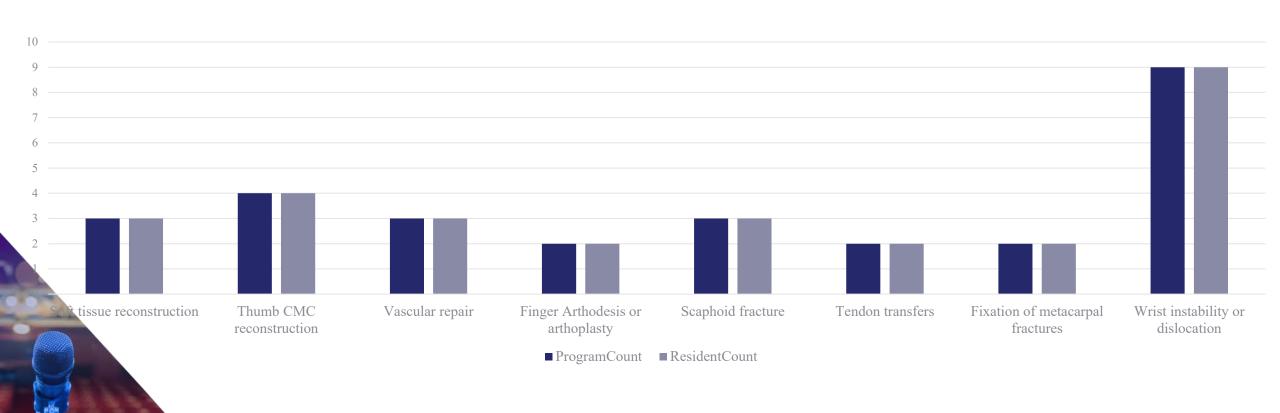


2024 Annual Program Review – Procedure Minimum Fails

2023-2024 Case Log Report	# Programs	# Minimums Fail
Core Orthopaedic Surgery	199	4
Hand Surgery	73	11
Musculoskeletal Oncology	12	2



Minimums Fail by Procedure – Hand Surgery (AY23 – 24)





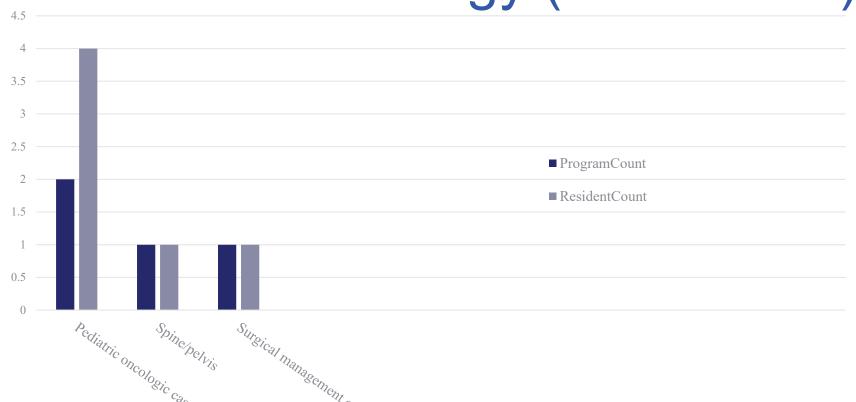
Procedural Logs – Hand Surgery

Effective as of February 17, 2025, and retroactive for the fellowship academic year 2024-2025, Hand Surgery case log counting for orthopaedic surgery and plastic surgery will be by procedures, which will count multiple procedures performed during a single case.





Minimums Fail by Procedure – Musculoskeletal Oncology (AY 23 – 24)





2024 Annual Program Review

Board Pass Rate

- First-time takers only during the most recent three years reported by American Board of Orthopaedic Surgery (ABOS) to the ACGME
 - Bottom fifth percentile nationally for the specialty AND
 - Subject to citation if <80% pass rate

