

SES0115: Specialty Update – Otolaryngology–Head and Neck Surgery

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Conflict of Interest Disclosure

Speaker(s): Judith Lieu, MD; Kristen Ward Hirsch, MBA

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

Discussion Topics

- ❖ Review Committee Members and Staff
- ❖ Accreditation and Program Statistics
- ❖ Case Log and Board Results
- ❖ Review Committee Update
- ❖ ACGME Resources



ACGME Mission

The Mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

ACGME MISSION, VISION, and VALUES



Review Committee Members and Staff

ACGME President and CEO



Debra F. Weinstein, MD

Dr. Deb Weinstein assumed the role of ACGME President and Chief Executive Officer (CEO) on January 1, 2025.

Most recently served as Executive Vice Dean for Academic Affairs and Professor of Learning Health Sciences and Internal Medicine at the University of Michigan Medical School, and Chief Academic Officer for Michigan Medicine.

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Accreditation
Data System
(ADS)

Deanna Eallonardo
Accreditation Administrator

Stephanie Lose
Accreditation Administrator

For all inquiries, email RCSurgeryRed@acgme.org

Upcoming Review Committee Meetings

❖ April 11-12, 2025 (Agenda Closing: February 12, 2025)

Applications with completed site visits and non-accreditation status requests accepted

❖ Fall Meeting TBD

Applications and Initial Accreditation with completed site visits and increase in complement requests accepted

Future meeting dates will be posted to the [Otolaryngology–Head and Neck Surgery](#) webpage.



Accreditation and Program Statistics

Program Statistics

Accreditation Status	# Programs
Continued Accreditation	124
Continued with Warning	0
Probation	1
Initial Accreditation	6
Total Accredited Programs	131

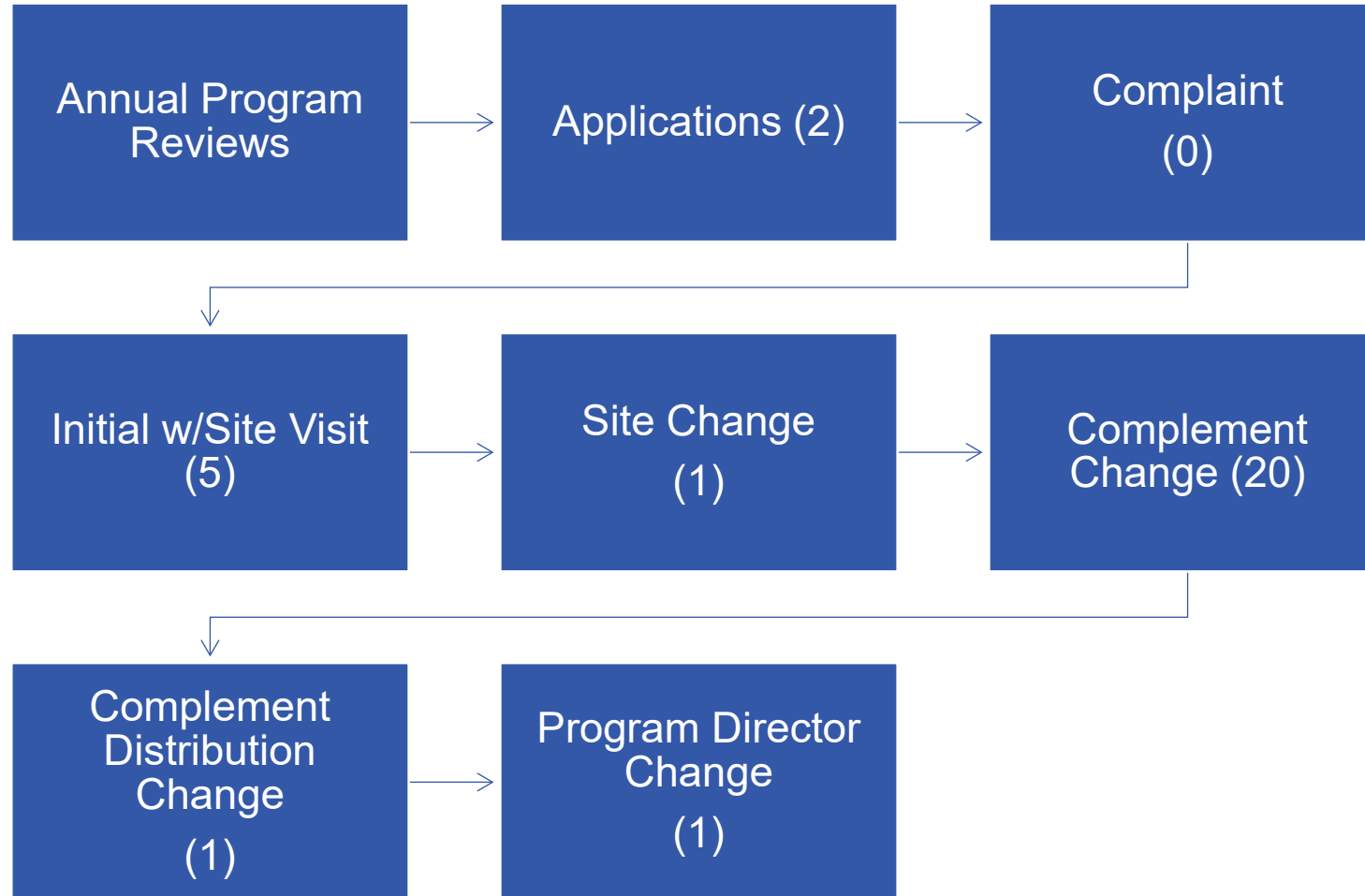
Program Statistics

Accreditation Status (Pediatric)	# Programs
Continued Accreditation	30
Continued with Warning	0
Initial Accreditation	4
Total Accredited Programs	34

Program Statistics

Accreditation Status (Neurotology)	# Programs
Continued Accreditation	26
Continued with Warning	0
Initial Accreditation	3
Total Accredited Programs	29

Meeting Activity Summary for AY 2023-2024

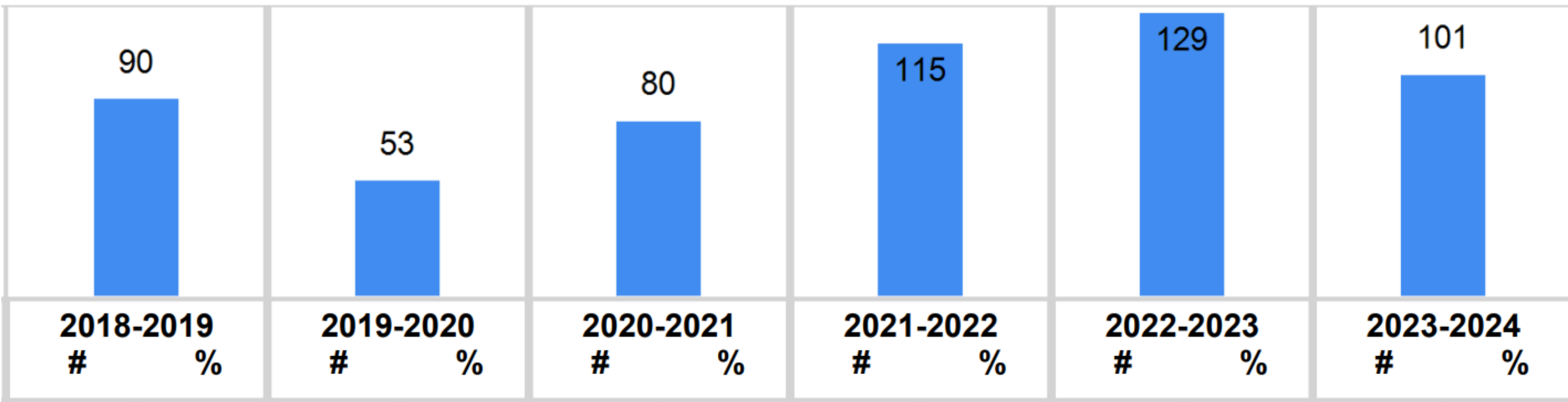


Other Meeting Decisions

Requests 2024 RC Meetings	
Permanent Increase # Requested / # Approved	20/14
Temporary Increase # Requested / # Approved	3/2
Complement Distribution # Requested / # Approved	3/3
Participating Site # Requested / # Approved	10/10
Program Director Change (# approved)	11