• Written fifth percentile: 2022-2024 = 91.67%

4 programs failed

• Oral fifth percentile: 2022-2024 = 75%

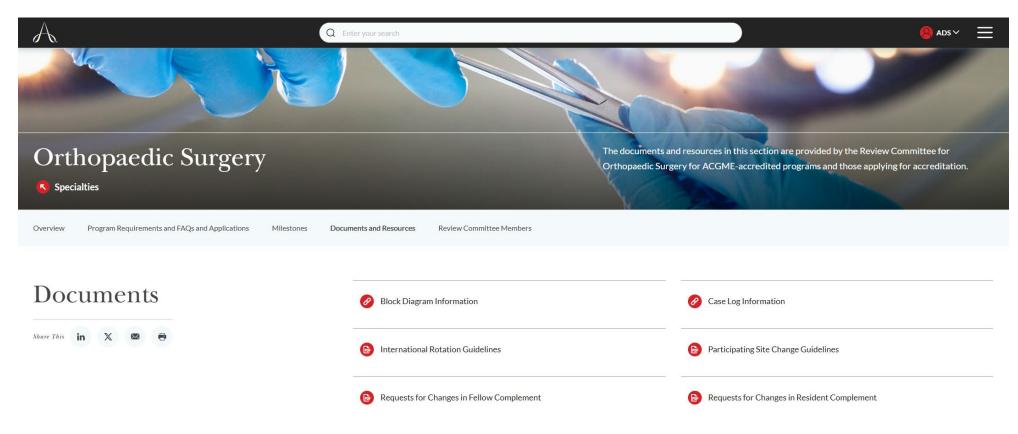
11 programs failed



Review Committee Updates



Updated Specialty Webpage





Case Minimum Series

Orthopaedic Surgery





Case Minimum Changes: Part 3

Case Minimum Changes: Part 4

Case Minimum Changes: Part 5

Case Log Minimums for Orthopaedic Surgery

Case Log Statistical Reports





New Procedural Log Minimums for Core Programs, FAQs, and Implementation

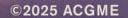
- Case Log Minimums for Orthopaedic Surgery
- Case Minimum
 Changes: Part 4
- Case Minimum
 Changes: Part 5







Non-Accreditation Status Requests





Changes in Resident/Fellow Complement

- Committee approves increases in resident/fellow complement total
- Requests must be submitted via ADS with designated institutional official (DIO) approval.
- **❖** Timing:
 - Permanent complement increase requests are reviewed at scheduled Review Committee meetings only.
 - ❖ Temporary complement increase requests are reviewed with other interim requests monthly.
 - ❖ See guidelines.



ACGME Program Accreditation Site Visit Update 2025



Background

Previously, all programs with a status of Continued Accreditation, Continued Accreditation with Warning, and Continued Accreditation without Outcomes received a Self-Study date and a 10-Year Accreditation Site Visit date. The review of the program Self-Study was incorporated into the 10-Year Accreditation Site Visit process.

- Between March 2020 and October 2023, program Self-Studies and 10-year Accreditation Site Visits were postponed and delinked.
- Effective October 2023:
 - The ACGME discontinued 10-Year Accreditation Site Visits for programs.
 - The program Self-Study will continue to be a program requirement (V.C.2.) but it will no longer be linked or reviewed during a site visit.
 - All program Self-Study and 10-Year Accreditation Site Visit dates in ADS were removed in the fall of 2023.



Updated Model for Site Visits for Programs on Continued Accreditation Statuses

- The ACGME has developed an updated sustainable model for improvement and assurance for its more than 11,000 accredited programs on Continued Accreditation statuses.
- In 2024, the ACGME conducted site visits for 149 programs on Continued Accreditation that have not
 had a site visit in approximately nine years or more. These site visits were identified through a sampling
 process and will support the ACGME's assurance responsibility to the public.
- For 2025, ACGME chose 200 programs for these randomly selected site visits and notifications were sent out in November with future approximate site visit target dates ranging from April to October 2025.
- For these programs, Field Activities initiates the scheduling process by requesting site visit blackout dates.
- Separately, Review Committees may request site visits for programs on Continued Accreditation statuses at their discretion after the annual review of data or in response to a complaint.