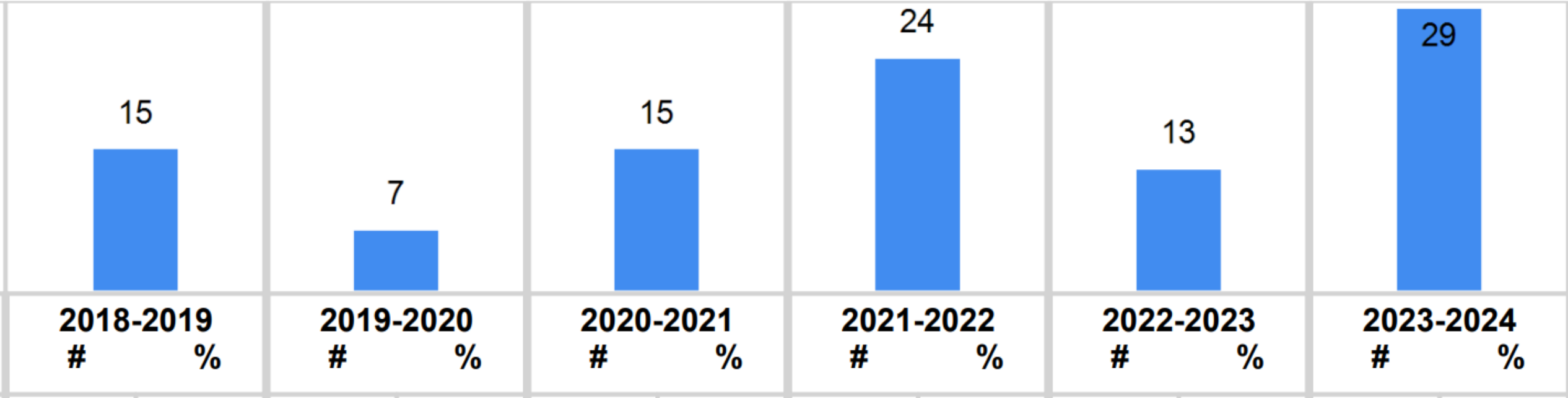
Citation Statistics by Academic Year

Specialty: Otolaryngology–Head and Neck Surgery



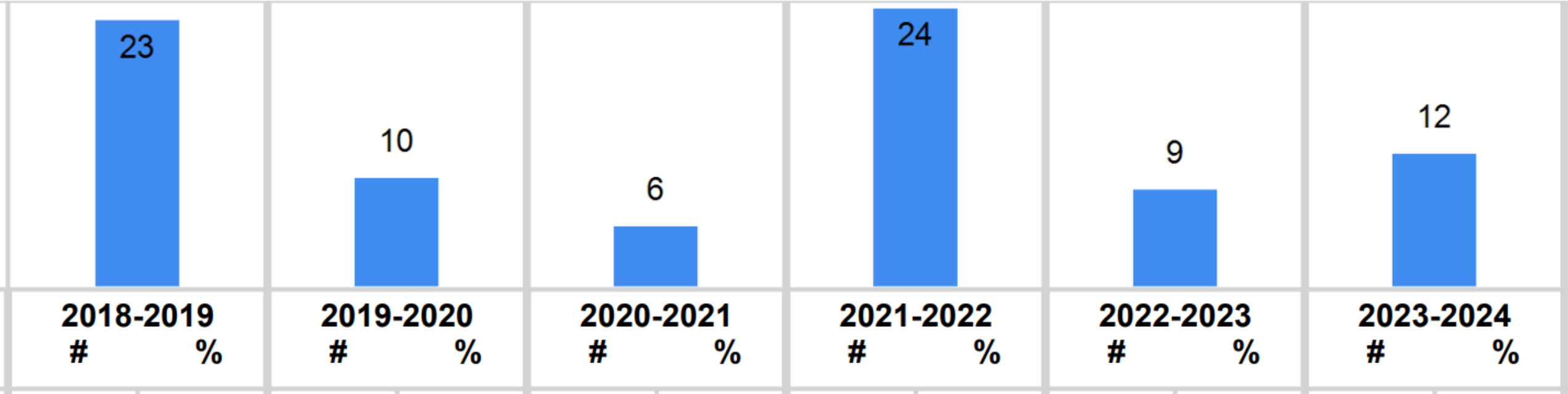
Citation Statistics by Academic Year

Specialty: Neurotology



Citation Statistics by Academic Year

Specialty: Pediatric Otolaryngology





Otolaryngology Citations AY 2023-2024

- 46 - Learning and work environment
- 7 - Performance on board scores
- 5 - Evaluation of residents/fellows





Neurotology Citations AY 2023-2024

- 13 - Educational program-patient care experience
- 4 - Learning and work environment
- 4 - Evaluation of fellows/faculty/program



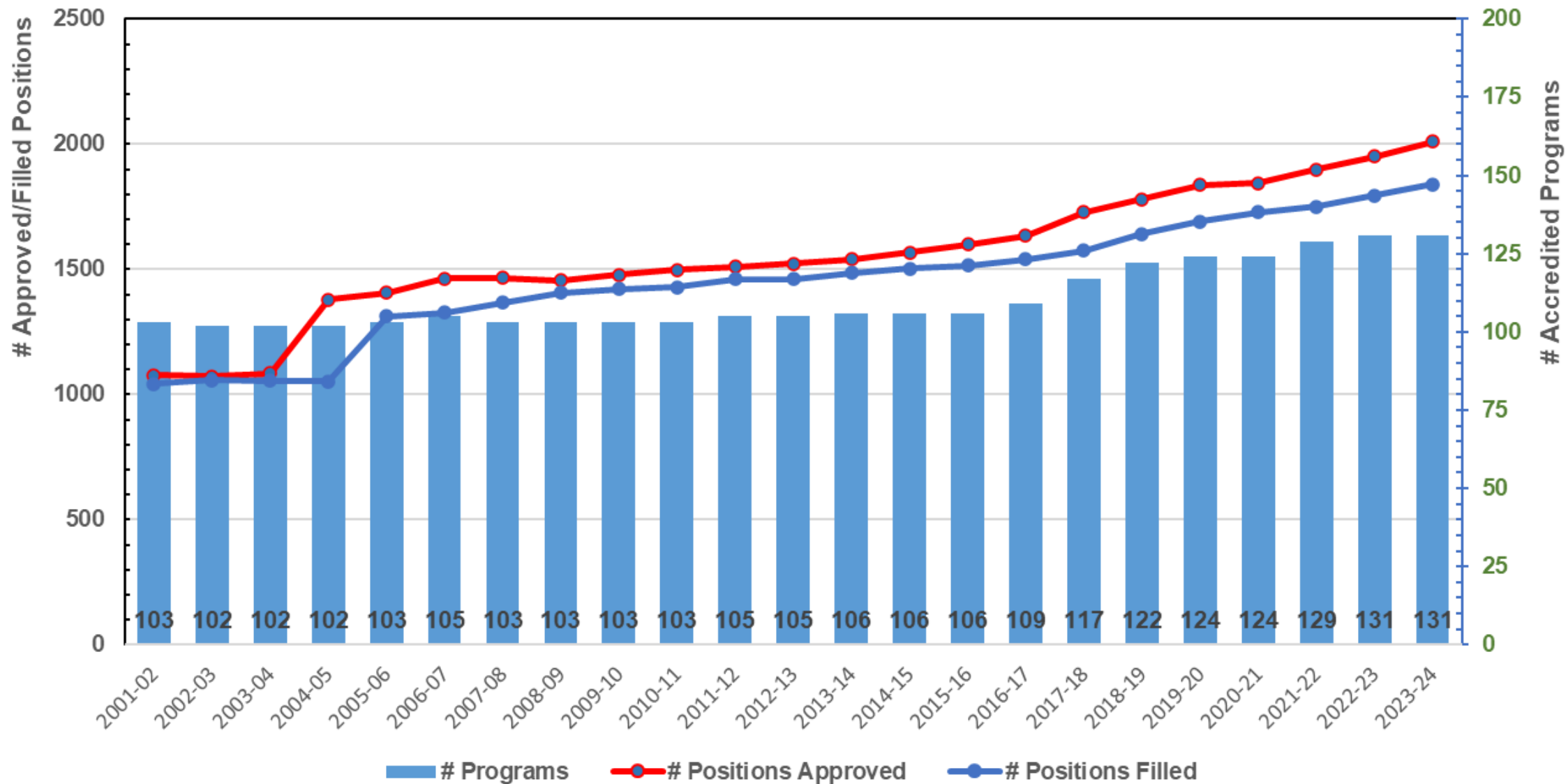
Pediatric Otolaryngology Citations AY 2023-2024