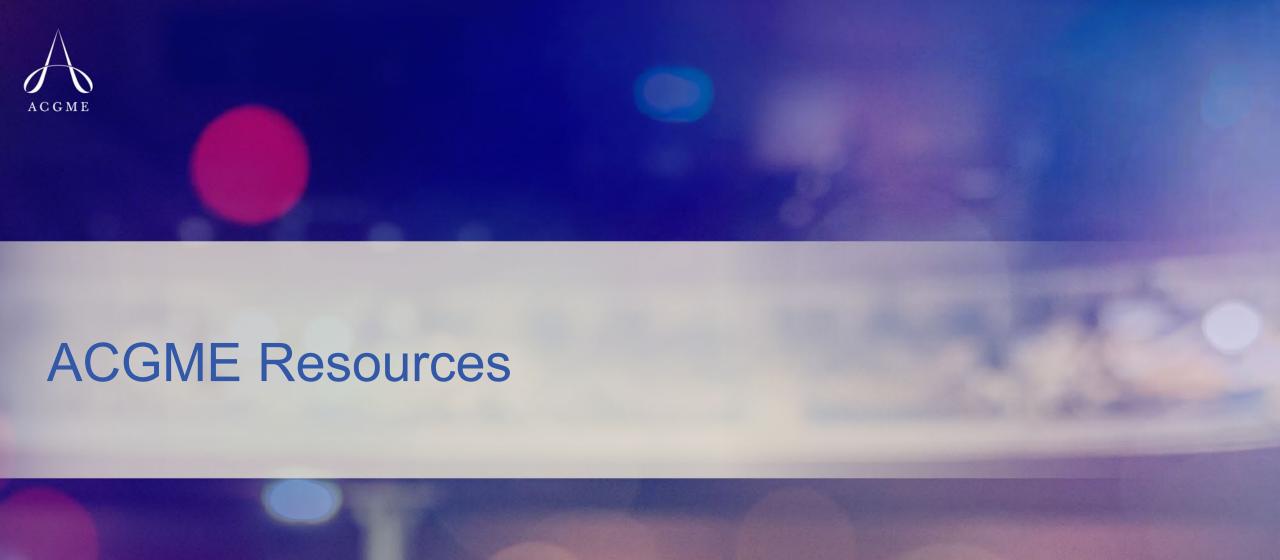
The Program Self-Study

- The ACGME encourages programs to incorporate a self-study into the Annual Program Evaluation process and track ongoing progress and program improvements as outlined in the Common Program Requirements (V.C.2).
- For questions regarding Graduate Medical Education Committee (GMEC)
 oversight (Institutional Requirements I.B.4.a).(4)) relating to the program SelfStudy, please contact Institutional Review Committee staff (irc@acgme.org).



Other Related Updates/Questions

- Institutional Self-Studies and 10-Year Accreditation Site Visits will proceed according to the Institutional Review Committee's current process.
- Programs with Osteopathic Recognition will have a 10-Year Recognition Site Visit, without completion of a Self-Study
- Questions can be directed to <u>accreditation@acgme.org</u>.
- Site Visit FAQs are located on the ACGME website.





Mental Health and Well-Being During Transitions

Studies indicate that the transition from medical school to residency is particularly difficult

- This new resource aims to help ease that transition
- Easy-to-implement systems- and individual-oriented strategies
- Designed to help Sponsoring Institutions and programs support first-year residents
- Access the resource from "Well-Being" on the home page of <u>Learn at ACGME</u>



ACGME Self-Empowerment Workshop for Coordinators

Be on the lookout (ACGME e-Communications post)

- acting as a **leader** in the coordinator role
- recognizing effective **networking** practices
- overcoming challenges to professionalism
- distinguishing between productive and unproductive strategies for promoting your achievements
- effectively navigating complex interpersonal situations





ACGME Program Coordinator Handbook Companion

- developing a comprehensive understanding of the coordinator role
- expanding knowledge of accreditation processes and requirements to ensure compliance
- improving skills to support recruitment, orientation, and onboarding, and other relevant tasks
- selecting appropriate professional development and conti





ACGME Language Equity in Health Care Toolkit

- defining **language equity** and describing the evidence linking the lack of language-appropriate care to health disparities, cost, and dissatisfaction
- reviewing **legal requirements** for providing language-appropriate health care services
- outlining a step-by-step approach to **collaborating with** a qualified medical interpreter for patient-centered care





ACGME Coordinator's Guide to Effective Abstract Writing

- outlining the structure of an abstract;
- assessing abstracts for their adherence to accepted standards and overall effectiveness;
- discussing issues that arise when writing an abstract and developing strategies to overcome them;
- exploring available resources and identifying those that are still needed to support abstract writing; and,
- applying information about proper abstract structure and content to compose a sample abstract





Milestones Focus Group



Are you in Program Leadership, Program Faculty, or a member of the CCC?

Please join our Milestones Focus Group on Practice-Based Learning and Improvement 2/21 at 6 PM

Use the QR code to enter your information



Milestones Survey

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Deadline – *March 14, 2025*

Questions? cme@acgme.org