#ACGME2025

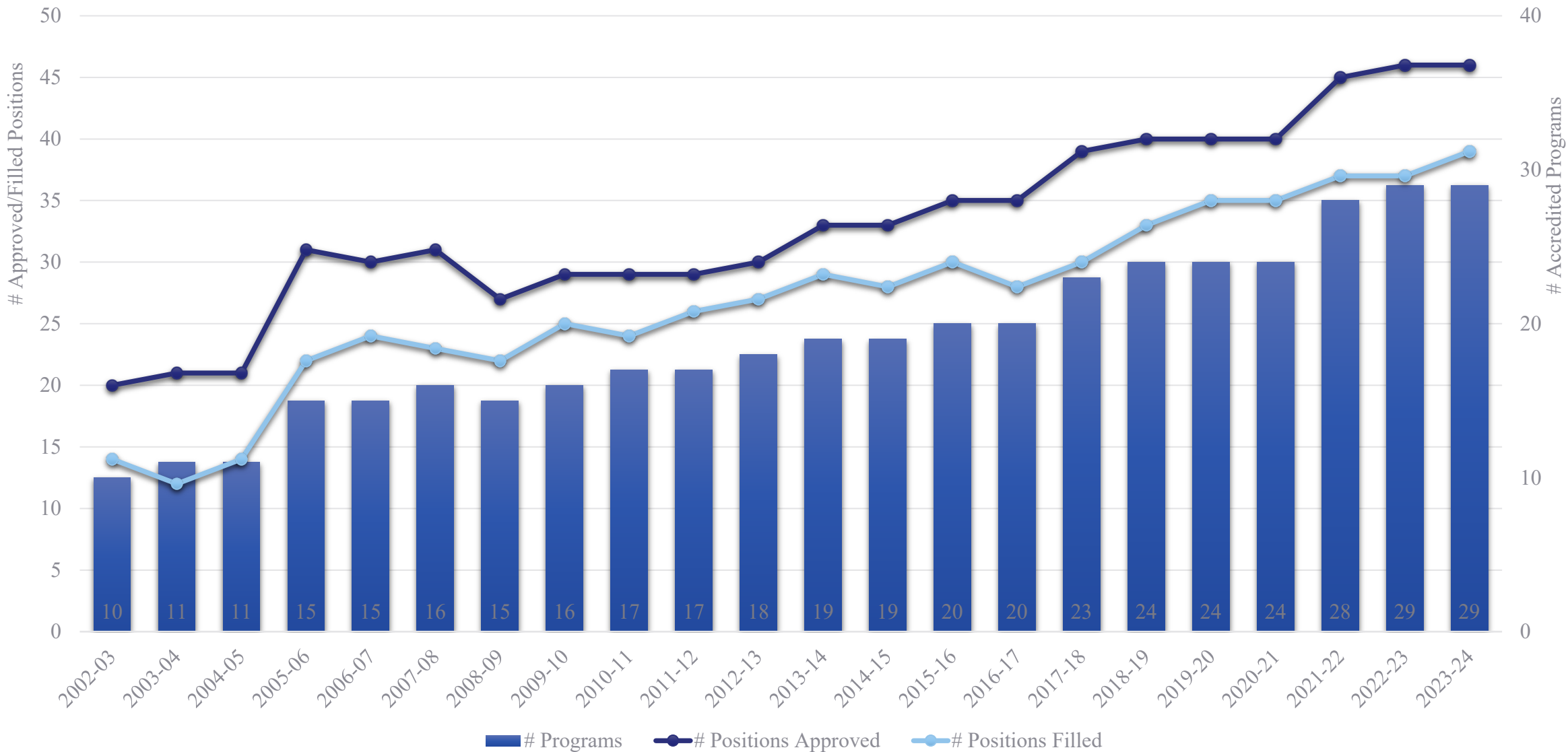
- 5 – ACGME competencies
- 4 – Evaluation of fellows/faculty/program
- 3 – Other program personnel
- 3 – Evaluation of program



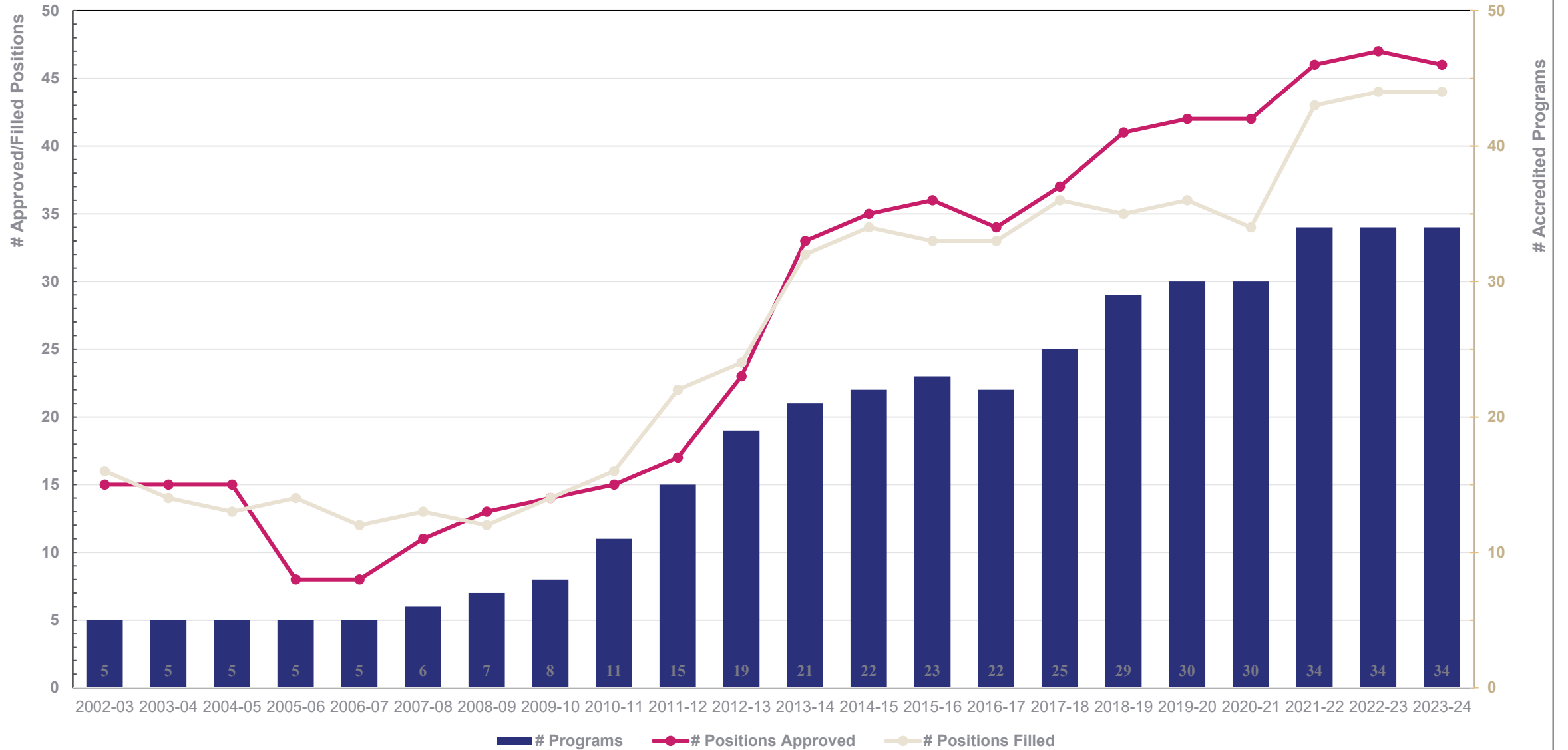
Program/Complement History Otolaryngology-Head and Neck Surgery



Program/Complement History Neurotology



Program/Complement History Pediatric Otolaryngology





Case Logs and Board Results



2024 Annual Program Review: January/April 2025 Review Committee Meetings

#ACGME2025

2023-2024 Case Log Report

	# Programs	# Min Fail
Core	115	1
Neurotology	26	0
Pediatric	29	1

2024 Annual Program Review

Board Scores

First-time takers *only* during the most recent *three* years reported by American Board of Otolaryngology - Head and Neck Surgery (ABOHNS) to the ACGME.

Board Data for 2025 Reviews

2021-2023 Data

Written Fifth
Percentile = 66.7%

- 7 programs failed

Oral Fifth
Percentile = 90%

- 0 programs failed



Review Committee Update



Review Committee for Otolaryngology – Head and Neck Surgery R25

- The Review Committee developed a document with information on National Institutes of Health (NIH)-sponsored R25 Mentored Research Pathway.
- The form is posted on the **Documents and Resources** page in the **Otolaryngology – Head and Neck Surgery** section of the ACGME website.



Documents and Resources

Otolaryngology - Head and Neck Surgery

Specialties

The documents and resources in this section are provided by the Review Committee for Otolaryngology - Head and Neck Surgery for ACGME-accredited programs and those applying for accreditation.

Overview Program Requirements and FAQs and Applications Milestones Documents and Resources Review Committee Members

Documents



Enter your search

ADS

Otolaryngology - Head and Neck Surgery Case Log Announcement

Core Case Log Coding Guidelines

Core Case Log Minimums

Complement Distribution Request Guidelines

Neurotology Case Log Minimums

OHNS Institutional Case Report Form

Operative Performance Rating Form

Participating Site Change Guidelines

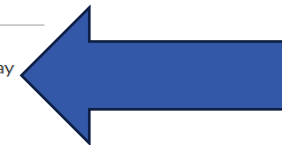
Pediatric Otolaryngology Case Log Coding Guidelines

Pediatric Otolaryngology Case Log Minimums

Pediatric Otolaryngology KIPs Announcement

Requests for Changes in Resident Complement

Information on NIH-sponsored R25 Mentored Research Pathway



Complement Distribution Changes

Exceptions must be approved by the Review Committee

The following information is required:

- Educational rationale for the change in resident complement distribution by year
- Current block diagram
- Proposed block diagram

Submit requests to deallonardo@acgme.org



ACGME Site Visit Update 2025

Background

Effective October 2023:

- The ACGME discontinued 10-Year Accreditation Site Visits for programs.
- The program Self-Study will continue to be a program requirement (V.C.2.) but it will no longer be linked or reviewed during a site visit.
- All program Self-Study and 10-Year Accreditation Site Visit dates in the Accreditation Data System (ADS) were removed in the fall of 2023.

Updated Model for Site Visits for Programs on Continued Accreditation Statuses

- The ACGME has developed an updated sustainable model for improvement and assurance.
- In 2024, the ACGME conducted site visits for 149 programs on Continued Accreditation that have not had a site visit in approximately nine years or more. These site visits were identified through a sampling process.
- For 2025, the ACGME chose 200 programs for these randomly selected site visits and notifications were sent out in November with future approximate site visit target dates ranging from April to October 2025.
- Separately, Review Committees may request site visits for programs on Continued Accreditation statuses at their discretion after the annual review of data or in response to a complaint.

Other Related Updates/Questions

- Institutional Self-Studies and 10-Year Accreditation Site Visits will proceed according to the **Institutional Review Committee's current process**.
- Programs with Osteopathic Recognition will have a 10-Year Recognition Site Visit, without completion of a Self-Study
- Questions can be directed to accreditation@acgme.org.
- **Site Visit FAQs** are located on the ACGME website.



ACGME Resources

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Featured Topics



Accreditation

Targeted learning to support your understanding and compliance with all things related to ACGME accreditation.



ACGME Equity Matters®

Educational experiences that promote meaningful change toward diversity, equity, and inclusion while remaining aware of audience impact.



Faculty Development

Tailored resources for faculty assessment and development that cultivate expertise in competency-based medical education.



Well-Being

Essential insights and resources for promoting well-being in graduate medical education.

Mental Health and Well-Being During Transitions

Studies indicate that the transition from medical school to residency is particularly difficult

- This new resource aims to help ease that transition
- Easy-to-implement systems- and individual-oriented strategies
- Designed to help Sponsoring Institutions and programs support first-year residents
- Access the resource from “Well-Being” on the home page of Learn at ACGME

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Deadline – March 14, 2025

Questions? cme@acgme.org



Questions?